

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

**Week 6 of 2nd Six Weeks  
October 26-30, 2020**

## READING:

**3.9 (D)** recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding.

**3.10 (B)** explain how the use of text structure contributes to the author's purpose



## THIS WEEK

October 26-29: Pumpkin Decorating Contest!

## RED RIBBON WEEK-

**Monday, October 26-** "Sock It to Drugs" - Wear CRAZY socks!

**Tuesday, October 27-** "Put a Cap on Drugs" - Wear a Cap or Hat!

**Wednesday, October 28-** "Make SUPERHERO Choices-Be Drug Free!" - Dress as your FAVORITE Superhero! (No masks that completely cover the face, please!)

**Thursday, October 29-** "Choose a BRIGHT Future - Say NO to Drugs!" - Wear NEON or bright colors from head to toe!

**October 29:** End of 2<sup>nd</sup> Six Weeks!

**Friday, October 30-** No School for Students! It's Staff Professional Learning Day!

## Spelling Word List

1. I've
2. let's
3. can't
4. aren't
5. didn't
6. won't
7. couldn't
8. wouldn't
9. you've
10. doesn't

**Test Date:** \_\_\_\_\_

## Target Vocabulary

1. **interdependence** - when things depend or rely on one another
2. **food chain** - a series of living things that depend on each other as food sources
3. **camouflage** - hide or make harder to see in one's natural surroundings
4. **adaptations** - changes in plants and animals that help them survive
5. **biodiversity** - the existence of many different kinds of plants and animals in an environment
6. **conclude** - decide
7. **illustration** - a picture (noun)
8. **illustrate** - to draw a picture (verb)
9. **inform** - to give real information
10. **entertain** - for fun
11. **caption** - information that goes with a picture
12. **tone** - the author's attitude toward a topic
13. **message** - the theme or lesson in a story
14. **selection** - the story
15. **section** - a part of something

**Test Date:** \_\_\_\_\_

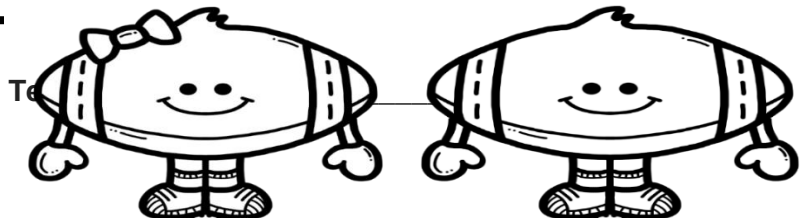
## Grammar/Writing/Spelling

**3. 2 (A)** demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

**3.2(B)** demonstrate and apply spelling knowledge by: (iii) spelling compound words, contractions, and abbreviations

**3.11(D)** edit drafts using standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement

**3.11(E)** publish written work for appropriate audiences



**MATH:**

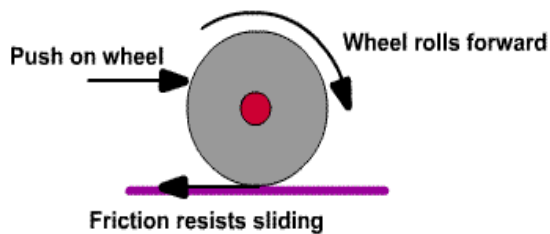
Six weeks review and 2<sup>nd</sup> Six Weeks Assessment!

**FACT FLUENCY REVIEW:**

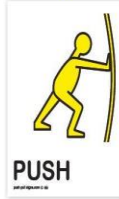
Review all multiplication facts!

**Math Vocabulary:**

Review all math vocabulary!



pushes and pulls - forces and motion



**Science Focus:**

Force and Motion

**Social Studies Focus:**

Communities



**RED RIBBON WEEK**

**Monday** - Wear *CRAZY* Socks!

**Tuesday** - Wear a Cap or Hat!

**Wednesday** - Dress as your favorite Superhero!  
(No masks that completely cover the face, please!)

**Thursday** - Wear NEON or bright colors from head to toe!

**Friday** - No School for Students! It's Staff Professional Learning Day!

