

3rd Grade Home School Connection Libby Elementary

**Week 3 of 3rd Six Weeks
Nov. 16 - Nov. 20, 2020**

READING:

3.6(F) make inferences and use evidence to support understanding

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence

THIS WEEK:

November 19- Fall Festival & Ornament Making Day!

November 20- Student Holiday, No School for Students! Teacher Work Day!

Looking Ahead:

November 23-27- Thanksgiving Holidays!

November 26- Thanksgiving Day!

November 30- Classes Resume!

Spelling Word List

1. readiness
2. cloudy
3. stormy
4. peaceful
5. eagerness
6. illness
7. freshness
8. happiness
9. graceful
10. frightful
11. balloon
12. choose
13. feud
14. newest
15. recruit
16. rescue
17. spooky
18. statue
19. suitable
20. threw

Test Date: _____

Target Vocabulary

1. **refer** – to look at
2. **visualize** – to form a picture in your mind
3. **describe** – to tell what something is like
4. **biography** – the story about a real person's life
5. **poetry** – something written by a poet that expresses deep feelings or thoughts
6. **ceremonies** – formal religious or public events
7. **tradition** – customs or beliefs passed down among a group of people
8. **medicine** – a substance used for treating illness
9. **lamenting** – expressing feelings of sadness
10. **offering** – giving or presenting
11. **horribly** – in a very bad way
12. **furious** – intense, raging, or violent
13. **insisted** – stated firmly
14. **terribly** – in an awful or very bad way
15. **disturbed** – bothered or moved the position of something

Test Date: _____

WRITING:

3.11(D) edit drafts using standard English conventions including: (ii) past, present, and future verb tense

3.11(B) develop drafts into a focused, structured, and coherent piece of writing by: (i) organizing with purposeful structure, including an introduction and a conclusion

Grammar:

3.2(B) demonstrate and apply spelling knowledge by: (vii) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

3.3(B) use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words



MATH:

3.2C: Represent a number on a number line as being between two consecutive multiples of 10; 100; 1,000; or 10,000 and use words to describe relative size of numbers, in order to round whole numbers.

3.4B: Round to the nearest 10 or 100 or use compatible numbers to estimate solutions to addition and subtraction problems.

3.8A: Summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

3.8B: Solve one- and two- step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

Facts Practice

Nines A

$9 \times 2 = 18$

$4 \times 9 = 36$

$9 \times 3 = 27$

$2 \times 9 = 18$

$9 \times 4 = 36$

$3 \times 9 = 27$

Nines B

$6 \times 9 = 54$

$9 \times 8 = 72$

$7 \times 9 = 63$

$9 \times 6 = 54$

$8 \times 9 = 72$

$9 \times 7 = 63$

Math Vocabulary:

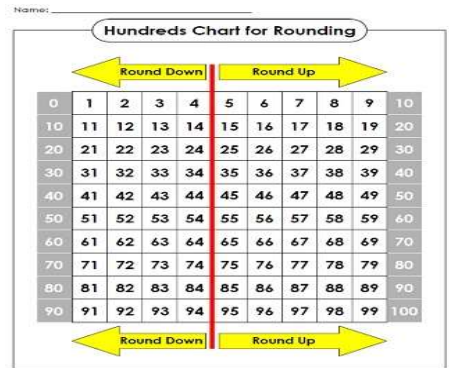
About	Estimate	Digits
Nearest	Round	Solutions
Place Value	Reasonable	Multiples
Approximate	Compatible Numbers	
Consecutive	Number Line	

Science Focus:

Earth's Forces

Social Studies Focus:

Our Environment



Happy
Thanksgiving