## Unit 2 Week 5

**Phonics:**Contractions

#### Spelling Words:

I've
let's
can't
aren't
didn't
won't
couldn't
wouldn't
you've
doesn't

## High Frequency Words contain front

# Challenge Spelling Words would've should've o'clock

#### <u>Story</u> <u>Nature's</u> <u>Patchwork</u> <u>Quilt</u>

<u>Genre</u> Informational Text:

Informational
text include
features
that help
readers
understand
facts and
details.

#### Weekly Question:

Why is it important for plants and animals to depend on each other?

#### Comprehension Strategy:

Visualize Details

#### **Comprehension Skill:**

Author's Purpose

### Language and Conventions:

Main Verbs & Helping Verbs

#### Academic Vocabulary

Parts of Speech <u>Writing:</u>

How-To Article

#### Vocabulary Words:

<u>interdependence:</u> animals and plants depend on one another for survival

<u>camouflage</u>: a disguise that hides something from view <u>adaptations</u>: changes in plants and animals them help

them survive in their habitat

food chain: some animals eat other animals that, in

turn, eat other animals or plants

biodiversity: the range of many kinds of plants and

animals in a habitat



#### 3rd Grade SAXON MATH Nov 7-10

Lesson 43 Comparing Fractions Part 1

Lesson 44 Fractions of a Group

Lesson 45 Probability Part 1

Lesson 46 Fractions Equal to One and Mixed Numbers