

Copeland Middle School is a collaborative community, where all stakeholders work in solidarity, thus creating an environment of mutual-respect, trust, and responsibility while empowering all individuals to be their authentic selves.

December 3, 2020

Dear Families.

Thank you for all your support of our students and faculty as we navigate these novel circumstances in virtual and hybrid learning. As we progress through the year, we are constantly evaluating our processes, while looking for ways to strengthen instruction and learning. To that end, we are excited to share with you a new tool that we will be implementing in Mathematics; i-Ready. We are asking for your partnership by having your child maximize his/her use of this important tool at home to ensure he/she can meet or exceed the expected learning targets at the end of the year.

## What is i-Ready?

i-Ready is an online program that will help us determine your child's strengths and areas for growth, personalize their learning, and monitor their progress throughout the school year. i-Ready allows us to meet your child where they are academically and provide us with data to inform instruction. i-Ready consists of two parts: Diagnostic and Personalized Instruction.

## Why i-Ready?

We have recognized that many students are experiencing gaps in his/her understanding of some critical mathematical concepts. With the abbreviated schedule, students continue to follow the mathematical pacing guides to stay on target for mastering grade level standards by the end of the year. The i-Ready program will supplement classroom instruction to accelerate unfinished learning in their specific needed areas and keep them on track.

## **How Does it Work?**

By next week, all students will have completed the *i-Ready Diagnostic*, an adaptive assessment that adjusts it's guestions to suit your child's needs. The purpose of this is not to give your child a score or grade, but to determine how to best support his/her learning.

i-Ready Instruction provides students with lessons based on their individual strengths and areas for growth. These lessons are interactive and provide strategic support.



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## How Can I Help?

We are asking for your support in ensuring your student completes the required time on the i-Ready program for the tool to work effectively. Ideally, each student should work on the platform for approximately 45 minutes/week (or 8-10 minutes/day). You can:

- · Discuss with your child his/her *i-Ready* progress.
- · Celebrate your child's learning and growth.
- Encourage your child to use *i-Ready* at home.

As always, please reach out to us with any questions. We appreciate your support in ensuring our students meet their expected learning standards despite the instructional anomalies Covid-19 presents.

Best,

Brian Rawlins

Brian Rawlins Vice Principal Copeland Middle School