

5th Grade Social Science Unit: Our Government

Approximate Duration of Study: 3 Weeks

Standards & Benchmark(s)	Concepts & Skills/Essential Questions	Vocabulary Term(s)	Assessment(s)	Helpful Activities & Resources
<ul style="list-style-type: none"> • S.S.CV.1.5: Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places. • SS.CV.2.5: Examine the origins and purposes of rules, laws, and key U.S. constitutional provisions. • SS.CV.3.5: Compare the origins, functions and structure of different systems of government. • SS.CV.4.5: Explain how policies are developed to 	<ol style="list-style-type: none"> 1. What are the key features of the U.S. Constitution? 2. What are the branches of government and what are their responsibilities and powers? 3. What are the basic rights and freedoms of the American people? 4. Why is it important to have laws, rights, and freedoms in our country? 5. What does it mean to be a citizen of the United States? 6. How do people address local problems? 	<ul style="list-style-type: none"> -Articles of Confederation -cabinet -checks and balances -compromise -constitution -Constitutional Convention -executive branch -impeach -judicial branch -legislative branch -veto -amendment -Bill of Rights -civil -due process -jury -prejudice -ratify 	<p>Constitutional Power Cards</p>	<p>Debate activity over a topic you have an opinion about.</p> <p>Balancing Activity</p> <p><u>Constitutional Power Cards (You Will Need All of the Following):</u></p> <ul style="list-style-type: none"> -Constitutional Power Cards (1 copy per student) -Power Cards Illustrations (1 copy per student) -Constitutional Situations (1 copy for the class) <p>Constitutional Situations Game (Requires Power Cards)</p> <p>"Bill of Rights Charades"</p> <p>Summarize the Tinker vs. Des Moines court case</p> <p>Local Problem and Solution Activity</p>

<p>address public problems.</p> <ul style="list-style-type: none">• SS.IS.7.3-5: Identify a range of local problems and some ways in which people are trying to address those problems.• SS.IS.8.3-5: Use listening, consensus building, and voting procedures to decide on and take action in their classroom and school.				
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