

## 8<sup>th</sup> Grade/Course Social Science Unit 31: Years of Doubt

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.1 - RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that brought about</p>	<p>1. What affect did Watergate have on Americans?</p> <p>Students will identify how the Watergate Scandal caused mistrust in government to grow but subsided when stable leaders such as Ford and Carter came to the presidency.</p>	<p>1. Richard M. Nixon</p> <p>2. Henry Kissinger</p> <p>3. Revenue Sharing</p> <p>4. Detente</p> <p>5. SALT</p> <p>6. Committee to Reelect the President</p> <p>7. Watergate Scandal</p> <p>8. Gerald Ford</p> <p>9. Jimmy Carter</p> <p>10. Camp David Accords</p> <p>11. Environmentalism</p> <p>12. Rachel Carson</p> <p>13. Iran Hostage Crisis</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre &amp; Post</p> <p>3. Decades Projects</p>	<p>1. Study Guides</p> <p>2. Power Point Presentations</p> <p>3. U S Presidents History Channel Video Series</p> <p>4. Turning Points Video Series</p>

<p>changes in United States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest</p>				
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<p>groups, formal parties, media).</p> <p>SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <ul style="list-style-type: none"> <li>✓ 3. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology).</li> </ul> <p>Economics</p> <p>SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <ul style="list-style-type: none"> <li>✓ 3A. Explain how market prices signal producers about what, how and how much to produce.</li> <li>✓ 3B. Explain the relationship between productivity and wages.</li> </ul>				
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<div>✓ 3C. Describe the relationship between consumer purchases and businesses paying for productive resources.</div> <div>History</div> <div>SOC.MS.016.A - Apply the skills of historical analysis and interpretation.</div> <div>✓ 3C. Identify the differences between historical fact and interpretation.</div>				
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