

Standards	Essential Questions	Strategies/Lessons	Assessments	Resources	Vocabulary
<p>SS.CV.1.K – Describe roles and responsibilities of people in authority.</p> <p>SS.CV.2.K: Explain the need for and purposes of rules in various settings, inside and outside of school.</p>	<p>What qualities do good leaders demonstrate?</p> <p>Who are the people in authority and how do they affect us?</p> <p>Why do we need rules?</p>	<ul style="list-style-type: none"> • Teaching characteristics of good listeners • Teaching characteristics of being respectful, responsible, and safe • Discussing the needs for rules at home, at school, and within the community 	<ul style="list-style-type: none"> • Civics assessment 	<ul style="list-style-type: none"> • Social skills • “Our changing roles and responsibilities” resource • BrainPop, Jr. 	<ul style="list-style-type: none"> • Community • Responsibility • Authority • Leader • Principal • Rule

Overarching Skills:

SS.1S.1.K-2: Create questions to help guide inquiry about a topic with guidance from adults and or peers.

SS.1S.2.K-2: Explore facts from various sources that can be used to answer the developed questions.

SS.1S.3.K-2: Gather information from one or two sources with guidance in support from adults and or peers.

SS.1S.4.K-2: Evaluate a source by distinguishing between fact and opinion.

SS.1S.5.K-2: Ask and answer questions about arguments and explanations.

SS.1S.6.K-2: Use listening consensus building and voting procedures to decide on and take action in the classroom

Social Science Unit 2: Economics & Financial Literacy (November/December) Kindergarten

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<p>SS.EC.1.K – Explain that choices are made because of scarcity.</p>	<p>What are our basic needs?</p> <p>What is the difference between a need and a want?</p> <p>How does scarcity affect what we buy?</p>	<ul style="list-style-type: none"> • Discuss basic needs • Determine the difference between wants and needs • Discuss how people make choices about what to buy 	<ul style="list-style-type: none"> • Economics assessment 	<ul style="list-style-type: none"> • Needs and wants sort • Needs and wants letter to Santa • BrainPop, Jr. 	<ul style="list-style-type: none"> • Need • Want • Scarcity • Survival

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<p>SS.H.1.K – Compare life in the past with life today.</p> <p>SS.H.2.K – Explain the significance of our national holidays and the heroism and achievements of the people associated with them.</p>	<p>How are our lives similar to those who lived in the past?</p> <p>How are our lives different from those who lived in the past?</p> <p>How do our actions affect history?</p> <p>What is the importance of celebrating the following holidays? <i>Columbus Day</i> <i>Veterans Day</i> <i>Thanksgiving</i> <i>MLK, Jr. Day</i> <i>Presidents Day</i></p>	<ul style="list-style-type: none"> • Discuss items in the past and how they compare with items in the present • Discuss the importance of historical figures associated with national holidays 	<ul style="list-style-type: none"> • Then & Now sort from “Then and Now Time Travelers” resource • Christopher Columbus assessment • Veterans Day assessment • Thanksgiving assessment • Martin Luther King, Jr. assessment • Presidents Day assessment 	<ul style="list-style-type: none"> • “Past & Present” packet • “What was it Like?” packet • “Then and Now Time Travelers” packet • BrainPop, Jr. 	<ul style="list-style-type: none"> • Past • Present • Future • Technology • Communication • Transportation • History • Honor • Military

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<p>SS.G.1.K – Explain how weather, climate, and other environmental characteristics affect people’s lives</p> <p>SS.G.2.K – Identify and explain how people and goods move from place to place</p>	<p>How do the changing seasons affect our lives?</p> <p>How do other climates compare to our own and what effect does it have on people?</p> <p>How do we move goods from one place to another?</p>	<ul style="list-style-type: none"> Learn the characteristics of each season and how they affect the choices we make Tropical vs. arctic climates: how they are different than our own and how it affects others’ lives Review different modes of transportation and when it is appropriate to use each Learn about different reasons why goods need to be transported Discuss how transporting goods benefits others 	<ul style="list-style-type: none"> Climate unit assessment Transportation assessment 	<ul style="list-style-type: none"> 4 Seasons Unit Study Arctic and tropical climate resources Transportation mini-unit: How and why do we move? “Goods in Charleston” sort 	<ul style="list-style-type: none"> Temperature Weather Precipitation Equator Climate Arctic Tropical Transportation Goods

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