

8th Grade/Course Social Science Unit 21: Changes in American Life

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal,</p>	<p>1. What factors led to change in the 19th century?</p> <p>Students will understand the factors that led to change in American life such as the influx of immigrants that led to the growth of American cities, which affected the nation socially, economically and politically.</p> <p>2. What struggles do African Americans continue to face?</p> <p>Students will identify the struggles of African Americans after the turn of the century such as battling discrimination through segregation, Jim Crow Laws and the lack of equal opportunity.</p>	<p>1. Urbanization</p> <p>2. Tenement</p> <p>3. Slum</p> <p>4. Social Gospel</p> <p>5. Jane Addams</p> <p>6. Hull House</p> <p>7. Political Machine</p> <p>8. Tammany Hall</p> <p>9. New Immigrants</p> <p>10. Ellis Island</p> <p>11. Angel Island</p> <p>12. Melting Pot</p> <p>13. Assimilation</p> <p>14. Chinese Exclusion Act</p> <p>15. Booker T. Washington</p> <p>16. W.E.B. DuBois</p>	<p>1. Quizzes</p> <p>2. Unit Test Pre & Post</p>	<p>1. Map Activity #36</p> <p>2. U S Presidents History Channel Video Series – Hayes to Cleveland</p> <p>3. Power Point Presentations</p> <p>4. Interpret Supreme Court decisions</p> <p>5. Musical Interpretations – Ragtime Music Primary Sources</p>

<p>Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>History SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4A. (US) Describe the immediate and long-range social impacts of slavery.</p> <p>✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-</p>		<p>17. Racial Discrimination</p> <p>18. Jim Crow</p> <p>19. Segregation</p> <p>20. Plessy V. Ferguson</p> <p>21. NAACP</p> <p>22. Ida B. Wells</p>		
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<p>government activity).</p> <p>✓ 4C. (W) Identify significant events and developments since 1500 that altered world social history in ways that persist today including colonization, Protestant Reformation, industrialization, the rise of technology and human rights movements.</p> <p>Political Systems SOC.MS.014.A - Understand and explain basic principles of the United States government.</p> <p>✓ 3. Describe how responsibilities are shared and limited by the United States and Illinois Constitutions and significant court decisions.</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the</p>				
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political systems of Illinois, the United States and other nations.

- ✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).

Economics

SOC.MS.015.D -

Understand trade as an exchange of goods or services.

- ✓ 3C. Explain how workers can affect their productivity through training and by using tools, machinery and technology.

History

SOC.MS.016.A - Apply the skills of historical analysis and interpretation.

- ✓ 3B. Make inferences about historical events and eras using historical maps

<p>and other historical sources.</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 3B. (US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present. <p>SOC.MS.016.E - Understand Illinois, United States and world environmental history.</p> <ul style="list-style-type: none"> ✓ 3C. (US) Describe the impact of urbanization and suburbanization, 1850 - present, on the environment. <p>Social Systems</p> <p>SOC.MS.018.B - Understand the roles and interactions of individuals and groups in society.</p> <ul style="list-style-type: none"> ✓ 3B. Explain how social institutions contribute to the development and 				
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transmission of culture.				
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