

EDUCATIONAL PHILOSOPHY / MISSION

The mission of the School Board of Regional School Unit #57 is to foster an educational community where students come first and every child has the opportunity to achieve their fullest potential. This will be accomplished by embracing the values of respect, individual and collective responsibility, creativity, and an enthusiasm for learning.

As advocates for children, the School Board recognizes the thorough and efficient education of children is its primary statutory-based responsibility. To this end, the School Board considers proper and adequate support of schools to be a civic responsibility shared by all citizens.

The school unit will provide an educational environment designed to encourage each student to acquire the necessary skills and perspectives needed for a meaningful life and career. All schools will strive to encourage students to form desirable habits which are necessary for them to become responsible, informed citizens. In general, we aim to have students develop attitudes and practices necessary for satisfying, worthwhile lives.

We believe all students must be provided equal but not identical opportunities to allow them to achieve at levels commensurate with their abilities. We believe all students must learn in an environment, which allows them to develop positive attitudes toward themselves and genuine respect for others.

A rigorous core curriculum designed to achieve specific learning outcomes will be provided. It will be planned with the goal of creating and maintaining standards which will furnish students with the skills necessary for success in a global society while giving them a broad educational foundation compatible with their interests, aptitudes and aims. The curriculum and graduation requirements will be regularly evaluated to ensure their continued appropriateness.

In order to achieve our goals and to implement this philosophy, we believe all schools must secure the involvement of the community, students, staff, parents and citizens. Educational responsibility must be shared with important community institutions. We strongly believe our school system's success depends on good rapport and cooperation with our communities and its institutions.

The School Board recognizes the professional staff as the body which is legally charged with the responsibility of providing education to all children. In fulfilling this responsibility, the staff will seek to ensure the following:

A. All children will gain essential knowledge and skills in the areas of language arts, mathematics, science, history, and technology; visual and performing arts; physical and health education; and career and technical education.

B. Instruction will be provided which is appropriate to each individual with respect to goals, methodology and evaluation.

C. Students will be seen in their totality as physical, mental, social, and aesthetic beings, which requires knowledge of child growth and development.

D. Staff members, in order to effectively execute their responsibilities, will establish goals for themselves consistent with the philosophy of the School Board and individual schools. Staff members will engage in a self-evaluation process for the purpose of self-improvement-- the ultimate objective being an improved instructional program for all students.

E. The School Board recognizes this highly technological society demands students learn how to cope with change and learn to accept that "learning" is a continuous process.

The School Board fully accepts the responsibility of formulating policies and acquiring adequate funding to support the education process. The School Board will always consider the welfare of students as the single most important factor in making decisions relative to educational policy. It will be the responsibility of the School Board and administrators to promote sound educational practices and professional development.

Legal Reference: 20-A MRSA, §§ 1001(1-A); 4511(3)(A)

Adopted: May 9, 2007

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