

TITLE I PARENT INVOLVEMENT

In order to achieve the level of Title I parent involvement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

Guidelines

Parent involvement activities developed at each school will include opportunities for:

- volunteering;
- parent education;
- home support for child's education; and
- parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

Roles and Responsibilities

1. Parents

It is the responsibility of the parent to:

- actively communicate with school staff;
- be aware of rules and regulations of the school;
- take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school; and
- utilize opportunities for participation in school activities.

2. Staff

It is the responsibility of the staff to:

- develop and implement a school plan for parent involvement;
- promote and encourage parent involvement activities;
- effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement; and
- send information to parents of Title I children in a format, and to the extent practicable, in a language the parents can understand.

3. Community

Community members who volunteer in the schools have the responsibility to:

- be aware of rules and regulations of the school; and
- utilize opportunities for participation in school activities.

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4. Administration

It is the responsibility of the administration to:

- facilitate and implement the Title I Parent Involvement policy and plan;
- provide training and space for parent involvement activities;
- provide resources to support successful parent involvement practices;
- provide in-service education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners; and
- send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

Chouteau-Mazie Public School under Section 1118 will provide the following strategies to use in implementing and delineating its parental involvement policies.

At the district level an advisory committee will be set up to represent each of the Title I school sites to include parents, teachers, counselors, and administrators. The advisory committee will meet at least (2) times per year in which (1) of those meetings will include a district hearing on the Title programs. The last meeting will convene at the end of the year to evaluate the program and make suggestions for improvement for the following year.

At the site levels a meeting will be held each fall to explain to parents what Title I is and what it provides for their children. Parents will also be informed of their rights to have input and be involved in this program. Each site will then request volunteers to serve on the Title I advisory committee in addition to teachers, community members, and the site's administrator. Site committee will also meet at least (2) per year in which one of those meetings will be to approve the site plan to submit to the district. The last meeting will convene at the end of the year to evaluate the site's program and make suggestions for improvement for the following year. In addition to the meetings, the student handbook given to each student will also include each school sites' vision, mission, values, and goals as well, as safety information and procedures, rules and regulations, schedules, site map, and a parent compact that also explains the parents' rights and duties as a partner with the school, in their child's education. Parents are asked to sign and return the pledge portion of the compact.

Additional parent meetings and/or workshops are held at least quarterly at each school site to provide parents and community members with information on how to help their child in the areas of reading, math, test taking and study skills. If applicable and possible, parents are also invited to attend outside workshops sponsored by the State Department of Education, other school districts, Colleges of Education, CCOSA, OASCD, or other educational outlets. Parents are informed of these workshop and training through school calendars and newsletters, site and district website, school cable channel, "Back to School Nights, Parents/Teacher Conferences, and PTA meetings. Workshops, meetings, and trainings consist of make and take educational games, presentations by the district or outside agencies on reading and math research, parent and child academic activities, videos viewings, and open parent-teacher forums.

Parents are also sent a district letter to inform them of their *Rights to Know* about their child's school test scores, teacher credentials, school improvement status. A district report card is also available on the district website and/or on file at each school for parents to peruse and/or request a copy.

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Parent/student/teacher surveys are used to identify both site and district program needs and solicit "Best Practice" ideas to implement and move the Title I program forward so it benefits students educational needs.

The Chouteau-Maize School District strives to provide the most effective avenues to encourage and help parents become involved in their child's education. The district is also committed in bringing on board community members, business partners, and other patrons to mentor students and assists the schools in their projects and goals. Through Title I and other federal grants such as the Reading First Grant, and the Alternative Education Schools Grants, the district is making great strides in providing our students with trusting and caring adult mentors and parents who are informed and engaged in their child's academic and developmental growth.

In order to comply with all Title I requirements as they apply to private and non-profit schools, the Chouteau-Maize School District has opened its district trainings and workshops to all community patrons. While Chouteau- Maize does not have any private schools in its district, the district has a very collegial working relationship with other schools in the area and shares information about training and workshops with the school's principals and superintendents to disseminate to its teachers and parents.

This policy was adopted by the Chouteau-Mazie School District on March 11, 2010 and will be in effect for the 2009-2010 school year. The district will make this policy available to all parents of participating Title I, Part A Children through the district website, school site handbooks, and/or copies to be sent home or handed out at school site meetings or conferences.