

2017-2018 Migrant Education Program Identification and Recruitment Action Plan

Dilley ISD

Goal:	Identify and recruit migrant families residing in the district to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet.						
Objective:	Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school.						
Evidence of Need	Required Activity	Timeline	Staff Responsible	Resource	Evaluation of Program & Impact	Mid-Year Status	EOY Status
Required Training	Participate and complete Annual Identification & Recruitment (ID&R) Training and New Generation System (NGS) for Recruiters Training.	August or dates the online state training is released	All MEP Staff	Online state trainings NGS website ID&R & NGS Manuals.	Certificates		
	Train MEP staff to conduct eligibility validation for TEA selected Families	Set by TEA	MEP staff	MEP ID&R Manual	100% accuracy in identificaiton of migrant sudents		

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Identification & Recruitment	Brainstorm and plan recruitment strategies for Dilley ISD and review roles & responsibilities of recruiters.	Year round	MEP staff	ID&R manual and NGS reports	Increased identification of migrant students Recruiter meeting agendas		
Identification & Recruitment	Finalize all forms, documents and logs that will be utilized. Disseminate and train on all forms, documents, and logs, etc.	By September 30, and as needed			Forms that meet Title I Part C Migrant Compliance Report		

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Identification & Recruitment	Conduct community outreach and contact other federal agencies that serve migrant families.	Year round	Recruiter	Community Agencies listings from leads or websites	Recruiter Logs, Agency Resource List		

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Identification & Recruitment	Locate out of school youth including preschool aged children.	Year round	Recruiter	ID&R Manual, Procedure Manual, NGS, & school records	Recruiter Logs, increase in OSY		
Quality Control	Follow protocol for COEs that warrant further review by TEA as outlined in the ID & R Manual	Year round	Ed Spec	ID& R manual	Compliance with TEA requirements		

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Evaluation	Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes in subsequent ID&R plan for continuous improvement.	Nov. 30	MEP Staff	ESC-20 Quality Services Survey; Parent Advisory Council (PAC); Parent Survey; Student Survey;	Identified strengths and weaknesses to redesign the services provided by the Dilley ISD.		