

7390 Bulldog Way Palermo, CA 95968-9700 (530) 533-4842 Fax (530) 532-1047

<u>Superintendent</u> Kathleen Andoe-Nolind

Board of Trustees
Debbie Hoffman
Jessica King
Loretta Long
William Bynum
Cody Nissen

Helen Wilcox School
5737 Autrey Lane
Oroville, CA 95966
(530) 533-7626
Fax (530) 533-6949
Heather Scott, Principal

Honcut School
68 School Street
Oroville, CA 95966
(530) 742-5284
Fax (530) 742-2955
Heather Scott, Principal

Palermo School
7350 Bulldog Way
Palermo, CA 95968
(530) 533-4708
Fax (530) 532-7801
Kimberly Solano, Principal

Golden Hills School 2400 Via Canela Oroville, CA 95966 (530) 532-6000 Fax (530) 534-7982 Kristi Napoli, Principal

SPECIAL BOARD MEETING AGENDA

December 9, 2020

Place: District Office 7390 Bulldog Way, Palermo, CA 95968 ~ 6:00 p.m. (after regular board meeting)

[Note: The Board of Trustees may take action on any item posted on this Agenda. Members of the public may directly address the Board concerning any item on this Agenda prior to or during the Board consideration of that item, as determined by the Board President. In compliance with the Americans with Disabilities Act, if you need special assistance to participate in these meetings, please contact the Superintendent's Office (530) 533-4842, ext. 7. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to these meetings. This Agenda and all supporting documents are available for public review at the District Office, 7390 Bulldog Way, Palermo, CA. Documents that have been distributed to the Board less than 72 hours before the meeting are available for public inspection at the District Office, 7390 Bulldog Way, Palermo, CA 959681

at the District Office, 7390 Bulldog Way, Palermo, CA 95968]
INTRODUCTION
1. Call to Order. (Time)
2. Flag Salute.
3. Roll Call.
4. Approval of Agenda.
ACTIONMOTIONSECONDVOTE
5. Audience with the Board.
Agenda Items:
This is the time the Board President will invite anyone in the audience wishing to address the Board on a matter that is <u>on the agenda</u> to state your name and the agenda item on which you wish to speak. When that item comes up on the agenda you will be asked to stand and repeat your name for the record, and make your presentation [five (5) minute time limit per person].
6. Business Item.
a. It is recommended the LCFF Budget Overview for Parents be approved. REFERENCE #1
ACTIONMOTIONSECONDVOTE
ADJOURNMENT (Time)

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Palermo Union Elementary School District

CDS Code: 04615230000000

School Year: 2020-2021

LEA contact information: Kathleen Andoe-Nolind, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

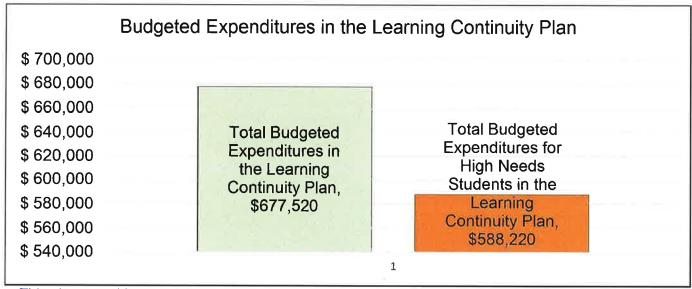
Budget Overview for the 2020-21 LCAP Year Federal CARES funds \$1,543,274 **Projected Revenue by Fund Source** 9% Total LCFF funds \$13,454,086 LCPF supplemental 74 % All Other Federal Funds concentration grants \$1,564,523 \$2,750,784 9% 15% All Other fatale funds \$63\$9,430819 All Other LCFF funds 3% 5% \$10,703,302 59%

This chart shows the total general purpose revenue Palermo Union Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Palermo Union Elementary School District is \$18,135,892, of which \$13,454,086 is Local Control Funding Formula (LCFF), \$942,819 is other state funds, \$631,190 is local funds, and \$3,107,797 is federal funds. Of the \$3,107,797 in federal funds, \$1,543,274 are federal CARES Act funds. Of the \$13,454,086 in LCFF Funds, \$2,750,784 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Palermo Union Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Palermo Union Elementary School District plans to spend \$17,669,049 for the 2020-21 school year. Of that amount, \$677,520 is tied to actions/services in the Learning Continuity Plan and \$16,991,529 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The expenses outlined in the LCP reflect the expenditures related to the actions and services implemented in order to provide in-person learning and distance learning as allowed by our County's placement in the tiered reopening system when following guidance from the California Department of Public Health. In addition, the district continues to budget for expenditures in regards to employee's salaries and benefits, materials and supplies, routine maintenance, food service and other operating expenses.

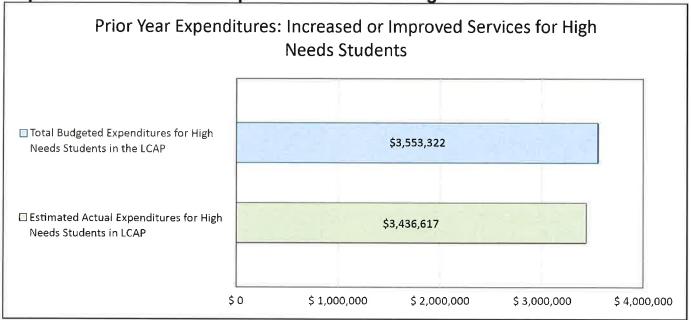
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Palermo Union Elementary School District is projecting it will receive \$2,750,784 based on the enrollment of foster youth, English learner, and low-income students. Palermo Union Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Palermo Union Elementary School District plans to spend \$588,220 towards meeting this requirement, as described in the Learning Continuity Plan.

In addition to the COVID-19 related services/actions in the LCP the district is taking the following actions to improve services to high needs students: providing counseling services, implementing class size reduction, providing reading intervention services in grades K-3, providing intervention opportunities/resources, providing music education, providing Community Day School services, providing an additional Education Specialist K-3, providing updated technology for students, providing staff development, implementing PBIS on all campuses, and providing library services.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Palermo Union Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Palermo Union Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Palermo Union Elementary School District's LCAP budgeted \$3,553,322 for planned actions to increase or improve services for high needs students. Palermo Union Elementary School District actually spent \$3,436,617 for actions to increase or improve services for high needs students in 2019-20.

The difference between the budgeted amount for services and actions to increase/improve services for high needs students and the amount actually spent did not have a significant impact on the delivery of services. The reduced expenditures were primarily due to the closure of our campuses for in-person instruction on March 16, 2020, the school nurse position not being filled until December and reduced expenditures related to professional development for grade level PLC days.