

8th Grade/Course Social Science Unit 18: Reconstruction

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal,</p>	<p>1. What problems occurred while rebuilding the country?</p> <p>Students will analyze the challenges of reconstruction including Johnson's impeachment, the Civil Rights Act of 1866, Reconstruction Act of 1867 and the New Southern Government.</p> <p>2. What challenges did society face after the war?</p> <p>Students will interpret the challenges of African Americans assimilating into society, the Freedman's Bureau, Sharecropping, Jim Crow Laws and discrimination.</p>	<p>1. Radical Republicans</p> <p>2. Reconstruction</p> <p>3. Freeman's Bureau</p> <p>4. Andrew Johnson</p> <p>5. Black Codes</p> <p>6. Civil Rights</p> <p>7. 4th Amendment</p> <p>8. Freedmen's Schools</p> <p>9. Sharecropping</p> <p>10. Ku Klux Klan</p> <p>11. Lynch</p> <p>12. 5th Amendment</p> <p>13. Panic of 1873</p> <p>14. Compromise of 1877</p>	<p>1. Quizzes</p> <p>2. Unit Test Pre & Post</p> <p>3. Projects - Student choices of 14 projects</p>	<p>1. Map Activity #33</p> <p>2. Aftershock video</p> <p>3. U S Presidents History Channel Video Series – Buchanan to Grant</p> <p>4. Chapter Study Guides</p>

<p>Civil War).</p> <p>History</p> <p>SOC.EH.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 4C. (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914. <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <ul style="list-style-type: none"> ✓ 4A. (US) Describe the immediate and long-range social impacts of slavery. ✓ 4B. (US) Describe unintended social consequences of political events in United States history (e.g., Civil 				
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<p>War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity).</p> <p>SOC.EH.016.E - Understand Illinois, United States and world environmental history.</p> <p>✓ 4B. (US) Describe different and sometimes competing views, as substantiated by scientific fact, that people in North America have historically held towards the environment (e.g., private and public land ownership and use, resource use vs. preservation).</p> <p>Political Systems</p> <p>SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p>				
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<p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>Economics</p> <p>SOC.MS.015.A - Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.</p> <p>✓ 3A. Explain how market prices signal producers about what, how and how much to produce.</p> <p>SOC.MS.015.C - Understand that scarcity necessitates choices by producers.</p> <p>✓ 3A. Identify and explain the effects of various incentives to produce a good or service.</p>				
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<p>15.EH.3 Understand that scarcity necessitates choices by producers.</p> <p>SOC.MS.015.D - Understand trade as an exchange of goods or services.</p> <ul style="list-style-type: none"> ✓ 3C. Explain how workers can affect their productivity through training and by using tools, machinery and technology. <p>History</p> <p>SOC.MS.016.B - Understand the development of significant political events.</p> <ul style="list-style-type: none"> ✓ 3C. (US) Describe the way the Constitution has changed over time as a result of amendments and Supreme Court decisions. <p>SOC.MS.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none"> ✓ 3B. (US) Explain relationships among the American 				
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<p>economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.</p> <p>✓ 3C. (US) Describe how economic developments and government policies after 1865 affected the country's economic institutions including corporations, banks and organized labor.</p> <p>SOC.MS.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 3B. (US) Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.</p> <p>SOC.MS.016.E - Understand Illinois, United States and world environmental history.</p>				
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<p>✓ 3B. (US) Describe how the largely rural population of the United States adapted, used and changed the environment after 1818.</p> <p>Geography SOC.MS.017.C - Understand relationships between geographic factors and society.</p> <p>✓ 3C. Analyze how human processes influence settlement patterns including migration and population growth.</p> <p>SOC.MS.017.D - Understand the historical significance of geography.</p> <p>✓ 3A. Explain how and why spatial patterns of settlement change over time.</p> <p>Social Systems SOC.MS.018.B - Understand the roles and interactions of individuals and groups in society.</p>				
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<div>✓ 3B. Explain how social institutions contribute to the development and transmission of culture.</div> <div>SOC.MS.018.C - Understand how social systems form and develop over time.</div> <div>✓ 3A. Describe ways in which a diverse U.S. population has developed and maintained common beliefs (e.g., life, liberty and the pursuit of happiness; the Constitution and the Bill of Rights).</div>				
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