

3rd Grade Home School Connection Libby Elementary

**Week 2 of 3rd Six Weeks
November 9-13, 2020**

READING:

3.6 (B) generate questions about text before, during, and after reading to deepen understanding and gain information.

3.6 (E) make connections to personal experiences, ideas in other texts, and society



THIS WEEK

Nov. 9-13- Canned Food Drive benefitting the Samaritan House of Carthage.

Nov. 10- Fall Picture Retakes and Group Pictures!

Looking Ahead:

Nov. 20- Fall Festival & Ornament Making Day! - More details to come!

Nov. 23-27 - Thanksgiving Holidays!

Nov. 26 - Thanksgiving Day!

Spelling Words

1. prepay
2. nonstop
3. disagree
4. nonfiction
5. preapprove
6. indirect
7. imperfect
8. impolite
9. insecure
10. incorrect
11. A.M.
12. ASAP
13. Blvd.
14. etc.
15. no.
16. P.M.
17. P.S.
18. Rd.
19. vs.
20. wt.

Test Date: _____

Target Vocabulary

1. **abandon** - to leave behind
2. **appeared** - showed up or came into view
3. **enormous** - oversized; huge
4. **interfered** - became involved in an unwanted way
5. **stationary** - not moving
6. **figured** - believed or thought
7. **complain** - express a feeling of unhappiness about something
8. **patience** - the ability to wait without getting upset
9. **temper** - a person's state of mind or feelings of anger
10. **remembered** - thought of something that occurred in the past
11. **historical fiction** - a made up story that could have happened in the past
12. **analyze** - to study something closely and carefully
13. **prediction** - what you think might happen in the future
14. **infer** - use the clues to make a good guess
15. **determine** - to figure out

Test Date: _____

Grammar/Writing/Spelling

3.3 (D) identify, use and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs
3.2(A) demonstrate and apply phonetic knowledge by: (iii) decoding compound words, contractions, and abbreviations
3.11(D) edit drafts using standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement
3.12(A) compose literary texts, including personal narratives and poetry, using genre characteristics



MATH:

3.3A: Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

3.3C: Explain that the unit fraction $1/b$ represents the quantity formed by one part of a whole that has been partitioned into b equal parts where b is a non-zero whole number.

3.3D: Compose and decompose a fraction a/b with a numerator greater than zero and less than or equal to b as a sum of parts $1/b$.

3.9A: Explain the connection between human capital/labor and income

3.9B: Describe the relationship between the availability or scarcity of resources and how that impacts cost.

REVIEW ALL FACTS

Twos A	Twos B
$2 \times 4 = 8$	$8 \times 2 = 16$
$5 \times 2 = 10$	$2 \times 6 = 12$
$2 \times 3 = 6$	$7 \times 2 = 14$
$4 \times 2 = 8$	$2 \times 8 = 16$
$2 \times 5 = 10$	$6 \times 2 = 12$
$3 \times 2 = 6$	$2 \times 7 = 14$

Fives A	Fives B
$5 \times 6 = 30$	$8 \times 5 = 40$
$4 \times 5 = 20$	$5 \times 7 = 35$
$5 \times 3 = 15$	$9 \times 5 = 45$
$5 \times 4 = 20$	$5 \times 8 = 40$
$6 \times 5 = 30$	$7 \times 5 = 35$
$3 \times 5 = 15$	$5 \times 9 = 45$

Math Vocabulary:

Fraction, Fractional Parts, Equal Parts, Whole, Total, Equal Sets, Unit Fractions, Denominator, Numerator, Addition, Sum Models, Pieces, Equation, Compose Decompose Fraction Model, Number - Sentence

Science Focus:

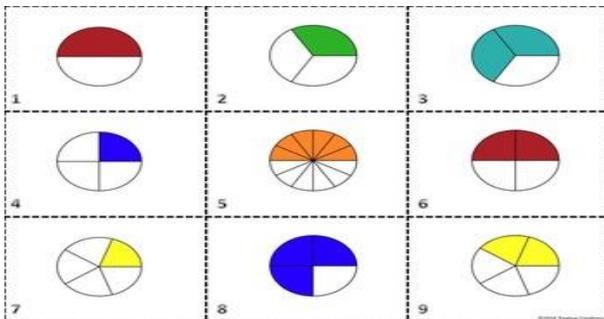
Formation of Soil

Social Studies

Focus:

Our Environment

$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{16}$



thankful
&
blessed

HAPPY
THANKSGIVING

