

# ESSA Consolidated Grant

Plans for Title I, Title II and Title III funds

This is the notice to the public community that Jourdanton I.S.D. is in the process of or has the intention to apply for the following ESSA Grants:

## Title I, Part A-Improving Basic Programs

### Purpose:

Title I, Part A of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) -Improving Basic Programs, the purpose is to provide all children significant opportunity to receive a fair, equitable, and high-quality education to close the educational achievement gaps.

Provides supplemental funding for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the challenging state standards. Title I, Part A provides support to schools in implementing either a school-wide program (SWP) or a targeted assistance program (TAP) and requires that these programs use effective methods and instructional strategies that are grounded in evidence-based research. Jourdanton ISD campuses have implemented a school-wide program.

An LEA's Title I allocation is the sum of the amount that the LEA receives under each formula. LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. If a Title I school is operating a targeted assistance program, the school provides Title I services to children who are failing, or most at risk of failing, to meet challenging State academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school to raise the achievement of the lowest-achieving students.

**Use of Funds:** To ensure that all children meet challenging state academic standards, the following services are provided through Title I Funds:

- Supplemental Staff for each Title I Campus

## Title I, Part D- Neglected and Delinquent Youth

### Purpose:

Title I, Part D, Subpart 2 -Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk provides supplemental funding to state and local education agencies. The funding is designed:

- To carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education.
- Provide children and youth with the services needed to make a successful transition from institutionalization to further education or employment; and
- To operate programs in local schools for children and youth returning from correctional facilities and programs which may serve at-risk children and youth.

**Use of Funds:** Staff for Atascosa Juvenile Justice Facility

## **Title II, Part A Supporting Effective Instruction**

**Purpose:** Title II, Part A -Supporting Effective Instruction provides supplemental funding to increase student academic achievement through improving teacher and principal quality and increasing the number of effective teachers in the classroom and highly qualified principals and assistant principals in schools.

**Use of Funds:**

- Stipend for highly qualified teacher in an area of high demand.

## **Title III, Part A English Language Acquisition (ELA)**

**Purpose:** Provide support to students who are identified as Limited English Proficient (advanced proficiency expected within 3 years) while at the same time mastering state content area standards

**Use of Funds:** Jourdanton ISD contracts with Region 20 in order to provide programs and services to support our EL program and students.

## **Title IV, Part A- SSAEP**

**Purpose:** Improve student achievement by providing all students with access to a well-rounded education, improve school conditions to create a healthy and safe school environment; and improve access to technology in the classroom.

**Use of Funds:** Curriculum to support instruction.