

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

**Week 1 of 3rd Six Weeks  
November 2-6, 2020**

## READING:

- 3.8 (D) explain the influence of the setting on the plot  
3.10 (C) explain the author's use of print and graphic features to achieve specific purposes



## THIS WEEK

Nov. 1 - Daylight Savings Time Ends- Set clocks back one hour!

Nov. 2 - Beginning of 3<sup>rd</sup> Six Weeks

Nov. 6 - Report Cards go home!

## LOOKING AHEAD

Nov. 9-13 - Canned Food Drive benefitting the Samaritan House of Carthage.

Nov. 10 - Fall Picture Retakes and Group Pictures

## Spelling Words

1. prepay
2. nonstop
3. disagree
4. nonfiction
5. preapprove
6. indirect
7. imperfect
8. impolite
9. insecure
10. incorrect
11. A.M.
12. ASAP
13. Blvd.
14. etc.
15. no.
16. P.M.
17. P.S.
18. Rd.
19. vs.
20. wt.

Test Date: \_\_\_\_\_

## Target Vocabulary

1. **abandon** - to leave behind
2. **appeared** - showed up or came into view
3. **enormous** - oversized; huge
4. **interfered** - became involved in an unwanted way
5. **stationary** - not moving
6. **figured** - believed or thought
7. **complain** - express a feeling of unhappiness about something
8. **patience** - the ability to wait without getting upset
9. **temper** - a person's state of mind or feelings of anger
10. **remembered** - thought of something that occurred in the past
11. **historical fiction** - a made up story that could have happened in the past
12. **analyze** - to study something closely and carefully
13. **prediction** - what you think might happen in the future
14. **infer** - use the clues to make a good guess
15. **determine** - to figure out

Test Date: \_\_\_\_\_

## Grammar/Writing/Spelling

- 3.3 (C) identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful
- 3.2(B) demonstrate and apply spelling knowledge by: (vi) spelling words using knowledge of prefixes
- 3.11(D) edit drafts using standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement
- 3.12(A) compose literary texts, including personal narratives and poetry, using genre characteristics



**MATH:**

**3.2A-** Compose and decompose numbers to 100,000 as a sum of so many ones using objects, pictorial models, and numbers, including expanded notation as appropriate.

**3.2B-** Describe the mathematical relationships found in the base-10 place value system through the hundred thousand place.

**3.2D-** Compare and order whole numbers up to 100,000 and represent comparisons using the symbols <, >, or =.

**3.4A-** Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

**3.5A-** Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines and equations.

**REVIEW ALL FACTS**

Week 1 - recognizing fact families:

. . . . .

. . . . .

Ex. . . . .

2X3=6

3X2=6

6/3=2

6/2=3

**Science Focus**

**Magnetism & Gravity**

**Social Studies Focus:**

**Our Environment**

**Math Vocabulary:**

- Numeral      Expanded Notation      Ones
- Place Value      Whole Numbers      Digit
- Periods      Word Form      Value      Tens
- Periods      Standard Form
- Compose      Decompose      Expression
- Patterns      Position      Ten Thousands
- Expanded Form      Tens Times Greater
- One Tenth less      Hundred Thousands

- < *Less than*
- > *Greater than*
- ≤ *Less than or equal to*
- ≥ *Greater than or equal to*



**Expanded Form**  
 $234 = 200 + 30 + 4$   
 versus  
**Expanded Notation**  
 $234 = (2 \times 100) + (3 \times 10) + (4 \times 1)$   
 MATH COACH'S CORNER

THOUSANDS		
hundred thousands	ten thousands	thousands

ONES		
hundreds	tens	ones



**November**