

## 8<sup>th</sup> Grade/Course Social Science Unit 20: Industrial Society

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information.</p> <p>EL.MS.RH.6 - RH.6-8.6. Identify aspects of a text that reveal an author's point of view or purpose.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that brought about changes in United</p>	<p>1. How did the industrial revolution / inventions change society?</p> <p>Students will understand how the industrial revolution and inventions of the time period made citizens lives easier and opened up job opportunities which led to urbanization in America.</p> <p>2. How did the railroads transform the nation?</p> <p>Students will analyze how the railroads tied the nation together which led to the development of a national economy; East meets West.</p>	<p>1. Petroleum</p> <p>2. Patent</p> <p>3. Business Cycle</p> <p>4. Bessemer Steel Process</p> <p>5. Generator</p> <p>6. Thomas Edison</p> <p>7. Alexander Graham Bell</p> <p>8. Transcontinental Railroad</p> <p>9. Standard Time</p> <p>10. Robber Barons</p> <p>11. Corporation</p> <p>12. John D. Rockefeller</p> <p>13. Andrew Carnegie</p> <p>14. Monopoly</p>	<p>1. Quizzes</p> <p>2. Unit Test Pre &amp; Post</p>	<p>1. Map Activity #39</p> <p>2. Power point presentations</p> <p>3. America – The Story of Us – Cities</p> <p>4. America – The Story of Us - Boom</p>

<p>States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration).</p> <p>History SOC.EH.016.C - Understand the development of economic systems.</p> <p>✓ 4B. (US) Analyze the impact of westward expansion on the United States economy.</p> <p>✓ 4C. (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including</p>		<p>15. Trust</p> <p>16. Philanthropist</p> <p>17. Gilded Age</p> <p>18. Sweatshop</p> <p>19. Knights of Labor</p> <p>20. Socialism</p> <p>21. Haymarket Affair</p> <p>22. Pullman Strike</p> <p>23. Eugene V. Debs</p> <p>24. Samuel Gompers</p> <p>25. American Federation of Labor (AFL)</p>		
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<p>Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.</p> <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 4C. (W) Identify significant events and developments since 1500 that altered world social history in ways that persist today including colonization, Protestant Reformation, industrialization, the rise of technology and human rights movements.</p> <p>Geography</p> <p>SOC.EH.017.C - Understand relationships between geographic factors and society.</p> <p>✓ 4C. Explain how places with various population</p>				
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<p>distributions function as centers of economic activity (e.g., rural, suburban, urban).</p> <p>History SOC.LE.016.E - Understand Illinois, United States and world environmental history.</p> <p>✓ 2B. (US) Identify individuals and events in the development of the conservation movement including John Muir, Theodore Roosevelt and the creation of the National Park System.</p> <p>SOC.LH.016.E - Understand Illinois, United States and world environmental history.</p> <p>✓ 5A. (US) Analyze positive and negative aspects of human effects on the environment in the United States including damming rivers, fencing prairies</p>				
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<p>and building cities.</p> <p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>Economics SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>✓ 3A. Explain how market prices signal producers about what, how and how much to produce.</p>				
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<p>✓ 3B. Explain the relationship between productivity and wages.</p> <p>SOC.MS.015.B - Understand that scarcity necessitates choices by consumers.</p> <p>✓ 3B. Explain the effects of choice and competition on individuals and the economy as a whole.</p> <p>SOC.MS.015.C - Understand that scarcity necessitates choices by producers.</p> <p>✓ 3A. Identify and explain the effects of various incentives to produce a good or service.</p> <p>15.EH.3 Understand that scarcity necessitates choices by producers.</p> <p>SOC.MS.015.D - Understand trade as an exchange of goods or services.</p> <p>✓ 3C. Explain how workers can affect their productivity through training</p>				
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<p>and by using tools, machinery and technology.</p> <p>History</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> <li>✓ 3B. (US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.</li> <li>✓ 3C. (US) Describe how economic developments and government policies after 1865 affected the country's economic institutions including corporations, banks and organized labor.</li> </ul> <p>SOC.MS.016.E - Understand Illinois, United States and world environmental history.</p> <ul style="list-style-type: none"> <li>✓ 3C. (US) Describe the impact of</li> </ul>				
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<p>urbanization and suburbanization, 1850 - present, on the environment.</p> <p>Geography SOC.MS.017.D - Understand the historical significance of geography.</p> <p>✓ 3B. Explain how interactions of geographic factors have shaped present conditions.</p> <p>Social Systems SOC.MS.018.A - Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.</p> <p>✓ 3. Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture.</p> <p>SOC.MS.018.C - Understand how social systems form and develop over time.</p> <p>✓ 3B. Explain how diverse groups</p>				
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have contributed to U.S. social systems over time.				
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