



SAND CREEK JR./SR. HIGH SCHOOL

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Dear Parents and Community Members:

I am pleased to present you with our Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Sand Creek Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sand Creek Community Schools' superintendent Sharon Smith, or Sand Creek Jr./Sr. High School principal, John Peacock for assistance.

The AER is available for you to review electronically by going to this link <https://bit.ly/3oBlvGf>, or you may review a copy in the main office at your child's school. Each school building has their own AER with a direct link to their respective building's information. We also provide a school district AER.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

I am pleased to report that Sand Creek Junior/Senior High School did not receive a label in 2021-22.

We continue to be very concerned about the loss of learning that took place during the COVID-19 pandemic. The combination of the learning loss since the beginning of the pandemic, that included numerous quarantines for many students, has resulted educational, social and emotional setbacks for many students. Reducing the learning gap and identifying students that need this additional help, has been the focus of district planning this past year.

During the 2021/2022 school year, Sand Creek Community Schools maintained data on the number of students in grades 9-12 that had lost at least one-half credit during the first semester. We stayed focused on this group through to the 3rd marking period. Teachers and administration contacted these identified students and encouraged them to consider making up some credit during summer school.

In the summer of 2022, Sand Creek Community Schools provided:

- Transportation to and from summer school
- Covered the cost of a course that was successfully completed
- Provided breakfast to all summer school participants

For grades 9-12 we had 39 participants. Every student that started a course successfully completed and passed the course. Some students earned credit for a multiple of courses. For students in grades 6-8 there was a total of 12 participants and all of those students successfully passed the courses that they were assigned.

We will continue to pursue several key initiatives to accelerate student achievement in the areas of reading comprehension, writing fluency, math improvement and Social Emotional Learning through our newly adopted Lions Quest curriculum. During the 2021/2022 school year, NWEA assessment was given to all students in grades K-12, 3 times during the year. This tool and the data we will have at our fingertips will be invaluable in our efforts to identify learning gaps, guide instruction and identify students needing additional support. The district kicked off the implementation of MTSS (Multi-Tiered System of Support), in September 2021 and is currently training, and will be implementing PBIS during the 2022/2023 school year. This systems work will be valuable in ensuring the district implements and maintains its key initiatives with fidelity.

State law requires that we also report the following additional information.

1. Students continue to matriculate from grade to grade based on passing semester grades.
2. We have a 3-5 year MICIP plan that includes overall goal of Improving Student Academic and Behavior through the implementation of MTSS. Under this overall goal, strategies include: Implementing PBIS (Culture and Climate), Curriculum and Instruction (Literacy, Math, Student Learning-Loss efforts) and SEL.
3. The students of Sand Creek Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Sand Creek Community Schools attended LISD classroom programs during the 2021-22 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle and high school students with severe emotional and behavioral impairments. No students from Sand Creek Community Schools attended Laura Haviland during the 2021-22 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Two students from Sand Creek Community Schools attended these programs during the 2021-22 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Sand Creek Community Schools attended the LISD PREP Academy during the 2021-22 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. 133 students from Sand Creek Community Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 48.9% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2022 study of 2021 graduates) showed 50.5% were continuing their education. Of those continuing their education, 89.8% were continuing in a field related to their LISD TECH Center program. In addition, 85.7% were working (full-time or part-time) with 5.8% reporting they were unemployed/seeking employment. Of those working full-time, 67.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Sand Creek Community Schools placed no students) during

the 2021-22 school year. The students of Sand Creek Community Schools' receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

4. The Sand Creek Junior/Senior High School core curriculum can be accessed through our school website, <https://www.sc-aggies.us/o/schs>. Those interested in getting a hard copy of the curriculum can stop into the guidance & counseling office to request one. Our core curriculum aligns and complies with the Michigan Merit Curriculum standards.
5. In the 2021-22 school year, in addition to required state testing, Sand Creek Junior/Senior High School used local cumulative marking period and semester tests to assess student achievement. We also implemented the NWEA assessment tool for all students K-12.
6. In the fall of 2021, 31.9% of our junior/senior high parents attended parent-teacher conferences compared to 27.4% the year before.
7.
 - a. Nine (9) out of 62 seniors (14.52%) were dual-enrolled in college classes during the 2021-22 school year.
 - b. Sand Creek High School offered the full gambit of Advanced Placement classes on-line through Michigan Virtual High School (MVHS). In addition to the MVHS AP menu, Sand Creek HS offered an "in house" A.P. Language & Composition class taught by one of its teachers, Ms. Scheu.
 - c. Nine (9) high school seniors (14.52%) were enrolled in AP courses during the 2021-22 school year.
 - d. Three (3) out of ten (10) students (30%) who took AP tests earned college credit based on their AP test score.

In closing, I want to congratulate the Sand Creek Junior/Senior High School faculty, staff, student body and parents on another successful school year, even as we continue to fight the effects of the COVID-19 pandemic on our students. While we will never be done finding new and better ways to offer and deliver meaningful and exciting curriculum designed to prepare our students for a successful life after high school, I'm very proud of our accomplishments to date. That stated, we're all longing for the day that COVID-19 is no longer a negative factor in educating our students. In the meantime, we will continue to strive for excellence through the delivery of meaningful curriculum and the development of social emotional skill sets.

Respectfully,

John Peacock, Sand Creek Jr./Sr. High School Principal