

8th Grade/Course Social Science Unit 25: Roaring Twenties

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.1 - RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. EL.MS.RH.8 - RH.6-8.8. Distinguish among fact, opinion, and reasoned judgment in a text. Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that</p>	<p>1. What changes affected society most in the 1920's?</p> <p>Students will identify changes in technology and culture that changed society in the 1920s; such as new technology and methods of productions.</p> <p>2. What changes occurred socially and economically in the 1920s?</p> <p>Students will understand that businesses prospered and Americans bough consumer goods like never before. Lifestyle changes emerged that impacted women in society.</p>	<p>1. Warren G. Harding</p> <p>2. Teapot Dome Scandal</p> <p>3. Calvin Coolidge</p> <p>4. Laissez Faire</p> <p>5. Isolationist</p> <p>6. Kellogg-Briand Pact</p> <p>7. Assembly Line</p> <p>8. Installment Buying</p> <p>9. Flapper</p> <p>10. Prohibition</p> <p>11. Al Capone</p> <p>12. NAACP</p> <p>13. Marcus Garvey</p> <p>14. Fundamentalism</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p> <p>3. Think-Tac-Toes - Student choices in projects</p>	<p>1. Chapter Study Guides</p> <p>2. Henry Ford Biography Video</p> <p>3. America – The Story of Us - Bust</p>

<p>brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>Economics SOC.EH.015.D - Understand trade as an exchange of goods or services.</p> <p>✓ 4C. Describe the impact of worker productivity (output per worker) on business, the worker and the consumer.</p> <p>History SOC.EH.016.C - Understand the development of economic systems.</p>		<p>15. Ku Klux Klan</p> <p>16. Jazz</p> <p>17. Mass Media</p> <p>18. Popular Culture</p> <p>19. Harlem Renaissance</p> <p>20. Lost Generation</p> <p>21. Expatriate</p>		
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<p>✓ 4C. (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.</p> <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4A. (US) Describe the immediate and long-range social impacts of slavery.</p> <p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and</p>				
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<p>media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>Economics SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <ul style="list-style-type: none"> ✓ 3A. Explain how market prices signal producers about what, how and how much to produce. ✓ 3B. Explain the relationship between productivity and wages. ✓ 3C. Describe the relationship between consumer purchases and businesses paying for productive resources. 				
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<p>SOC.MS.015.B - Understand that scarcity necessitates choices by consumers.</p> <ul style="list-style-type: none"> ✓ 3B. Explain the effects of choice and competition on individuals and the economy as a whole. <p>SOC.MS.015.C - Understand that scarcity necessitates choices by producers.</p> <ul style="list-style-type: none"> ✓ 3A. Identify and explain the effects of various incentives to produce a good or service. <p>15.EH.3 Understand that scarcity necessitates choices by producers.</p> <p>History</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 3B. (US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and 				
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urbanization, 1700-present.				
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