

Jourdanton Independent School District

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Theresa McAllister

Superintendent

Pepper Jo Bauerle

Assistant Superintendent
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Atascosa County
Alternative Education
769-2925

October 5, 2022

To the Parents/Guardians of Jourdanton Junior High School students:

I'm writing to inform you yesterday at Jourdanton Junior High School, a student made a comment that would be considered a threat. The Jourdanton ISD SRO was immediately contacted and determined that there were no weapons on campus. Upon investigation by the campus administration and in conjunction with the Jourdanton Police Department, we have determined that there was no imminent threat to our students or our campus.

We would like to remind parents to have conversations with their children about the seriousness of making threats of violence. Also, if you see something, or hear something, say something!

We understand that school safety and violence prevention is at the forefront of the public discourse. I want to assure you that the District takes threats of any kind very seriously. We are doing everything in our power to educate our students in a safe and peaceful environment.

Sincerely,

Theresa McAllister, Superintendent
Jourdanton ISD

The mission of JISD shall be to provide a high quality educational environment that promotes excellence; builds responsibility; and creates life-long learners; so that all students are prepared to be contributing adults in a diverse and ever-changing society.

It is the policy of the Jourdanton Independent School District not to discriminate on the basis of sex, handicap, race, color, age, or national origin and to take steps to assure that the lack of English language skills will not be a barrier in its educational and career and technology programs, services, activities or employment as required by Title IX, Section 504 and Title VI.

Es la política del distrito independiente de la escuela de Jourdanton a no discriminar sobre la base del sexo, desventaja, raza, color, edad, u origen nacional y para no tomar medidas para asegurar que la carencia de las habilidades de lengua inglesa no será una barrera en sus programas educativos y de la carrera y de la tecnología, los servicios, las actividades o el empleo según los requisitos del título IX, la sección 504 y el título VI.