

Jourdanton Independent School District

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JISD Family and Community,

Recently the District discovered errors with student transcripts resulting in issues with the students' intended graduation plans. Immediately upon discovering the issue, the Administration initiated an extensive investigation, hired a third-party investigator to conduct an independent review of the issues, and discussed next steps with the District's legal counsel.

Once the errors were confirmed in these investigations, every student impacted was contacted by administration. Administration developed a plan with the students and parents impacted that, if executed, would allow the impacted students to graduate as planned.

In addition to contacting the students and developing a plan that allows them to graduate, the Administration identified two employees who were responsible for the errors and graduation issues described above. These employees were interviewed and given an opportunity to address the identified issues. Additionally, the employees were directed to work alongside other JISD staff to determine appropriate next steps but not to do anything to address the errors while the errors were being investigated so that the investigation could properly determine what happened and who was responsible. In violation of that directive, these employees began attempting to address the errors uncovered prior to the completion of the investigation. Accordingly, these employees were immediately placed on administrative leave. During the course of the investigation one employee submitted her resignation, and last night, the Board of Trustees voted to propose the nonrenewal of the other employee.

Administration will release additional information regarding this situation as appropriate.

Thank you,

Dr. Tracy Canter

The mission of JISD shall be to provide a high quality educational environment that promotes excellence; builds responsibility; and creates life-long learners; so that all students are prepared to be contributing adults in a diverse and ever-changing society.

It is the policy of the Jourdanton Independent School District not to discriminate on the basis of sex, handicap, race, color, age, or national origin and to take steps to assure that the lack of English language skills will not be a barrier in its educational and career and technology programs, services, activities or employment as required by Title IX, Section 504 and Title VI.

Es la política del distrito independiente de la escuela de Jourdanton a no discriminar sobre la base del sexo, desventaja, raza, color, edad, u origen nacional y para no tomar medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera en sus programas educativos y de la carrera y de la tecnología, los servicios, las actividades o el empleo según los requisitos del título IX, la sección 504 y el título VI.