

REGIONAL SCHOOL UNIT NO. 57  
Office of the Superintendent  
Waterboro, ME 04087

Curriculum Committee Meeting  
December 7, 2020

East Training Center (in person) / ZOOM (remote): <https://rsu57.zoom.us/j/5955655939>

**Committee Members:**

John Flagler  
Jodi Laine

JoJo Dryden  
Jason Shaw

Brunton, Anthony

**Administrators:**

Larry Malone  
Kelly Grantham

Erica Mazzeo  
Angela Madigan

James Hand

**AGENDA:**

**A. Call to Order**

Meeting was called to order at 6:04PM

**B. Roll Call and Declaration of Quorum**

Quorum declared

**C. Adjustments to the Agenda**

Discussion on experiences in the remote learning environment - add to G. Other

**D. Approval of minutes from November 2, 2020**

Minutes approved - unanimous

**E. Old Business**

None

**F. New Business**

- a. Debrief Parent and Community Advisory Committee [November 10th](#)
  - i. Elementary/Middle/High School Admin shared highlights:
    1. RSU57's approach (5 days a week) is clearly considered a benefit/appreciated
    2. Question emerged: How do we handle intermittent remote learning feedback led to a larger ATeam conversation. ATeam has had a larger discussion about
  - b. Pre K/K for ME/Focus on First

- i. EM Presented the implementation and progress of all of these areas of programming 100% of PreK/K/1st Grade classrooms are using the Boston Public Schools with ongoing teacher leadership and collaboration with BPS as well as Maine DOE for K.
- c. ELO/Seminar/PLP
  - i. AE -Shared [Presentation of State for ELO](#) programming
  - ii. AB: How easily are our students able to find volunteer opportunities right now. AH: A lot of our students have found new ways to conduct service. Creating dog toys for shelter, road clean ups, and being more flexible with service from home/verified by parents, when needed, for example.
  - iii. AB: How will we provide the programming ourselves when Naviance lessons are taken down and ours are put up. AH: We are accessing local resources, looking to the career, college, SEL threads that Naviance had woven in.
  - iv. JS: What's the difference between BRTC and SRTC? AH: SRTC schedule lines up better with ours. BRTC does have some unique programs and some program overflow. JH: SRTC is our regional center, we have historically cherry picked programming from other centers. 10th Grade exploratory has been an amazing addition to the offerings.
  - v. JS: Is there typically that big of a difference in enrollment between SRTC and BRTC? AH: Yes, for all of the reasons mentioned above. Also, visits in the spring were harder to conduct.
  - vi. LM: Numbers were down this year, but we anticipate numbers going up next year. But, are any of the kids doing School-to-work instead AH: Seniors, yes. Juniors, more likely those who have started to take Dual Enrollment or just entered into the year unsure of the pandemic learning experience.

#### G. Other

- a. AB: Can board members help with any of what we're hearing from the community? How is elementary going specifically? JH: We will hear that this is hard and it is, but we believe that the 5-days a week are best. LM: AB shared this will end, eventually. This is the most important point. We must consider the long term implications on learning. The work that we are doing now to keep kids on grade level. AB: Will we have to wait till next year to have assessment data? EM: We have had data since last year. Assessment well underway this year. KG: Wondering where/what questions and concerns are being heard. Teachers and Technology are working well, consistently

improving. Observations well under way. Continue to ask the questions, this will continue to evolve. It's not easy, but feeling like we're in a good spot. AB: We got a communication compelling us to ask how the teachers are doing. Checking in, checking on supports. JH: Since March, there have been waves of stressors. There have been changes. LM: Encourage people to seek information from multiple sources. This is the most challenging time I've ever experienced. A lot of things that are brand new to all of us. The lens is one's own. There are a lot of moving parts. Most people are making some adjustments. Remote teaching is not easy. Focusing on student engagement in this model is not an easy task. Schools are safe, the data show it. There is a need to focus on impact on all learners (and families). JS: Are the kids going to be better off academically when this is all over? How much of an impact on reduced academic time going to have on the learning outcomes? JH: 50 to 35 minutes does have an impact. We are making curriculum decisions to adjust to the model. We believe this model is what's best for the social emotional and academic needs of our kids. KG: Where we have a difference is really in our lunch periods. AM: Our adjustments make it feel like we have more time actually. We've had to rethink our schedule. Having promising results. LM: Our in-person attendance is improved in this model, actually. Accountability is still a factor.

#### **H. Adjournment**

Meeting was adjourned at 7:29PM