



# Northside K-8 School



**Ms. Michelle Dunbar**  
Principal





# Mission and Vision

The word "VISION" in large, blue, 3D block letters. The letter "O" is replaced by a small globe showing the Americas.

Northside K-8 School is committed to providing a safe, caring stimulating learning environment where students develop socially, emotionally, and achieve academic success.

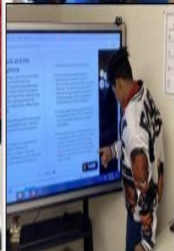
The word "MISSION" in large, green, 3D block letters. In the foreground, three white 3D figures are pushing the letters from behind.

Our mission is to cultivate a community of collaboration dedicated to increasing student achievement through positive relationships, high expectations, and rigorous differentiated instruction.





# Northside K-8 Core Beliefs



## Northside K-8 School Core Belief

Northside K-8 School believes that every student can learn when the dynamic synergy between stakeholders creates an environment, which propels young minds to grow to their fullest potential.



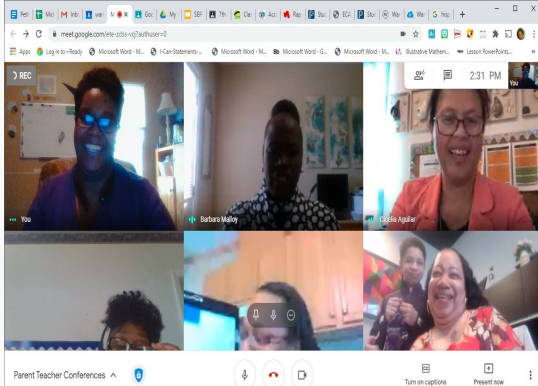
# School Improvement Plan Indicators



- **C2.01** - The school regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.



- **A4.01** - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

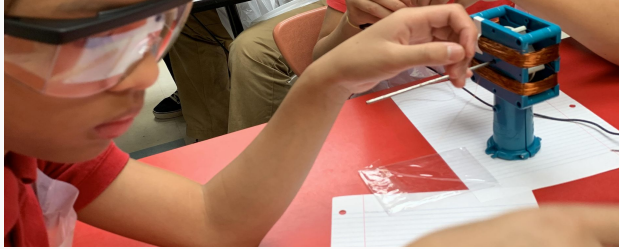


- **E1.06** - The school regularly communicate with parents/guardians about its expectations of them, importance of curriculum and what parents can do at home to support their children's learning.





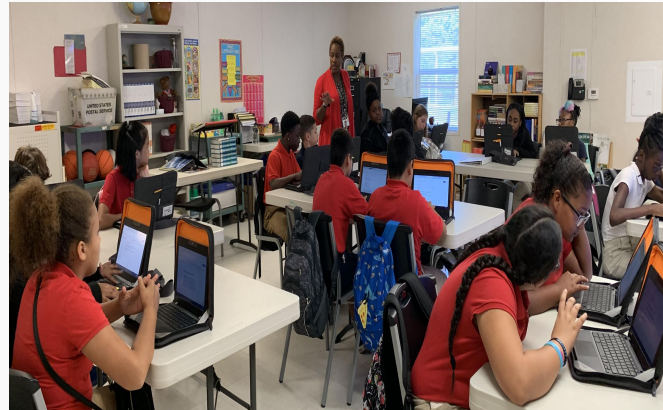
# Restart Plan



- Engineering is Elementary (EiE) Program implemented throughout school year.
- Google Classroom instructional model with a one-to-one student chromebook ratio for all all students.
- Flexible Calendar -Remote learning calendar days will be used for additional professional development (google classroom, data digs, instructional software implementation, and MTSS student identifications and development of intervention strategies.
- In-school day time tutors will be hired to service identified students in grades 3rd-8th.



# Restart Plan



- Continued implementation of the Dual Language Spanish Immersion Program in grades K-6.
- Implementation of a schoolwide blended learning instruction. Students will interact with research based educational reading and math software (iReady, Study Island, Houghton Mifflin Harcourt, Accelerated Reader, Star Reader and Star Math).
- Incorporation of “Day Tutors”



# Report Card Data/IReady

- **Composite score for 2018-2019 – 51% with School performance grade of D**
- **Overall End of Grade Scores 3rd -8th Grade: (46.5 Reading/Math 41.6/Science 61.3)**
- **Goal for 2020-2021 – Increase composite score to 60% or higher for a letter grade of C or higher.**
- **Current iReady Overall Summary Data September 2020**

**364 Students took iReady Diagnostic Reading Exam Result**

**Tier 1 (34% of the student on grade level)**

**Tier 2 (36% of the student classified as strategic slightly below grade level)**

**Tier 3 (30% of the student classified as intensive support need below grade level by one year or more)**



# Report Card Data/IReady

- **Current iReady Overall Summary Data September 2020**

**360 Students took iReady Diagnostic Math Exam Result**

**Tier 1 (21% of the student on grade level)**

**Tier 2 (47% of the student classified as strategic slightly below grade level)**

**Tier 3 (31% of the student classified as intensive support need below grade level  
by one year or more)**



- **Goal for 2020-2021 – Increase composite score to 60% or higher for a letter grade of C or higher**

### **Raising Student Achievement Strategies**

- Northside K-8 Jumpstart Intervention Program
- Implementing STEM challenges and content through Engineering is Elementary (EIE) for grades K-8.
- Curriculum MTSS Coach will provide content professional development and coaching sessions for staff in the areas of data analysis, blended learning, and Multi-tier System Support.
- Every classroom teacher will have a class data notebook, flexible student grouping configurations , and individualized student educational plans for at risk students will be developed.



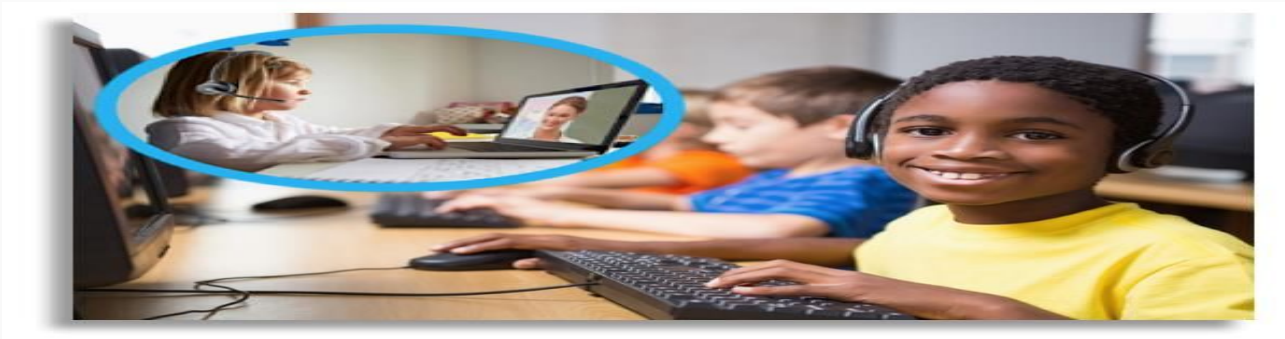
# Subgroup Goals

- **2020-2021 Exceptional Children Subgroup Target Proficiency Strategies**
- **Goal for 2019- 2020 - Increase by one letter from a D to a C or higher**
  - Curriculum MTSS Coach will provide professional development on how teachers can not only use Multi-tier Support System to identify struggling students, but also as an resources for creating intervention plan.
  - Exceptional children will be invited to participate in the Northside Jumpstart Academy.
  - Teachers will work collaboratively with Exceptional Resource teachers to implement modifications within the classroom.
  - Small group pull out instruction will be provided by EC Resource Teacher based on IEP goals. Additional support will be provided with current content grade level work.
  - Additional after school tutoring offered to English Language Learners to bridge language instructional barriers.



# COVID 19 Virtual Classroom Safety Goals

- Teachers utilize Aristotle computer software to monitor students while online. Goggle Meet and Zoom software features will be activated by classroom teachers to deter cyber bullying and ensure student internet safety.





# COVID 19 Virtual Classroom Safety Goals

- School Counselor provides virtual cyber-bullying prevention, internet safety and character education lesson.







# COVID 19 Virtual Classroom Safety Goal

- Say Something Anonymous training will be provided to students and staff by the Sandy Hook Promise Foundation in the month of December.



**See something.  
Say something.**

- Increase parent awareness of the Anti-Bullying reporting system on the school website.

# COVID 19 Classroom Safety Storage

## Goals School Wide Purchases



Student storage bins



Student Chair Pockets



Cubbies



School Supplies



# Parental Involvement Goals



- Increase parent participation by 50% during
- Title 1 Virtual Accountability Night
- Virtual Parent Workshops
- Parent Portal
- “I love Virtual Math Night”
- Virtual Science Night
- Parent Portal Enrollment
- Recognition of parents during awards day



# Attendance Goals



- Increase student daily average membership by 5% using PBIS incentive.
  - 2018-2019 we were at 92.23%
  - 2019-2020 we were at 91.93% (COVID 19)
- Continue partnering with Faith Based Organization to sponsor student incentives, i.e. pizza party, for promoting perfect attendance.
- Counselor will send out 5 and 10 day absence letters
  - Utilize school social worker to assist in contacting parents in order to deter student absenteeism.







# Summary

- Increase the student proficiency rate from D to C
- Implement “Blended Learning Approach” incorporation of education software with fidelity.
- Conduct PLC “Data Digs” that focus on analysis of iReady, Study Island and NC Check-ins in order to drive instruction.
- Apply
- Increase the student proficiency rate to at least one letter grade



# School Improvement Team Members

Ms. Michelle Dunbar (Principal)

Ms. Tannis Jenkins (Counselor)

Ms. Gwendolyn Pierce (PreK)

Ms. Daniela Neuling (1st)

Ms. Patricia Williamson (3rd)

Mrs. Sharon Moore (4th/5th)

Mr. Timothy O'Shea (AP)

Mrs. Amiee Richardson (Coach)

Mrs. Jill Ellis (K)

Mrs. Connie Palmer (2nd)

Ms. Maria Daal (4th/5th)

Ms. Meiya Petitt (6-8)



# School Improvement Team Members

Ms. Barbara Malloy (Chairperson)

Mrs. Chiniqua Taylor (EC Teacher)

Mrs. Yulanda Hargrove (Parent)

Mrs. Bridgett Harris (Parent)

Mrs. April Williams (Parent)

Mrs. Cicelia Aguilar (Parent)

Mr. Robert Lamb (Community Pastor)

Mr. John Booker (Community Pastor)



**Thank you for your attention.  
Do you have any questions?**