

8th Grade/Course Social Science Unit 26: Great Depression and New Deal

Approximate Duration of Study: [Time]

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<p>HISTORY/SOCIAL EL.MS.RH.1 - RH.6-8.1. Cite specific textual evidence to support analysis of primary and secondary sources. EL.MS.RH.3 - RH.6-8.3. Identify key steps in a text's description of a process related to history/social studies. EL.MS.RH.4 - RH.6-8.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. EL.MS.RH.7 - RH.6-8.7. Integrate visual information with other information in print and digital texts. EL.MS.RH.9 - RH.6-8.9. Analyze the relationship between a primary and secondary source on the same topic. Political Systems SOC.EH.014.F - Understand the development of United</p>	<p>1. What led to the Depression of 1929? Students will evaluate the events that led to the depression such as consumer debt combined with speculation on the stock market along with buying on margin led to the crash.</p> <p>2. How did FDR respond to the Depression? Students will analyze the programs that President Roosevelt designed such as the New Deal.</p> <p>3. What were the effects of the New Deal? Student will connect the policies of the New Deal legislation to benefits Americans receive still today.</p>	<p>1. Herbert Hoover 2. Speculation 3. Buying on Margin 4. Black Tuesday 5. Crash of 1929 6. Great Depression 7. Public Works Project 8. Bonus Army 9. Franklin Delano Roosevelt 10. Fireside Chat 11. New Deal 12. Hundred Days 13. Social Security Act 14. Second New Deal</p>	<p>1. Quizzes 2. Chapter Test Pre & Post 3. Think-Tac-Toe - Student choice projects</p>	<p>1. Power point presentations 2. Study guides 3. Map # 47 – 48 4. “The Grapes of Wrath” Video 5. “To Kill a Mockingbird” Video</p>

<p>States political ideas and traditions.</p> <ul style="list-style-type: none"> ✓ 4A. Determine the historical events and processes that brought about changes in United States political ideas and traditions (e.g., the New Deal, Civil War). ✓ 4B. Describe how United States' political ideas, practices and technologies have extended rights for Americans in the 20th century (e.g., suffrage, civil rights, motor-voter registration). <p>Economics SOC.EH.015.B - Understand that scarcity necessitates choices by consumers.</p> <ul style="list-style-type: none"> ✓ 4B. Analyze the impact of current events (e.g., weather/natural disasters, wars) on consumer prices. 		<p>15. Deficit Spending</p> <p>16. Dust Deal</p> <p>17. Eleanor Roosevelt</p> <p>18. Congress of Industrial Organization (CIO)</p> <p>19. Sit-Down Strike</p> <p>20. Securities & Exchange Commission</p> <p>21. Liberal Conservative</p>		
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<p>SOC.EH.015.C - Understand that scarcity necessitates choices by producers.</p> <ul style="list-style-type: none"> ✓ 4a. Analyze the impact of political actions and natural phenomena (e.g., wars, legislation, natural disaster) on producers and production decisions. <p>SOC.EH.015.E - Understand the impact of government policies and decisions on production and consumption in the economy.</p> <ul style="list-style-type: none"> ✓ 4B. Describe social and environmental benefits and consequences of production and consumption. <p>History SOC.EH.016.B - Understand the development of significant political events.</p> <ul style="list-style-type: none"> ✓ 4A. (US) Identify political ideas that have dominated United States 				
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<p>historical eras (e.g., Federalist, Jacksonian, Progressivism, New Deal, New Conservative).</p> <p>SOC.EH.016.C - Understand the development of economic systems.</p> <ul style="list-style-type: none">✓ 4C. (US) Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914. <p>Geography SOC.EH.017.D - Understand the historical significance of geography.</p> <ul style="list-style-type: none">✓ 4. Explain how processes of spatial change have affected human history (e.g., resource				
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<p>development and use, natural disasters).</p> <p>History SOC.LE.016.B - Understand the development of significant political events.</p> <ul style="list-style-type: none"> ✓ 2D. (US) Identify major political events and leaders within the United States historical eras since the adoption of the Constitution, including the westward expansion, Louisiana Purchase, Civil War, and 20th century wars as well as the roles of Thomas Jefferson, Abraham Lincoln, Woodrow Wilson, and Franklin D. Roosevelt. <p>SOC.LE.016.C - Understand the development of economic systems.</p>				
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<p>✓ 2B. (US) Explain how individuals, including John Deere, Thomas Edison, Robert McCormack, George Washington Carver and Henry Ford, contributed to economic change through ideas, inventions and entrepreneurship</p> <p>Political Systems SOC.MS.014.D - Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.</p> <p>✓ 3. Describe roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media).</p> <p>Economics</p>				
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SOC.MS.015.A -
Understand how
different economic
systems operate in the
exchange, production,
distribution and
consumption of goods
and services.

- ✓ 3A. Explain how
market prices
signal producers
about what, how
and how much to
produce.
- ✓ 3B. Explain the
relationship
between
productivity and
wages.
- ✓ 3C. Describe the
relationship
between
consumer
purchases and
businesses paying
for productive
resources.

SOC.MS.015.C -
Understand that scarcity
necessitates choices by
producers.

- ✓ 3A. Identify and
explain the
effects of various
incentives to
produce a good
or
service.15.EH.3

<p>Understand that scarcity necessitates choices by producers.</p> <p>Geography SOC.MS.017.B - Analyze and explain characteristics and interactions of the Earth's physical systems.</p> <ul style="list-style-type: none">✓ 3B. Explain how changes in components of an ecosystem affect the system overall. <p>Social Systems SOC.MS.018.B - Understand the roles and interactions of individuals and groups in society.</p> <ul style="list-style-type: none">✓ 3B. Explain how social institutions contribute to the development and transmission of culture.				
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