

8th Grade/Course Social Science Unit 27: World War II

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.1 - RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. Political Systems SOC.EH.014.B - Understand the structures and functions of the political systems of Illinois, the United States and other nations.</p> <p>✓ 4. Compare the political systems of the United</p>	<p>1. Why do people blindly follow the rule of a dictator?</p> <p>Students will analyze why dictators use fear and intimidation tactics to keep citizens from rising up against them.</p> <p>2. What events led the U.S. to enter World War II?</p> <p>Students will understand how the U.S. was lured into war with events out of their control such as the bombing of Pearl Harbor.</p>	<p>1. Fascism</p> <p>2. Adolf Hitler</p> <p>3. Nazi Party</p> <p>4. Joseph Stalin</p> <p>5. Axis</p> <p>6. Appeasement</p> <p>7. Lend-Lease Program</p> <p>8. Pearl Harbor</p> <p>9. Dwight D. Eisenhower</p> <p>10. D-Day</p> <p>11. Battle of the Bulge</p> <p>12. Yalta Conference</p> <p>13. Holocaust</p> <p>14. Bataan Death March</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p> <p>3. Think-Tac-Toe - Student choice project list</p>	<p>1. Chapter Study Guides</p> <p>2. Map Activities # 49 – 51</p> <p>3. Eva Kor – Speaker / Field Trip</p> <p>4. World War II Video Series</p> <p>5. America – The Story of Us – World War II</p>

<p>States to other nations.</p> <p>SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <ul style="list-style-type: none"> ✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War). ✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration). <p>History</p> <p>SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 4B. Compare competing historical 		<p>15. Battle of Midway</p> <p>16. Island Hopping</p> <p>17. Manhattan Project</p> <p>18. Hiroshima</p> <p>19. War Production Board</p> <p>20. Rationing</p> <p>21. Rosie the Riveter</p> <p>22. A Philip Randolph</p> <p>23. Bracero Program</p> <p>24. Japanese-American Internment</p>		
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<p>interpretations of an event.</p> <p>SOC.EH.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 4E. (W) Compare socialism and communism in Europe, America, Asia and Africa after 1815 CE. <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <ul style="list-style-type: none"> ✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity). <p>Political Systems</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of</p>				
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<p>Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <p>✓ 3. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology).</p> <p>Economics</p> <p>SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and</p>				
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<p>consumption of goods and services.</p> <p>✓ 3A. Explain how market prices signal producers about what, how and how much to produce.</p> <p>SOC.MS.015.D - Understand trade as an exchange of goods or services.</p> <p>✓ 3A. Explain the effects of increasing and declining imports and exports to an individual and to the nation's economy as a whole.</p> <p>History</p> <p>SOC.MS.016.B - Understand the development of significant political events.</p> <p>✓ 3D. (US) Describe ways in which the United States developed as a world political power.</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p>				
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✓ 3F. (W) Describe the impact of technology (e.g., weaponry, transportation, printing press, microchips) in different parts of the world, 1500 - present.				
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