

REGIONAL SCHOOL UNIT NO. 57
Office of the Superintendent
Waterboro, ME 04087

Curriculum Committee Meeting
October 11, 2022

MHS East Training Center

Committee Members:

Anastasia Ferguson - P

Wes Phinney - P

* Hunter VanBrocklin - P

Amy Littell - P

Jodi Laine - P

Judith Vasalle % Jason Cole - P

Adam Tanguay % Jennifer Mayo - P

Administrators:

Amy Troiano - P

James Fryzlewicz - P

Dr. Stephen Marquis - P

Kyle Keenan - P

Catherine Poulin - P

Erica Mazzeo - P

Megan Holden - A

* Student Representative

AGENDA:

- A. Call to Order - 6:00 PM
- B. Roll Call and Declaration of Quorum - Quorum Reached
- C. Adjustments to the Agenda - None
- D. Approval of minutes from [September 13, 2022](#) - Motion: Jody Laine, 2nd: Jennifer Mayo, Vote: Unanimous
- E. Old Business - None
- F. New Business (see below)
 - a. 3-Year Plan / Update from ISN - Presenters Natalie Blackington, Melissa Knight, Kimberly Rollins, Yan Sleight, and Emily MacKinnon. [Presentation](#)
 - b. Establish Fall PAC - topic & date
 - c. Report out - Presence of September 11th themes or topics in District curricula
- G. Other: A question was asked from 9/13 minutes on where we are at on Free & Reduced lunch reporting. Erica discusses that we are utilizing 2019 numbers and that we are still trying to figure out a better means to get this information
- H. Adjournment: 7:24 PM

a. 3-year Plan /Update from ISN

ISN team members introduce themselves.

Erica previews the ISN discussion and initiates the presentation on ISN. Erica reviews slides on Year 1 overview and the development of processes and procedures.

Erica discusses Year 2 overview (5th year of plan implementation) and how teachers, ISN, and the Central office is incorporated into ISN. Instructional Support Network Model is discussed and their roles in ISN. ISN at all 3 school levels with specific schools and the numbers of specialists at each school is presented.

e-Learning portfolio for 2021-2022 and 2022 - 2023 is presented by Yan and a discussion of what resources, programs, and activities were/will be developed and how they will be incorporated as part of ISN strategies in the different grade levels and schools. Yan reviews several activities that were done at the elementary level. *Learning Through Literacy* is presented. Kim speaks to literacy in 2021 -2021, "Focus on First". Engaging Teachers PK-5 in Co-Instructional Model. 2022 - 2023, Focusing on Implementation Needs and Engaging Teachers PK5 in Co-Instructional Model. Also, Future processes were presented.

Misty speaks to Building Momentum in Mathematics. The focus is on how to engage teachers in PK 5 in the Co-instructional model. Misty speaks to resources and training that are available and how they can be accessed. Future looks to build on the program to be more developed and incorporated at all levels.

Natalie discusses her role as Tier 3 coach and what the tiered systems - 1, 2, 3 are and how they are utilized in school, and how she supports this system. Also discusses her role as a support for 504 programming. Natalie discusses how she is working on a team to expand Tier system capacities and support to help students and teachers be successful. Natalie discusses how to expand strategies *and how to push into classes to assist teachers*. Also, looking at how to develop increased behavior support. Natalie discusses the importance of communication and how important communication is to connect with students, families, and educators to build support systems. Erica discusses ELL Services and that we have not had a well-defined ELL service model. This service has been redefined and a structured system is now in place. RSU57 is in a much better position now to facilitate ELL.

Emily speaks to Gifted and Talented, Chapter 104 Services. Emily speaks to how this system identifies those students who are gifted and how the screening process is used for identification. Emily speaks to extended learning opportunities to create more rigor for these students based on their abilities. Emily speaks about how she can push into classes to assist with the delivery of the higher level knowledge content and assist teachers with these strategies. Emily speaks to gifted and talented in the arts and what we can develop in the area of arts to challenge these students. Discussion on how we can expand STEM and STEAM opportunities.

Erica speaks to Professional Learning Communities (PLC) and how effective they are especially at this time at the high school with the reorganization of PLC practices that has occurred there.

ESSA discussed

Erica discusses "Launch of School Year 2022 - 2023", Erica discusses new staff training and support and reporting out of standards, growth, and identifying areas of need.

b. Discussion on a Topic for PAC

Erica asks for suggestions and a date for PAC. Erica proposes the new math program. Erica suggests we look at presenting via zoom or google meet as attendance has been better in the past on these platforms. Steve suggests we look at clubs and activities being presented, not athletics, as these are overlooked. Steve suggests that principals can provide details and we have administration, advisors, and students present on November 15, at 7:00 pm. Will have all schools do a presentation on this and a broad range of activities and grade levels to be represented and presented for clubs and activities.

c. Report on what schools are doing for 9/11

At elementary, more of an upper elementary grade discussion in various reading activities. At the middle school, teachers in various English and social studies classes presented information on 9/11, and teachers put their own spin on how they presented this. At the high school, content on 9/11 is embedded in the 11th & 12th-grade social studies curriculum. In the high school library, a running broadcast was on the tv of the events of the 9/11 attacks and events, and how society has changed since 9/11. A variety of books were posted and viewable for all students and staff to see. Anastasia speaks to the importance of this event being a part of what we present to our students. Group discussion on how to make sure that 9/11 is a part of a focus next year and in the future as recognition in our schools.