

8th Grade/Course Social Science Unit 23: Becoming a World Power

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.B - Understand the structures and functions of the political systems of Illinois, the United States and other nations.</p> <p>✓ 4. Compare the political systems of the United States to other nations.</p> <p>SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical</p>	<p>1. What steps led the United States to become a World Power?</p> <p>Students will understand how the United States became a world power through imperialism leading new land by force, treaty and military action.</p>	<p>1. Imperialism</p> <p>2. William Seward</p> <p>3. Queen Liliuokalani</p> <p>4. U.S.S. Maine</p> <p>5. Spanish-American War</p> <p>6. Rough Riders</p> <p>7. Platt Amendment</p> <p>8. Anti-Imperialism League</p> <p>9. Luis Munoz Rivera</p> <p>10. Sphere of Influence</p> <p>11. Open Door Policy</p> <p>12. Boxer Rebellion</p> <p>13. Panama Canal</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p>	<p>1. Power point presentations</p> <p>2. Chapter Study Guides</p> <p>3. Map Activity # 41 & 42</p> <p>4. Panama Canal video with video guide</p>

<p>events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>History SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <p>✓ 4B. Compare competing historical interpretations of an event.</p> <p>SOC.EH.016.C - Understand the development of economic systems.</p> <p>✓ 4C. (US) Describe how American economic</p>		<p>14. Roosevelt Corollary</p>		
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<p>institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.</p> <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity).</p> <p>Geography SOC.EH.017.C - Understand relationships between geographic factors and society.</p>				
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<p>✓ 4A. Explain the ability of modern technology to alter geographic features and the impacts of these modifications on human activities.</p> <p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>SOC.MS.014.E - Understand United States foreign policy as it relates to other nations and international issues.</p> <p>✓ 3. Compare the basic principles of the United States and its</p>				
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<p>international interests (e.g., territory, environment, trade, use of technology).</p> <p>Economics SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>✓ 3A. Explain how market prices signal producers about what, how and how much to produce.</p> <p>SOC.MS.015.D - Understand trade as an exchange of goods or services.</p> <p>✓ 3A. Explain the effects of increasing and declining imports and exports to an individual and to the nation's economy as a whole.</p> <p>History SOC.MS.016.B - Understand the development of</p>				
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<p>significant political events.</p> <ul style="list-style-type: none">✓ 3D. (US) Describe ways in which the United States developed as a world political power. <p>SOC.MS.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none">✓ 3C. (US) Describe how economic developments and government policies after 1865 affected the country's economic institutions including corporations, banks and organized labor.				
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