

8th Grade/Course Social Science Unit 17: Tide of War Turns

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information.</p> <p>EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts.</p> <p>Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions.</p> <p>✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal,</p>	<p>1. What inspired soldiers to keep fighting?</p> <p>Students will identify the reasons for soldiers' will; loyalty to the cause, protecting home and family, the Emancipation Proclamation to end slavery.</p> <p>2. What vital role did African-Americans play in the Civil War?</p> <p>Students will understand that freed slaves became soldiers to fight for the cause; example 54th Massachusetts.</p> <p>3. What were the costs of the Civil War?</p> <p>Students will compare the social, political, and economic costs of the war on each region. The South lost their labor system, slaves</p>	<p>1. Emancipation Proclamation</p> <p>2. 4th Massachusetts Regiment</p> <p>3. Copperhead</p> <p>4. Conscription</p> <p>5. Bounty</p> <p>6. Income Tax</p> <p>7. Greenback</p> <p>8. Clara Barton</p> <p>9. Battle of Gettysburg</p> <p>10. Ulysses S. Grant</p> <p>11. William T. Sherman</p> <p>12. Appomattox Courthouse</p> <p>13. 3th Amendment</p>	<p>1. Quizzes</p> <p>2. Unit Test Pre & Post</p> <p>3. Unit Projects - Student choice of 14 projects</p>	<p>1. Mapping Activity #31 – 32</p> <p>2. Chapter Study Guides</p> <p>3. Political Cartoon Analysis</p> <p>4. Glory video</p> <p>5. Killing Lincoln video</p>

<p>Civil War).</p> <p>History SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 4A. Analyze and report historical events to determine cause-and-effect relationships. <p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <ul style="list-style-type: none"> ✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media). <p>Economics SOC.MS.015.E - Understand the impact of government policies and decisions on production</p>	<p>and a Great Migration occurred. New roles for women were established, the North becomes an Industrial Giant, President Lincoln was assassinated, 13 Amendment was passed, death toll of the war, government gains power and the nation is reunited.</p>	<p>14. John Wilkes Booth</p>		
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<p>and consumption in the economy.</p> <ul style="list-style-type: none"> ✓ 3A. Identify the types of taxes levied by differing levels of governments (e.g., income tax, sales tax, property tax). <p>History</p> <p>SOC.MS.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 3B. Make inferences about historical events and eras using historical maps and other historical sources. <p>SOC.MS.016.B - Understand the development of significant political events.</p> <ul style="list-style-type: none"> ✓ 3C. (US) Describe the way the Constitution has changed over time as a result of amendments and Supreme Court decisions. <p>SOC.MS.016.C - Understand the</p>				
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<p>development of economic systems.</p> <p>✓ 3B. (US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.</p> <p>SOC.MS.016.D - Understand Illinois, United States and world social history.</p> <p>✓ 3B. (US) Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.</p> <p>Social Systems</p> <p>SOC.MS.018.C - Understand how social systems form and develop over time.</p> <p>✓ 3A. Describe ways in which a diverse U.S. population has developed and maintained common beliefs</p>				
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(e.g., life, liberty and the pursuit of happiness; the Constitution and the Bill of Rights).				
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