







Mrs. Renee Mizelle Principal

School Mission

Our mission is to provide each child with the learning opportunities and experiences needed to be productive, contributing citizens of a global society.



School Vision

We are Vaughan Elementary
A Global School Where students
are:

V-valued and
E-empowered with the skill to

S-succeed now and in the future.

School Improvement Team

Principal: Renee Mizelle

Kindergarten/First Grade Representative: Amy Wharton Second/Third Grade Representative: Melinda Rogerson Fourth/Fifth Representative: Tammy Evans (Chairperson)

EC Representative: Sherry Alston

Guidance Representative: Brooke Callahan (secretary)

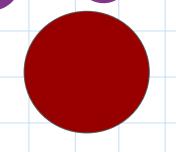
Media Representative: Trina Paynter (Co-chairperson)

Resource Teacher Representative: Oscar Vega
Teacher Assistant Representative: Robin Lynch

Parent Representatives: Marla Bazzle and Adrienne Boyd











School Improvement Plan Indicator Goals

Goal 3: All teachers use

technological tools to

enhance instruction

appropriate

(A2.02)

- Goal 1: Instructional teams meet regularly to review implementation of effective practice and student progress.
- Goal 2: Regularly look at school performance data to make decisions about school

improvement and professional

development (C2.01)

Data Review

EOG Composite Score for 2018-2019 – 60

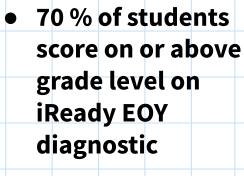
Letter Grade C

2020 iReady and Istation Data

Grade Level Reading (%proficient) Math (% proficient)	
Kindergarten 55% (Istation) 40%	
First Grade 80% (Istation) 30%	
Second Grade 86% (Istation) 33%	9
Third Grade 65.5% (Istation) 25%	6
Fourth Grade 23% 25.5%	
Fifth Grade 30% 39.5%	

Goals for 2020-2021

Increase EOG
 composite score to 70
 with a letter grade of
 B



Goal 1

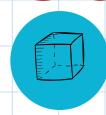


Goal 1: Instructional teams meet regularly to review implementation of effective practice and student progress. (A2.01)

Actions:

- 1. Hire a qualified, experienced MTSS/Curriculum coach to share and model effective instructional practices and use of instructional resources
- 2. Grade level teams participate in county-wide collaboration sessions to plan rigorous lessons
- 3. Grade level teams meet weekly with MTSS/Curriculum coach to collaborate (instructional strategies, data review, NCSCS objectives, lesson planning)
- 4. PLCs will meet monthly to disaggregate data and plan for remediation

Goal 2



Goal 2: Regularly look at school performance data to make decisions about school improvement and professional development (C2.01)

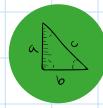


Actions:

- 1. Create a comprehensive Title I Professional Development Plan
- 2. Provide data training sessions D. Clayton (EOG) iReady
- 3. Conduct monthly grade level PLCs to review data and plan remediation strategies
- 4. Conduct monthly School Improvement Team Meetings to review data and gather feedback on Professional Development
- 5. Grade level teams meet weekly with Curriculum Coach to discuss data, plan lessons and receive PD



Goal 3



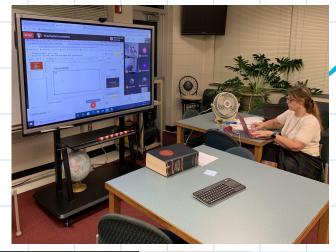
Goal 3: All teachers use appropriate technological tools to enhance and provide engaging instruction (A2.02)

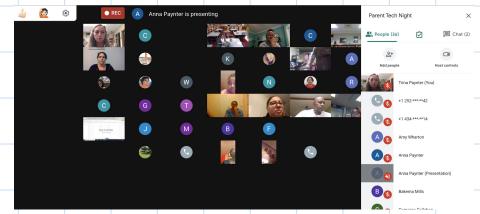
Actions:

- 1. Attend Google Classroom training and receive CEU's
- 2. Effective implementation of Google Classroom
- 3. Purchase and provide training in Nearpod and Flocabulary
- 4. Technological Tools introduced and modeled in weekly collaborative grade level sessions by curriculum coach
- 5. Attend HMH, Study Island, Aristotle and Rti stored training sessions
- 6. Mrs. Paynter will share tech tips and provide training for staff
- 7. Mrs. Paynter will conduct 2 Tech Night workshops for students/parents

Teachers Learning Digital Teaching Tools

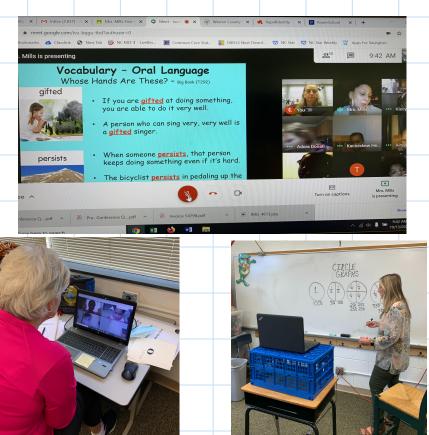






Remote Teaching & Learning







Priority Strategies for 2020-2021

- Hire MTSS/Curriculum Coach to provide support/collaboration for classroom teachers
- Implement weekly data driven grade level PLCs in order to provide quality interventions
- Utilize retired teachers to tutor in reading and math
- Provide varied and comprehensive digital learning professional development for teachers (technological tools)
- Teachers use technological tools to plan and teach rigorous and engaging remote lessons.









Thank you for your time.





Are there any questions?