

8th Grade/Course Social Science Unit 32: New Millennium

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.1 - RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that brought about</p>	<p>1. What issues will the government face in the 21st century?</p> <p>2. What events led to the end of the Cold War?</p> <p>Students will identify Reagan's strong stand against communism that led to the break of the Soviet Union and the end of communism.</p>	<p>1. Ronald Reagan</p> <p>2. Supply-side economics</p> <p>3. Iran-Contra Affair</p> <p>4. George H.W. Bush</p> <p>5. Persian Gulf War</p> <p>6. Bill Clinton</p> <p>7. NAFTA</p> <p>8. George W. Bush</p> <p>9. Internet</p> <p>10. E-Commerce</p> <p>11. Service Economy</p> <p>12. Information Revolution</p> <p>13. Downsizing</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p> <p>3. Decades Projects</p>	<p>1. Chapter Study Guides</p> <p>2. Power Points</p> <p>3. Map Activities # 60 – 63</p> <p>4. America – The Story of Us – Millennium</p> <p>5. Make a Time Capsule</p>

<p>changes in United States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>History SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4C. (W) Identify significant events and developments since 1500 that altered world social history in ways that persist today including colonization, Protestant Reformation, industrialization, the rise of</p>		<p>14. Immigration Reform and Control Act of 1986</p>		
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<p>technology and human rights movements.</p> <p>SOC.EH.016.E - Understand Illinois, United States and world environmental history.</p> <p>✓ 4A. (US) Describe the causes and effects of conservation and environmental movements in the United States, 1900 - present.</p> <p>Political Systems</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p>				
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<p>SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <ul style="list-style-type: none"> ✓ 3. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology). <p>Economics SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <ul style="list-style-type: none"> ✓ 3A. Explain how market prices signal producers about what, how and how much to produce. ✓ 3B. Explain the relationship between productivity and wages. ✓ 3C. Describe the relationship between 				
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<p>consumer purchases and businesses paying for productive resources.</p> <p>History</p> <p>SOC.MS.016.A - Apply the skills of historical analysis and interpretation.</p> <p>✓ 3B. Make inferences about historical events and eras using historical maps and other historical sources.</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <p>✓ 3C. (US) Describe how economic developments and government policies after 1865 affected the country's economic institutions including corporations, banks and organized labor.</p>				
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