8th Grade/Course Social Science Unit 29: Civil Rights Era

Approximate Duration of Study: [Time]

Standards &	Concents 9	Vasabulary Torm(s)	,	Holmful Activities & Passuress
Benchmark(s)	Concepts & Skills/Essential	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
benchinark(s)	Questions			
HISTORY/SOCIAL	1. How can society stop	1. Thurgood	1. Quizzes	1. Map Activity # 55 & 56
EL.MS.RH.1 - RH.6-8.1.	injustice?	Marshall	1. Quizzes	1. Map Activity # 33 & 30
Cite specific textual	injustice:	Iviai Silali	2. Chapter Test Pre	2. "Roads to Memphis" Video
evidence to support	Students will identify	2. Brown vs. Board	& Post	2. Rodus to Memphis Mueo
1	· ·	of Education of	α Ρυδί	
analysis of primary and	examples of political		2 Docados Drainets	
secondary sources. EL.MS.RH.4 - RH.6-8.4.	pressure and protests.	Topeka	3. Decades Projects	
	2 Have did Civil Diabta	2. Mantagana any Dua		
Determine the meaning	2. How did Civil Rights	3. Montgomery Bus		
of words and phrases as	affect society?	Boycott		
they are used in a text,		4. Dr. Martin Luther		
including vocabulary	Students will analyze	King, Jr.		
specific to domains	the struggles of			
related to history/social	resistance for	5. SCLC		
studies.	minorities though			
EL.MS.RH.7 - RH.6-8.7.	rights were improved	6. Sin-In		
Integrate visual	and protected.			
information with other		7. SNCC		
information in print and				
digital texts.		8. Freedom Ride		
EL.MS.RH.8 - RH.6-8.8.				
Distinguish among fact,		9. CORE		
opinion, and reasoned				
judgment in a text.		10. March on		
Political Systems		Washington		
SOC.EH.014.F -				
Understand the		11. Civil Rights Act		
development of United		of 1964		
States political ideas and				
traditions.		12. Freedom		
✓ 4A. Determine		Summer		
the historical				
events and		13. Voting Rights		
processes that		Act		

brought about	14. Great Society	
changes in United		
States political	15. Malcom X	
ideas and		
traditions (e.g.,	16. Cesar Chavez	
the New Deal,		
Civil War).	17. Nation	
✓ 4B. Describe how	Congress of	
United States'	American Indians	
political ideas,		
practices and	18. Betty Friedan	
technologies	,	
have extended	19. NOW	
rights for		
Americans in the	20. ERA	
20th century		
(e.g., suffrage,		
civil rights,		
motor-voter		
registration).		
History		
SOC.EH.016.C -		
Understand the		
development of		
economic systems.		
✓ 4C. (US) Describe		
how American		
economic		
institutions were		
shaped by		
industrialists,		
union leaders		
and groups		
including		
Southern		
migrants, Dust		
Bowl refugees,		
agricultural		

workers from		
Mexico and		
female workers		
since 1914.		
SOC.EH.016.D -		
Understand Illinois,		
United States and world		
social history.		
✓ 4A. (US) Describe		
the immediate		
and long-range		
social impacts of		
slavery.		
✓ 4B. (US) Describe		
unintended social		
consequences of		
political events in		
United States		
history (e.g., Civil		
War/emancipatio		
n, National		
Defense Highway		
Act/decline of		
inner cities,		
Vietnam		
War/anti-		
government		
activity).		
SOC.EH.016.E -		
Understand Illinois,		
United States and world		
environmental history.		
√ 4D. (W) Describe		
how migration		
has altered the		
world's		
environment		
since 1450.		

SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations. 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media). Economics SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services. 3. Bexplain the relationship between productivity and wages.		1		Т
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exchange, production, distribution and consumption of goods and services. 3B. Explain the relationship between productivity and wages.	different economic			
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and services. ✓ 3B. Explain the relationship between productivity and wages.	distribution and			
and services. ✓ 3B. Explain the relationship between productivity and wages.	consumption of goods			
relationship between productivity and wages.	-			
relationship between productivity and wages.	✓ 3B. Explain the			
between productivity and wages.				
wages.	•			
wages.	productivity and			
History	History			

SOC.MS.016.A - Apply the		
skills of historical analysis		
and interpretation.		
✓ 3A. Describe how		
historians use		
models for		
organizing		
historical		
interpretation		
(e.g., biographies,		
political events,		
issues and		
conflicts).		