

Blosser Lane Elementary School

Parent and Guardian* Involvement in the Education of Their Children

Blosser Lane Elementary School recognizes that a critical part of effective schooling is family involvement. The school and the home cannot be looked at in isolation from one another; families and schools need to collaborate to help children adjust to the responsibilities of being successful students.

Research has shown that involvement by parents as partners in their children's education greatly contributes to positive student achievement and conduct.

1. Families provide the primary educational environment.
2. Parent involvement in their children's education is extremely important for student success.
3. Parent involvement with the school is most effective when it is supportive, long-lasting, and well-planned.
4. The benefits of parent involvement for students is not limited to early childhood or the elementary grades; positive benefits continue on through high school.
5. Parents need to be involved in supporting their children's education both at home and in the school.

The staff at Blosser Lane believes that the education of its students is a responsibility shared with parents. One of our school's primary responsibilities shall be to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations set forth in the California Content Standards.

Parents shall have the responsibility and opportunity to work with the school in a mutually supportive and respectful partnership with the goal of helping children succeed in school.

Parental involvement, as described here, shall be developed with the assistance of parents, agreed to by parents, incorporated into the school plan, reviewed and updated annually by parents, and made available to the local community.

* = Parent and guardian involvement refers to the efforts of any caregiver who has responsibility for caring for a child, including parents, grandparents, aunts, uncles, foster parents, stepparents, etc.

Involvement – General Information

- Typically, an annual meeting, which all parents and guardians are encouraged to attend, shall be held in September at a time and date which is convenient for the community. The written notice shall be in English and Spanish. It will be sent home with students and will include the rights of parents to be actively involved in supporting their children's academic achievement. Families will also receive a description of the services provided to children participating in the Title I program.

Families will be kept advised through letters home, email, phone calls, postings to the PTO Facebook page (Blosser Lane PTO) and our website (<https://www.willitsunified.com/o/blosser-lane>). Additionally, there is an app available for families (Willits USD).

- Each year parents and guardians shall be invited to attend a number of regularly scheduled School Site Council (SSC) and Parent-Teacher Organization (PTO) meetings that are planned at times convenient for their participation. Parents will be kept informed regarding the overall progress of children in the core academic programs. In addition, parents will receive specific information about the Title I program implementation. Through these meetings, parents and guardians will be involved on an ongoing basis in the planning, review and improvement of programs, including parent and guardian involvement and the school plan. These events will be scheduled as appropriate and as allowed.
- The principal and staff shall provide timely information about curriculum and instruction. Parents and guardians will be informed on an ongoing basis about student support programs, classroom activities and school events. Parents and guardians will provide suggestions for, and receive information on, education-related topics to assist them with their children. Families are **HIGHLY** encouraged to follow the class and school activities using Class Dojo or Remind. Teachers will provide information.

Shared Responsibilities

The school staff and parents shall jointly develop a home-school compact that explains how parents, students, and school staff will share responsibility for improved student academic achievement. The compact shall be reviewed annually and modified as needed.

The **compact** shall:

- Be signed by all parties – parent, student, teacher(s), and principal – and a copy will be given to the parent and student. The responsibilities of each party will be discussed at parent-teacher conferences, Back-To-School Night, orientation meetings and at other appropriate times.
- Describe how the school staff will be responsible for providing a high-quality instructional program that enables students to meet the California Content Standards, and for providing a safe, nurturing learning environment for all students.
- Explain how parents will be responsible for supporting their child's learning by monitoring attendance, homework completion, and participating in decisions relating to their child's education.
- Describe how students will take responsibility for coming to school to work as learners.

Building Parental Involvement

To ensure effective involvement of parents and to support a partnership among the school, parents, and community that will improve student achievement, the **school** shall:

1. Provide regularly scheduled informational meetings to address topics requested and needed by parents. To address the requirements in the No Child Left Behind Act of 2001, Title I, Section 1118, the school shall enable parents to gain a better understanding of the following:
 - State Content Standards and achievement goals all students are expected to meet.
 - The eligibility and requirements of Title I.
 - How to monitor their children's progress through interpreting state and local assessment reports and student progress reports.
 - Strategies to use at home to support their child's academic achievement, such as monitoring the completion of homework and school assignments, reading with their child (in any language), working with math, literacy training, etc.
 - Effective use of resources provided by the parent group that support and encourage parental involvement in their child's education, if available.
2. **School staff** shall be educated, with the assistance of parents, in the value of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners in their children's education by using strategies to:
 - Ensure that information related to school and parent programs, meetings, workshops, and other activities is sent in a parent-friendly format, and, to the extent required and practical, in a language parents understand.
 - Implement and coordinate parent programs that build ties between parents and the school, such as opportunities to support the school through volunteering their time, including classroom support and after-school activities.
 - Involve parents as decision-makers including membership on the School Site Council, English Learner Advisory Committee (ELAC), Parent Teacher Organization (PTO) and other decision-making groups at school.
 - Become knowledgeable about parent rights as specific in California statutes and in the No Child Left Behind Act of 2001, Title I, Part A.
3. To further the goal of effective parent involvement, **school staff** will:
 - Work with and support a parent group (such as PTO) for the purpose of supporting parent involvement activities at the school and to enhance the leadership skills of parents.
 - Train parents in leadership roles in order to effectively serve on the School Site Council, PTO, and other advisory committees.

- Form alliances with community-based agencies (such as the Migrant Education Program) and businesses outside of the school to connect families, in need of assistance, to appropriate services.
- Provide other support and services as required.

Accessibility

The school, to the extent practical, will strive to provide parents with limited English proficiency, opportunities to fully participate in school-sponsored activities by using translation at meetings and by sending written notices and reports in a language (to the extent required and practical) that parents understand.

School-Parent Compact

Title I program funds allow the Blosser Lane Elementary School staff to provide support to all students in the areas of language arts or math. The goal of the Title I program is to help students acquire the necessary skills to attain success and grade-level proficiency. A team effort by the parent, student and teacher is required to meet this goal.

PARENTS/GUARDIANS ARE EXPECTED TO:

- ☐ Ensure my child's regular and punctual attendance
- ☐ Dedicate at least 20 minutes a day for reading, and provide an appropriate place for learning.
- ☐ Attend parent/teacher conferences.

- ☐ Provide time, place, and support for homework activities.
- ☐ Ask for information and support when needed.
- ☐ Ensure committed and reliable communication about my child's progress.
- ☐ Seek assistance from the teacher and school if needed, for learning or technology (hardware, access) support.
- ☐ Ensure that my child gets 8 hours sleep (recommended 9-11 hours for this age group), regular medical attention and proper nutrition.
- ☐ Encourage/play with numbers or mathematics games with my child every week
- ☐ Make every effort to attend school events.
- ☐ Support the school's discipline and dress code.

Parent/Guardian signature: _____

STUDENTS ARE EXPECTED TO:

- ☐ Observe school rules in classroom and on the playground
- ☐ Ask for help
- ☐ Participate actively
- ☐ Arrive to class on time and ready to learn
- ☐ Follow directions and listen carefully
- ☐ Work cooperatively with classmates
- ☐ Let my teacher and family know if I need help with technology, hardware, access, etc.
- ☐ Read on my own or with my family every day.
- ☐ Work on my math and reading skills at home, using the materials my teacher sends home.
- ☐ Take responsibility for completing assignments and projects to the best of my ability whether in the classroom or as homework.
- ☐ Be Safe, Responsible, Respectful, and Kind.

Student signature: _____

CLASSROOM TEACHERS AND INSTRUCTIONAL AIDES ARE EXPECTED TO:

- ☐ Provide support to students and continually assess student progress
- ☐ Design lessons for variety of learning styles
- ☐ Provide individualized instruction and extra time to complete assignments
- ☐ Modify the curriculum when necessary
- ☐ Make sure all students get help as soon as it is needed.
- ☐ Send home learning materials in math (as needed) and reading.
- ☐ Explain my approach to teaching, expectations, and grading system to students and their families.
- ☐ Continually work on my teaching strategies so that I can successfully teach all children.
- ☐ Maintain regular communication with parents/guardians about their child's progress and support their effort to help their child. Ensure families know how to reach me.
- ☐ Provide a virtual/digital learning environment that is motivating and challenging, when applicable.

- ☐ Provide contact information for technology support when needed.

Teacher signature: _____