

REGIONAL SCHOOL UNIT NO. 57
Office of the Superintendent
Waterboro, ME 04087

Curriculum Committee Meeting Minutes
October 5, 2020
EAST (in person) / ZOOM (remote)

Committee Members Present:

John Flagler
Jason Shaw

JoJo Dryden (from 6:51)
Sarah Hewitt

Jodi Laine

Administrators:

Larry Malone
Kelly Grantham

Erica Mazzeo
Angela Madigan

James Hand
Eric Ouellette

AGENDA:

A. Call to Order

Meeting was called to order at 6:13PM

B. Roll Call and Declaration of Quorum

Quorum declared

Committee appointed Jodi Laine to chair the meeting

C. Adjustments to the Agenda

None

D. Approval of minutes from September 14th, 2020

Minutes approved - unanimous

E. Old Business

None

F. New Business

a. Finalize Committee work schedule for the year
Committee [work schedule](#) finalized

b. Discussion regarding learning model
MMS (Report out by KG): 7th and 8th grades had a leg up in using new technology. "Roll up" approach (phasing in in-person & remote) was helpful. Technology is challenging, especially having two modes at once. Harder to 'read' remote learners. With every day it got easier, relationships were established,

familiarity has grown. The approach is still new. The MS is currently all remote learners and things have been more seamlessly flowing for learners - knowing when/where they need to be, for example. Learners are really impressing their teachers, doing very good work.

MHS (Report out by JH): "Roll up" is really helpful for practicing protocol. The teaching in two worlds is exhausting. Learners are doing very well. Teachers are optimistic and happy to have kids back in the building. The transition has gone well. Learners who were in-person are doing really well. Focus has been on engagement. Lunches and cleaning in-person take a lot of time, but staff are optimizing the time they do have.

Elementary Schools (Report out by AM): Synchronized 5-day week/having in-person learners present is best. Learners are so happy to be back. Biggest challenge has been in-person & remote learners at the same time. Meetings daily among Administrators and at the Building levels as to how best to support. Have discovered challenges with family etiquette with remote learners and are preparing video tutorials, etc. to support expectations. This model is clearly what's best for learners.

Discussion:

JL: Have you found that synchronous teaching has gotten easier?

AM: It depends on the group. Elementary Schools didn't have the technology earlier and are getting more comfortable with it now. Some teachers are having a really hard time, but we're doing what we can to help.

JL: Do we know when the tech will be installed - training and support happening?

EM: Install projected to be done by next week - formal and informal training, ongoing, yes.

KG/JH: Teachers are learning from each other.

JS: Other districts are having trouble teaching remote vs in-person. What about additional teaching support?

JH: A lot of kids are in-person while a smaller proportion are remote. Our advantage is that.

LM: We have advertised 1-year Teaching positions as well as Bench Substitutes.

JS: How does it look for our teachers. Is it more work?

EM/KG: In some ways, yes, more, in other ways less. KG: The planning is more streamlined. The model is familiar. The modalities of look fors and plan fors is the same.

c. Summer course experience

EO: Summer Experience was different but successful. Summer programming got the greenlight in May. Focus was on enrichment experiences, courses were determined, teacher commitments were established. Focus areas: Math,

Science, & English. Courses (# enrolled, rising grade levels participating): Geometry (#6, 9th, 10th, 12th), Algebra I (#22, 9th, 10th - Middle School teacher stepped up to deliver this course), Earth Space Science (#7, 9th), English I (#12, 9th, 10th, 11th). Courses were delivered 3-days a week throughout the summer with office hours. The participation reflected the most enrichment enrollment we've ever had.

JH: We maintain double digits for running courses, but did experience some drops.

d. Fall Parent and Community Advisory Meeting - establish topic and date

Tuesday, November 10th at 6PM via Zoom (<https://rsu57.zoom.us/j/5955655939>)
PAC experiences in the Synchronous Learning environment. Discussion topics:

- Programming/Feedback regarding experiences in the Synchronous Learning environment
- Strengths/competencies that have emerged from the Synchronous Learning experience
- Implications/considerations/reimagining for the future of learning given our experience

G. Adjournment

Meeting was adjourned at 6:57PM