

8th Grade/Course Social Science Unit 24: World War I

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>EL.MS.RH.9 - RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic.</p> <p>Political Systems SOC.EH.014.B - Understand the structures and functions of the political systems of Illinois, the United States and other nations.</p> <p>✓ 4. Compare the political systems of the United States to other nations.</p> <p>SOC.EH.014.F - Understand the</p>	<p>1. What were the underlying causes of World War I?</p> <p>Students will identify the causes of World War I including imperialism, nationalism, militarism and alliances.</p> <p>2. What events led the U.S. to join World War I?</p> <p>Students will interpret how the United States was led into war by events outside of their control.</p>	<p>1. Militarism</p> <p>2. Central Powers</p> <p>3. Allies</p> <p>4. Trench Warfare</p> <p>5. U-Boat</p> <p>6. Woodrow Wilson</p> <p>7. Neutralizing</p> <p>8. Zimmermann Telegram</p> <p>9. John J. Pershing</p> <p>10. American Expeditionary Force</p> <p>11. Convoy Systems</p> <p>12. Second Battle of the Maine</p> <p>13. Alvin York</p> <p>14. Armistice</p> <p>15. Propaganda</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p> <p>3. Think-Tac-Toe Choices - Student Choice Activities</p>	<p>1. Map Activity # 44</p> <p>2. Power point presentations</p> <p>3. Study Guides and Graphic Organizers</p> <p>4. U.S. Presidents History Channel Video Series – McKinley to Wilson</p>

<p>development of United States political ideas and traditions.</p> <ul style="list-style-type: none"> ✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War). ✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration). <p>History SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 4A. Analyze and report historical events to determine cause-and-effect relationships. 		<p>16. Espionage Act</p> <p>17. Sedition Act</p> <p>18. Oliver Wendell Holmes</p> <p>19. Great Migration</p> <p>20. League of Nations</p> <p>21. Fourteen Points</p> <p>22. Treaty of Versailles</p> <p>23. Reparations</p> <p>24. Red Scare</p> <p>25. Palmer Raids</p>		
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<p>SOC.EH.016.C - Understand the development of economic systems.</p> <p>✓ 4C. (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.</p> <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-</p>				
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<p>government activity).</p> <p>Political Systems SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <p>✓ 3. Compare the basic principles of the United States and its international interests (e.g., territory, environment, trade, use of technology).</p> <p>Economics SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>✓ 3A. Explain how market prices signal producers about what, how and how much to produce.</p> <p>SOC.MS.015.D - Understand trade as an exchange of goods or services.</p>				
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<p>✓ 3A. Explain the effects of increasing and declining imports and exports to an individual and to the nation's economy as a whole.</p> <p>History SOC.MS.016.B - Understand the development of significant political events.</p> <p>✓ 3B. (US) Explain how and why the colonies fought for their independence and how the colonists' ideas are reflected in the Declaration of Independence and the United States Constitution.</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <p>✓ 3C. (US) Describe how economic developments and government policies after 1865 affected the</p>				
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country's economic institutions including corporations, banks and organized labor.				
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