



**Middle School
Related Arts
Course Catalog**

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5th Grade Related Arts

In 5th Grade, students will rotate each seven weeks between different related arts classes, including:

- PE
- Computers
- Spanish
- Engineering
- Art
- Music
- LifeSkills

6th Grade Related Arts

- Art
- PE (required)
- Band
- Engineering
- Spanish
- STEAM

Students will explore many facets of art during their middle school curriculum. In 6th grade students create works of art, use structures and functions, explore content, history and culture, interpret works, and make connections.

Projects may include:

- Public art
- Group murals
- Grid painting
- Echo-lines and mimicry
- Folk art



Art - 6th

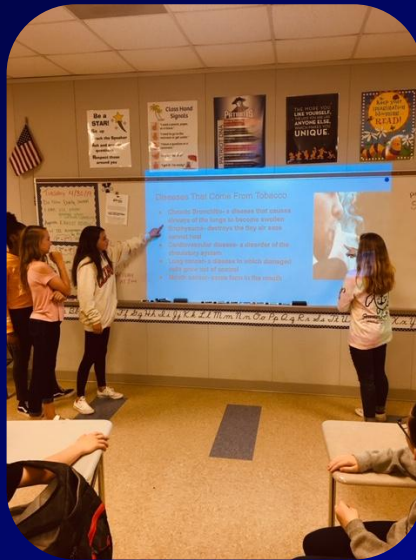
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In Physical Education, students will learn different skills from various sports, will learn about teamwork and sportsmanship, and will cover a week of health, which includes a group poster project. The Physical Education program provides a variety of movement experiences to help all students develop the skills, knowledge, and attitudes necessary to function effectively in society.



PE

5th Grade

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8th Grade

Units include:

Basketball

Flag Football

Volleyball

Hockey

Team Handball

Recreational

Badminton/Pickleball

Soccer

Disc Golf

Cultural Unit

Health

Spanish

We are excited to offer Spanish to our Middle School students. In Spanish class, students will have numerous opportunities to interact with peers and complete fun projects while learning a new language. Spanish class is designed to provide students a general foundation in language and world cultures that will support their language instruction in high school.



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Band - 6th Grade

In 6th grade, band students will learn in smaller groups focusing on either woodwinds (Flute, Oboe, Clarinet, Alto Saxophone, and Bassoon) or brass/percussion (Trumpet, Horn, Trombone, Baritone, Tuba and Percussion). Students learn the basic care and maintenance of their instrument, proper concert etiquette and procedures, and the basic fundamentals of music. Basic fundamentals include: time and key signatures, note names, fingerings, note durations, articulations, and much more.



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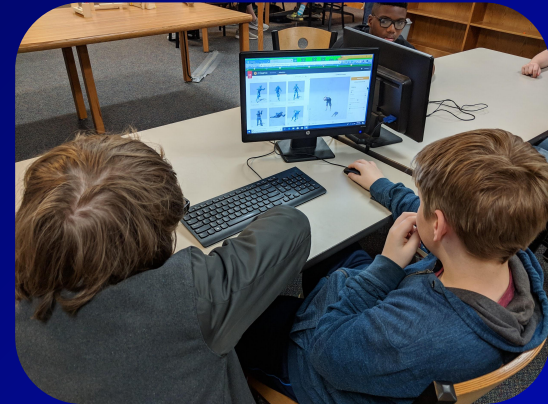
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Engineering - 6th

Students have an opportunity to investigate engineering and the different types of engineering careers like Mechanical Engineer, Electrical Engineer, Civil Engineers, etc.

Engineering gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a teaming approach, APPB learning challenges students to continually hone their interpersonal skills, creative abilities, critical thinking and problem solving skills based upon engineering concepts. In class we will be working a lot with LEGOs, motorized LEGOs, snap electrical circuits, pulleys, paracord bracelets, drones and more.



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STEAM

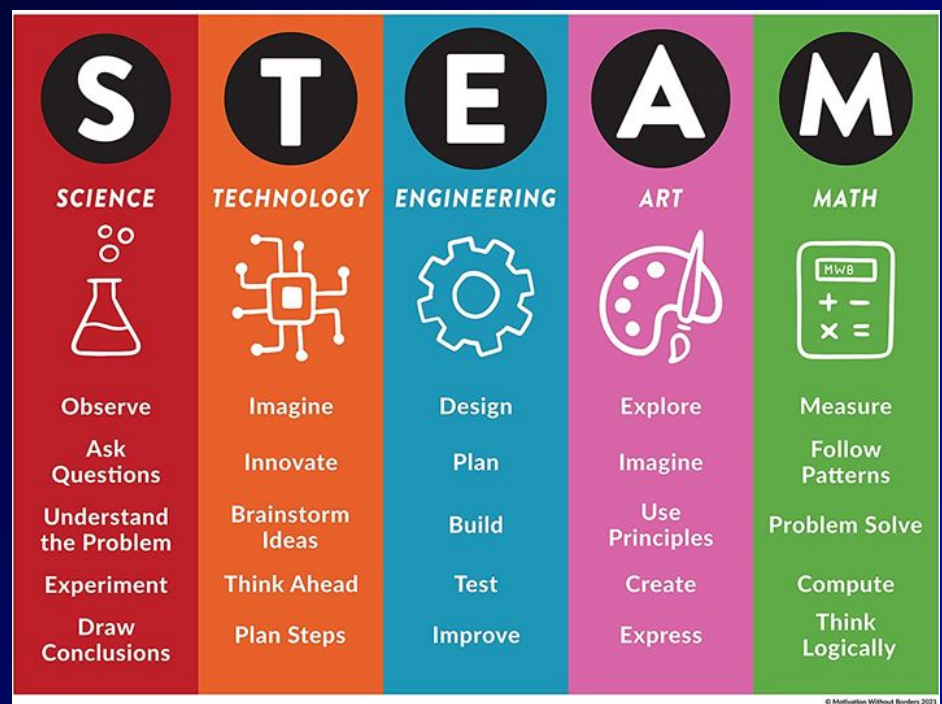
Calling all innovators! Are you a good problem solver? Are you a team player? Do you like designing, developing, and creating solutions? The goal of the STEAM class is to foster a learning environment in which students are challenged to produce original ideas, objects, and structures using concepts and skills from math, science, art, and technology. Students will actively engage in critical thinking, technology, engineering, and mathematics. The focus will be on STEAM topics relevant to our community, investigating careers, researching current topics, and exploring solutions.

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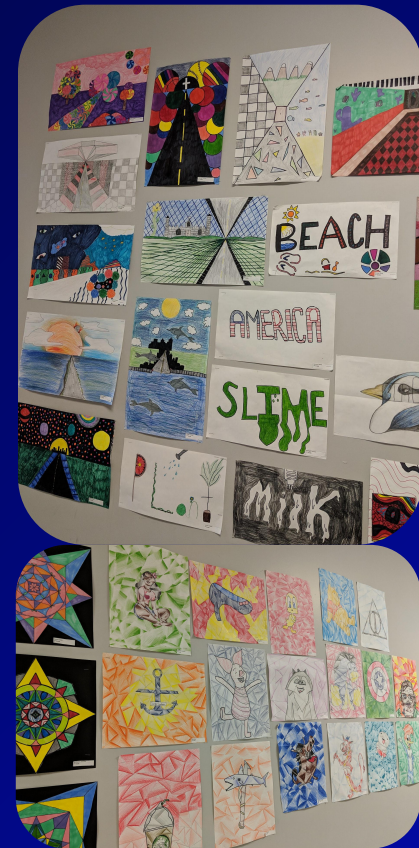
7th Grade Related Arts

- Art
- PE (required)
- Band
- Engineering
- Spanish
- STEAM

Students will explore many facets of art during their middle school curriculum. In 7th grade students will scaffold from ideas they've touched on in the past through creating works of art, understanding and applying the Elements and Principles of design, exploring content, history and culture, interpreting works, and making connections.

Students will focus on the Elements and Principles of design throughout their different projects. Students will center on improvement to basic skill-level and how to develop a better approach to concept execution and material usage.

Students will create works of art dealing with representation and focus on skill-based learning. Students will improve their use of materials and approach to creating 2D works of art.



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Art - 7th

Band - 7th Grade

In 7th Grade Band students begin to learn the concept of intonation, balance, blend, artistic expressions, and vocabulary. Students are also introduced to more complex rhythms (duple and triple). Students are also introduced to the 7 major scales (as found in the All-State/Region Band auditions). Students are encouraged and given the option to audition for All-State/Region Band in the winter of each year. Students should be proficient in Grade II music literature at the completion of their second year in band.



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Engineering - 7th



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8th Grade Related Arts

- Art
- PE (required)
- Band
- Engineering
- Spanish
- STEAM

Students will explore many facets of art during their middle school curriculum. In 8th grade students will scaffold from ideas they've touched on in the past through creating works of art, exploring content, history and culture, interpreting works, and making connections.

Students will revisit historical and cultural processes that are vital in today's art world. Students will study and create various forms of Folk Art and the craft-based approach to creating and interpreting fine art.

Students will create a portfolio of work that varies in technique and style. Students will develop a larger understanding of concept development and how compositional organization affects the execution of their artwork.



Art - 8th

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Band - 8th Grade

8th Grade Band students will be able to demonstrate all 7 major scales as required by the SCBDA All-State/Region band auditions, be familiar with all 45 terms and vocabulary, and know each note in their chromatic scale (includes alternate fingerings). In the 8th Grade Band, much time is spent on refining techniques and fundamentals learned in the previous two years. The students are able to correct pitch and intonation problems without the guidance of an adult. 8th Grade students are expected to sight-read Grade 2 music but perform Grade III. Grade III music literature expands the players range, increases accidental awareness, changes key and time signatures often, and provides more slow and lyrical melodies for developing and isolating a characteristic tone.

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Engineering - 8th

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