



# CLASS NEWSLETTER

# February

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## A MESSAGE FROM THE TEACHER

- Be sure your homeroom teacher is communicating through your preferred email.
- Do you plan on traveling during the school year? Notify your homeroom teacher. Students are responsible for makeup assignments. All textbooks are available through Clever.
- Check for grades on **Infinite Campus!** If you do not have access, please contact the office for login information.
- If it is above 32 degrees (RealFeel), we go outside for recess! Be sure your students are properly dressed for the chilly Oklahoma wind.



## Important Events/ UPCOMING DATES

- New AR Goal! The new goal is set for January 3rd - March 10. For fifth grade, the goal is 14 points with 85% accuracy.
- February 17th - Remote Learning
- February 20th - Presidents' Day! No school!
- Literati Book Fair from February 27th to March 3rd
- March 13th to March 17th - Spring Break!

Susie Pios

# LEARNING OBJECTIVES/GOALS

**ELA/Reading:** I can learn more about historical fiction and read a text that helps me analyzing specific character traits (Shared Reading for the week is "Keeping Mr. John Holton Alive" from *Elijah of Buxton* by Christopher Paul Curtis). We will also review figurative language.

**Words of the Week (\*Spelling words are typically test every week):**

- **Vocabulary for the Week:** endure, ponder, commotion, commenced, strapping
- **Spelling for the Week (Word Parts for pro-, con-, com-):** concert, proponent, consensus, protective, compress, combination, provide, protection, concoction, promotion
- **\*Challenge Spelling:** proficiency, procrastination, competitiveness

**Writing:** Scholars will also review the identification and the use of adjectives.

**Social Studies:** We will celebrate Black History Month! We will also begin reading *George Washington's Socks*.

**Math:** Lessons #81 - 83 (Reducing Fractions, Greatest Common Factor, Properties of Geometric Solids)

\*Due to different class scheduling, math lessons may vary for the fifth grade team\*

**Science:** Human Impacts on Earth Systems: How do we protect Earth's resources?