## Roles and Responsibilities

Here at Wilbur D. Mills University Studies High School, we are all working together for a common purpose, to help our students become the best citizens they can be. Each of us—teachers, administrators, parents, and students—play a critical role in the achievement of this purpose. The school, parents, staff, and students will share the responsibility for improved student academic achievement. We will build and develop a partnership to help students achieve the State's standards.

### Parent/Guardian

The parents/guardians should set high expectations for achievement and behavior. They are the first role models for learning and should help their students as best they can. Parents should also be cheerleaders for their students and help them to take charge of their learning. Parents, you are the most important element of this process! Please take advantage of the many opportunities to volunteer and participate at the school.

### Students

The students should learn what they are being taught, and find ways to apply that learning inside and outside of the classroom. The students should be self-driven and yet aware of their strengths and weaknesses in order to know when to ask for help. Failure to seek help may regretfully hinder academic success.

### Teacher

The teacher is a coach and mentor to the students in addition to being an educational facilitator. His/her role is to provide instruction and detailed feedback to students which could help the student become successful. Teachers should be accessible to parents and students by email, phone, and/or virtual or personal conference.

### School

Wilbur D. Mills University Studies High School is responsible for creating a safe and healthy environment for students, parents, and staff. Mills is also responsible for creating training events as well as opportunities of communication in order to foster an open positive relationship between the staff, students, parents, and the community. All stakeholders are vital to our success.

### As a parent, I will:

- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis.
- Respectfully participate in decisions relating to the education of my child through a mutually respectful relationship with school staff.
- Work with the teachers and staff to assist my child in completing the required work/assignments and preparing for assessments that will enhance the success of my child.
- Check the Schoology regularly to monitor my child's grades and attendance.
- Assure my child is attending regularly.

### As a student, I will:

- Proudly demonstrate our core values and follow the behavioral expectations of BLAZE (Be respectful, Logical, Accountable, Zealous, Empathetic).
- Attend school regularly and be punctual.
- Follow the VIRTUAL BLAZE guidelines for academic success.
- Complete my work to be the best of my ability and turn in assignments in a timely manner.
- Respect my parents, classmates, the staff, and other community stakeholders.
- Attend school each day with the necessary tools for learning.
- ASK FOR HELP WHEN I NEED HELP!

### As a teacher, I will:

- Provide a caring learning environment where your child can be responsible for learning.
- Provide an enriched and rigorous curriculum, aligned with State Standards.
- Provide appropriate and meaningful assignments for students.
- Provide an open communication system with parents to report student progress, and address any concerns from either teacher or parent/guardian.
- Use Safeguards in place to assure academic success for all students.

### As a school, we will:

- Provide a high-quality effective learning environment that is safe and that enables the student to meet academic achievement standards.
- Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents.
- Provide opportunities for parents to volunteer and participate in their child’s classes and observe school activities.
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers).