

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Marlette Community Schools

2020 - 2021

Recipient Code: 76140

- ☐ The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Updating all bathrooms with hand free options for sinks and toilets

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Hiring a new math coach to address learning loss in mathematics, offering summer school options to all K-12 students, purchasing NWEA as new testing module for all students, offering tutoring for all K-12 students every day after school, hiring 1 reading interventionist to assist 1st and 2nd graders with reading due to learning loss

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

Hiring a director of students affairs to assist high school principal with discipline and testing , staff wages and benefits to continue class sizes

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Hired new behavioral specialist for elementary school students