

**SPECIAL BOARD MEETING, FEBRUARY 6, 2014 6:04-8:01 PM ADMINISTRATIVE CONFERENCE ROOM**

The Special Board Meeting was called to order by Chair Dianne Burke. Trustees present were Michele Bashor, Debbie Lester, Teresa Teagle, Andrew Stevenson, David Weber, and Jamie Romney-FitzGerald. Also present were Randy Cline, Supt. and Principals Jake Haynes, Mark McMurray, and Aaron Griffin. Meeting opened with the Pledge of Allegiance. The purpose of the meeting was to do some hiring and have a work session.

**Public Comment**

None

**New Business:**

1. Review/Action: Hiring: Jerry Lambert, Half-time Elementary Custodian and Jacqueline Harris, Substitute Teacher and Substitute Bus Driver. Moved by Teagle, Seconded by Bashor to hire custodian and substitutes as listed.

**Approved to hire the custodian and substitutes as listed. Unan**

**Work Session**

The purpose of this work session was to review the work of the Block Scheduling Review Committee's work to date and to discuss the current 7-12 class period schedule and to see if there are possible improvements to the schedule. All the Board members and administrators were involved in the discussion which lasted nearly 2 hours. Issues discussed were: increased academic achievement, scheduling for 7-12 class periods and these four basic goals: In the junior high:

- 1) Place 'highly qualified' mathematics teachers in all sections of junior high math (highly qualified teachers being those with a mathematics major)
- 2) Decrease student numbers in English/Language Arts classes to 1) alleviate overcrowding and 2) meet accreditation standards
- 3) Increase the number of P.E. classes so students meet daily. :In the high school:
- 4) Increase student-teacher contact time for all high school students.

The discussion dealt with the following issues related to the four goals. Make the cycle of evaluate/adjust a continual process for all academic programs, not just a change for the upcoming academic year. Evaluate low-enrollment classes to make the best use of teacher-student contact time. Allocate resources and make adjustments by the start of the 2014-2015 school year – do not simply 'kick the can down the road'. Monitor success in each of the goals identified above and ensure that we meet each goal. Focus the discussion on student achievement and not on preferences. Ensure that staff, students, and the community clearly understand the goals identified above and how they relate to increased academic achievement. Make increased student achievement a common goal for faculty, staff, and the community.

It was decided to have the administration look at some adjustments to the 2014-2015 school year schedules to see if the district can meet the objectives of the goals as listed and continue to review scheduling through the 2014-2015 school year.

Meeting adjourned at 8:01 PM.

Approved \_\_\_\_\_ 2/18/14

Respectfully submitted,

/s/ Dianne M. Burke  
Chair, Board of Trustees

Randy H. Cline  
Superintendent