

8th Grade/Course Social Science Unit 22: Progressive Era

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.2 - RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p>EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.6 - RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p>	<p>1. What affect does reform have on society?</p> <p>Students will analyze the social, economic, and political reforms and their effect on society such as American expectations for government help, child labor laws, poverty, business abuses, political corruption and women's suffrage.</p>	<p>1. Progressivism</p> <p>2. Muckrakers</p> <p>3. Direct Primary</p> <p>4. Initiative</p> <p>5. Referendum</p> <p>6. Recall</p> <p>7. Sherman Antitrust Act</p> <p>8. Theodore Roosevelt</p> <p>9. William Howard Taft</p> <p>10. 6th Amendment</p> <p>11. 7th Amendment</p> <p>12. Clayton Antitrust Act</p> <p>13. Federal Reserve Act</p>	<p>1. Quizzes</p> <p>2. Chapter Test Pre & Post</p> <p>3. Extended response from "The Jungle"</p>	<p>1. Types of Taxes</p> <p>2. Power Point Presentations</p> <p>3. Map Activity # 43 & 45</p> <p>4. Progressive Era Video</p> <p>5. Read and interpret an excerpt from "The Jungle"</p>

<p>✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>Economics SOC.EH.015.D - Understand trade as an exchange of goods or services.</p> <p>✓ 4C. Describe the impact of worker productivity (output per worker) on business, the worker and the consumer.</p> <p>History</p>		<p>14. Susan B. Anthony</p> <p>15. Carrie Chapman Catt</p> <p>16. 9th Amendment</p>		
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<p>SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 4A. Analyze and report historical events to determine cause-and-effect relationships. <p>SOC.EH.016.B - Understand the development of significant political events.</p> <ul style="list-style-type: none"> ✓ 4A. (US) Identify political ideas that have dominated United States historical eras (e.g., Federalist, Jacksonian, Progressivism, New Deal, New Conservative). <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <ul style="list-style-type: none"> ✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway 				
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<p>Act/decline of inner cities, Vietnam War/anti-government activity).</p> <p>SOC.EH.016.E - Understand Illinois, United States and world environmental history.</p> <p>✓ 4B. (US) Describe different and sometimes competing views, as substantiated by scientific fact, that people in North America have historically held towards the environment (e.g., private and public land ownership and use, resource use vs. preservation).</p> <p>Political Systems</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and</p>				
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<p>media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, and media).</p> <p>History</p> <p>SOC.MS.016.A - Apply the skills of historical analysis and interpretation.</p> <p>✓ 3B. Make inferences about historical events and eras using historical maps and other historical sources.</p> <p>SOC.MS.016.B - Understand the development of significant political events.</p> <p>✓ 3C. (US) Describe the way the Constitution has changed over time as a result of amendments and Supreme Court decisions.</p> <p>Social Systems</p> <p>SOC.MS.018.C - Understand how social</p>				
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<p>systems form and develop over time.</p> <p>✓ 3A. Describe ways in which a diverse U.S. population has developed and maintained common beliefs (e.g., life, liberty and the pursuit of happiness; the Constitution and the Bill of Rights).</p>				
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