

8th Grade/Course Social Science Unit 28: Cold War

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.1 - RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. EL.MS.RH.8 - RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text. Political Systems SOC.EH.014.B - Understand the structures and functions of the political systems of Illinois, the United States and other nations.</p> <p>✓ 4. Compare the political systems of the United</p>	<p>1. How did the atomic age lead to the Cold War?</p> <p>Students will identify the events that led the United States and the Soviet Union to vie for World domination by building massive stockpiles of nuclear weapons.</p> <p>2. What is the American dream?</p> <p>Students will understand the American dream is centered around the ability to own your own land and live freely.</p>	<p>1. Harry S. Truman</p> <p>2. Fair Deal</p> <p>3. Cold War</p> <p>4. Containment</p> <p>5. Truman Doctrine</p> <p>6. NATO</p> <p>7. Marshall Plan</p> <p>8. Mao Zedong</p> <p>9. 8th Parallel</p> <p>10. Korean War</p> <p>11. Joseph McCarthy</p> <p>12. Brinkmanship</p> <p>13. Arms Race</p> <p>14. Suburb</p> <p>15. Baby Boom</p> <p>16. Sunbelt</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p> <p>3. Decades Project</p>	<p>1. Chapter Study Guides</p> <p>2. Map Activity # 53</p> <p>3. Power Point Presentations</p> <p>4. America – The Story of Us – Superpower / Millennium</p> <p>5. U S Presidents History Channel Video Series – Harding to Eisenhower</p> <p>6. “October Sky” Video</p> <p>7. “Cold War” Video</p>

<p>States to other nations.</p> <p>SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <ul style="list-style-type: none"> ✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War). ✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration). <p>History</p> <p>SOC.EH.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 4E. (W) Compare socialism and 				
--	--	--	--	--

<p>communism in Europe, America, Asia and Africa after 1815 CE.</p> <p>SOC.EH.016.E - Understand Illinois, United States and world environmental history.</p> <p>✓ 4C. (W) Describe how cultural encounters among peoples of the world (e.g., Colombian exchange, opening of China and Japan to external trade, building of Suez canal) affected the environment, 1500 - present.</p> <p>Political Systems</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy</p>				
---	--	--	--	--

<p>(e.g., general public opinion, special interest groups, formal parties, media).</p> <p>SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <ul style="list-style-type: none"> ✓ 3. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology). <p>Economics</p> <p>SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <ul style="list-style-type: none"> ✓ 3A. Explain how market prices signal producers about what, how and how much to produce. ✓ 3B. Explain the relationship between 				
--	--	--	--	--

<p>productivity and wages.</p> <p>History</p> <p>SOC.MS.016.B - Understand the development of significant political events.</p> <p>✓ 3D. (US) Describe ways in which the United States developed as a world political power.</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <p>✓ 3F. (W) Describe the impact of technology (e.g., weaponry, transportation, printing press, microchips) in different parts of the world, 1500 - present.</p>				
---	--	--	--	--