

8th Grade/Course Social Science Unit 30: Vietnam War Years

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.B - Understand the structures and functions of the political systems of Illinois, the United States and other nations.</p> <p>✓ 4. Compare the political systems of the United States to other nations.</p> <p>SOC.EH.014.F - Understand the development of United</p>	<p>1. How did Vietnam affect the reputation of the United States?</p> <p>Students will identify how the reputation of the United States was affected by the Vietnam conflict. The United States was viewed as supporting an oppressive, unpopular government in South Vietnam or that it was enhanced because America proved that it would fight against communist expansion.</p> <p>2. What were the effects of the Vietnam War on U. S. society?</p> <p>Students will understand that Americans began to mistrust their government, leading to a growing anti-war movement.</p>	<p>1. Ngo Dinh Diem</p> <p>2. French Indochina</p> <p>3. Ho Chi Minh</p> <p>4. Domino Theory</p> <p>5. Viet Cong</p> <p>6. Ho Chi Mihn Trial</p> <p>7. Cuban Missile Crisis</p> <p>8. Gulf of Tonkin Resolution</p> <p>9. Escalation</p> <p>10. William Westmoreland</p> <p>11. Guerilla Warfare</p> <p>12. Napalm</p> <p>13. Agent Orange</p> <p>14. Tet Offensive</p> <p>15. Doves</p>	<p>1. Quizzes</p> <p>2. Unit Test Pre & Post</p> <p>3. Decades Project</p>	<p>1. Chapter Study Guides</p> <p>2. Graphic Organizers</p> <p>3. Map Activity # 54 – 57</p> <p>4. “Vietnam War” Video</p> <p>5. Interviews with people who lived during the Vietnam Era</p>

<p>States political ideas and traditions.</p> <ul style="list-style-type: none"> ✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War). ✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration). <p>History SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 4B. Compare competing historical interpretations of an event. <p>SOC.EH.016.C - Understand the</p>		<p>16. Hawks</p> <p>17. Richard Nixon</p> <p>18. Vietnamization</p> <p>19. Cambodia</p> <p>20. 6th Amendment</p> <p>21. War Powers Act</p>		
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<p>development of economic systems.</p> <p>✓ 4C. (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.</p> <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity).</p>				
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<p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <p>✓ 3. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology).</p> <p>History</p>				
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<p>SOC.MS.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 3C. Identify the differences between historical fact and interpretation. <p>SOC.MS.016.B - Understand the development of significant political events.</p> <ul style="list-style-type: none"> ✓ 3D. (US) Describe ways in which the United States developed as a world political power. <p>SOC.MS.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 3C. (US) Describe how economic developments and government policies after 1865 affected the country's economic institutions including corporations, banks and organized labor. 				
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