

# Sand Creek Community Schools

## Effective Innovation (EI) Current EI - PBIS

April 17, 2023

# County Schools Successfully Using EI - PBIS

- Addison – Implementation supported by MiMTSS/state support
- Adrian – Implementing PBIS on their own (no LISD or state support)
- Blissfield – Implementing with LISD support
- Clinton – Implementing with LISD support
- Hudson – Implementing with LISD support
- Madison – Not currently. Will most likely be in Cohort 3 with LISD support
- Morenci – Implementing with limited support from the LISD
- Tecumseh – Implementing with limited support from the LISD
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# Stage of Implementation in the County

Do not have final data back on this yet. Sand Creek – Installation Phase

Current estimate:

- Addison – Initial Implementation
- Adrian – Fully Implemented but many untrained staff
- Blissfield – Initial Implementation
- Clinton – Full Implementation
- Hudson – Initial Implementation
- Madison – Exploration Stage
- Morenci – Exploration Stage
- Onsted – Initial Implementation in Reading (Different EI)
- Tecumseh – Initial Implementation in elementary buildings; installation in middle school buildings

# Development of Internal Capacity

## Internal capacity put in place to support the EI

- DIT Team and BIT Team
- BIT Team – PBIS Training with Regional Team
- PBIS Classroom training
  - Scheduled May 26<sup>th</sup> – All day training along with time for teachers to work on classroom matrix
- PBIS Coaches to support all staff in implementation ( Matt Bengie, Keshia Maybee, Steve Walters)
- PBIS in-service training for all support staff – scheduled for May 18<sup>th</sup> – 2 hour delay

# EI Fidelity Data

- We will begin gathering Fidelity Data starting this fall, with the implementation of PBIS.
  - Behavior referrals will be reported through the SWIS ???
  - Continue gathering academic data through NWEA assessments, classroom grades and progress and report cards
  - Steve Walters will serve as point person to gather this Fidelity Data
- Climate Surveys being sent to Students, Staff and Parents this month
  - This will create baseline data for comparison purposes as we begin implementation of the EI
- We will be able to start sharing this Fidelity Data next year.

# Impact on Students

- We will begin gathering data on this next year, with the implementation of PBIS (EI).
- Once we start gathering data and have comparison data to evaluate, we will have valuable data to determine impact on students.
- Data used to determine impact will include:
  - Climate Surveys
  - NWEA Assessments
  - Behavioral/discipline referrals

# Stakeholder Information

- Climate surveys starting April 2023 to Staff, Parents, and Students.
- We will add questions to this annual survey about implementation supports in April 2024

# Upcoming Work to Scale up the EI

As we begin implementation, we are making efforts to train and inform ALL staff. This EI (Positive Behavior Intervention and Supports) is really an all-district effort and will take all staff – not just classroom.

May 18<sup>th</sup> 2-hour delay – Support Staff PBIS in-service

May 26<sup>th</sup> All Day In-Service - PBIS Classroom Teacher Training

A matrix has been developed at both buildings with areas of focus of our EI - PBIS.

Each staffing group will receive a copy of this to incorporate into their responsibilities and student interactions.



# K-5 PBIS Matrix - Draft

**Sand Creek Elem: School Wide Matrix**

	All Locations	Learning Spaces	Cafeteria	Hallways	Playground	Bathrooms	Bus	Technology
Voice Levels	0, 1, 2, 3	0, 1, 2, 3	0, 1, 2	0, 1	0, 1, 2, 3	0, 1	0, 1, 2	
<b>1</b> <b>100% Safe</b>	<ul style="list-style-type: none"> <li>-Clean up after yourself</li> <li>-Use words to solve problems</li> <li>-Walk to and from all areas</li> <li>-Follow directions</li> <li>-Use safe hands and feet</li> </ul>	<ul style="list-style-type: none"> <li>-Use materials and furniture correctly</li> <li>-Express feelings appropriately</li> <li>-Use self control</li> <li>-Follow shared agreement</li> </ul>	<ul style="list-style-type: none"> <li>-Keep floors dry</li> <li>-Eat only your food</li> <li>-Sit appropriately</li> </ul>	<ul style="list-style-type: none"> <li>-Stay to the right side of the hallway</li> <li>-Be aware</li> <li>-Face forward</li> </ul>	<ul style="list-style-type: none"> <li>-Stay within playground boundaries</li> <li>-Use equipment appropriately</li> <li>-See something, say something</li> </ul>	<ul style="list-style-type: none"> <li>-Go, flush, wash</li> <li>-Wait your turn</li> <li>-Keep water in sink and toilet</li> <li>-Feet on the floor</li> </ul>	<ul style="list-style-type: none"> <li>-Sit in your seat</li> <li>-Exit and enter bus correctly</li> </ul>	<ul style="list-style-type: none"> <li>-Only use teacher assigned websites</li> <li>-Follow teacher expectations on websites</li> <li>-Report unsafe activity to an adult</li> <li>-Keep personal information private</li> </ul>
<b>S</b> <b>Show Respect</b>	<ul style="list-style-type: none"> <li>-Be kind to others</li> <li>-Be your best self</li> <li>-Express your feelings appropriately</li> <li>-Consider the feelings of others, personal space, and property</li> <li>-Listen to school staff</li> </ul>	<ul style="list-style-type: none"> <li>-Allow others to listen and learn.</li> <li>-Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>-Keep your space clean.</li> <li>-Help keep the cafeteria clean</li> <li>-Wait your turn and use your manners</li> <li>-Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>-Be considerate of others' learning</li> <li>-Be aware of others and your surroundings</li> <li>-Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>-Keep physical contact school appropriate.</li> <li>-Share and take turns</li> <li>-Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>-Honor privacy of others.</li> <li>-Clean up after yourself</li> <li>-Help keep the bathrooms clean</li> <li>-Respect others space and turn</li> </ul>	<ul style="list-style-type: none"> <li>-Use positive language and gestures.</li> <li>-Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>-Care for and respect all devices.</li> </ul>
<b>C</b> <b>Choose Responsibility</b>	<ul style="list-style-type: none"> <li>-Make smart choices</li> <li>-Focus on your own actions</li> <li>-Stand up for what's right</li> <li>-Stay on task and complete work</li> </ul>	<ul style="list-style-type: none"> <li>-Be on time and ready to learn</li> <li>-Bring all necessary materials into the classroom</li> <li>-Follow Shared Agreement</li> <li>-Growth Mindset</li> </ul>	<ul style="list-style-type: none"> <li>-Get all supplies when first going through the line</li> <li>-Clean up after yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Go directly to your location</li> <li>-Keep lockers/coat rack tidy</li> <li>-Keep hallway clean</li> </ul>	<ul style="list-style-type: none"> <li>-Keep playground clean</li> <li>-Line up when whistle blows</li> </ul>	<ul style="list-style-type: none"> <li>-Use during designated times</li> <li>-Flush toilet</li> <li>-Report problems to an adult</li> <li>-Return to classroom immediately</li> </ul>	<ul style="list-style-type: none"> <li>-Enter and exit correctly</li> <li>-Keep Chromebooks off</li> </ul>	<ul style="list-style-type: none"> <li>-Chromebook charged</li> <li>-Charger in front pocket of chromebook</li> </ul>

# 6-12 PBIS Matrix - Draft



## Sand Creek Jr./Sr. High School: School Wide Matrix

<u>WE ARE</u>	Always an Aggie Everywhere	Learning Environment	Community Spaces (cafeteria, hallways, after school, assemblies, transportation)	Technology
<b>1</b> 00% Effort	<ul style="list-style-type: none"> <li>Recognize your needs and advocate for yourself</li> <li>Outwork your competition</li> <li>Be above the line: open, curious, committed to learning</li> </ul>	<ul style="list-style-type: none"> <li>Follow all instructions</li> <li>Complete all assignments</li> <li>Maintain focus</li> <li>Positively participate in discussion and activities</li> </ul>	<ul style="list-style-type: none"> <li>Get to where you are going in a timely manner</li> <li>Demonstrate a commitment to a safe environment.</li> </ul>	<ul style="list-style-type: none"> <li>Charge your Chromebook every evening</li> <li>Use your Chromebook only when it is needed.</li> <li>Be present and limit screen time.</li> </ul>
<b>S</b> how Respect	<ul style="list-style-type: none"> <li>Be a good active listener: stop, look, and listen when someone is speaking</li> <li>Appropriately respond to emotional situations</li> <li>Take care of personal and communal property and materials</li> <li>Respect your body and others' by making healthy, safe choices</li> </ul>	<ul style="list-style-type: none"> <li>Speak at appropriate times and show active listening skills</li> <li>Language and comments are public-appropriate</li> <li>Support others</li> <li>Allow others to listen and learn</li> </ul>	<ul style="list-style-type: none"> <li>Follow guidelines about food and beverage consumption.</li> <li>Honor others space and privacy.</li> </ul>	<ul style="list-style-type: none"> <li>Post appropriately to online resources.</li> <li>Follow guidelines about when and where you can use your devices.</li> <li>Take care of your chromebook.</li> <li>Follow cell phone and wireless technology handbook protocols</li> </ul>
<b>C</b> ultivate Ownership	<ul style="list-style-type: none"> <li>Own your actions then accept consequences, both negative and positive</li> <li>Show independence</li> <li>Be a problem-solver</li> <li>Build positive and supportive relationships with others</li> <li>Communicate effectively</li> </ul>	<ul style="list-style-type: none"> <li>Bring materials to class</li> <li>Make connections to what you are learning</li> <li>Be on time</li> <li>Maintain deadlines</li> <li>Produce quality work</li> </ul>	<ul style="list-style-type: none"> <li>Leave it better than you found it.</li> <li>Handle conflict appropriately</li> <li>Wait your turn</li> <li>Be a positive, empathetic peer support</li> </ul>	<ul style="list-style-type: none"> <li>Be honest online</li> <li>Complete and submit your own work</li> </ul>