



**Cutter Morning Star Public
School
District #21**



**Annual Report
to the Public**

October 30, 2017

Three Areas Of Focus

- 1. Finance
- 2. Student Achievement
- 3. Facilities



Finance

Ending Operations Balance

- **June 30, 2017 = \$ 900,000.00 (Unrestricted)**
- June 30, 2016 = \$1,000,000.00 (Unrestricted)
- **June 30, 2017 = \$ 249,578.80 (Restricted)**
- June 30, 2016 = \$ 183,751.05 (Restricted)

State and Federal Grant Program Funding Purposes

- All budgets for supplemental educational grant funding must be included in the ACSIP plans (Arkansas Comprehensive School Improvement Plans) for the schools and the district.
- Planned expenditures must be clear and specific in the actions included in the Building Plans for Elementary, High School, and in the District plan.
- NO amount of Supplemental Funding may be spent toward activities that are mandated as the responsibility of the school. Supplemental funds are to be used to provide *Additional educational opportunities for those students and schools in need.*

TITLE I--Part A: Improving the Academic Achievement of the Disadvantaged

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on Arkansas academic achievement standards and assessments.

STUDENT SPECIAL NEEDS FUNDING GRANTS

Restricted Supplemental State Aid

NSLA: National School Lunch Act

NSLA funding shall be expended for eligible programs that are researched based and aligned to the Standards for improving instruction and increasing achievement of students at risk of not meeting challenging academic standards. NSLA funding shall not be used to meet or satisfy the Arkansas Standards for Accreditation.

STUDENT SPECIAL NEEDS FUNDING GRANTS

Restricted Supplemental State Aid

PD: Professional Development

- ❖ Professional development funding shall be expended for approved programs and purposes identified in the Rules Governing the Arkansas Comprehensive Testing, Assessment and Accountability Program and the Academic Distress Program, section 5.0 ***‘Professional Development’***
- ❖ Districts can expend state professional development funding to provide hours of professional development required by rule or law.

TITLE II—Part A: Teacher and Principal Training and Recruitment

The purpose of the Title II, Part A, Improving Teacher Quality State Grants (Title II-A of Public Law 107-110) is to increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers are highly qualified.

Small, Rural School Achievement Grant Award(SRSA)

100% of funds received under SRSA may be used for the same purposes as described in any of the programs/activities listed below:

- Title I-A Improving Academic Achievement of Disadvantaged Children
- Title II-A Teacher Professional Development & Teacher Recruitment
- Title II-D Enhancing Education Through Technology
- Title III Language Instruction—students with Limited English Proficiency
- Title IV-A Safe & Drug-Free Schools
- Parent Involvement

We were awarded new funding formally known as Rural Education Achievement Program (REAP) now known as Small, Rural School Achievement Grant Award(SRSA) The committee voted to use as title II-D to help with technology needs

2017-2018

Proposed Federal Grant Funding

FY	Federal Grant	New Funding	Allotment Balance	Budgeted
2017-2018	Title I	\$190,141.48	\$ 14,612.47	\$204,490.29
2016-2017	Title I	\$226,690.62	\$ 18,799.67	\$245,490.29
2017-2018	Title II-A	\$23,784.29	\$ 511.98	\$ 24,296.27
2016-2017	Title II-A	\$22,827.97	\$ 8,682.98	\$ 31,510.95
2017-2018	Title VI	\$32,385.00	\$ 0	\$32,385.00
2016-2017	Title VI	\$36,629.00	\$ 0	\$36,629.00

2017-2018

Proposed State Grant Funding

FY	State Grant	New Funding	Cash On Hand	Budgeted
2017-2018	NSLA	\$443,522.00	\$ 56,327.29	\$499,849.29
2016-2017	NSLA	\$461,389.00	\$ 55,774.86	\$517,163.86
2017-2018	PD	\$ 15,160.00	\$ 42,453.11	\$ 57,613.11
2016-2017	PD	\$ 15,274.94	\$ 10,532.10	\$ 25,807.04
2017-2018	ALE	\$ 38,958.00	\$ 613.43	\$ 39,571.43
2016-2017	ALE	\$ 47,416.54	\$ 5,266.43	\$ 52,682.97
2017-2018	ELL	\$ 3,042.00	\$ 3,734.15	\$ 6,776.15
2016-2017	ELL	\$ 3,972.00	\$ 18,905.00	\$ 22,877.00

Superintendent Review

- Legislative Audit-
- Standards Accreditation labeled Elementary School Fully Accredited
- Standards Accreditation labeled High School Fully Accredited
- ADE CNU
- Facilities Inspections
- Bus Inspection

District Goals

- Make informed financial decisions that will result in healthy sustainable balances
- Yearly Balanced budgets
- Cut expenditures
- Increase revenue
- Explore new sources of funding
- Increase the balance of our building fund in order to begin projects to improve our campus

District Goals

- Maintain High Expectations for students and Faculty
- Make sure all students have the opportunity to receive the highest quality education
- Provide a conducive learning environment for ALL students
- Prepare our students for college and career readiness
- Ensure student safety in all areas
- Hire and retain the best educators

District Goals

- Provide teachers and staff the resources, tools and training needed to educate our students using research based best methods of instruction
- Be recognized as a turn around school; leading the change to the model system
- Achieve Blue Ribbon School Status

Projects Completed

- Installed new TVs in 6th grade hall and Makerspace lab.
- Installed Chromebit on hallway TVs to show slideshows and EOA.
- Installed new Enterprise level APs in High school and ALE.
- Installed new sound system on football field.
- Installed all new wiring for football stadium lights.
- New roof, gutters and snow guards on gym.
- New gutters and snow guards on Elementary School.
- Remodel ALE
- Resurfaced road by Bus Barn with SB2
- Brought all paneling up to code by covering with a flame resistant sealant.
- Painted the Multipurpose Building
- Fire Alarm System in gym

Technology Report

- The students are 1:1 from 1-12 with chromebooks and Kindergarten with ipads.
- New Cisco Meraki switches were purchased and installed through Erate with a 85% discount to replace the outdated switches that were going in and out.
- The High school and ALE Access Points have been replaced with Enterprise level Cisco Meraki APs to have a very seamless WIFI network.
- New Key card management system was implemented after the last one was damaged.

Technology Report

- Everything was up and running for the students and the teachers by the end of the first week of school. We did have some bugs to work through on the network.
- District technology inventory is completed and updated regularly
- Old Technology equipment has been moved to the Tech Room and taken out of service.

Technology Report

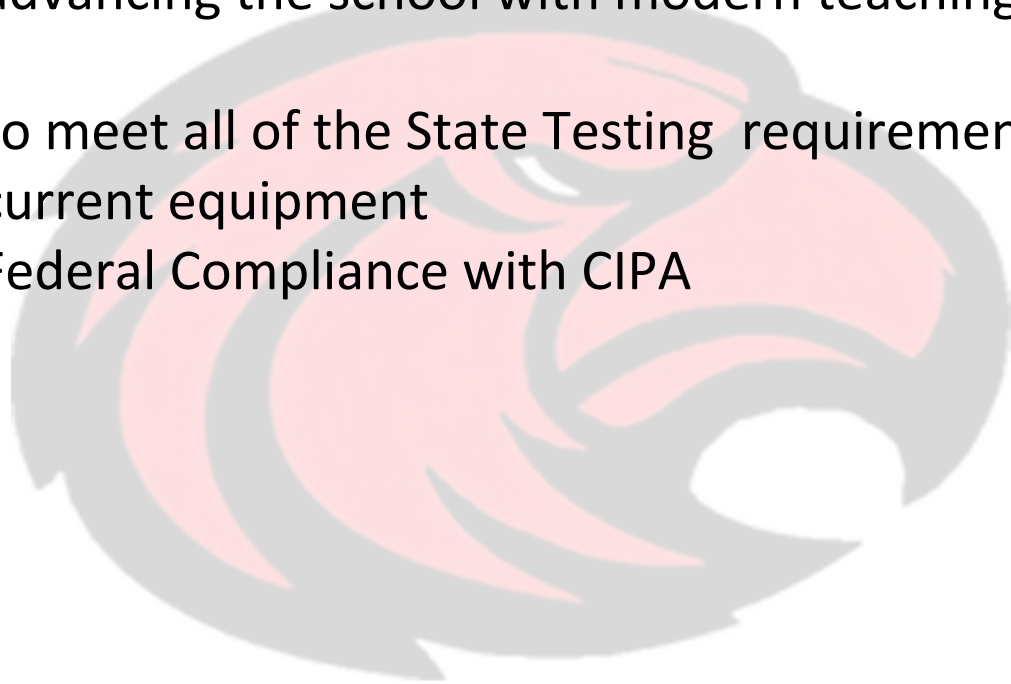
- Volume Licensing in place to ensure we have the most current and up-to-date software
- GoGuardian Admin has been purchased to protect the students and to remain cipa compliant.
- GoGuardian Teacher has been purchased, so the teachers can monitor their students in a real time environment.

Technology Goals

- Use Erate funds to obtain and future proof our campus with new technology applicable through Erate.
- Replace Staff computers District wide
- Replace Current Access Points with our new Cisco Meraki Enterprise level from Erate.
- Have all teachers and rooms equipped with up to date technology, and trained on new technology.
- Install new Promethean boards that were purchased.
- Install new Projector Screens in the HS as needed.
- Install new TVs in CAFE for Nutrislice.

Technology Goals

- Continue advancing the school with modern teaching and technology.
- Continue to meet all of the State Testing requirements
- Maintain current equipment
- Maintain Federal Compliance with CIPA



CIPA: Child Internet Protection Act

In order to comply with CIPA the AUP addresses all areas required by law.

Also, the following are in place:

- Internet filter provided by the State
- Faculty/Staff Supervision: No student is to be using a computer unsupervised.
- Green sites for research, such as EBSCO, Net Trekker, Educational Online Databases.

Gifted and Talented Educational Program 2017-2018

Grades	4	5	6	7	8	9	10	11	12	Total of Identified GT Students
# or ID Students Per Grade	16	14	13	12	8	9	12	4	9	97

Direct Service for GT Students

- Grades K-3 - Whole group enrichment and Talents Unlimited
- Grades 4-6 - Pull-Out Program in GT Classroom.
- Grades 7-12 - During Ramp-up students meet twice a week in GT classroom; Plus academic teams meet during school, after school, and on week-ends.



Cutter Morning Star Elementary Report 2017-2018

Elementary Enrollment

	2016-17	2017-18
Preschool	16	18
Kindergarten	35	53
First Grade	40	38
Second Grade	44	41
Third Grade	51	52
Fourth Grade	44	55
Fifth Grade	46	51
Sixth Grade	45	48
TOTAL	321	356

Elementary Demographics

	Number	Percentage
Females	172	48%
Males	184	52%
Hispanic	52	15.6%
Two or More Races	31	8.7%
White	266	88.76%
G/T	42	11.8%
SPED/504	48	13.4%
ELL/LEP	6	1.6%

Scores: Kindergarten NWEA

SUBJECT	Range: 111-120	Range: 121-130	Range: 131-140	Range: 141-150 Beginning of Year MEAN	Range: 151-160 Mid-Year to End of Year Mean
	Number of Students	Number of Students	Number of Students	Number of Students	Number of Students
MATHEMATICS	3	12	19	14	5
READING	1	6	18	23	5

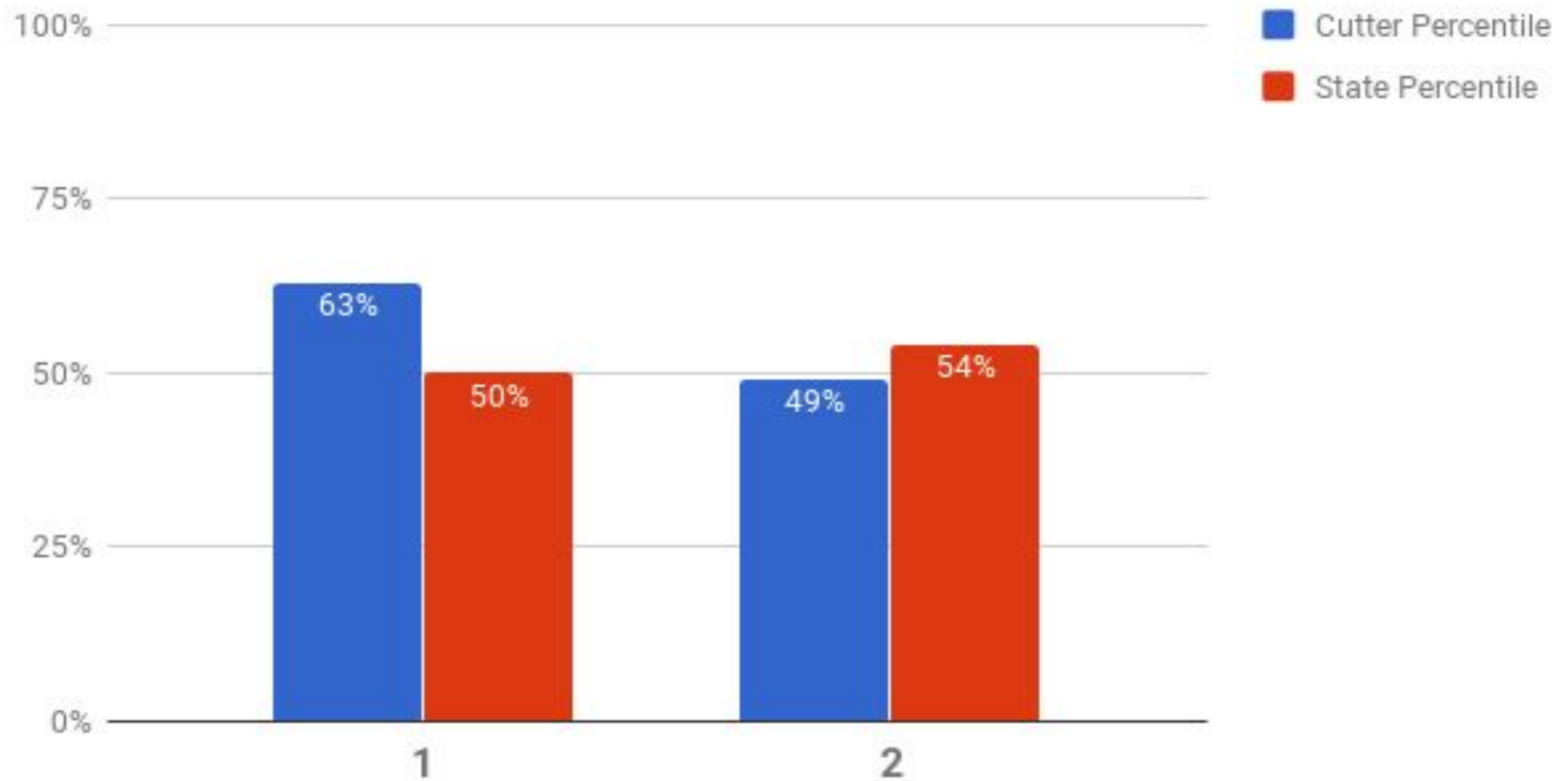
ITBS Scores: Grades 1& 2

English Language Arts

	READING	LANGUAGE	VOCABULARY	ELA TOTAL
1ST Grade National %tile Rank	63	50	50	56
2ND Grade National %tile Rank	49	47	40	45

Comparison to State Scores

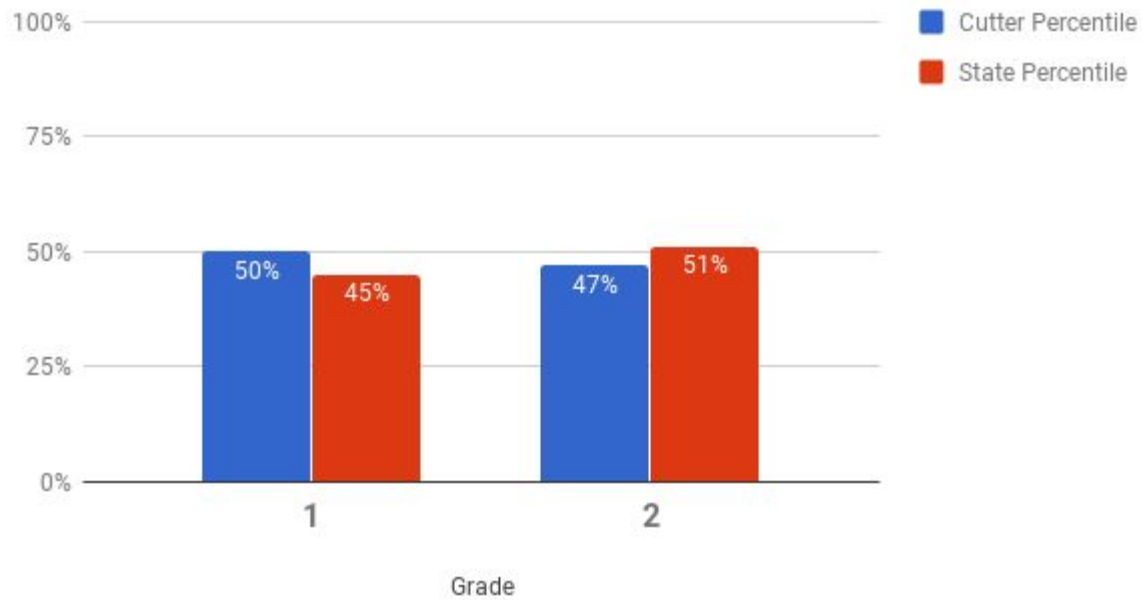
Reading ITBS



Comparison to State Scores

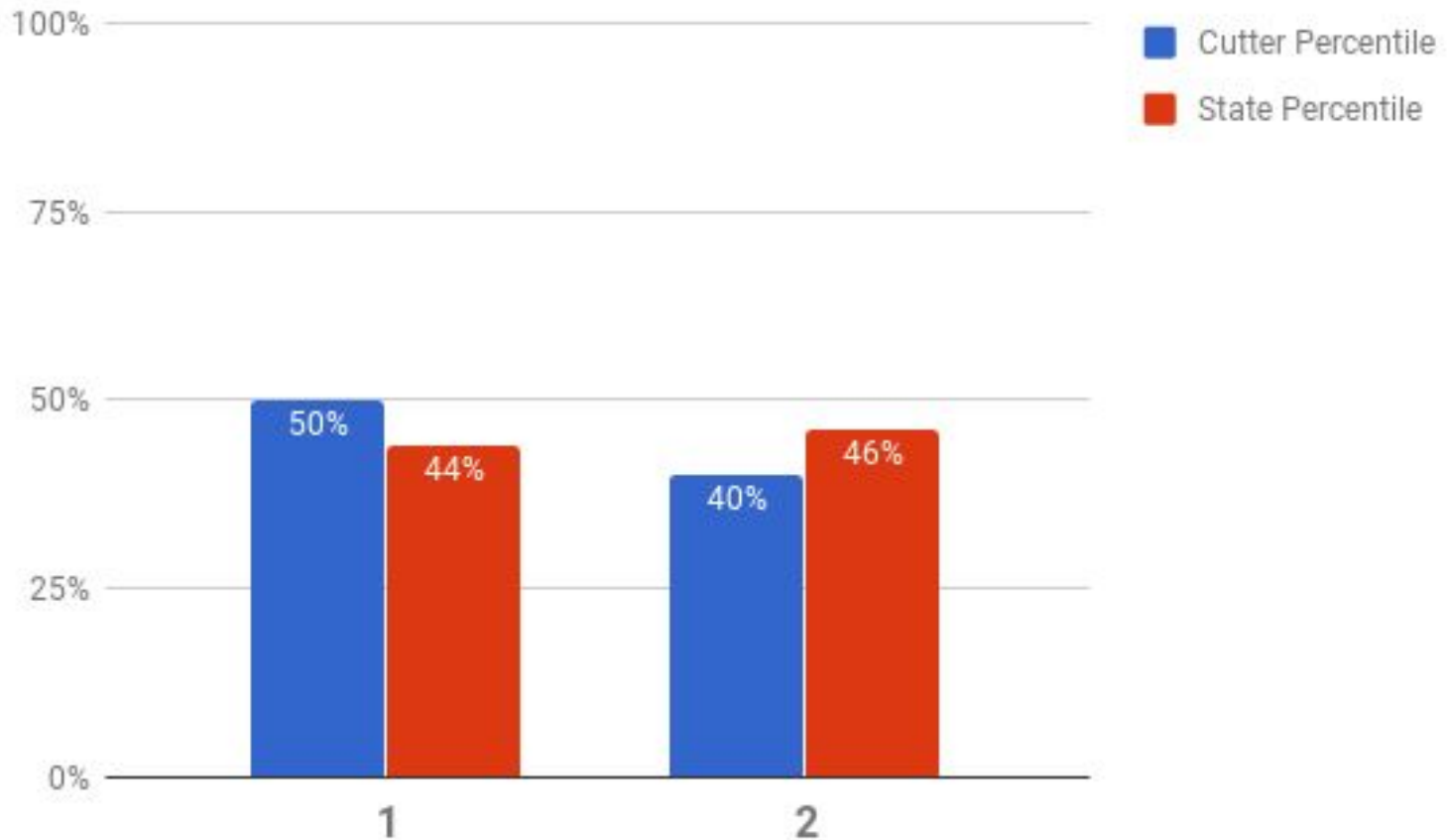


Language ITBS



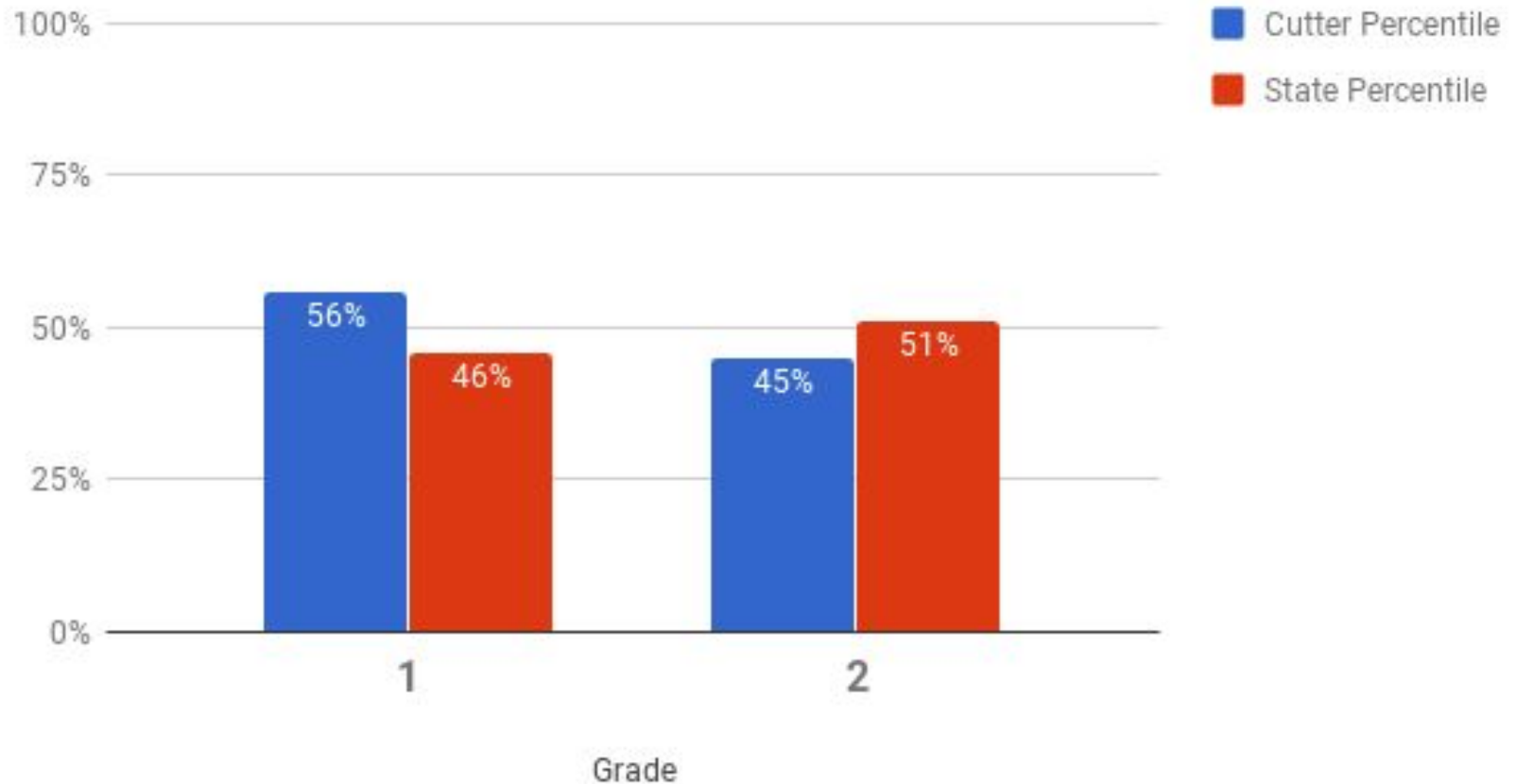
Comparison to State Scores

Vocabulary ITBS



Comparison to State Scores

ELA Overall ITBS



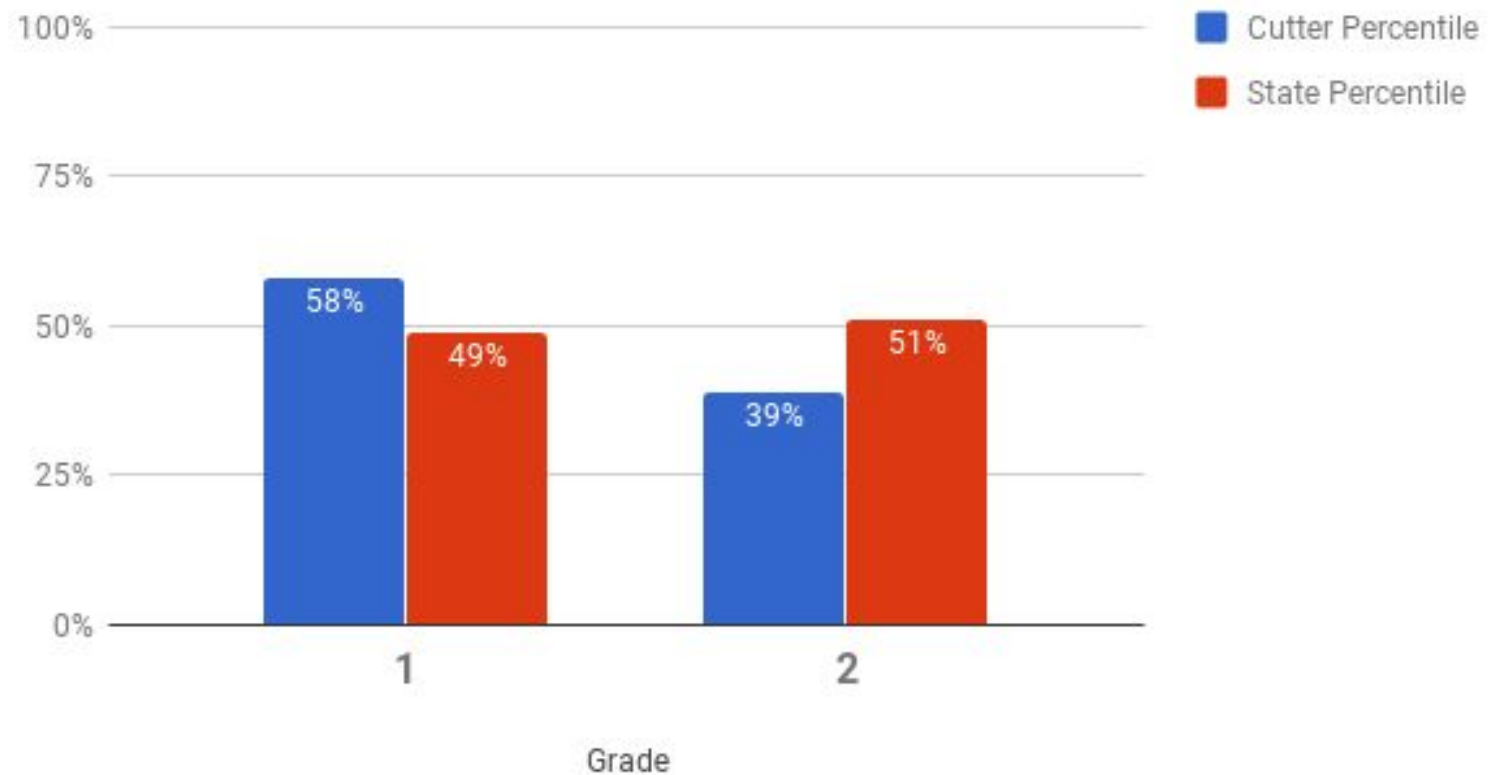
ITBS Scores: Grades 1& 2

MATH

	MATHEMATICS	COMPUTATION	MATH TOTAL
1ST Grade National %tile Rank	58%TILE	68%TILE	62%TILE
2nd Grade National %tile Rank	39%TILE	65%TILE	45%TILE

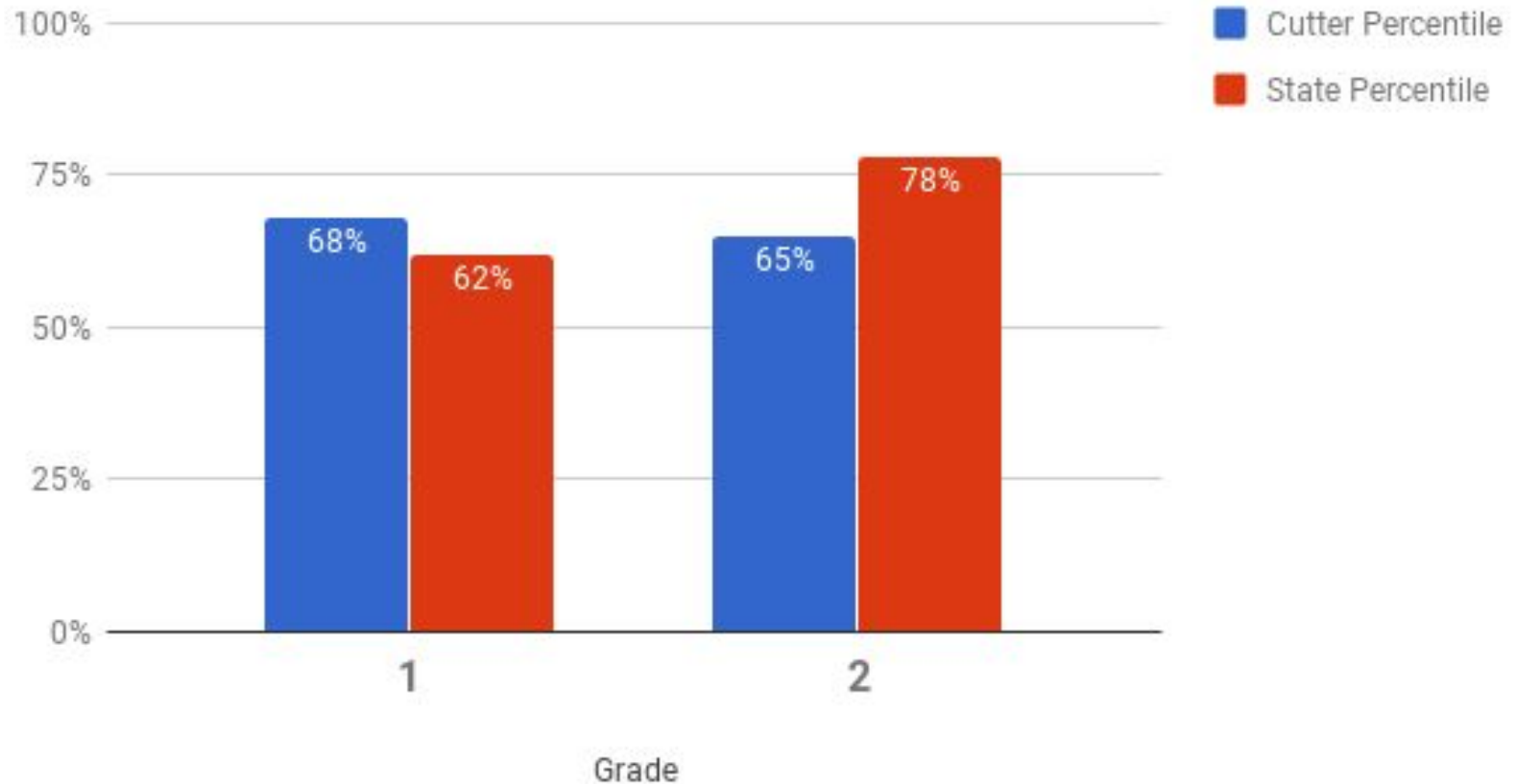
State Comparison

Math ITBS



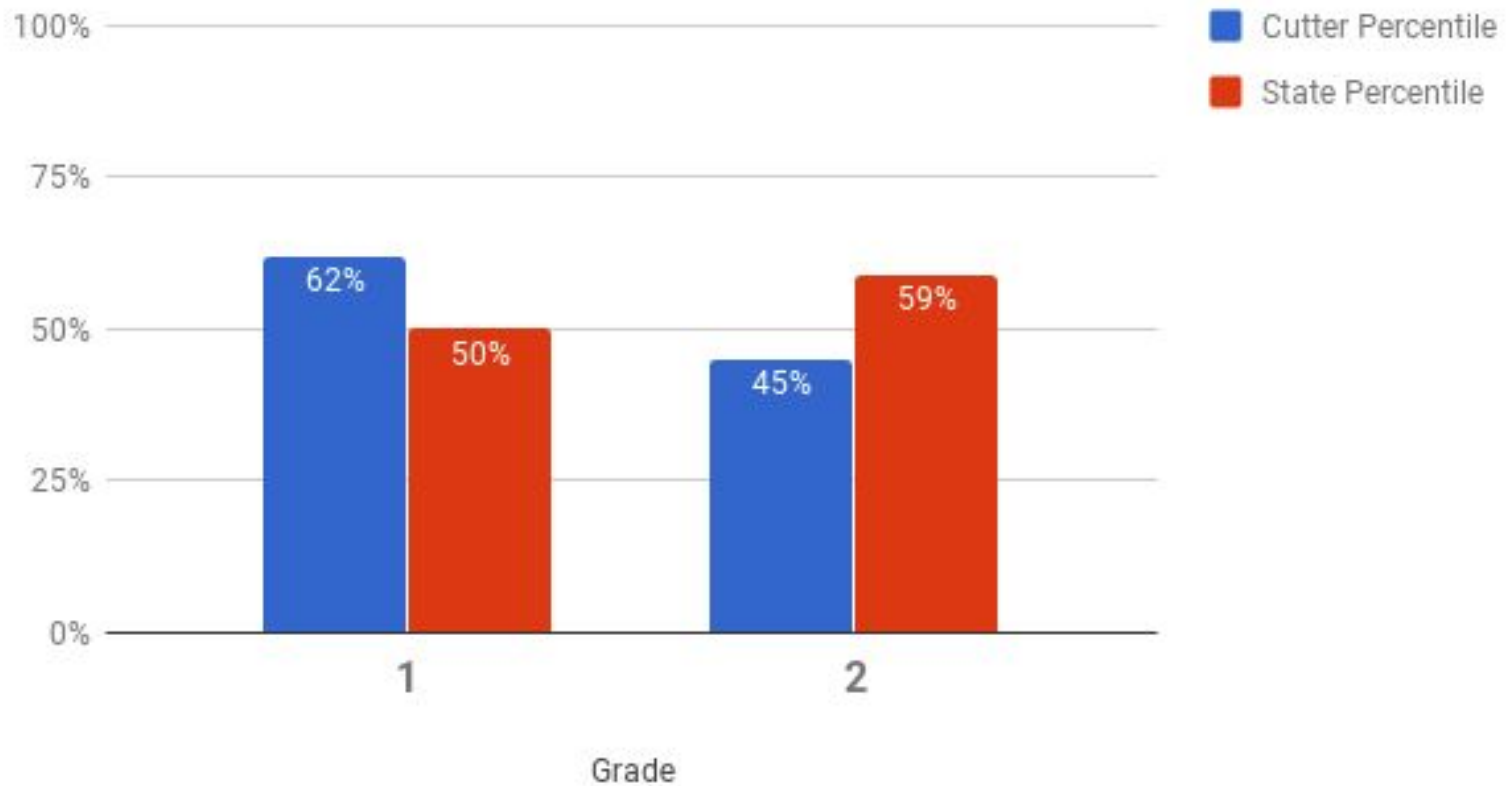
STATE COMPARISON

Computation ITBS



State Comparison

Math Overall ITBS



2017-ACT-ASPIRE: Grades 3-6 English

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	53	0.00%	32.10%	30.20%	37.70%	67.90%	73.17%	5.27
4	44	4.50%	20.50%	36.40%	38.60%	75.00%	69.67%	5.33
5	49	6.10%	38.80%	40.80%	14.30%	55.10%	72.45%	17.35
6	42	4.80%	31.00%	21.40%	42.90%	64.30%	73.99%	9.69

2016-ACT-ASPIRE: Grades 3-6 English

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	41	2.40%	9.80%	41.50%	46.30%	87.80%	71.87%	15.93
4	39	15.40%	41.00%	30.80%	12.80%	43.60%	67.79%	24.19
5	40	0.00%	27.50%	30.00%	42.50%	72.50%	73.49%	.99
6	48	6.30%	16.70%	41.70%	35.40%	77.10%	71.03%	6.07

2017-ACT-ASPIRE Grades 3-6 Reading

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	53	49.10%	28.30%	13.20%	9.40%	22.60%	37.00%	14.4
4	44	40.90%	31.80%	20.50%	6.80%	27.30%	43.19%	15.89
5	49	69.40%	22.40%	8.20%	0.00%	8.20%	34.56%	26.36
6	42	45.20%	23.80%	9.50%	21.40%	31.00%	46.64%	15.64

2016-ACT-ASPIRE Grades 3-6 Reading

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	41	41.50%	39.00%	14.60%	4.90%	19.50%	35.13%	15.63
4	39	59.00%	25.60%	15.40%	0.00%	15.40%	41.39%	25.99
5	40	40.00%	22.50%	30.00%	7.50%	37.50%	33.65%	3.85
6	48	29.20%	14.60%	35.40%	20.80%	56.30%	45.64%	10.66

2017-ACT-ASPIRE Grades 3-6

Math

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	53	13.20%	34.00%	43.40%	9.40%	52.80%	58.52%	5.72
4	44	6.80%	47.70%	36.40%	9.10%	45.50%	55.15%	9.64
5	49	20.40%	55.10%	24.50%	0.00%	24.50%	52.15%	27.65
6	42	14.30%	45.20%	35.70%	4.80%	40.50%	62.05%	21.55

2016-ACT-ASPIRE Grades 3-6

Math

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	41	7.30%	41.50%	41.50%	9.80%	51.20%	56.09%	4.89
4	39	10.30%	33.30%	41.00%	15.40%	56.40%	53.91%	2.49
5	40	5.00%	52.50%	37.50%	5.00%	42.50%	48.37%	5.87
6	48	10.40%	43.80%	29.20%	16.70%	45.80%	55.46%	9.66

2017-ACT-ASPIRE Grades 3-6 Science

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	53	52.80%	18.90%	7.50%	20.80%	28.30%	38.25%	9.95
4	44	40.90%	29.50%	15.90%	13.60%	29.50%	42.40%	12.9
5	49	59.20%	22.40%	14.30%	4.10%	18.40%	41.51%	23.11
6	42	38.10%	21.40%	31.00%	9.50%	40.50%	48.95%	8.45

2016-ACT-ASPIRE Grades 3-6 Science

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	41	51.20%	22.00%	9.80%	17.10%	26.80%	36.60%	9.8
4	39	69.20%	12.80%	12.80%	5.10%	17.90%	39.08%	21.18
5	40	35.00%	20.00%	32.50%	12.50%	45.00%	39.31%	5.69
6	48	27.10%	6.30%	50.00%	16.70%	66.70%	52.35%	14.35

2017-ACT-ASPIRE Grades 3-6

Writing

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	53	50.90%	37.70%	11.30%	0.00%	11.30%	19.17%	7.87
4	44	11.40%	43.20%	45.50%	0.00%	45.50%	32.78%	12.72
5	49	40.80%	36.70%	20.40%	2.00%	22.40%	42.09%	19.69
6	42	23.80%	35.70%	40.50%	0.00%	40.50%	59.29%	18.79

2016-ACT-ASPIRE Grades 3-6

Writing

Grade	N	INES	Close	Ready	Exceeding	Met Benchmark	State Avg.	% Difference
3	37	43.20%	35.10%	21.60%	0.00%	21.60%	20.37%	1.23
4	38	28.90%	60.50%	10.50%	0.00%	10.50%	13.50%	3
5	40	25.00%	67.50%	7.50%	0.00%	7.50%	20.37%	12.87
6	47	17.00%	34.00%	48.90%	0.00%	48.90%	44.10%	4.8

2017-ACT-Aspire Grades 3-6 ELA

Grade	N	Met Benchmark	State Avg.	Difference
3	53	30.20%	41.07%	10.87
4	44	50.00%	48.19%	1.81
5	49	32.70%	54.32%	21.62
6	42	50.00%	62.16%	12.16

2016-ACT-Aspire Grades 3-6 ELA

Grade	N	Met Benchmark
3	37	32.40%
4	38	21.10%
5	40	50.00%
6	47	68.10%

2017-ACT- ASPIRE Grades 3-6 STEM

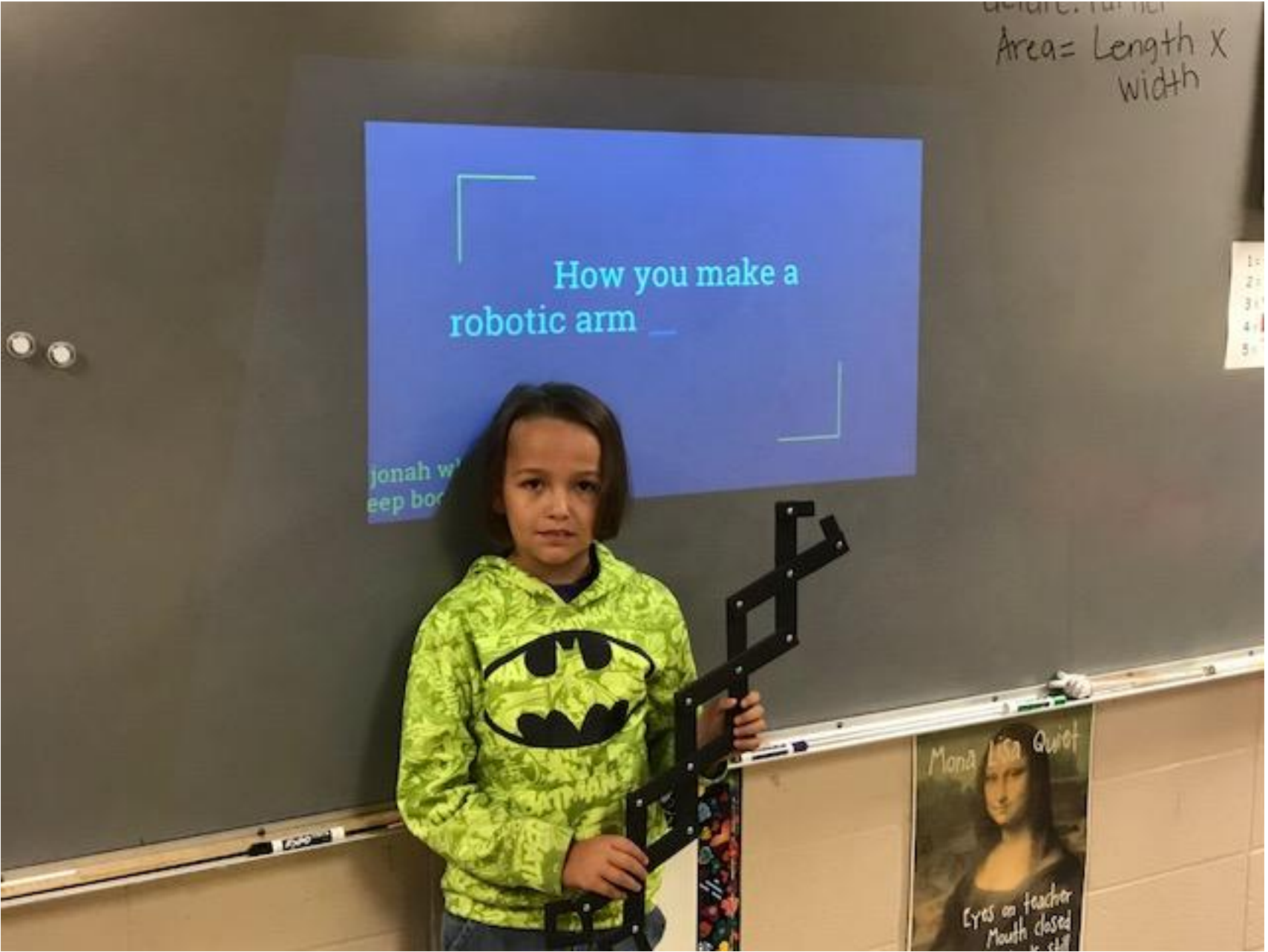
Grade	N	Met Benchmark	State Avg.	Difference
3	53	32.10%	42.67%	10.57
4	44	34.10%	48.06%	13.96
5	49	16.30%	46.86%	30.56
6	42	33.30%	53.67%	20.37

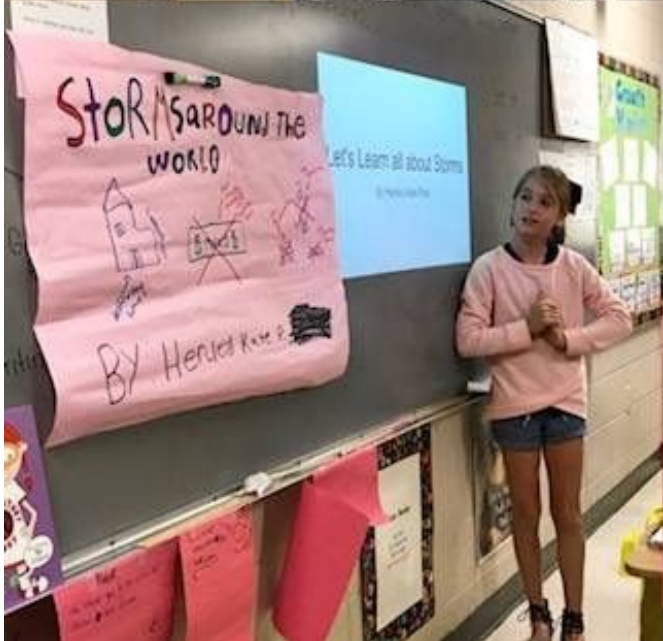
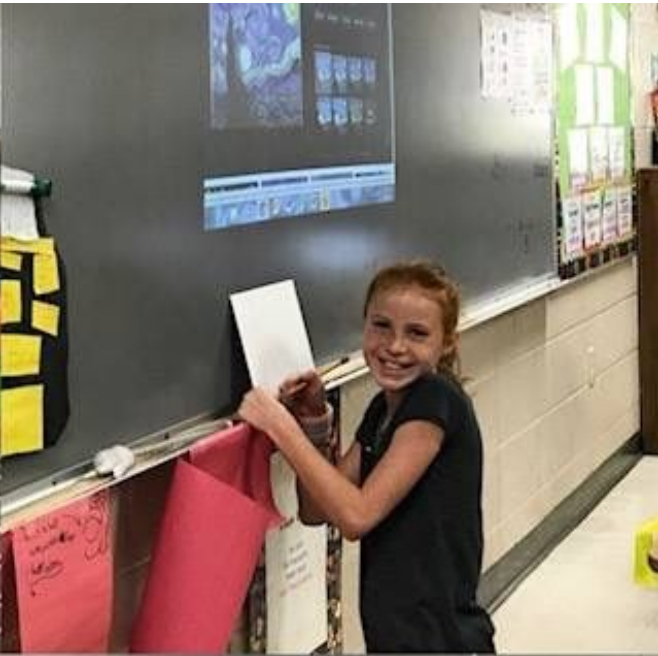
2016-ACT- ASPIRE Grades 3-6 STEM

Grade	N	Met Benchmark
3	41	26.80%
4	39	25.60%
5	40	45.00%
6	48	54.20%

NEW for CMS ES 2017-18

- **Morning Meeting**
- **Seven Habits Leadership Skills**
- **RISE K-2 Reading Initiative**
- **Zearn Mathematics (In Combination with EngageNY)**
- **Talents Unlimited**
- **Standards Based Report Cards**
- **Wit and Wisdom K-4 Literacy Curriculum**
- **Genius Hour 4th Grade Research-Project Based Learning with Focus on Making the World a Better Place**
- **12 New Picnic Tables**
- **Children's Concert of the Arkansas Symphony Orchestra**





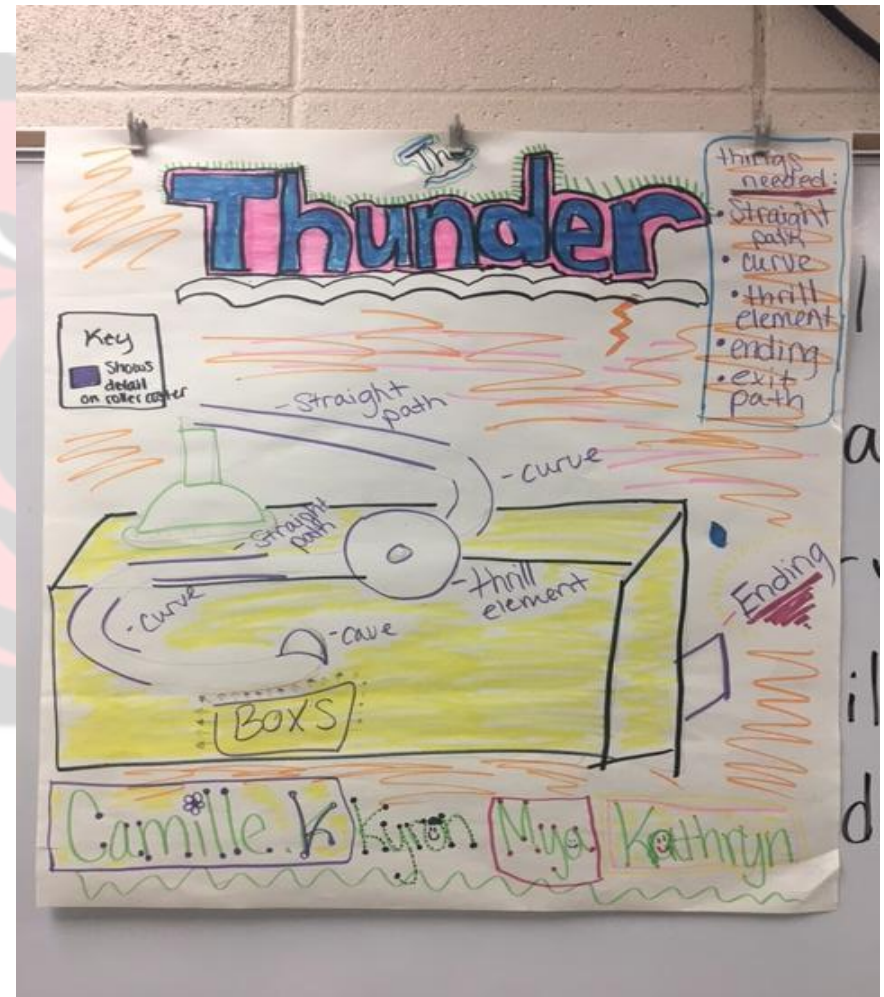
5th and 6th Grade: SUMMIT LEARNING

- **Summit Learning is an online personalized learning platform. In the Summit Learning experience, students are aware of what they are learning, why they are learning it and how they learn best. They become self-directed learners and develop the behaviors and mindsets for success. Teachers facilitate authentic, deeper learning projects and provide coaching and feedback on cognitive skills. Students engage with projects that connect the classroom to the real world.**



5th and 6th Grade: SUMMIT LEARNING

When students work in teams to apply what they're learning to projects that mimic and solve real-world problems, they develop strong collaboration, communication and critical thinking skills. Teachers target instruction individually and in small groups based on real-time student assessment data. Teachers mentor students to reflect in weekly check-ins, providing ongoing feedback and serving as a coach and advocate. to develop habits of success such as learning strategies, emotional intelligence and interpersonal skills.



Cutter Morning Star Elementary Library

In the 2016-2017 school year, students checked out 19,014 books and earned 16,991.9 Accelerated Reader points.



CMS Elementary Library





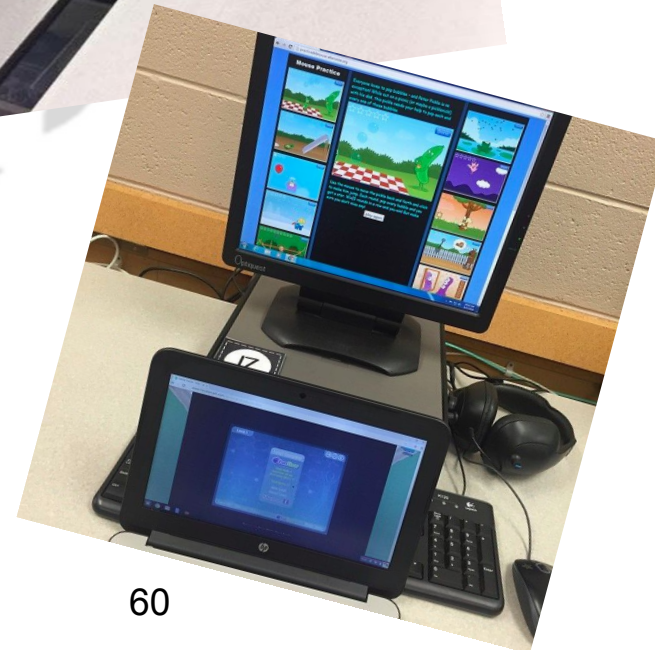
GC Reads kickoff



EdT3ch

Focusing on Coding and Programming and Newly Implemented Arkansas' Computer Science Standards

- Kindergarten is using a free website called ABCYA for their mouse skills. Also working on letter recognition through Keyboarding
- 1st, 2nd, and 3rd working with Code.org and Scratch
- 4th, 5th, and 6th using Scratch and CodeCombat.
- In grades 1-6 typing.com and Typing club as free typing/keyboarding resources. Keyboarding is still a standard we are requiring students to meet.
- Still using the Makerspace/Workshop for STEM, Breakout EDU, and other hands on technology activities.



Reporting School News

CMS Eagles Network

Students use real world skills to research, report, interview, and reflect using digital media tools



Eagles on Air



Eagles on Air - created by Mrs. Felts' First Graders!

Orange Week

\$5,397.70



Project Hope. Volunteers. Eagle Power Packs.





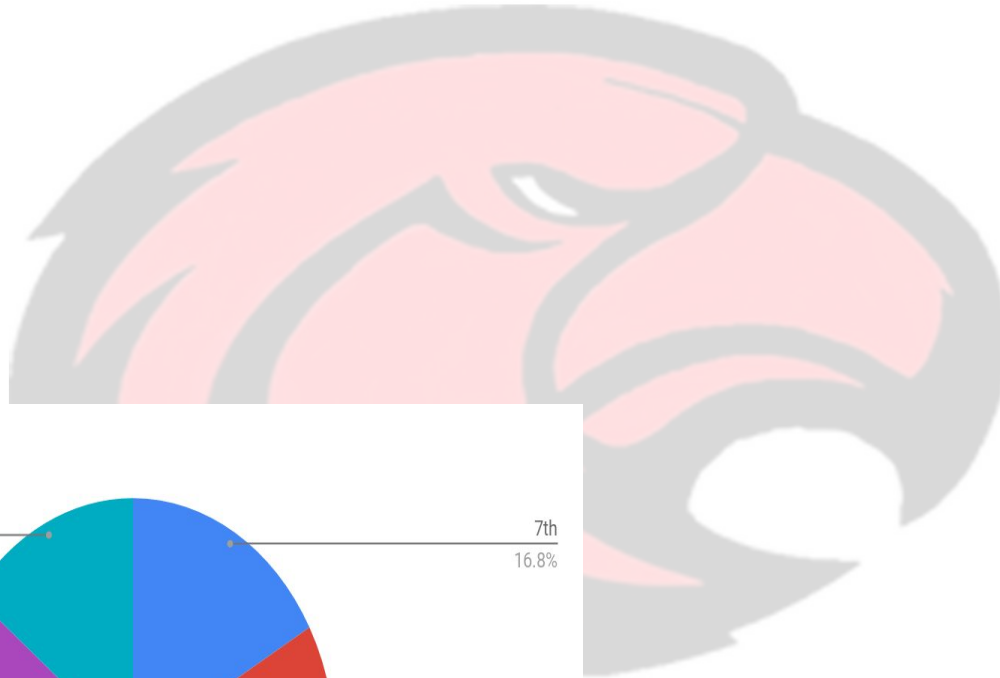
Cutter Morning Star High School Report 2017-2018

Our Choices. Our Paths.

Our Lives.

Cutter Morning Star

Enrollment---285



7th -48

8th -53

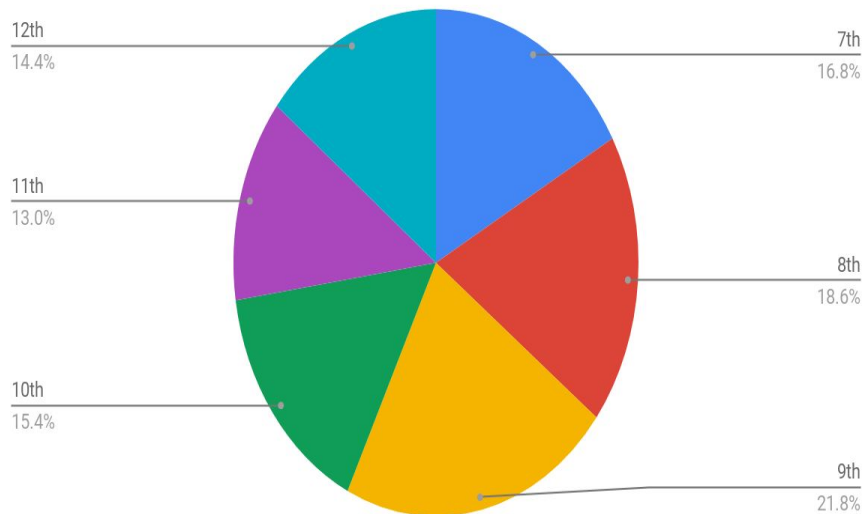
9th -62

10th -44

11th -37

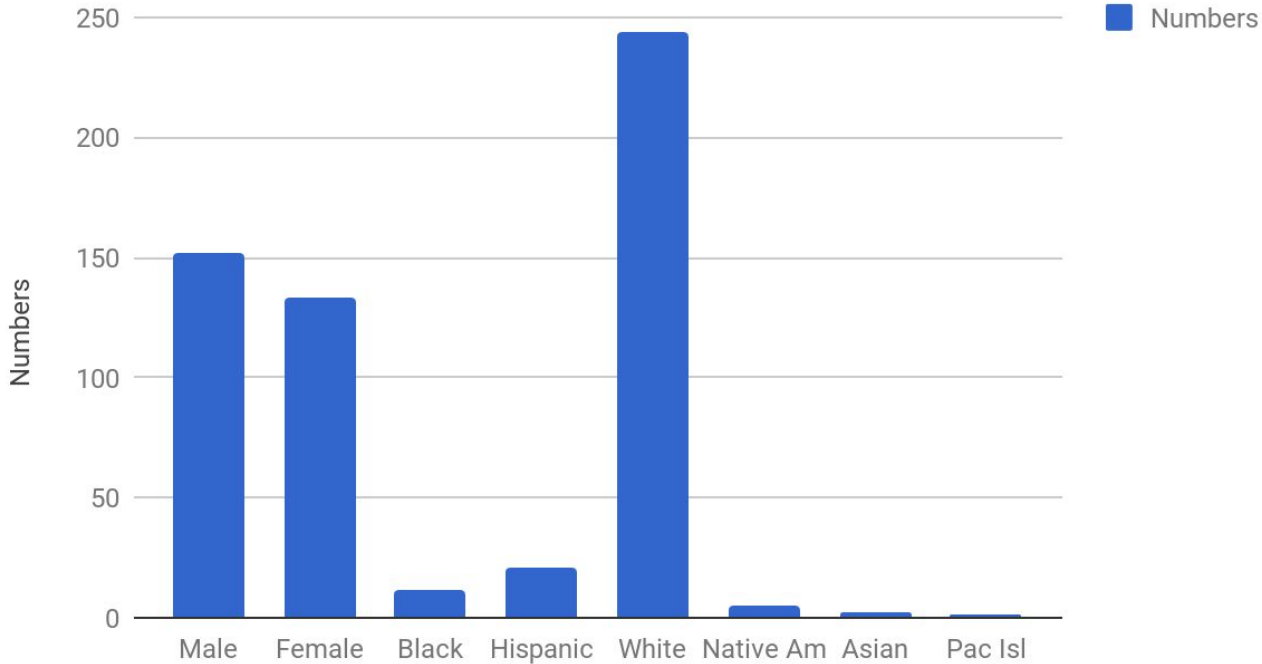
12th -41

Enrollment by Grade

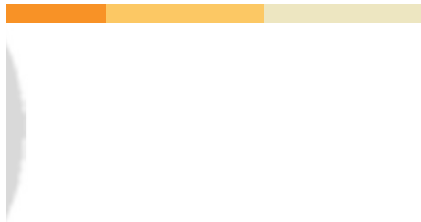


Demographics

Numbers



MALE 152	FEMALE 133
BLACK	12
WHITE	244
HISPANIC	21
NATIVE AM	5
ASIAN	2
PAC ISL	1





ACT Aspire 2016-17



Focus areas in Math and Reading.

Current 10th and 11th Exceeding the national average in Science

Double digit increases in writing among current 9th and 10th graders.

These meetings are agenda driven.

We meet in teams once a week to discuss:

- Assessment
- Best Practices
- NWEA
- ACT Aspire
- Lesson Planning



TEAM MEETINGS

ENGLISH, SCIENCE, MATH, SUMMIT, Middle School

SUMMIT LEARNING

What is Summit?

Students build content knowledge by working at their own pace and take assessments on demand.

Teachers help students set short-term and long-term goals and connect these back to their daily actions.

Currently we have 5 teachers using this platform.

“We are one of 14 schools in Arkansas piloting the Summit Learning Platform. This system will allow us to tailor the curriculum to our students' needs. Students work at their own pace. We believe this will better prepare our students for their future.”

Mrs Lisa Byrd-28yrs experience


“Summit Learning Institute is an excellent concept for students learning at their own pace. CMS teachers participating in this program have had to "tweak" some of the instruction to best serve our students. Students are showing an improvement in writing and thinking creatively. The concept of giving the student more responsibility for his/her achievements has been embraced excitingly by many students. As any new idea or change, getting use to the concept takes time and acceptance. Projects as a final goal is a motivator for accepting this program of learning.”

Ms Vicki Philipp-39years experience

Employment
Achievement
Goals
Leadership
Engagement
Success

S.T.E.P. Program

Students Transitioning to Employment Program
Ran by Mrs Davis



4 Juniors in program.

Student interns possible by partnership with :

- Express Boats
- Kindred Hospice
- Sugar Mama's Donuts
- Central Ave Baptist Church



EagleFLEX year 2

- Hosted a conference for Flexmod/PACE over summer. (180+, seven states)
- Consulted with Mt Pine, Mt Ida and Ft Lake.
- CAPS, Homeroom, Renaissance, remediation, QUIET ZONE=SLT.
- Intramurals coming soon.



2nd Annual Eagle Wing Night

A continued student, parent and community partnership.

Instills a sense of belonging and pride in our brand, our heart and our school.



Archery Year 1



Mrs Neighbors wrote a grant to get this started.

She is also the sponsor and has the kids practicing in the morning before school starts.

First match in November.

26 juniors and seniors enrolled in the vo-tech center:

Ad Design, Auto Mech, **Criminal Justice**, Machine Tools, **MED PRO**, **Engineering**, Wood Tech.

10 Students taking concurrent credit.(up to 18 hours offered)

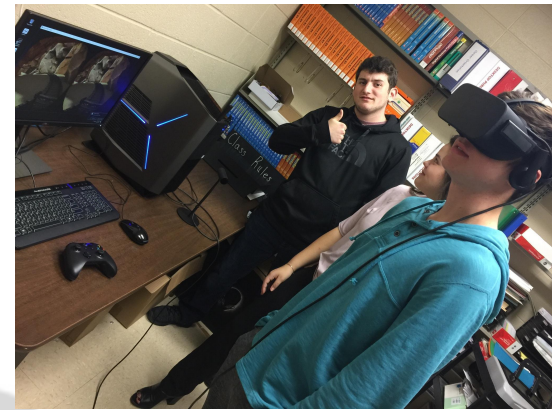
100% passing rate at midterm in College Alg.

National Park College:

- Concurrent Credit
- Vocational Center

Virtual Reality

AVIATION



VR in the classroom exposes students to things and places they were not able to access otherwise. (13 years old and up!)

Two students earning aviation hours on campus. Over a dozen freshman on the waiting list to get in next year.

**RESPECT
RECOGNIZE
REWARD
+ REINFORCE
RESULTS**

Renaissance

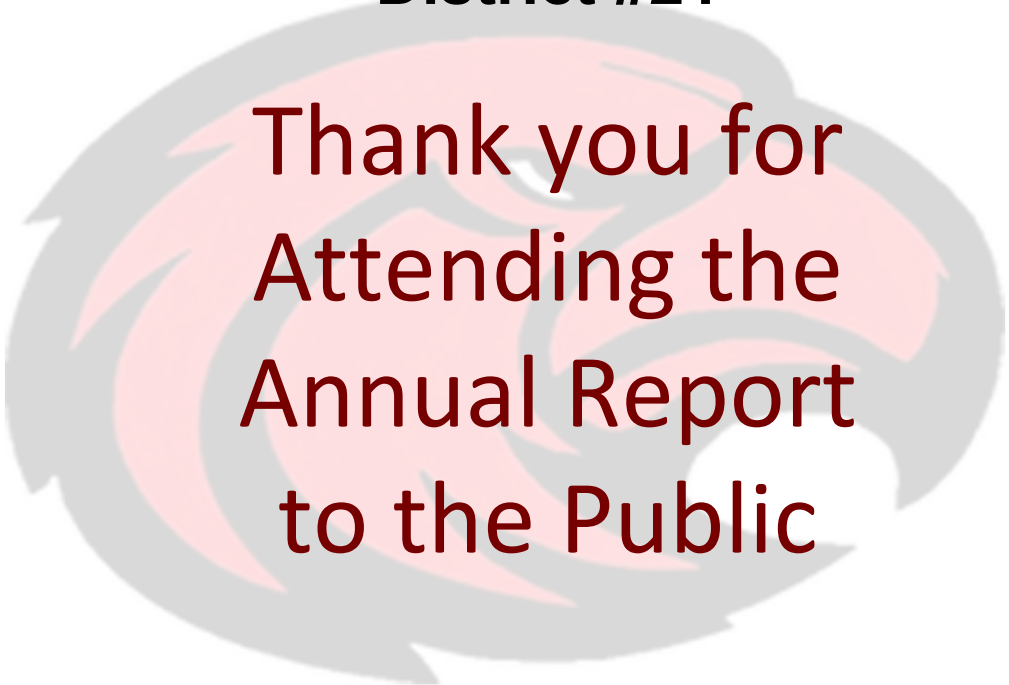
Sponsored by Jostens.



The Harbor

1st Character award given out on Oct 26 by students.

**Cutter Morning Star Public
School
District #21**



Thank you for
Attending the
Annual Report
to the Public

Cutter Morning Star School District 2017



**Federal Budget Overview
Title One Programs
District Community Update
October 30, 2017**

- **The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education. Title I, Part A (Title I) of the Elementary and Secondary Education Act provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimate and the cost of education in each state.**

AGENDA FOR MEETING

- **Goals for our Programs**
- **Parental Involvement**
- **Rights of Parents**
- **School Accreditation**
- **Academic Performance**
- **Overview of Curriculum**
- **Types of Assessments**
- **Federal Title I Expenditures**

CUTTER MORNING STAR GOALS

- **The goals of Cutter Morning Star are to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging Arkansas academic achievement standards and assessments.**

PARENT AND FAMILY ENGAGEMENT

Parent and Family Engagement Coordinators and Committee for each school to plan and implement parental activities to enable parents in assisting their students to be successful in educational endeavors.

- **District Coordinator:**

Jennifer Gilbert

jennifer.gilbert@cmseagles.net

- **High School Coordinator:**

Jennifer Louk

jennifer.louk@cmseagles.net

- **Elementary Coordinator: Sarah Richardson**

sarah.richardson@cmseagles.net

RIGHTS OF PARENTS

- **Parents have the right to be involved in the planning of the utilization of federal program funds**
- **Parents have the right to know the qualifications of the staff working with their children.**

SCHOOL ACCREDITATION

- **All Cutter Morning Star Schools are fully accredited with the State of Arkansas, meeting all standards.**



ACADEMIC PERFORMANCE

Assessment results have been received. This is the status of our schools from the previous year.

District Status:

- **Needs Improvement**

Cutter Morning Star High School Awards:

- **Outstanding Educational Performance – Beating the Odds in Science 2016**
- **Outstanding Educational Performance - Beating the Odds in ELA 2016**
- **Outstanding Educational Performance – Beating the Odds in Math 2016**

CURRICULUM

- **Each content teacher uses a copy of the appropriate Arkansas State Standards to guide instruction**
- **Teachers use supplemental materials to enhance curriculum**



TYPES OF ASSESSMENTS

- **K – Qualls Test**
- **1-2 ITBS (NRT)**
- **3-10 ACT Aspire (CRT) (English, Writing, Reading, Math and Science)**
- **Grade 11- ACT Test**
- **NWEA Interim Assessments**

FEDERAL TITLE I ALLOCATION 2017-18

\$190,141.48

**For expenses over and above Arkansas State
Standards**

\$36,549.14 less than 2016-17

Title I Categories

- **Parent and Family Engagement**
- **Homeless**
- **Materials and Supplies**
- **Technical Equipment**
- **Tutoring**
- **Salaries and Benefits**
- **Staff Professional Development**
- **Purchase Services**
- **Instructional Software**

Title I Expenditures

FY	Elementary	High School
2017-18	\$97,885.82	\$63,619.60
2016-17	\$176,926.43	\$ 52,898.37
2015-16	\$141,608.07	\$104,542.72

Title I Expenditures

Elementary

High School

Item	Amount
Salaries & Benefits	\$56,584.07
Brain Pop Software	\$2,395.00
IXL Learning	\$5,985.00
Starfall	\$270.00
Learning A-Z	\$1,000.00
Mindplay/Ascend Math	\$5,850.00
Diebels	\$4,991.50
Max Scholar	\$3,453.75
Great Minds	\$950.00
Go Guardian	\$3,919.50
Family/Parent Engagement	\$250.00
Promethean Board	\$4,300.00
Explore Learning Gizmos	\$3,295.00
TLI	\$3884.00
Tools for Reading	\$358.00
Scholastic	\$400.00
Total	\$97,885.82

Item	Amount
Salaries & Benefits	\$1,337.99
Go Guardian	\$3919.50
Family/Parent Engagement	\$450.00
30 Chromebooks	\$7,200.00
Promethean Board	\$4,300.00
Chrome cart	\$1,500.00
Materials and Supplies To be Purchased	\$44,912.11
Total	\$63,619.60

Homeless:

\$5,051.51

- Assists students in meeting basic needs such as food, supplies, and clothing

Private School

\$2,255.21



Thank you for attending!