

8th Grade/Course Social Science Unit 15: Nation Breaking Apart

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.2 - RH.6-8.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.5 - RH.6-8.5. Describe how a text presents information. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. Political Systems SOC.EH.014.F - Understand the development of United States political ideas and traditions. ✓ 4A. Determine the historical</p>	<p>1. Why did conflict arise between the North and the South?</p> <p>Students will identify the political, economic, and social differences between the North and the South?</p> <p>2. How did the election of Lincoln affect the nation?</p> <p>Students will analyze the reasons the South seceded after Lincoln's election.</p>	<p>1. Wilmot Proviso</p> <p>2. Free-Soil Party</p> <p>3. Henry Clay</p> <p>4. Daniel Webster</p> <p>5. Stephen A. Douglas</p> <p>6. Compromise of 1850</p> <p>7. Harriett Beecher Stowe</p> <p>8. Fugitive Slave Act</p> <p>9. Popular Sovereignty</p> <p>10. Kansas-Nebraska Act</p> <p>11. John Brown</p> <p>12. Republican Party</p> <p>13. John C. Fremont</p>	<p>1. Unit Projects - Student Choice of 14 choices</p> <p>2. Unit Test - Pre and Post</p> <p>3. Civil War Alphabet Book</p>	<p>1. Chapter Study Guides and Graphic Organizers</p> <p>2. Map Activities 1 – 3 intro.</p> <p>3. Map-Atlas Activity #29</p> <p>4. Stratalogica</p> <p>5. America – The Story of Us – Civil War</p> <p>6. 50th Anniversary of the Civil War Video</p> <p>7. Brainpop.com</p> <p>8. Analyze Primary Sources</p>

<p>events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War).</p> <p>History SOC.EH.016.A - Apply the skills of historical analysis and interpretation.</p> <ul style="list-style-type: none"> ✓ 4A. Analyze and report historical events to determine cause-and-effect relationships. ✓ 4B. Compare competing historical interpretations of an event. <p>SOC.EH.016.D - Understand Illinois, United States and world social history.</p> <ul style="list-style-type: none"> ✓ 4A. (US) Describe the immediate and long-range social impacts of slavery. <p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the</p>		<p>14. James Buchanan</p> <p>15. Dred Scot v. Sanford</p> <p>16. Abraham Lincoln</p> <p>17. Harper's Ferry</p> <p>18. Platform</p> <p>19. Secede</p> <p>20. Confederate States of America</p> <p>21. Jefferson Davis</p> <p>22. Crittenden Plan</p>		
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political systems of Illinois, the United States and other nations.

- ✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).

Economics

SOC.MS.015.C -

Understand that scarcity necessitates choices by producers.

- ✓ 3B. Analyze the impact of political actions and natural phenomena (e.g., wars, legislation, natural disaster) on producers and production decisions.

History

SOC.MS.016.A - Apply the skills of historical analysis and interpretation.

- ✓ 3A. Describe how historians use models for

<p>organizing historical interpretation (e.g., biographies, political events, issues and conflicts).</p> <p>✓ 3B. Make inferences about historical events and eras using historical maps and other historical sources.</p> <p>SOC.MS.016.C - Understand the development of economic systems.</p> <p>✓ 3B. (US) Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.</p> <p>Social Systems</p> <p>SOC.MS.018.C - Understand how social systems form and develop over time.</p> <p>✓ 3B. Explain how diverse groups have contributed</p>				
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to U.S. social systems over time.				
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