

# **Strategic Planning Committee**

## **Meeting 2**

February 7, 2023

East Building Training Center

<https://rsu57.zoom.us/j/82779048196>

4:30pm-5:45pm

## **Agenda**

### **I. Welcomes**

### **II. Meeting Norms**

- Start & end on time
- Be engaged in the work of the group
- Come prepared for the meeting
- Assume good intentions
- Consensus without filibusters
- One topic at a time, stick to the agenda items

### **III. Strategic Plan Components**

- Format
  - Sections to include
  - Sections for consideration:
    - Beliefs About Teaching/Learning
    - Portrait of a Graduate
    - District Data
    - Overview of Planning Process
    - Vision & Mission Statements
    - Core Values
    - District History
    - Focus Areas
- Focus Areas
  - Areas for Consideration
    - Student Achievement
    - Staffing/Personnel - recruitment/retention
    - Supported & Engaged Students
    - Highly Skilled Educators
    - Inclusive & Welcoming Community
    - Community Partnerships
    - Outstanding Facilities and Operations
    - Transferable Skills or Skills for the Future
    - Social & Emotional Learning

- Dynamic and Engaging Opportunities
- Preparing for the Modern Economy
- Productive and Engaged Citizens
- Focus Area Selection - Affinity Process - Kyle will facilitate

#### IV. Set Sub-Group Action Teams for Each Focus Area

- Sub-Group Committee Member Assignments

#### V. Vision & Mission Creation

- Vision Creation Resources
  - [Resource #1](#)
  - [Resource #2](#)
  - [Sample Vision and Mission Statements](#)
- Considerations:
  - A definition of mission is purpose or reason for existing.
    - A mission statement, if it is truly a **sense of mission**, along with the core beliefs, and core values provide the boundaries in which staff and other stakeholders have agreed to work to achieve a shared vision. The mission is what we “do” as a school district to achieve our vision.
  - A dictionary definition of vision might be: An image of the future we seek to create.
    - A vision statement describes in clear, compelling, graphic, sensory terms the preferred future reality of what the school must become to help all students learn.
    - A vision statement, if it is truly a **shared vision**, along with goals, gives focus to and guides the direction of the work that all stakeholders have committed to collectively.
- Process:
  - Identify stakeholder groups
  - Seek input from all stakeholder groups on:
    - Core Values
    - Desired Educational Outcomes
  - Cul and Categorize Responses From Stakeholders
  - Create Draft Shared Vision Statement
  - Share Draft or Drafts with Stakeholders & Solicit Feedback
  - Review Feedback and Revise Shared Vision Statement
  - Publish Shared Vision Statement
  - Use Finalized Vision Statement to Create District Mission Statement
    - Draft Mission Statement & Share w/Stakeholders for feedback

- Review Feedback and Revise Mission Statement
  - Publish District Mission Statement
- Beginning the Work
  - Create and Share Surveys with:
    - Staff, Students and Parents/Caregivers
  - Review Sample Survey
  - Building Staff Meetings
    - Provide Principals with Protocol for identifying:
      - Core Values
      - Vision of a Graduate Components
  - MHS - Mustang Time Protocol
    - Protocol Guided Conversation
      - Central Focus: What students want from their educational experience in RSU 57.

#### **VI. Homework & Action Items for Future Meetings**

Action Item	Date of Completion	Notes or Additional Information

#### **VII. Meeting Dates, Future Agenda Items & Meeting Adjournment**

- Establish Next Two Meeting Dates and Times
- Review Stakeholder Feedback
  - Survey Results
  - Staff Meeting Results
  - Student Advisory Discussion Results
- Plan Community Forum
- Meeting end time: 5:45pm