Northern Tier Career Center Phased School Reopening Health and Safety Plan Template

2020-2021

Designated COVID-19 Point of Contact COVID-19 <u>student concerns</u>
- o **NTCC Point of Contact 570-265-8111**
  - ▪ **Mental Health – Mrs. Jennifer Farley (ext 5108)**
  - ▪ **Medical Concerns – Mrs. Gyla Sites (ext 5136)**

Designated COVID-19 Point of Contact COVID-19 <u>staff concerns</u>
- o **NTCC Point of Contact 570-265-8111**
  - ▪ **Staff Concerns – Mr. Gary Martell ext 5102**
    Mrs. Colleen Edsell (ext 5133)

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: Northern Tier Career Center (NTCC)

The purpose of the Health and Safety Plan

The Health and Safety Plan serves the following purposes:

- Provides an action-focused implementation guide aligned to Center for Disease Control and Prevention (CDC), World Health Organization, (WHO), Governmental Recommendations, and Pennsylvania Department of Education (PDE) guidance
- Communicates the plan to the community and stakeholders
- Aligns safety procedures with recommendations

Overview of the NTCC

The Northern Tier Career Center provides career and technical education and serves all students and adult residents in Bradford and Sullivan Counties. It is the belief of the Center that in today's challenging job environment, it is more critical than ever before that our young people complete their high school education with strong academic and technical skills preparing them for college-level studies and successful careers. The Center believes this foundation will allow our students to succeed personally and to also make a valuable contribution to an innovative and competitive Pennsylvania economy. Building this foundation is what the new Pennsylvania Career and Technical Education (CTE) system is all about. The Northern Tier Career Center is designed to meet a dual mission -- developing students with College Readiness skills AND a Career Path. CTE is no longer an either/or choice, but a "BOTH/AND" opportunity for student success.

In order to be responsive to the Health and Safety of our School Community in this shifting global pandemic, this plan is subject to change based on the changing requirements from the Governmental Agencies, CDC, PA DOH, PDE, sending school districts, and community guidance recommendations. The administration is given the authority from the Joint Operating Committee (JOC) to adjust this plan as required and to report the changes to the JOC and stakeholders.

Type of Reopening

- ☒ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

- ☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

- ☐ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

- ☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening):
August 17, 2020

Phases:	Red Phase (Substantial)	Yellow Phase (Moderate)	Green Phase (Low)
Reopening Options: Based on county current designation and local community needs, the reopening across Bradford and Sullivan Counties will be flexible and fluid as it must be locally responsive. This must be locally responsive to our specific programs and the eight (8) sending districts.	**Total remote learning for all students from the Start of the School Year, with the Option of Returning to Physical Buildings when Appropriate (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).** The CENTER meets the CDC School Decision Tree guidelines ● there are substantial local/community cases of COVID-19 ● the CENTER has a governing board approved Emergency Distance Learning Plan ● the CENTER has a comprehensive communication plan ● the CENTER has clearly communicated educational expectations to staff and families ● the CENTER has considered the digital divide for students who lack connectivity or devices ● the CENTER has determined the criteria for returning to physical buildings **Intermittent Distance Learning throughout the School Year Based on Emergency Closures as Defined by Local and State Health Departments.** The CENTER meets the CDC School Decision Tree guidelines	**Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning) from the start of the school year.** The CENTER meets the CDC School Decision Tree guidelines ● there are minimal to moderate local/community cases of COVID-19 ● the CENTER has a governing board approved contingency plan ● the CENTER has a comprehensive communication plan ● the CENTER has clearly communicated screening expectations to staff and families ● the CENTER has clearly communicated educational expectations to staff and families ● the CENTER has a plan for medically fragile staff and students so to not segregate students with disabilities from their non-disabled peers. Distance learning should be thoughtful and take into account considerations of disability-related learning needs ● the CENTER has considered the digital divide for students or others who lack connectivity or devices	**Total reopen for all students and staff (but some students and families opting for distance learning out of safety and health concerns).** The CENTER meets the CDC School Decision Tree guidelines ● there are none to minimal local/community cases of COVID-19 ● the CENTER has a governing board approved contingency plan ● the CENTER has a comprehensive communication plan ● the CENTER has clearly communicated screening expectations to staff and families ● the CENTER has a plan for medically fragile staff and students

	● All considerations from the above learning example. ● the CENTER has a plan for determining criteria and data necessary to return to physical school buildings	**Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).** The CENTER meets the CDC School Decision Tree guidelines ● All considerations from the above learning example. ● The CENTER has a plan for determining criteria and data necessary to return to physical school buildings.	

Pandemic Coordinator/Team

Pandemic Coordinator: Mr. Gary Martell

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Mr. Gary Martell	Executive Director	Both
Mrs. Jennifer Farley	Administrator of Educational Services	Both
Ms. Gene Anne Woodruff	Joint Operating Committee Chairperson	Health and Safety Plan Development
Mrs. Colleen Edsell	Administrative Assistant	Both
Mrs. Michele Welles	Business Manager	Both
Mr. Charles Murphy	Building and Grounds Lead	Both
Mr. Joey Ackley	Lead Custodian	Both
Mrs. Maggie Johnson	LPN Director	Both
Mrs. Gyla Sites	Nurse	Both

Dr. Amy Martell	IU 17 Consultant	Health and Safety Plan Development
Mr. Craig Stage	Superintendent of Record	Health and Safety Plan Development

Contact Information:

	Address	Phone	Contact
Local Health Departments			
Bradford County State Health Center	142 Colonial Dr., Towanda, PA 18848-9781	570.265.2194	sjundline@pa.gov
Sullivan County	(Not Listed)	1-877-PAHEALTH	
PA Department of Health: School Health			
Chief of the Division of School Health	Colleen Schultz M.Ed., RN CSN		coschultz@pa.gov
Local School Health Consultant	Sherri Mountz (NC and NE)	570-892-4080	smountz@pa.gov
COVID-19 Resources	● School Health FAQ during COVID-19 ● PA Department of Health Coronavirus Resources ● CDC Guidance for Schools and Childcare ● NASN Coronavirus 2019 Resources		
COVID-19 – If you think you have contracted Coronavirus contact your Primary Care Provider (this list has been provided for your convenience).			
Arnot Health	Exhibiting COVID -19 Symptoms call 8:30-4:00 M-F More Information	1-800-952-2662	covid19helpline@arnothealth.org
Guthrie Health	COVID-19 Information updates and FAQ 9:00 AM -4:30 PM daily Testing and Treatment	1-844-357-2840	1-800-836-1925
Geisinger	24/7 Hotline for next steps More Information	570-284-3657	
UPMC	UPMC Screening Tool		socialmedia@upmc.edu

Temporary Provision of Emergency Instruction Overview:

There will be transition from remote, blended, to face to face instruction options throughout the 2020-2021 SY. The NTCC has developed a Temporary Provision of Instruction that allows for ease of transition between the instructional options. Within the programs at the NTCC teachers will be working to provide parallel learning systems that highlight hands-on instruction and experiences both in and out of the classroom experience. There will be both synchronous and asynchronous experiences for students as we anticipate the transition from remote, blended, and face to face instruction. Teachers will be providing direct instruction, guided support, one-to-one feedback, assessments, progress monitoring, and small group instruction in a variety of in-person and digital tools.

NTCC's Temporary Provision of Emergency Instruction plan considers the needs of diverse learners and families across the Center's programs. This plan proves options to engage learners from grades 10-12 which is in alignment to the instructional time provision with the use of virtual learning options, distribution of materials and printed resources, and one-to-one conferencing. Options for individual, small group, and large group instruction in synchronous or asynchronous means were considered as well as considerations for special education supports, English Language supports, and Gifted Education as appropriate. These supports are integrated in partnership with the sending districts and with the families.

Instructional delivery will occur through a variety of platforms including Google classrooms, Zoom, Cengage Learning-Mindtap, Today's Class, and Immerse2Learn among others. Devices will be provided by the student's home district or the Center. For families without internet access, offline instructional materials will be provided and synchronous session will occur via phone conference.

Working with sending districts, NTCC will adapt service to meet the dynamic needs of families, students, and communities. Changes will be reviewed by the administration on a case-by-case basis. Students should complete work each day listed in the academic calendar, regardless of delays or closures. On remote learning days, verification and completion of assignments will be counted as attendance and to track instructional hours. Attendance will be taken in school on face-to-face learning days.

Monitoring Student and Adult Health

Staff training will be provided to enhance the monitoring of student and staff health. NTCC protocols and appropriate safeguards for illness management will be implemented. This will include procedures for prompt dismissal of symptomatic individuals and a standard set of requirements for return to the Center.

Requirements	Action Steps under Green and Yellow Phases	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Monitoring students and staff for symptoms and history of exposure	Screening will take place before students and staff arrive at the Center. Increase monitoring and screening as needed in response to situations.	Administration and LPN	Screening questions, thermometers, hand sanitizer, face coverings	Y
Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	Isolate those who are sick, arrange for transportation Clean and disinfect Must be sent home to follow up with a medical provider and a clearance note will be required for re-entry.	Administration and LPN	Isolation area	Y
Returning isolated or quarantined staff, students, or visitors to school	Discontinuation of Isolation via current recommendations from CDC or medical advice.	Administration and LPN	Example: Guidelines for return to school (CDC Guidelines for Returning to Work)	Y

Health and Safety Plan Professional Development

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Completion Date
Protocols for monitoring students and staff for symptoms and history of exposure	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
Protocols for isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
Protocols for returning isolated or quarantined staff, students, or visitors to school	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
(CDC Considerations for Schools) **Advise of Sick Students of Home Isolation and Return to NTCC criteria.**	Staff and Families	Administration and LPN	Online and/or F2F	Google Classroom	August
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, bottle filling stations, hallways, and transportation)	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
Physical Distance: Classroom / lab space occupancy that allows for 6 feet of separation among students and staff throughout the	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August

day, to the maximum extent feasible					
Restricting the use of congregate settings entry, exit areas, and hallway	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
Identifying and restricting non-essential visitors and volunteers	Staff	Administration and LPN	Online and/or F2F	Google Classroom	August
Protecting students and staff at higher risk for severe illness	Staff	Administration and LPN	Online and/or F2F	Google Classroom	August
Use of face coverings (masks or face shields)	Staff, Adults, Students	Administration and LPN	Online and/or F2F	Google Classroom	August
Unique safety protocols for students with complex needs or other vulnerable individuals	Staff	Administration and LPN	Online and/or F2F	Google Classroom	August
Strategic deployment of staff	Staff	Administration and LPN	Online and/or F2F	Google Classroom	August

Health and Safety Plan Communications

Topic	Audience	Lead Person and Position	Mode of Communications	Completion Date
Healthcare General COVID information	All Staff	LPN, Administration	Electronic or F2F	August & ongoing updates
All general COVID information	All Staff	LPN, Administration	Electronic or F2F	August & ongoing updates
Routine updates for families, districts, staff	All Staff	LPN, Administration	Electronic or F2F	August & ongoing updates
Facilities Management related to COVID	All Staff	Buildings and Grounds, Administration	Electronic or F2F	August & ongoing updates
Routine updates for agencies, service providers, and community organizations	All Staff	Office Staff, Building and Grounds, Administration	Electronic or F2F	August & ongoing updates

Health and Safety Facilities Plan and Protocols:
Northern Tier Career Center (NTCC)

Anticipated Launch Date: August 17, 2020

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

NTCC will ensure that the school facilities are ready for the 2020-2021 school year. Best practices for facilities cleaning, sanitizing, disinfecting, and ventilation will be developed from the recommendations from the Centers for Disease Control and Prevention (CDC) and the Pennsylvania Department of Health (DOH) or other authorities. Requirements	Action Steps under Green and Yellow Phases	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, bottle filling stations, hallways, and transportation)	● Ensure the use of best practices for cleaning and disinfecting schools with the use of EPA approved disinfectants. ● Standard cleaning efforts implemented with additional attention to sanitizing frequently touched surfaces. ● Sanitizing between AM and PM sessions, as needed. ● Increase cleaning schedules and provide extra training to staff. ● Wipe surfaces with clean, damp cloth (wet with EPA approved disinfectant). Dispose of the cleaning rag after each room or when soiled. ● Increased use of PPE (masks, gloves, face-shields) ● Increase social distancing and hygiene practices ● Prohibit use of communal drinking fountains and provide alternatives as needed – water filling stations. ● Discourage use of shared items keeping personal belongings separated from others.	Administration and Building & Grounds	Currently utilized custodial monitoring materials EPA approved disinfectant and chemicals	Y
Other cleaning, sanitizing, disinfecting, and ventilation practices	● Daily use of spray disinfectant or electrostatic sanitizers to the extent possible. ● Additional sanitation recommendations per CDC	Administration Head of Building and Grounds	Spray Disinfectant Electrostatic sanitizers and tablets	Y

		● Increase ventilation rates.		Ensure ventilation systems operate properly and provide acceptable indoor air quality Touchless hand sanitizer stations, no-touch trash cans, access to soap and water	N

Social Distancing and Other Safety Protocols

Ensure that messages are communicated in multiple modalities to ensure that students and families without internet connectivity are included.

Requirements	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Classroom / lab space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	Modified classroom layout Desks or seating at least 6 feet apart, when feasible. Desks turned to face the same direction (not facing each other). Students sit on only one side of tables. Transportation (recommendation of creating seating distance). Class schedules created to be as static as possible (having the same group of students with the same group of staff as possible) Restrict group interactions Limit large group gatherings and numbers of individuals in classroom space Assigned seating for classroom as it may become necessary to support contact tracing for outbreaks of COVID-19 and it will be essential to identify close physical contact between individuals.	Administration Staff / Teachers	None	Y
Restricting the use of congregate settings entry, exit areas, and hallway	Modified layout spacing tables and having students sit on only one side of the tables. Outdoor seating where feasible, indoor classroom eating where needed	Administration Staff / Teachers	None	Y
Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	Requiring regular hand washing or using of alcohol-based hand rubs. Provide resources and a work environment that promotes personal hygiene (no touch trash cans, hand soap, alcohol-based hand rubs 60% alcohol or more, disinfectants, and disposable towels for workers to clean their work surfaces. Staff trained on healthy hygiene practices and healthy hygiene lessons taught to students.	School LPN	Products	Y

Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs	Post handwashing signs in restrooms. Posting all signage in high traffic areas.	School LPN	UPMC Resources CDC Resources	N
Identifying and restricting non-essential visitors and volunteers	Review Policy 907 Visitors, Procedural changes for entry into the buildings Restrictions on nonessential visitors, volunteers, and activities with large groups Essential visitors may be determined by IEP, 504, or may be service providers.	Administration Staff Building and Grounds	Supplies for hygiene Plexiglass dividers Signage	N
Limiting the sharing of materials among students	Discourage sharing of items that are difficult to clean or disinfect. Utilization of disposable gloves is highly recommended. Keep each student's belongings separated from others' and in individual lockers. Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own supplies and equipment) or limit use of supplies and equipment by one group of students at a time and clean and disinfect between use. Avoid sharing electronic devices, tools, books, and other educational materials.	Staff Students	Online and F2F training	Y
Adjusting transportation schedules and practices to create social distance between students	In conjunction with the participating districts.	Staff Students	Online and F2F training	Y
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	As recommended by CDC and described in detail above following CDC and PDE guidelines. Where six feet separation is not possible, students will be spaced to the maximum extent possible.	Staff Students	Online and F2F training	Y

	Keeping groups together as much as possible (cohorting). Ensure student and staffing groups remain as static as possible. Limits to group mixing, as permissible.			
Other social distancing and safety practices	As recommended by CDC and described in detail above, installing sneeze-guards in offices, cafeteria, and communal areas.	Staff Students	Online and F2F training	Y

Other Considerations for Students and Staff

Procedures and processes for monitoring health to meet the unique needs of student and staff will be developed. Best practices for monitoring health will be followed to the extent possible.

Requirements	Action Steps under Green and Yellow Phases	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Protecting students and staff at higher risk for severe illness	Encourage hand washing after you have been touching an item or surface that may be frequently touched by other people, such as door handles, tables electronic screens, etc. Before touching your eyes, nose, or mouth because that's how germs enter our bodies. Before eating food and after using the toilet. Reinforce social distancing. Clean & disinfect frequently touched surfaces Virtual learning opportunities for high-risk students	Administration Administration Building and Grounds Administration	Signs posted Lessons taught handwashing procedures, safe school practices all students K-12 Disinfection materials for classroom use throughout the day (transition times) Disinfection equipment and solutions for use after hours. Equipment, internet, software Virtual learning opportunities for high-risk students will need equipment, internet, access to online learning LMS.	Y
Use of face coverings (masks or face shields) by all staff	Support healthy hygiene behaviors by providing adequate supplies, including soap, hand sanitizer with at least 60 percent alcohol (for staff and students who can safely use hand sanitizer), paper towels, tissues, disinfectant wipes, cloth face coverings (as feasible) and no-touch/foot-pedal trash cans. Identify staff who will need cloth face coverings or PPE based on the additional risk of physical contact due to their positions, including health service providers, related services providers, paraeducators, bus drivers, etc.	Administration	Cloth face coverings, face shields (adult)	Y

Use of face coverings (masks or face shields) by older students (as appropriate)	CDC recommends face coverings should be worn by students (particularly older students) as feasible, and are **most** essential in times when physical distancing is difficult. The Center will stay consistent with the [Secretary of Health's Face Covering Order issued on November 16, 2020](#), DOH is requiring **students wear face coverings at all times while in school**, even when six feet of social distancing can be achieved. There are limited exceptions. The Center will continue to monitor updated guidance for mask wearing and adjust accordingly.	Administration	Cloth face coverings, face shields, disposable face coverings (adult and child sizes)	Y
Unique safety protocols for students with complex needs or other vulnerable individuals	Provide training and support for teachers working with high-needs classrooms in diverse learning environments.	School Nurses Administration	Training	Y
Strategic deployment of staff	Cross train essential staff to multiple jobs at the Center	Staff	Training	Y

Health and Safety Plan Governing Body Affirmation Statement

The Joint Operating Committee (JOC) for **NTCC** reviewed and approved the Phased School Reopening Health and Safety Plan on **August 19, 2020.**

In order to be responsive to the Health and Safety of our School Community in this shifting global pandemic, this plan is subject to change based on the changing requirements from the Governmental Agencies, CDC, PA DOH, PDE, sending school districts, and community guidance recommendations. The administration is given the authority from the Joint Operating Committee (JOC) to adjust this plan as required and to report the changes to the JOC and stakeholders.

The plan was approved by a vote of:

    _____ Yes

    _____ No

Affirmed on: **August 19, 2020**

By:

_____

(*Signature* of Board Chairperson*)

Mrs. Gene Anne Woodruff

_____

(*Print Name of Board Chairperson*)

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Updates

September 2020 https://www.education.pa.gov/Documents/K-12/Safe%20Schools/COVID/GuidanceDocuments/COVID-19%20Symptomatic%20K-12%20Student%20or%20Staff%20Process%20Flow.pdf

November, 11 2020- Updated Toolkit for Protocols of Responding to Covid-19

November 16, 2020-Updated Order of the Secretary of the Pennsylvania Department of Health Requiring Universal Face Covering.
https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Updated%20Order%20of%20the%20Secretary%20Requiring%20Universal%20Face%20Coverings.pdf

November 23, 2020 Attestation Ensuring Implementation of Mitigation Efforts-

Attached below

November 23, 2020-Updated Recommendations for Pre-K to 12 Schools following Identification of a Case of Covid- https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/SchoolReopeningGuidance/ReopeningPreKto12/PublicHealthGuidance/Pages/SchoolClosureRecommentations.aspx

December 4, 2020 – Updated quarantine time as recommended by Department of Health and CDC. The quarantine time has been reduced to 10-days without testing or 7-days with a negative test after day five of quarantine. https://www.media.pa.gov/Pages/Health-Details.aspx?newsid=1176

February 16, 2021 - • On February 10, 2021, the Centers for Disease Control and Prevention (CDC) updated its quarantine recommendations to reflect SARS-CoV-2 vaccination status.

• People who are vaccinated against COVID-19 do NOT need to quarantine after an exposure to another person with COVID-19 if they meet ALL of the following criteria:

o They are fully vaccinated (i.e., ≥2 weeks following receipt of the second dose in a 2-dose series, or

≥2 weeks following receipt of one dose of a single-dose vaccine);

o They are within 3 months following receipt of the last dose in the series; AND,

o They have remained asymptomatic since the current COVID-19 exposure.

• These criteria can be applied to healthcare providers (HCPs) as a strategy to alleviate staffing shortages but does NOT apply to inpatients or residents in healthcare settings.

• Regardless of vaccination status, persons who exhibit new or unexplained symptoms of COVID-19 still need to isolate and be evaluated for COVID-19 testing.

• Close contacts who have not received vaccine or who do not meet all of the above criteria must follow existing quarantine guidance.

Northern Tier Career Center
Daily COVID Symptom Check

Group A	Group B
1 or more symptoms	**2 or more symptoms**
• Cough	• Fever (≥100.4 F oral or equivalent)
• Shortness of breath	• Chills
• Difficulty breathing	• Rigors
• New loss of smell or taste	• Myalgia
	• Headache
	• Sore throat
	• Nausea or vomiting
	• Diarrhea
	• Fatigue
	• Congestion or runny nose

Students and Staff Stay Home if
*one or more Group A Symptoms or
*two or more Group B Symptoms or
*taking fever-reducing medication