





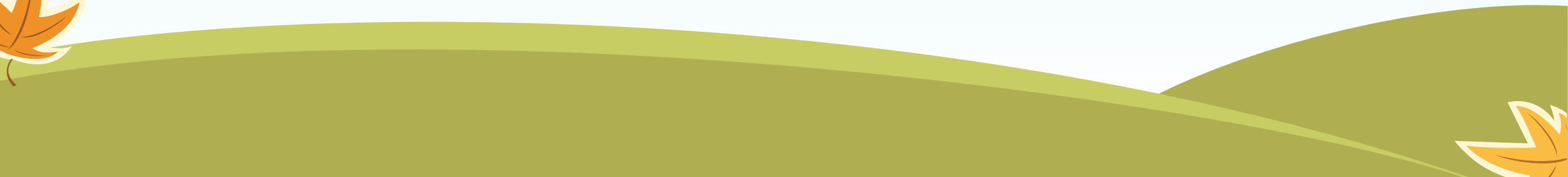
# Title 1 Annual Parent Meetings









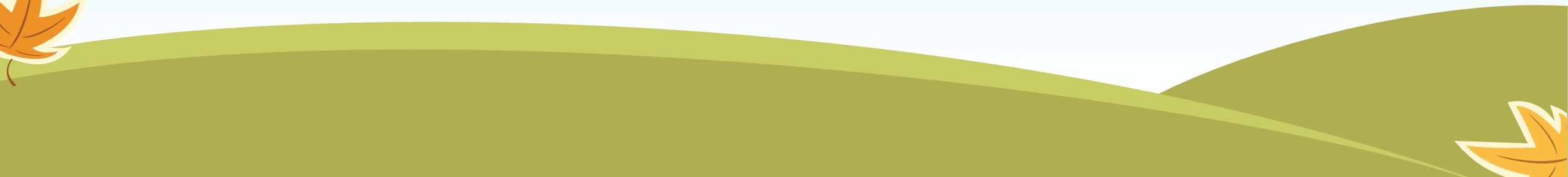
# What is a Title 1 School-wide School?

School-wide programs serve all children in a school. All staff, resources, and classes are part of the overall school-wide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those students most in need. This purpose is achieved through:

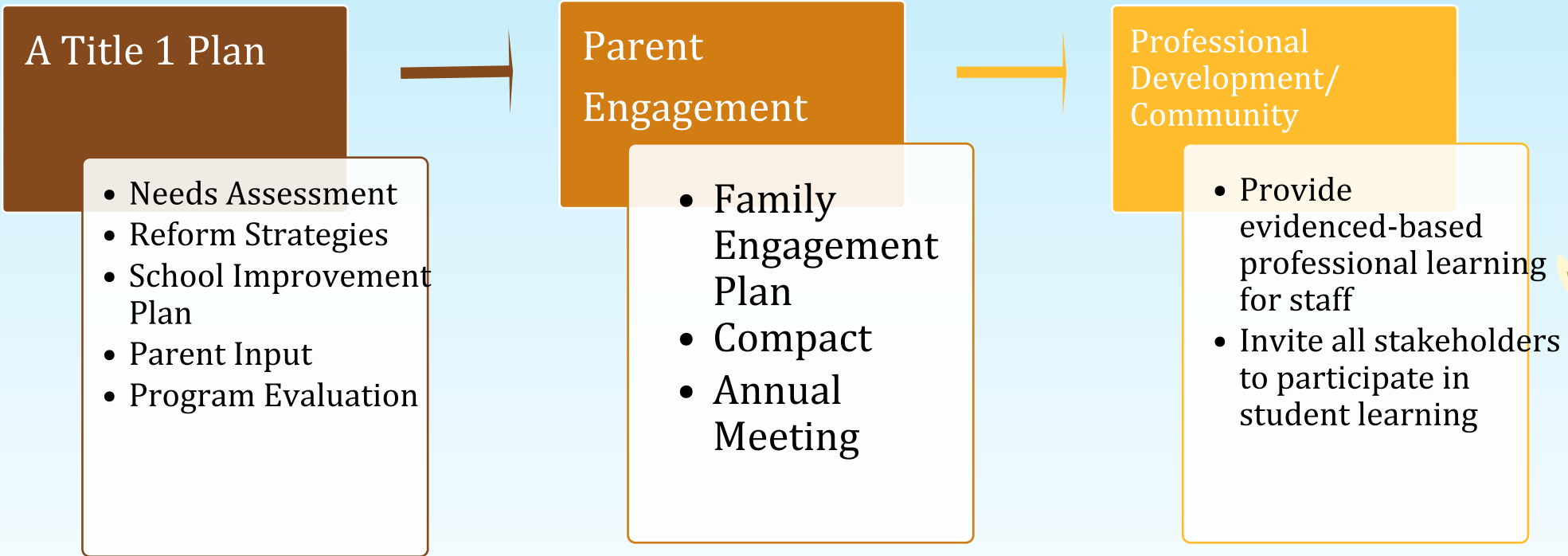
- High quality instruction
  - Comprehensive reform strategies and methods that are based on the use of scientifically based research
  - Strategies and methods to improve teacher quality and professional development
  - Consolidated use of funds
- 
- 
- 
- 
- 



# How does your district spend Title I money?

- 3 Instructional Coaches
  - 3 Reading Interventionists
  - Teacher Mentor Texts
  - Guided Reading & Book Club Resources
  - ELL Instructional Resources
  - Indirect Costs for District
  - Technology Programs & Devices
- 
- 
- 
- 
- 

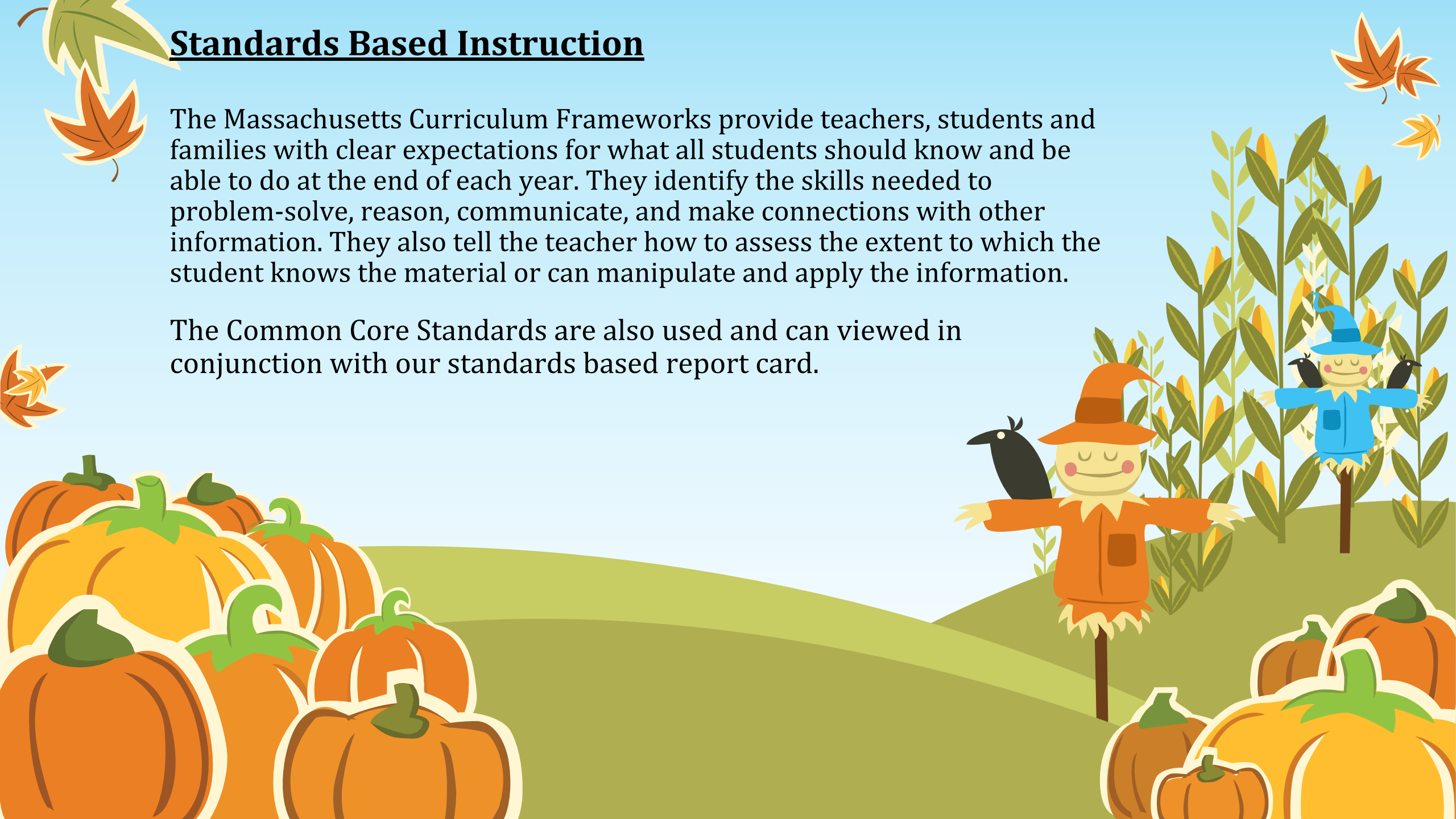
# What are our school's Title 1 requirements?



# Standards Based Instruction

The Massachusetts Curriculum Frameworks provide teachers, students and families with clear expectations for what all students should know and be able to do at the end of each year. They identify the skills needed to problem-solve, reason, communicate, and make connections with other information. They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The Common Core Standards are also used and can viewed in conjunction with our standards based report card.



The slide features a light blue background with several stylized autumn leaves in shades of green, orange, and yellow scattered around the edges. At the bottom, there are rolling green hills. The main title is centered in a large, bold, black serif font.

# What tests will my child be taking?

- Fountas & Pinnell Benchmark Reading Assessments
- Math Expression Unit & Summative Assessments
- Classroom Formative Assessments
- MCAS ELA & Math Assessments (Gr 3-5)
- MCAS Science Assessments (Gr 5)

# Review Dracut's Inclusive Family Engagement Plan











# What is a school parent compact?



Compact outlines how the entire school staff, parents / caregivers and students will:

- share the responsibility for improved student academic achievement
  - the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards
- 
- 
- 
- 










# Parents Right to Know







Elementary and Secondary Education Act requires all LEAs to notify parents of *all* children in *all* Title I schools that they have the right to request and receive timely information on the professional qualifications of their children's classroom teacher(s).



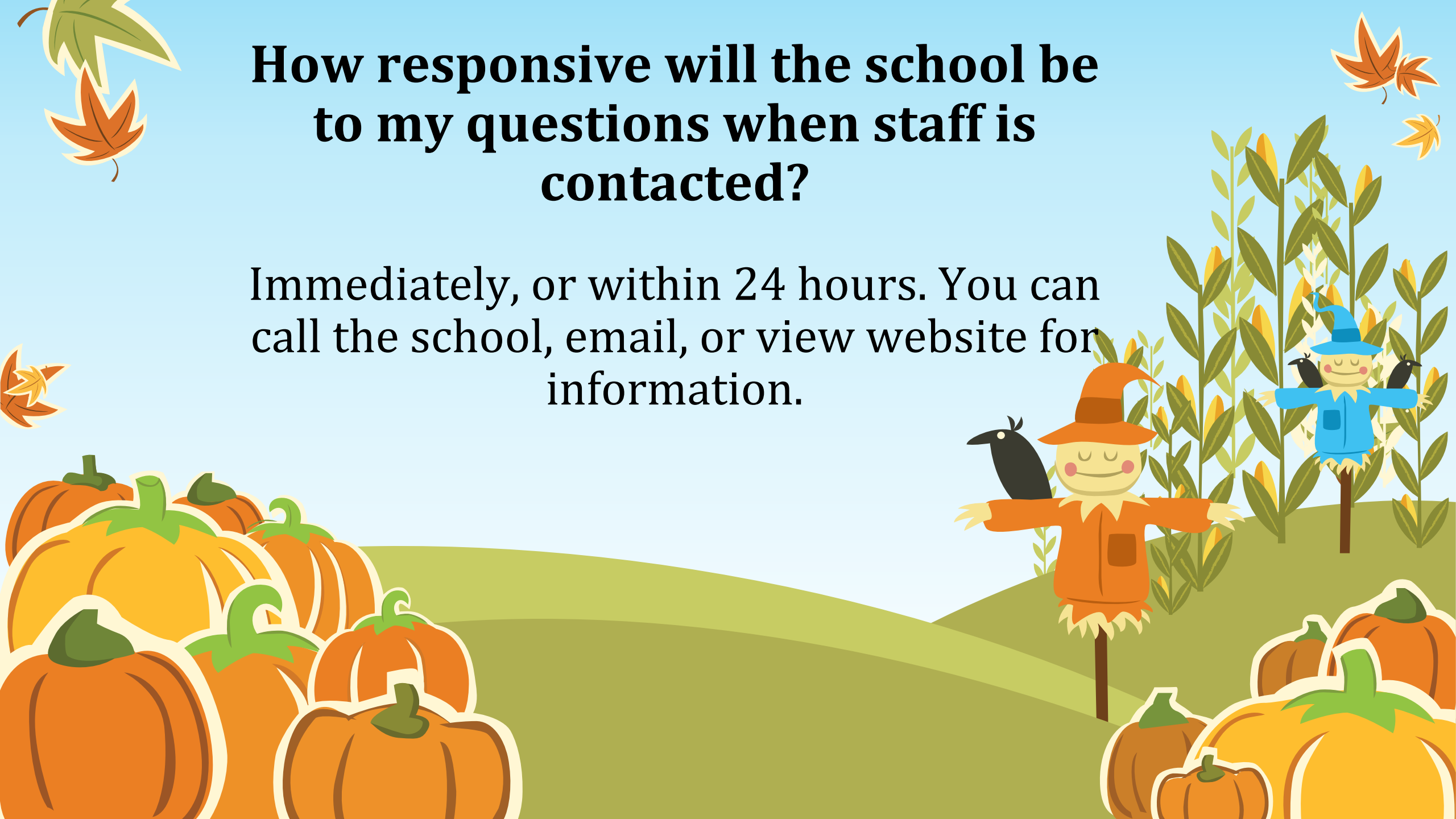



# What opportunities does the school provide for parental involvement?

- Parent meetings, conferences, school events
  - Communication through phone calls, email, Remind, newsletters, website
  - Sharing educational resources such as websites and strategies to reinforce skills at home
  - PTO and classroom/school-wide volunteering
  - Parental input- Title 1 annual meetings, surveys
  - Collaborating with the community-business partnerships
- 
- 
- 
- 

# How responsive will the school be to my questions when staff is contacted?

Immediately, or within 24 hours. You can call the school, email, or view website for information.





We welcome parent questions/input. We want to make sure you are informed about the Title 1 program as well as the opportunities the school provides to get involved.

Contact: Your Building Principal