



District Report Card 2021-2022 143 Polk Road 96 | Mena, AR 71953 479-394-2348 Superintendent Jerrall Strasner





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and control description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

# Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics

# Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

# Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

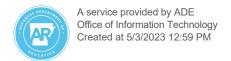




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students			28.57	27.69	27.25	16.48	43.74	38.44
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	41.18	RV	RV	31.37	49.02	34.65
All Students Number of Students			21	RV	RV	16	25	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.85
Caucasian	>95%	<5%	40.00	RV	RV	33.33	51.11	40.92
Economically Disadvantaged	>95%	<5%	48.72	RV	RV	23.08	38.46	26.08
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	58.33	83.33	52.64
Students with Disabilities	>95%	<5%	RV	RV	<5%	10.00	10.00	10.36
Students without Disabilities	>95%	<5%	29.27	RV	RV	36.59	58.54	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number	r (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.00	RV	RV	32.00	50.00	35.23
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percentage)	ent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.77
Female Students	>95%	<5%	35.71	RV	RV	32.14	57.14	38.13
Male Students	>95%	<5%	47.83	RV	RV	30.43	39.13	31.32
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

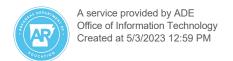




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics			• • • • • • • • • • • • • • • • • • • •					
All Students Percentage of Students	>95%	<5%	RV	RV	49.02	17.65	66.67	51.97
All Students Number of Students			RV	RV	25	RV	34	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86
Caucasian	>95%	<5%	RV	RV	51.11	17.78	68.89	60.40
Economically Disadvantaged	>95%	<5%	RV	RV	46.15	17.95	64.10	43.15
Non-Economically Disadvantaged	>95%	<5%	RV	RV	58.33	16.67	75.00	70.49
Students with Disabilities	>95%	<5%	RV	RV	50.00	10.00	60.00	20.77
Students without Disabilities	>95%	<5%	RV	RV	48.78	19.51	68.29	58.06
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	18.00	68.00	52.42
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.61
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.02
Female Students	>95%	<5%	RV	RV	64.29	10.71	75.00	50.74
Male Students	>95%	<5%	RV	RV	30.43	26.09	56.52	53.14
Migrant								

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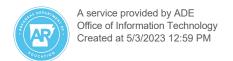




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	<5%	29.41	25.49	21.57	23.53	45.10	31.05
All Students Number of Students			15	13	11	12	23	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92
Caucasian	>95%	<5%	26.67	28.89	RV	RV	44.44	38.48
Economically Disadvantaged	>95%	<5%	35.90	25.64	RV	RV	38.46	23.07
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	41.67	66.67	47.84
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	11.30
Students without Disabilities	>95%	<5%	RV	26.83	RV	26.83	51.22	34.90
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.00	26.00	22.00	24.00	46.00	32.11
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.65
Female Students	>95%	<5%	RV	RV	21.43	21.43	42.86	30.30
Male Students	>95%	<5%	RV	RV	21.74	26.09	47.83	31.78
Migrant								

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready of Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	50.00	RV	18.52	RV	31.48	37.74
All Students Number of Students			27	RV	10	RV	17	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Caucasian	>95%	<5%	52.94	RV	RV	13.73	31.37	45.55
Economically Disadvantaged	>95%	<5%	50.00	RV	RV	10.53	26.32	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	18.75	43.75	56.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.34
Students without Disabilities	>95%	<5%	44.68	21.28	RV	RV	34.04	42.91
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	50.00	RV	18.52	RV	31.48	39.34
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.46
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.09
Female Students	>95%	<5%	RV	RV	22.73	18.18	40.91	42.00
Male Students	>95%	<5%	62.50	RV	RV	9.38	25.00	33.78
Migrant								

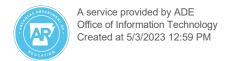
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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo
4th Grade Mathematics						0	3	
All Students Percentage of Students	>95%	<5%	RV	42.59	35.19	RV	48.15	41.73
All Students Number of Students			RV	23	19	RV	26	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.17
Caucasian	>95%	<5%	RV	45.10	33.33	RV	45.10	50.51
Economically Disadvantaged	>95%	<5%	RV	42.11	34.21	RV	44.74	32.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	37.50	18.75	56.25	60.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.63
Students without Disabilities	>95%	<5%	RV	40.43	38.30	RV	53.19	47.04
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	42.59	35.19	RV	48.15	42.83
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.57
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.39
Female Students	>95%	<5%	RV	RV	36.36	13.64	50.00	40.16
Male Students	>95%	<5%	RV	43.75	34.38	RV	46.88	43.18
Migrant								

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MY SCHOOL INFO
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Ouachita River School District - 5706000

MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	<5%	40.74	27.78	RV	RV	31.48	40.53
All Students Number of Students			22	15	RV	RV	17	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.75
Caucasian	>95%	<5%	43.14	25.49	RV	RV	31.37	49.25
Economically Disadvantaged	>95%	<5%	39.47	RV	28.95	RV	34.21	31.96
Non-Economically Disadvantaged	>95%	<5%	RV	RV	6.25	18.75	25.00	58.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.58
Students without Disabilities	>95%	<5%	36.17	29.79	RV	RV	34.04	45.61
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.74	27.78	RV	RV	31.48	42.04
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.11
Female Students	>95%	<5%	45.45	RV	RV	9.09	31.82	38.93
Male Students	>95%	<5%	37.50	31.25	RV	RV	31.25	42.01
Migrant								

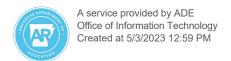
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MODULE: Achievement

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5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	42.00	30.00	RV	RV	28.00	39.79
All Students Number of Students			21	15	RV	RV	14	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.74
Caucasian	>95%	<5%	44.44	28.89	RV	RV	26.67	47.99
Economically Disadvantaged	>95%	<5%	44.44	30.56	RV	RV	25.00	30.04
Non-Economically Disadvantaged	>95%	<5%	RV	RV	<5%	35.71	35.71	59.12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.78
Students without Disabilities	>95%	<5%	35.71	33.33	RV	RV	30.95	45.35
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.00	30.00	RV	RV	28.00	41.33
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.78
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.02
Female Students	>95%	<5%	RV	RV	21.05	21.05	42.11	45.57
Male Students	>95%	<5%	51.61	RV	RV	16.13	19.35	34.26
Migrant								

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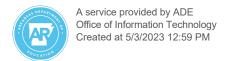




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	50.00	28.00	RV	30.00	40.50
All Students Number of Students			RV	25	14	RV	15	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.74
Caucasian	RV	RV	RV	46.67	28.89	RV	31.11	49.62
Economically Disadvantaged	>95%	<5%	RV	55.56	RV	<5%	25.00	30.31
Non-Economically Disadvantaged	>95%	<5%	RV	RV	42.86	<5%	42.86	60.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.83
Students without Disabilities	>95%	<5%	RV	57.14	28.57	RV	30.95	46.18
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	50.00	28.00	RV	30.00	41.77
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.49
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.41
Female Students	>95%	<5%	RV	RV	26.32	<5%	26.32	39.71
Male Students	>95%	<5%	RV	45.16	RV	<5%	32.26	41.26
Migrant								

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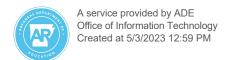




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	<5%	42.00	RV	28.00	RV	36.00	36.67
All Students Number of Students			21	RV	14	RV	18	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.94
Caucasian	>95%	<5%	40.00	RV	26.67	RV	35.56	45.92
Economically Disadvantaged	>95%	<5%	47.22	RV	27.78	RV	33.33	27.56
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	14.29	42.86	54.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.66
Students without Disabilities	>95%	<5%	42.86	RV	23.81	RV	33.33	41.18
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.00	RV	28.00	RV	36.00	38.21
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.98
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.08
Female Students	>95%	<5%	RV	RV	31.58	5.26	36.84	33.31
Male Students	>95%	<5%	41.94	RV	RV	9.68	35.48	39.87
Migrant								

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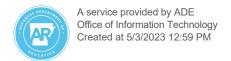




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	24.14	43.10	RV	RV	32.76	40.88
All Students Number of Students			14	25	RV	RV	19	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.37
Caucasian	>95%	<5%	25.00	42.31	RV	RV	32.69	49.43
Economically Disadvantaged	>95%	<5%	RV	35.00	27.50	RV	37.50	31.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	5.56	16.67	22.22	58.86
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.01
Students without Disabilities	>95%	<5%	RV	45.10	23.53	RV	37.25	46.62
Students with the most significant cognitive disabilities who take an alternate assessment	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.12
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.81	43.86	RV	RV	33.33	42.85
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No.	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	34.38	RV	21.88	43.75	46.33
Male Students	>95%	<5%	RV	53.85	RV	<5%	19.23	35.74
Migrant								

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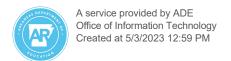




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	51.72	24.14	RV	27.59	45.29
All Students Number of Students			RV	30	14	RV	16	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.35
Caucasian	RV	RV	RV	53.85	23.08	RV	26.92	55.25
Economically Disadvantaged	>95%	<5%	RV	42.50	27.50	RV	32.50	36.16
Non-Economically Disadvantaged	>95%	<5%	RV	RV	16.67	<5%	16.67	63.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.76
Students without Disabilities	>95%	<5%	RV	52.94	27.45	RV	31.37	50.96
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	52.63	24.56	RV	28.07	46.82
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.09
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.16
Female Students	>95%	<5%	RV	56.25	RV	<5%	28.13	45.04
Male Students	>95%	<5%	RV	46.15	RV	<5%	26.92	45.52
Migrant								

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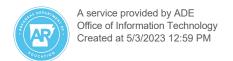




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	<5%	31.03	31.03	RV	RV	37.93	40.73
All Students Number of Students			18	18	RV	RV	22	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.41
Caucasian	>95%	<5%	30.77	30.77	RV	RV	38.46	50.35
Economically Disadvantaged	>95%	<5%	27.50	32.50	RV	RV	40.00	31.74
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	<5%	33.33	58.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.51
Students without Disabilities	>95%	<5%	RV	33.33	31.37	RV	43.14	46.01
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.82	31.58	RV	RV	38.60	42.87
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84
Female Students	>95%	<5%	RV	34.38	31.25	RV	40.63	39.22
Male Students	>95%	<5%	38.46	RV	RV	11.54	34.62	42.16
Migrant								

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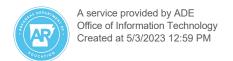




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
7th Grade English Language Arts (ELA)					,	9	3	1
All Students Percentage of Students	>95%	<5%	39.62	24.53	RV	RV	35.85	41.93
All Students Number of Students			21	13	RV	RV	19	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.15
Caucasian	>95%	<5%	35.42	27.08	RV	RV	37.50	49.38
Economically Disadvantaged	>95%	<5%	46.88	31.25	RV	RV	21.88	32.65
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	28.57	57.14	59.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.81
Students without Disabilities	>95%	<5%	36.73	26.53	RV	RV	36.73	47.90
Students with the most significant cognitive disabilities who take an alternate assessi	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	38.46	25.00	RV	RV	36.54	43.79
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	10.00	70.00	80.00	87.35
Female Students	>95%	<5%	RV	RV	22.58	19.35	41.94	49.83
Male Students	>95%	<5%	54.55	RV	RV	13.64	27.27	34.54
Migrant								

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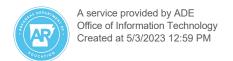




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	30.19	41.51	RV	RV	28.30	35.99
All Students Number of Students			16	22	RV	RV	15	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.03
Caucasian	>95%	<5%	27.08	43.75	RV	RV	29.17	44.00
Economically Disadvantaged	>95%	<5%	34.38	43.75	RV	RV	21.88	26.47
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	9.52	38.10	54.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.02
Students without Disabilities	>95%	<5%	26.53	44.90	RV	RV	28.57	41.11
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.85	42.31	RV	RV	28.85	37.64
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	30.00	40.00	70.00	80.61
Female Students	>95%	<5%	RV	51.61	RV	<5%	32.26	37.74
Male Students	>95%	<5%	50.00	RV	RV	13.64	22.73	34.36
Migrant								

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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	<5%	41.51	RV	28.30	RV	39.62	35.91
All Students Number of Students			22	RV	15	RV	21	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.64
Caucasian	>95%	<5%	37.50	RV	29.17	RV	41.67	43.68
Economically Disadvantaged	>95%	<5%	40.63	RV	RV	9.38	34.38	27.29
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	14.29	47.62	52.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.75
Students without Disabilities	>95%	<5%	38.78	RV	28.57	RV	40.82	40.56
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.38	RV	28.85	RV	40.38	37.58
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	40.00	50.00	90.00	81.27
Female Students	>95%	<5%	38.71	RV	32.26	RV	41.94	36.15
Male Students	>95%	<5%	45.45	RV	RV	13.64	36.36	35.70
Migrant								

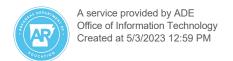
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MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedin
8th Grade English Language Arts (ELA)					,		g	1
All Students Percentage of Students	>95%	<5%	27.40	26.03	26.03	20.55	46.58	46.27
All Students Number of Students			20	19	19	15	34	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.96
Caucasian	>95%	<5%	29.85	23.88	25.37	20.90	46.27	54.30
Economically Disadvantaged	>95%	<5%	28.81	27.12	27.12	16.95	44.07	36.66
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.43	35.71	57.14	63.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.06
Students without Disabilities	>95%	<5%	23.88	25.37	28.36	22.39	50.75	52.39
Students with the most significant cognitive disabilities who take an alternate assessment	nt: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.78	26.39	25.00	20.83	45.83	48.26
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Nur	nber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.65
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	14.29	57.14	71.43	90.14
Female Students	>95%	<5%	RV	28.95	28.95	RV	52.63	53.87
Male Students	>95%	<5%	37.14	RV	RV	17.14	40.00	38.96
Migrant								

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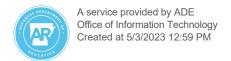




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics							_	
All Students Percentage of Students	>95%	<5%	41.10	30.14	RV	RV	28.77	38.35
All Students Number of Students			30	22	RV	RV	21	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24
Caucasian	>95%	<5%	43.28	29.85	RV	RV	26.87	47.19
Economically Disadvantaged	>95%	<5%	42.37	32.20	RV	RV	25.42	28.25
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	14.29	42.86	56.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.78
Students without Disabilities	>95%	<5%	35.82	32.84	RV	RV	31.34	43.48
Students with the most significant cognitive disabilities who take an alternate assessm	ent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.67	30.56	RV	RV	27.78	40.04
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: No	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.40
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	28.57	28.57	57.14	81.57
Female Students	>95%	<5%	42.11	34.21	RV	RV	23.68	38.57
Male Students	>95%	<5%	40.00	RV	RV	17.14	34.29	38.14
Migrant								

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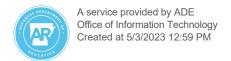




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	<5%	28.77	23.29	30.14	17.81	47.95	39.11
All Students Number of Students			21	17	22	13	35	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.92
Caucasian	>95%	<5%	28.36	22.39	32.84	16.42	49.25	47.55
Economically Disadvantaged	>95%	<5%	30.51	23.73	28.81	16.95	45.76	29.76
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.71	21.43	57.14	55.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.54
Students without Disabilities	>95%	<5%	22.39	25.37	32.84	19.40	52.24	44.07
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.17	23.61	30.56	16.67	47.22	40.98
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.25
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.89
Children with Parent that is Military Connected								
Gifted and Talented	>95%	<5%	RV	RV	57.14	35.71	92.86	85.09
Female Students	>95%	<5%	RV	31.58	31.58	RV	44.74	40.48
Male Students	>95%	<5%	34.29	RV	28.57	RV	51.43	37.79
Migrant								

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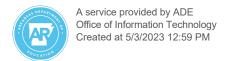




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready of Exceeding
9th Grade English Language Arts (ELA)			• • • • • • • • • • • • • • • • • • • •					
All Students Percentage of Students	>95%	<5%	42.42	18.18	16.67	22.73	39.39	39.67
All Students Number of Students			28	12	11	15	26	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.78
Caucasian	>95%	<5%	44.26	19.67	16.39	19.67	36.07	49.07
Economically Disadvantaged	93.88	6.12	45.65	RV	21.74	RV	36.96	29.75
Non-Economically Disadvantaged	>95%	<5%	RV	RV	5.00	40.00	45.00	56.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	>95%	<5%	37.70	19.67	18.03	24.59	42.62	44.72
Students with the most significant cognitive disabilities who take an alternate assessing	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.42	18.18	16.67	22.73	39.39	42.31
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	Number (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.28
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Gifted and Talented	>95%	<5%	RV	RV	20.00	80.00	>95%	85.58
Female Students	>95%	<5%	41.18	RV	RV	14.71	38.24	45.46
Male Students	94.12	5.88	43.75	RV	RV	31.25	40.63	34.16
Migrant								

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

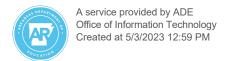




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	63.64	19.70	RV	RV	16.67	27.43
All Students Number of Students			42	13	RV	RV	11	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.65
Caucasian	>95%	<5%	63.93	21.31	RV	RV	14.75	35.15
Economically Disadvantaged	93.88	6.12	67.39	RV	RV	<5%	13.04	18.68
Non-Economically Disadvantaged	>95%	<5%	RV	RV	10.00	15.00	25.00	42.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.15
Students without Disabilities	>95%	<5%	62.30	19.67	RV	RV	18.03	30.91
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	63.64	19.70	RV	RV	16.67	29.17
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.03
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	>95%	<5%	RV	RV	30.00	30.00	60.00	71.62
Female Students	>95%	<5%	67.65	RV	RV	<5%	11.76	27.58
Male Students	94.12	5.88	59.38	RV	RV	12.50	21.88	27.29
Migrant								

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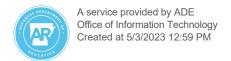




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	<5%	37.88	27.27	18.18	16.67	34.85	30.53
All Students Number of Students			25	18	12	11	23	
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.21
Caucasian	>95%	<5%	40.98	24.59	RV	RV	34.43	38.90
Economically Disadvantaged	93.88	6.12	43.48	23.91	RV	RV	32.61	21.89
Non-Economically Disadvantaged	>95%	<5%	RV	RV	15.00	25.00	40.00	45.19
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.26
Students without Disabilities	>95%	<5%	32.79	29.51	19.67	18.03	37.70	34.29
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)						RV (RV %)	
Current English Learners (EL)								
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.88	27.27	18.18	16.67	34.85	32.59
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.15
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35
Gifted and Talented	>95%	<5%	RV	RV	20.00	60.00	80.00	74.83
Female Students	>95%	<5%	44.12	29.41	RV	RV	26.47	31.77
Male Students	94.12	5.88	31.25	RV	RV	21.88	43.75	29.35
Migrant								

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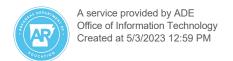




MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	<5%	33.33	RV	RV	29.41	52.94	37.51
All Students Number of Students			17	RV	RV	15	27	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Caucasian	>95%	<5%	33.33	RV	RV	29.17	54.17	46.16
Economically Disadvantaged	93.94	6.06	45.16	RV	RV	25.81	41.94	27.34
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.00	35.00	70.00	52.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.44
Students without Disabilities	>95%	<5%	28.26	RV	RV	30.43	56.52	42.37
Students with the most significant cognitive disabilities who take an alternate assessment	nent: Number (Percent)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.14
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.69	RV	RV	26.53	51.02	40.13
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	umber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Gifted and Talented	>95%	<5%	RV	RV	50.00	25.00	75.00	83.14
Female Students	>95%	<5%	RV	RV	28.13	40.63	68.75	43.40
Male Students	95.00	5.00	RV	RV	15.79	10.53	26.32	31.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.10

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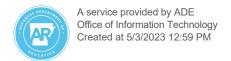




MODULE: Achievement

								State Avg
	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	<5%	60.78	RV	RV	<5%	21.57	25.90
All Students Number of Students			31	RV	RV	RV	11	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90
Caucasian	>95%	<5%	58.33	RV	RV	<5%	22.92	32.53
Economically Disadvantaged	93.94	6.06	70.97	RV	RV	<5%	9.68	16.50
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.00	5.00	40.00	39.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	2.72
Students without Disabilities	>95%	<5%	58.70	RV	RV	<5%	23.91	29.30
Students with the most significant cognitive disabilities who take an alternate assessing	ment: Number (Percent)		_				RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.21
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.22	RV	RV	<5%	20.41	27.69
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)		_				RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72
Gifted and Talented	>95%	<5%	RV	RV	41.67	8.33	50.00	69.13
Female Students	>95%	<5%	53.13	RV	RV	<5%	25.00	26.03
Male Students	95.00	5.00	RV	RV	10.53	5.26	15.79	25.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.29

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





MODULE: Achievement

	% Tested 2021-2022	% Not Tested 2021-2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science					,	0	5	
All Students Percentage of Students	>95%	<5%	35.29	27.45	RV	RV	37.25	29.91
All Students Number of Students			18	14	RV	RV	19	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.73
Caucasian	>95%	<5%	37.50	RV	25.00	RV	39.58	37.82
Economically Disadvantaged	93.94	6.06	38.71	32.26	RV	RV	29.03	21.06
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	25.00	50.00	43.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.56
Students without Disabilities	>95%	<5%	30.43	28.26	RV	RV	41.30	33.63
Students with the most significant cognitive disabilities who take an alternate assessment	ment: Number (Percent)		•				RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	3.26
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.73	26.53	RV	RV	36.73	32.10
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: N	lumber (Percent)						RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
Gifted and Talented	>95%	<5%	RV	RV	41.67	25.00	66.67	73.28
Female Students	>95%	<5%	RV	RV	31.25	18.75	50.00	31.56
Male Students	95.00	5.00	52.63	RV	RV	5.26	15.79	28.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.47

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.





MODULE: Growth

	English Language A (ELA)	Math rts	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged						
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	81.0745	81.9980	81.3526	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.6216	82.2955	81.2482	N<10	N<10	
Economically Disadvantaged	79.9302	81.5305	80.5009	N<10	N<10	
Non-Economically Disadvantaged	85.0795	83.5874	84.3334	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.7394	81.9157	82.3276	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0745	81.9980	81.3526	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.9395	82.5077	82.7236	N<10	N<10	
Male Students	78.5223	81.2616	79.4764	N<10	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.8725	82.1071	79.9898	76.7256	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.3247	81.3925	79.3586	76.8658	N<10	
Economically Disadvantaged	78.8056	81.2440	80.0248	76.8627	N<10	
Non-Economically Disadvantaged	75.6565	84.1569	79.9067	76.4001	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.1993	82.9715	81.0854	75.6785	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	77.8725	82.1071	79.9898	76.7256	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	82.8211	82.0057	82.4134	77.3489	N<10	
Male Students	74.4704	82.1768	78.3236	76.2972	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	78.9553	77.2183	78.0868	80.0878	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.1405	76.4484	77.2944	80.2020	N<10	
Economically Disadvantaged	79.3500	77.9219	78.6360	78.9089	N<10	
Non-Economically Disadvantaged	77.9967	75.5094	76.7530	82.9510	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.7442	77.4082	78.5762	78.1654	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9553	77.2183	78.0868	80.0878	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	83.4491	76.6583	80.0537	77.3212	N<10	
Male Students	76.4909	77.5254	77.0081	81.6050	N<10	
Migrant						
CV/ is shown instead of a value because the ACT Assirs assessment use not given in sphere user 2010, 2020 due to the COVID 10 authority						

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



MODULE: Growth

	English Language A (ELA)	Math rts	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	80.2088	74.8437	77.5263	79.2219	N<10	
African-American						
Hispanic						
Caucasian	79.7622	75.1710	77.4666	79.6375	N<10	
Economically Disadvantaged	79.6951	75.3017	77.4984	81.8158	N<10	
Non-Economically Disadvantaged	81.2934	73.8770	77.5852	73.7459	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.3514	74.4239	77.3877	80.4511	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2088	74.8437	77.5263	79.2219	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	81.2154	74.1732	77.6943	81.0563	N<10	
Male Students	78.9607	75.6752	77.3179	76.9473	N<10	
Migrant						

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

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Grade 7 All Students African-American Hispanic	English Language Arts (ELA)  78.5622 N<10	Math 76.0735	Average ELA + Math (Content)	Science 80.3288	ELP*	Content** with ELP
All Students African-American			77.3178	80.3288	N<10	
African-American			77.3178	80.3288	N<10	
Hispanic	N-10					
	14~10	N<10	N<10	N<10	N<10	
Caucasian	79.0640	76.1688	77.6164	81.5855	N<10	
Economically Disadvantaged	77.1591	76.1088	76.6340	79.3284	N<10	
Non-Economically Disadvantaged	80.6667	76.0204	78.3436	81.8294	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.7068	76.0182	77.3625	80.7810	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	78.5622	76.0735	77.3178	80.3288	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected						
Gifted and Talented	78.3592	78.3679	78.3636	82.6922	N<10	
Female Students	81.1565	74.6139	77.8852	81.3219	N<10	
Male Students	74.9795	78.0891	76.5343	78.9574	N<10	
Migrant						
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.						



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	77.6736	77.2410	77.4573	80.7864	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.5821	76.7337	77.1579	80.3732	N<10	
Economically Disadvantaged	77.5969	77.1119	77.3544	80.6181	N<10	
Non-Economically Disadvantaged	78.0251	77.8330	77.9291	81.5578	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.2559	77.0111	77.1335	81.3139	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6736	77.2410	77.4573	80.7864	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected						
Gifted and Talented	75.5475	79.8274	77.6875	80.3971	N<10	
Female Students	78.3786	75.0087	76.6937	80.8832	N<10	
Male Students	76.9025	79.6826	78.2926	80.6805	N<10	

Migrant

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	81.4018	77.1537	79.2777	82.0307	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.1316	76.6425	78.8871	80.7894	N<10	
Economically Disadvantaged	81.1905	77.9843	79.5874	82.8467	N<10	
Non-Economically Disadvantaged	81.8801	75.2739	78.5770	80.1840	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.2636	76.7417	79.0026	81.9014	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4018	77.1537	79.2777	82.0307	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.7685	77.4252	81.5969	83.9821	N<10	
Female Students	79.6927	75.8433	77.7680	81.4031	N<10	
Male Students	83.3466	78.6447	80.9957	82.7449	N<10	
Migrant						



MODULE: Growth

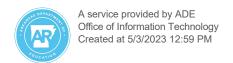
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	81.8379	78.1944	80.0161	82.7684	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.8549	78.8021	80.3285	82.9397	N<10	
Economically Disadvantaged	83.7185	77.8886	80.8036	84.0704	N<10	
Non-Economically Disadvantaged	78.5191	78.7340	78.6265	80.4708	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.6956	78.0497	79.8726	82.6147	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8379	78.1944	80.0161	82.7684	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	77.5537	80.1863	78.8700	84.5174	N<10	
Female Students	82.2348	79.4334	80.8341	84.3589	N<10	
Male Students	81.1375	76.0079	78.5727	79.9618	N<10	

Migrant CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
79.6283	77.9834	78.7913	80.2838	N<10	78.7952
N<10	N<10	N<10	N<10	N<10	
84.0596	84.9313	84.4955	85.6247	N<10	84.2263
79.3642	77.8084	78.5706	80.2847	N<10	
79.5506	78.0944	78.8017	80.6383	N<10	
79.8152	77.7174	78.7663	79.4648	N<10	78.7796
77.1790	78.8018	77.8571	80.6777	N<10	
79.9514	77.8776	78.9145	80.2367	N<10	78.9186
N<10	N<10	N<10	N<10	N<10	
79.6283	77.9834	78.7913	80.2838	N<10	
N<10	N<10	N<10	N<10	N<10	
78.5260	78.8742	78.7001	82.8537	N<10	
N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	
81.3147	80.0250	80.6699	80.2041	N<10	
81.2040	77.2503	79.2272	80.8893	N<10	79.2327
77.9226	78.7809	78.3194	79.6459	N<10	
	Language Arts (ELA)  79.6283  N<10  84.0596  79.3642  79.5506  79.8152  77.1790  79.9514  N<10  79.6283  N<10  78.5260  N<10  N<10  81.3147  81.2040  77.9226	Language Arts (ELA)  79.6283 77.9834  N<10 N<10  84.0596 84.9313  79.3642 77.8084  79.5506 78.0944  79.8152 77.7174  77.1790 78.8018  79.9514 77.8776  N<10 N<10  79.6283 77.9834  N<10 N<10  79.6283 78.942  N<10 N<10  78.5260 78.8742  N<10 N<10  10 N<10 N<10  10 N	Language Arts (ELA)  79.6283  77.9834  78.7913  N<10  N<10  N<10  N<10  84.0596  84.9313  84.4955  79.3642  77.8084  78.5706  79.5506  78.9944  78.8017  79.8152  77.174  78.663  77.1790  78.8018  77.1790  78.8018  77.8776  78.9514  77.8776  78.9145  N<10  N 10  N	Language Arts (ELA)         Math (Content)           79.6283         77.9834         78.7913         80.2838           N<10	Language Arts (ELA)  79.6283  77.9834  78.7913  80.2838  N<10  N 10  N<10  N 10  N

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	12	2	16.67 %
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04
Economically Disadvantaged	51.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Non-Economically Disadvantaged	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Male Students	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Migrant												

	Student	Science	Reading At	Science	ACT	Final GPA >=2.8	Community	Computer	On-Time	ACT Readiness	AP/IB/Concurrent	Total
	Engagement	Achievement	Grade Level	Growth	Composite >=19	7 mar 67 A = 2.0	Service Learning	Science Credits	Credits	Benchmark	Credit	10141
Grade 1												
All Students	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77
Economically Disadvantaged	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Non-Economically Disadvantaged	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Students without Disabilities	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.87
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Male Students	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Economically Disadvantaged	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Non-Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	59.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented												
Female Students	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	63.39	46.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.00	44.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.88
Economically Disadvantaged	60.00	39.47	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96
Ion-Economically Disadvantaged	71.88	66.67	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75
Students with Disabilities	66.67	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71
Students without Disabilities	62.50	52.50	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.66
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	63.64	46.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.90
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	74.14	42.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
fale Students	51.85	50.00	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
vligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	65.09	31.48	37.04	43.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.00	31.37	35.29	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.84
Economically Disadvantaged	70.27	34.21	36.84	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69
Non-Economically Disadvantaged	53.13	25.00	37.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	63.04	34.04	40.43	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.39
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	65.09	31.48	37.04	43.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.22	31.82	50.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19
Male Students	65.00	31.25	28.13	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
					>=19		Learning	Credits				
Grade 5												
All Students	74.51	33.33	31.25	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.42
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.83	32.56	30.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.84
Economically Disadvantaged	66.67	29.41	23.53	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.24
Non-Economically Disadvantaged	93.33	42.86	50.00	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.74	31.71	34.15	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.27
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.51	33.33	31.25	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.42
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.50	33.33	33.33	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.89
Male Students	75.81	33.33	30.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.35
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	58.47	40.38	53.85	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.53
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.43	40.43	51.06	46.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Economically Disadvantaged	52.50	44.12	58.82	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.13
Non-Economically Disadvantaged	71.05	33.33	44.44	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.65	45.65	58.70	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.65
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.48	40.38	53.85	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	54.55	43.33	56.67	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.82
Male Students	63.46	36.36	50.00	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	60.00	37.50	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.00	38.64	34.09	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96
Economically Disadvantaged	57.81	32.14	28.57	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Non-Economically Disadvantaged	63.04	45.00	40.00	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.80	38.64	36.36	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.98
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	60.19	37.50	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected												
Sifted and Talented	60.00	90.00	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
emale Students	59.38	37.04	33.33	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
fale Students	60.87	38.10	33.33	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.77
vligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	56.00	49.25	53.73	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.75
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	56.52	50.79	53.97	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Economically Disadvantaged	50.83	48.15	50.00	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23
Non-Economically Disadvantaged	76.67	53.85	69.23	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	55.80	54.10	57.38	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.76	49.25	53.73	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected												
Gifted and Talented	75.00	92.86	92.86	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79
Female Students	51.25	50.00	58.82	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Male Students	61.43	48.48	48.48	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Migrant												

	Student Science Engagement Achievement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite	Final GPA >=2.8	Community Service	Computer Science	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
					>=19		Learning	Credits				
Grade 9												
All Students	63.97	35.38	46.15	56.45	N<10	N<10	N<10	N<10	94.12	N<10	N<10	59.60
African-American												
lispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.29	35.00	41.67	53.51	N<10	N<10	N<10	N<10	93.65	N<10	N<10	58.09
Economically Disadvantaged	61.46	32.61	43.48	59.30	N<10	N<10	N<10	N<10	91.84	N<10	N<10	58.19
Non-Economically Disadvantaged	70.00	42.11	52.63	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	63.02
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.70	38.33	50.00	55.26	N<10	N<10	N<10	N<10	93.65	N<10	N<10	60.40
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	63.97	35.38	46.15	56.45	N<10	N<10	N<10	N<10	94.12	N<10	N<10	59.60
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	60.00	80.00	100.00	55.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	77.45
Female Students	64.29	27.27	39.39	56.06	N<10	N<10	N<10	N<10	94.29	N<10	N<10	56.80
fale Students	63.64	43.75	53.13	56.90	N<10	N<10	N<10	N<10	93.94	N<10	N<10	62.58
Migrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	69.81	37.78	40.00	61.36	N<10	N<10	N<10	N<10	93.88	N<10	N<10	61.44
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.00	40.48	38.10	62.20	N<10	N<10	N<10	N<10	93.48	N<10	N<10	61.54
Economically Disadvantaged	59.09	28.57	32.14	66.07	N<10	N<10	N<10	N<10	96.55	N<10	N<10	56.85
Non-Economically Disadvantaged	87.50	52.94	52.94	53.13	N<10	N<10	N<10	N<10	90.00	N<10	N<10	68.89
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.79	42.50	42.50	60.26	N<10	N<10	N<10	N<10	93.18	N<10	N<10	62.56
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.63	37.78	40.00	61.36	N<10	N<10	N<10	N<10	93.62	N<10	N<10	60.78
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.62	66.67	58.33	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.59
Female Students	75.00	51.72	51.72	62.50	N<10	N<10	N<10	N<10	93.33	N<10	N<10	67.23
Male Students	61.90	12.50	18.75	59.38	N<10	N<10	N<10	N<10	94.74	N<10	N<10	51.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

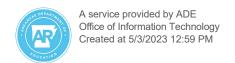
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	65.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	N<10	N<10	79.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	77.83
Economically Disadvantaged	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	73.61
Non-Economically Disadvantaged	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.83	N<10	N<10	87.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	80.91
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	79.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	91.67
Female Students	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	77.59
Male Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	80.65
Migrant												



MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	32.00	58.00	2.00	38.00	N<10	27.00	40.00	32.83
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	28.89	57.78	2.22	35.56	N<10	24.44	40.00	31.48
Economically Disadvantaged	N<10	N<10	N<10	N<10	25.00	50.00	3.13	40.63	N<10	21.88	31.25	28.65
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	44.44	72.22	0.00	33.33	N<10	36.11	55.56	40.28
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	40.00	0.00	50.00	N<10	0.00	0.00	15.00
Students without Disabilities	N<10	N<10	N<10	N<10	40.00	62.50	2.50	35.00	N<10	33.75	50.00	37.29
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	32.00	58.00	2.00	38.00	N<10	27.00	40.00	32.83
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent that is Military Connected												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	36.00	76.00	0.00	36.00	N<10	32.00	56.00	39.33
Male Students	N<10	N<10	N<10	N<10	28.00	40.00	4.00	40.00	N<10	22.00	24.00	26.33
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	61.81	39.16	43.93	50.81	32.00	58.00	2.00	38.00	93.75	27.00	40.00	51.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	59.26	46.15	76.92	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.55
Caucasian	61.64	39.49	42.39	51.18	28.89	57.78	2.22	35.56	93.17	24.44	40.00	51.20
Economically Disadvantaged	58.37	37.00	40.47	52.16	25.00	50.00	3.13	40.63	92.92	21.88	31.25	49.18
Non-Economically Disadvantaged	69.72	44.19	51.94	47.81	44.44	72.22	0.00	33.33	95.24	36.11	55.56	56.94
Students with Disabilities	58.89	14.00	14.29	53.85	0.00	40.00	0.00	50.00	100.00	0.00	0.00	36.96
Students without Disabilities	62.23	42.48	47.76	50.45	40.00	62.50	2.50	35.00	93.17	33.75	50.00	53.73
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-English Learners (includes Former EL Monitored 1-4 years)	62.05	39.16	43.93	50.81	32.00	58.00	2.00	38.00	93.49	27.00	40.00	51.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	48.28	20.00	26.67	50.00	N<10	N<10	N<10	N<10	60.00	N<10	N<10	39.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.67	77.92	81.82	50.00	N<10	N<10	N<10	N<10	97.14	N<10	N<10	73.19
Female Students	61.44	40.27	47.51	52.14	36.00	76.00	0.00	36.00	93.62	32.00	56.00	53.46
Male Students	62.18	37.98	40.10	49.45	28.00	40.00	4.00	40.00	93.90	22.00	24.00	49.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



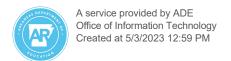


**MODULE: Achievement - NAEP Results** 

		s	tate NAEP Resu	lts			Nation	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 91.02 English Learners (Literacy) = 94.79 Students with Disabilities (Mathematics) = 95.29 English Learners (Mathematics) = 95.14 Students with Disabilities (Literacy) = 89.31 English Learners (Literacy) = 94.64 Students with Disabilities (Mathematics) = 89.98 English Learners (Mathematics) = 95.12





**MODULE: Achievement - NAEP Results** 

		S	tate NAEP Resu	lts			Nation	al Public NAEP	Results	
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 90.76 English Learners (Literacy) = 92.94 Students with Disabilities (Mathematics) = 93.54 English Learners (Mathematics) = 96.58 Students with Disabilities (Literacy) = 89.56 English Learners (Literacy) = 92.87 Students with Disabilities (Mathematics) = 90.96 English Learners (Mathematics) = 93.93



**MODULE: Graduation Rates** 

	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	92.3%	88.2%
Four-Year Graduation Rate African-American	N<10	84.7%
Four-Year Graduation Rate Asian	N<10	95.1%
Four-Year Graduation Rate Caucasian	91.5%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%
Four-Year Graduation Rate Native American	N<10	83.9%
Four-Year Graduation Rate Two or More Races	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	89.7%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%
Four-Year Graduation Rate Female Students	88.5%	90.1%
Four-Year Graduation Rate Male Students	96.2%	86.4%
Four-Year Graduation Rate Migrant	N<10	82.2%

	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	89.9%
Five-Year Graduation Rate African-American	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%
Five-Year Graduation Rate Caucasian	>95%	91.3%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%
Five-Year Graduation Rate Hispanic	N<10	89.0%
Five-Year Graduation Rate Native American	N<10	88.0%
Five-Year Graduation Rate Two or More Races	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	94.4%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%
Five-Year Graduation Rate Female Students	100.0%	92.4%
Five-Year Graduation Rate Male Students	88.9%	87.5%
Five-Year Graduation Rate Migrant	N<10	79.5%



MODULE: College Readiness

Tarticipation in Grade 11 Statewide ACT Administration on Grade State 11 Ag 2 28, and a static Provided Remediation for Students Taking ACT in Grades 9-11 Ag 2 28, and a static Provided Remediation for Students Taking ACT in Grades 9-11 Ag 2 28, and a static Provided Remediation for Students Taking ACT in Grades 9-11 Ag 2 28, and a static Provided Remediation for Students Hall have taken ACT in High School 17, and 42 28, and 52 27, and 52 28, and 5		District	State
######################################	American College Test (ACT)	District	Otati
strict Provided Remediation for Students Taking ACT in Grades 9-11         7         23           umber of Students Taking ACT in Grades 9-11         42         25           CT Reading Average         18.05         19.5           CT English Average         17.19         18.05           CT English Average         18.09         19.0           CT Golden Average         18.09         19.0           CT Composite Average         18.09         19.0           CT Composite Average         18.0         19.0           CT Composite Average         18.0         19.0           School Report Card Berithions document has a comparison of state and national ACT soores in the Module 8 College Readiness description.         19.0           AT William Reading Mean         19.0         20           AT William Reading Mean         19.0         20           AT William Stating Advanced Placement (AP) Courses         18         27.0           Umber of AP Exams Taken         18         27.0           Umber of Students Taking Advanced Placement (AP) Courses         18         27.0           Umber of Students Taking International Baccalaureate Courses         18         27.0           Umber of Students Taking International Baccalaureate Courses         19         19.2           Umber of Studen		59	28 96
umber of Students Taking ACT in Grades 9-11         74         \$5,2           umber of Graduates that have taken ACT in High School         42         26,9           CT Reading Average         18,15         11,25           CT English Average         17,19         18,8           CT English Average         17,48         18,10           CT Schone Average         18,79         18,00         19,12           CT CS Schone Average         18,00         19,00         19,00           CT CS College Readiness descriptions of state and national ACT scores in the Module 8 College Readiness descriptions.         ACT COLLEGE Reading Mean         430         600           AT COLLIGAR Reading Mean         430         600			
umber of Graduates that have taken ACT in High School         42         26,9           CT Reading Average         18.05         19.5           CT English Average         17.19         18.05         19.5           CT English Average         17.19         18.09         19.0           CT Science Average         18.09         19.0         19.0           CT Composite Average         18.09         19.0         19.0           CT Composite Average         18.09         19.0         19.0           CT Composite Average         18.00         20.0         19.0           CT Composite Average         18.00         20.0         20.0           AT Willing Mean         41.00         25.0         27.0           Umber of Students Taking Advanced Placement (AP) Courses         16.00         27.0           Umber of Students Taking Advanced Placement (AP) C	-		
CT Reading Average         18.05         19.5           CT English Average         17.19         18.4           CT CM Math Average         17.49         18.4           CT Composite Average         18.79         19.4           CT Composite Average         18.00         19.5           CT Composite Average         18.00         19.5           Exchool Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.         19.5           AT Design Sard         11         52           AT Willing Mean         410         36           AT Willing Mean         410         36           AT Willing Mean         16         27.0           Vanneber of Students Taking Advanced Placement (AP) Courses         16         27.0           umber of AP Exams Scored 3, 4 or 5         41         41           state of Students Taking International Baccalaureate Courses         41         41           umber of Students Taking International Baccalaureate Courses         41         41           umber of Students Taking International Baccalaureate Courses         41         41           umber of Students Taking International Baccalaureate Courses         41         41           spanic         0.0%         36.5 <td>-</td> <td></td> <td></td>	-		
CT English Average         17.19         18.4           CT Math Average         17.48         18.1           CT Science Average         18.00         19.4           CT Composite Average         18.00         19.4           CT Composite Average         18.00         19.4           CT Composite Average         18.00         19.4           AT Composite Average         18.00         19.4           AT Coll Definitions accument has a comparison of state and national ACT scores in the Module 8 College Raddiness description.         4.00           AT Math Men         410         5.22           AT Critical Reading Mean         410         6.82           AT Math Men         410         6.82           AT Withing Men         410         6.82           AT Withing Men         38         41.2           At With Men         410         27.0           At Twalth Men         410         27.0           At Twalth Men         41.2         27.0           At Twalth Men         41.2         41.0           At Twalth Men         41.2         41.0           At Twalth Men         41.0         41.0           At Students Taking International Baccalaureate Courses         41.0         41.0 <td>·</td> <td></td> <td>19.52</td>	·		19.52
CT Math Average         17.48         18.10           CT Science Average         18.79         19.40           CT Composite Average         18.09         19.00           is School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness descriptions.         ACT College Board           AT Ortical Reading Mean         43.0         60.00           AT Math Mean         41.0         68.0           AT Writing Mean         41.0         68.0           AT Writing Mean         16         27.0           aumber of AP Exams Taken         38         41.2           umber of AP Exams Scored 3, 4, or 5         7         17.4           ternational Baccalaureate Courses         7         41           ollege Going Rates         8         41.0           18 Students         36.0%         41.3           instance American         8V         33.6           is spanic         0.0%         34.5           ourner Egilsh Learners (EL)         0.0%         45.0           ourner Egilsh Learners (EL)         0.0%         45.0           ourner Egilsh Learners (EL)         0.0%         45.0           illider in With Parent that is Military Connected         5.0%         5.0% <td></td> <td></td> <td>18.42</td>			18.42
CT Science Average         18.79         19.40           CT Composite Average         18.00         19.00           Ex Schoof Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness describenoments and the School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness describenoments and the School Report Card Definition School Reading Mean         43.00           AT Critical Reading Mean         43.00         608           AT Writing Mean         41.01         58.50           AT Writing Mean         16         27.00           umber of Students Taking Advanced Placement (AP) Courses         16         27.00           umber of Students Taking Advanced Placement (AP) Courses         16         27.00           umber of AP Exams Scored 3, 4, or 5         7         17.4           tetransional Baccalaureate Courses         41.01         41.01           umber of Students Taking International Baccalaureate Courses         41.01         41.01           Usudents         36.00         41.31           ollege Going Rates         18.10         41.01           Usudents         36.00         41.31           aucasian         36.00         41.54           aucasian         35.00         45.4           comm			
CT Composite Average 18.00 19.	*		
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.  AT Du Joel Beard  AT Citical Reading Mean  AT Math Mean  AT Math Mean  AT Math Mean  AT Math Mean  AT Witing Mea	-		
AT Cirlical Reading Maan 430 600 AT Math Maan 410 685 AT Writing Mean 410 685	· · · · · ·		10.0
umber of Students Taking SAT College Admission Test         1         52           AT Critical Reading Mean         430         60           AT Math Mean         410         58           AT Writing Mean         47         47           AT Writing Mean         47         47           At Writing Mean         47         27,0           umber of Students Taking Advanced Placement (AP) Courses         16         27,0           umber of PExams Taken         38         41,2           umber of PExams Taken         38         41,2           terrestational Baccalaureate Courses			
AT Critical Reading Mean 410 583 AT Writing Mean 410 583 AT Writing Mean 410 583 AT Writing Mean 510		1	525
AT Math Mean AT Writing Mean  Warber of Students Taking Advanced Placement (AP) Courses  Winber of AP Exams Taken  Winber of AP Exams Scored 3, 4, or 5  To 17, 4  Tenrational Baccalaureate Courses  Winber of Students Taking International Baccalaureate Courses  Winber of Marker Winber of Marker Students Taking International Baccalaureate Courses  Winber of Marker Winber of Marker Students Taking International Baccalaureate Courses  Winber of Marker Winber of	SAT Critical Reading Mean		609
AT Writing Mean  dvanced Placement Courses (AP)  umber of Students Taking Advanced Placement (AP) Courses  umber of AP Exams Taken  umber of AP Exams Scored 3, 4, or 5  ternational Baccalaureate Courses  umber of Students Taking International Baccalaureate Courses  1 Students  1 Students	SAT Math Mean		583
dvanced Placement Courses (AP)           umber of Students Taking Advanced Placement (AP) Courses         16         27,0           umber of AP Exams Taken         38         41,2           umber of AP Exams Scored 3, 4, or 5         7         17,4           tertenational Baccalaureate Courses	SAT Writing Mean		
umber of Students Taking Advanced Placement (AP) Courses         16         27,0           umber of AP Exams Taken         38         41,2           umber of AP Exams Scored 3, 4, or 5         7         17,4           ternational Baccalaureate Courses	dvanced Placement Courses (AP)		
umber of AP Exams Taken         38         41,2           umber of AP Exams Scored 3, 4, or 5         7         17.4           ternational Baccalaureate Courses		16	27,06
umber of AP Exams Scored 3, 4, or 5         7         17,4           ternational Baccalaureate Courses	lumber of AP Exams Taken	38	41,28
umber of Students Taking International Baccalaureate Courses         4 1           college Going Rates         36.0%         41.3           I Students         36.0%         41.3           fician-American         RV         33.6           spanic         0.0%         45.4           conomically Disadvantaged         35.5%         45.4           contential Disabilities         0.0%         15.0           urrent English Learners (EL)         0.0%         12.5           brildren in Foster Care         0.0%         24.8           brildren with Parent that is Military Connected         0.0%         43.1           iffed and Talented         50.0%         65.3           forcar-American         RV         34.4           ispanic         65.2%         51.0           conomically Disadvantaged         65.2%         51.0           conomically Disadvantaged         53.9%         24.8           conomically Disadvantaged         53.9%         24.8           conomically Disadvantaged         53.9%         25.2           conomically Disadvantaged         53.9%         25.2           conomically Disadvantaged         53.9%         25.2           conomically Disadvantaged         53.9%	lumber of AP Exams Scored 3, 4, or 5	7	17,42
Is latedents         36.0%         41.3           frican-American         RV         33.6           ispanic         0.0%         34.5           aucasian         35.6%         45.4           conomically Disadvantaged         35.5%         34.5           cudents with Disabilities         0.0%         15.0           current English Learners (EL)         0.0%         19.2           comeless         25.0%         25.0           hildren in Foster Care         0.0%         43.1           iffed and Talented         50.0%         65.3           college Credit Accumulation Rates         51.0         51.0           It Students         65.2%         51.0           frican-American         RV         34.4           spanic         0.0%         45.8           spanic         0.0%         45.8           conomically Disadvantaged         53.9%         43.9           conomically Disadvantaged	nternational Baccalaureate Courses		
Is Students       36.0%       41.3         frican-American       RV       33.6         ispanic       0.0%       34.5         accasian       35.6%       45.4         conomically Disadvantaged       35.5%       34.5         indents with Disabilities       0.0%       15.0         connected English Learners (EL)       0.0%       19.2         connected in Foster Care       0.0%       24.8         hildren with Parent that is Military Connected       0.0%       43.1         iffed and Talented       50.0%       65.3         office Credit Accumulation Rates       87.0       51.0         It Students       65.2%       51.0         frican-American       RV       34.4         ispanic       0.0%       45.8         conomically Disadvantaged       53.9%       43.9         conomically Disadvantaged       53.9%       43.9         conomically Disadvantaged       53.9%       43.9         conomically Disadvantaged       53.9%       43.9         condents with Disabilities       0.0%       25.5         contraction       10.0%       33.6         connectes       0.0%       25.6         contraction </td <td>lumber of Students Taking International Baccalaureate Courses</td> <td></td> <td>411</td>	lumber of Students Taking International Baccalaureate Courses		411
frican-American         RV         33.6           spanic         0.0%         34.5           spanic         35.6%         45.4           conomically Disadvantaged         35.5%         34.5           condenses         0.0%         15.0           condenses         25.0%         25.0           condition in Foster Care         0.0%         43.1           diffed and Talented         50.0%         65.3           foliage Credit Accumulation Rates         8V         34.4           spanic         65.2%         51.0           frican-American         RV         34.4           spanic         0.0%         45.8           conomically Disadvantaged         53.9%         43.9           conomically Disadvantaged         53.9%         43.9           conomically Disadvantaged         53.9%         43.9           contract English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           condition in Foster Care         0.0%         25.6           children with Parent that is Military Connected         0.0%         30.8           children with Parent that is Military Connected         0.0%         48.6	college Going Rates		
spanic         0.0%         34.5           aucasian         35.6%         45.4           conomically Disadvantaged         35.5%         34.5           tudents with Disabilities         0.0%         15.0           current English Learners (EL)         0.0%         19.2           considers         25.0%         25.0           hildren in Foster Care         0.0%         43.1           hildren with Parent that is Military Connected         0.0%         43.1           iffed and Talented         50.0%         65.3           foliage Credit Accumulation Rates         8V         34.4           frican-American         RV         34.4           spanic         0.0%         45.8           conomically Disadvantaged         53.9%         43.9           conomically Disadvantaged         53.9%         43.9           current English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           with properties         0.0%         25.6           with properties         0.0%         25.6           with Disabilities         0.0%         25.6           with properties         0.0%         25.6           with prop	Il Students	36.0%	41.3
aucasian       35.6%       45.4         conomically Disadvantaged       35.5%       34.5         budents with Disabilities       0.0%       15.0         current English Learners (EL)       0.0%       19.2         corneless       25.0%       25.0         children in Foster Care       0.0%       24.8         children with Parent that is Military Connected       0.0%       43.1         diffed and Talented       50.0%       65.3         college Credit Accumulation Rates       87.0       51.0         If Students       65.2%       51.0         frican-American       RV       34.4         spanic       0.0%       45.8         aucasian       63.6%       55.4         conomically Disadvantaged       53.9%       43.9         tudents with Disabilities       0.0%       22.5         current English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	frican-American	RV	33.6
conomically Disadvantaged       35.5%       34.5         cludents with Disabilities       0.0%       15.0         correct English Learners (EL)       0.0%       19.2         correct English Learners (EL)       0.0%       24.8         children in Foster Care       0.0%       24.8         children with Parent that is Military Connected       0.0%       43.1         diffed and Talented       0.0%       65.3         college Credit Accumulation Rates       65.2%       51.0         fircan-American       RV       34.4         ispanic       0.0%       45.8         condents with Disadvantaged       53.9%       43.9         cudents with Disabilities       0.0%       22.5         current English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	ispanic	0.0%	34.5
tudents with Disabilities       0.0%       15.0         urrent English Learners (EL)       0.0%       19.2         omeless       25.0%       25.0         brildren in Foster Care       0.0%       24.8         hildren with Parent that is Military Connected       0.0%       43.1         ifted and Talented       50.0%       55.3         college Credit Accumulation Rates       85.2%       51.0         If Students       65.2%       51.0         frican-American       RV       34.4         ispanic       0.0%       45.8         conomically Disadvantaged       53.9%       43.9         tudents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	Caucasian	35.6%	45.49
burnent English Learners (EL)         0.0%         19.2           corneless         25.0%         25.0           children in Foster Care         0.0%         24.8           children with Parent that is Military Connected         0.0%         43.1           diffed and Talented         50.0%         65.3           college Credit Accumulation Rates         85.2%         51.0           frican-American         RV         34.4           spanic         0.0%         45.8           conomically Disadvantaged         53.9%         43.9           cudents with Disabilities         0.0%         22.5           current English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	conomically Disadvantaged	35.5%	34.5
borneless         25.0%         25.0           brildren in Foster Care         0.0%         24.8           brildren with Parent that is Military Connected         0.0%         43.1           diffed and Talented         50.0%         65.3           college Credit Accumulation Rates           I Students         65.2%         51.0           frican-American         RV         34.4           ispanic         0.0%         45.8           conomically Disadvantaged         53.9%         43.9           tudents with Disabilities         0.0%         22.5           urrent English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	tudents with Disabilities	0.0%	15.09
hildren in Foster Care       0.0%       24.8         hildren with Parent that is Military Connected       0.0%       43.1         diffed and Talented       50.0%       65.3         college Credit Accumulation Rates       51.0       51.0         I Students       65.2%       51.0         frican-American       RV       34.4         ispanic       0.0%       45.8         conomically Disadvantaged       53.9%       43.9         udents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	current English Learners (EL)	0.0%	19.29
hildren with Parent that is Military Connected       0.0%       43.1         ifted and Talented       50.0%       65.3         oblege Credit Accumulation Rates       51.0       51.0         I Students       65.2%       51.0         frican-American       RV       34.4         ispanic       0.0%       45.8         conomically Disadvantaged       53.9%       43.9         udents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	lomeless	25.0%	25.0
iffed and Talented       50.0%       65.3         college Credit Accumulation Rates       51.0         It Students       65.2%       51.0         frican-American       RV       34.4         spanic       0.0%       45.8         accuration       63.6%       55.4         conomically Disadvantaged       53.9%       43.9         udents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	Children in Foster Care	0.0%	24.8
In Students         65.2%         51.0           Infrican-American         RV         34.4           Inspanic         0.0%         45.8           Inspanic         63.6%         55.4           Inspanic         53.9%         43.9           Inspanic         53.9%         43.9           Inspanic         0.0%         22.5           Inspanic         10.0%         33.6           Inspanic         10.0%         33.6           Inspanic         0.0%         25.6           Inspanic         0.0%         30.8           Inspanic         0.0%         48.6           Inspanic         0.0%         48.6	Children with Parent that is Military Connected	0.0%	43.19
Il Students       65.2%       51.0         frican-American       RV       34.4         ispanic       0.0%       45.8         aucasian       63.6%       55.4         conomically Disadvantaged       53.9%       43.9         tudents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	Sifted and Talented	50.0%	65.3
frican-American         RV         34.4           sispanic         0.0%         45.8           aucasian         63.6%         55.4           conomically Disadvantaged         53.9%         43.9           tudents with Disabilities         0.0%         22.5           urrent English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	College Credit Accumulation Rates		
spanic         0.0%         45.8           aucasian         63.6%         55.4           conomically Disadvantaged         53.9%         43.9           tudents with Disabilities         0.0%         22.5           urrent English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	Il Students	65.2%	51.0
aucasian       63.6%       55.4         conomically Disadvantaged       53.9%       43.9         tudents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	frican-American	RV	34.4
conomically Disadvantaged       53.9%       43.9         tudents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	ispanic	0.0%	45.89
conomically Disadvantaged       53.9%       43.9         tudents with Disabilities       0.0%       22.5         urrent English Learners (EL)       100.0%       33.6         omeless       0.0%       25.6         hildren in Foster Care       0.0%       30.8         hildren with Parent that is Military Connected       0.0%       48.6	aucasian	63.6%	55.49
tudents with Disabilities         0.0%         22.5           urrent English Learners (EL)         100.0%         33.6           omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	conomically Disadvantaged	53.9%	43.9
omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	tudents with Disabilities	0.0%	22.5
omeless         0.0%         25.6           hildren in Foster Care         0.0%         30.8           hildren with Parent that is Military Connected         0.0%         48.6	urrent English Learners (EL)	100.0%	33.6
hildren with Parent that is Military Connected 0.0% 48.6	omeless	0.0%	25.6
·	hildren in Foster Care	0.0%	30.8
·	hildren with Parent that is Military Connected	0.0%	48.6
	ifted and Talented		65.19

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance** 

	District	State
School Performance Rating		N/A
The website at the following link has more information on the school rating: Division of Elementary an ublic School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitor	•	cation - Office
Count of Schools with Rating = A	0	77
Count of Schools with Rating = B	0	205
Count of Schools with Rating = C	3	415
Count of Schools with Rating = D	0	233
Count of Schools with Rating = F	0	95
CV is shown instead of a value because Arkansas did not have a statewide summative a	assessment in	
school year 2019-2020 due to the COVID-19 outbreak.		
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Access to Technology Devices and High-Speed Internet		
Student Primary Learning Device Away from School is a Desktop Computer	1	10,975
Student Primary Learning Device Away from School is a Laptop Computer	0	61,516
Student Primary Learning Device Away from School is a Tablet	0	40,574
Student Primary Learning Device Away from School is a Chromebook	739	300,65
Student Primary Learning Device Away from School is a Smartphone	0	21,789
Student Does not use a Learning Device Away from School	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	1	54,053
Student Primary Learning Device Away from School is Not Shared	739	363,54
Student Primary Learning Device is a Personal Device	1	91,048
Student Primary Learning Device is Provided by the School	739	340,68
Student Internet Access is Available in Primary Residence	511	412,336
Student Internet Access is Not Available in Primary Residence	65	9,298
Student Internet Access is Not Affordable in Primary Residence	164	17,339
Student Internet Access in Residence is Residential Broadband	229	223,900
Student Internet Access in Residence is Cellular Network	71	38,515
Student Internet Access in Residence is Hot Spot	77	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	17	13,842
Student Internet Access in Residence is Satellite	74	10,822
Student Internet Access in Residence is Dial-up	1	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	11	9,467
Student Regularly Experiences Learning Interruptions from Internet in Residence	201	81,416
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	299	321,360
Annual Accreditation Status		
Accredited	3	1,041
Accredited Cited	0	1
Accredited Probationary	0	0
Attendance Rate		
Attendance Rate All Students	92.53 %	92.61 %
Attendance Rate African American	N<10	91.47 %
Attendance Rate Hispanic	91.55 %	92.7 %
Attendance Rate Caucasian	92.47 %	92.98 %
Attendance Rate Economically Disadvantaged	91.76 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.27 %	93.91 %
Attendance Rate Students with Disabilities	92.63 %	92.56 %
Attendance Rate Students without Disabilities	92.51 %	92.62 %
Attendance Rate English Learners (EL)	96.28 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.16 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)		94.52 %
Attendance Rate Homeless	92.87 %	88.9 %
Attendance Rate Children in Foster Care	N<10	92.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	93.76 %
Attendance Rate Gifted and Talented	95.18 %	94.98 %
Attendance Rate Female Students	91.89 %	92.52 %
Attendance Rate Male Students	93.16 %	92.68 %
	NI -40	90.34 %
Attendance Rate Migrant  Oropout Rate	N<10	30.34 /



College Remediation Rate		
College Remediation Rate	73.8 %	70.1 %
Enrollment		
October 1 Enrollment	757	473,861



**MODULE: School Environment** 

	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100%
Expulsions	2	844
Weapons Incidents		999
Staff Assaults		813
Student Assaults		4,551
Referrals to Law Enforcement		60
School-related Arrests		8

## Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	217	59	13	RV	RV	RV	RV
African- American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	200	54	12	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	39	14	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	103	38	10	RV	RV	RV	RV
Female	114	21	RV	RV	RV	RV	RV

## Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	18	2.32%	18	RV	39	7.35%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.13%	RV	RV	RV	0.13%
Caucasian	16	2.06%	14	RV	36	6.45%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	RV	0.65%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	11	1.42%	13	RV	RV	1.81%
Female	RV	0.90%	RV	RV	30	5.55%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



MODULE: Retention

	District	State
Number of Students Retained at Grade 1	2	662
Percent of Students Retained at Grade 1	3.39%	1.87%
Number of Students Retained at Grade 2	0	286
Percent of Students Retained at Grade 2	0.00%	0.81%
Number of Students Retained at Grade 3	0	107
Percent of Students Retained at Grade 3	0.00%	0.30%
Number of Students Retained at Grade 4	0	60
Percent of Students Retained at Grade 4	0.00%	0.17%
Number of Students Retained at Grade 5	0	61
Percent of Students Retained at Grade 5	0.00%	0.17%
Number of Students Retained at Grade 6	0	91
Percent of Students Retained at Grade 6	0.00%	0.25%
Number of Students Retained at Grade 7	0	195
Percent of Students Retained at Grade 7	0.00%	0.51%
Number of Students Retained at Grade 8	0	206
Percent of Students Retained at Grade 8	0.00%	0.53%



**MODULE: Teacher Quality** 

	District	State
ercentage of Teachers Certified (Licensed)	94.1 %	89.7 %
ercentage of Teachers having Bachelor's Degree as Highest Degree Awarded	54.0 %	48.0 %
ercentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	45.0 %
ercentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
II Economic Levels (All Quartiles All Schools)		
umber of Teachers (Certified Teachers)	70	36,00
umber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	12	8,140
umber of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher xcellence and Support System *	12	7,502
umber Certified by National Board for Professional Teaching Standards	5	1,41
umber of Teachers Teaching with Provisional License	1	821
ercentage of Teachers Teaching with Provisional License	1.4%	2.3%
umber of Teachers Teaching with Emergency Teaching Permit	0	513
ercentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%
umber of Teachers Teaching with Emergency or Provisional Credentials	1	1,33
ercentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	3.7%
umber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,52
ercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%
umber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073
ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%
umber of Inexperienced Teachers ^^	21	9,10
ercentage of Teachers who are Inexperienced ^^	30.0%	25.39
umber of Teachers, Principals, and Assistant Principals	75	37,64
umber of Inexperienced Teachers, Principals, and Assistant Principals	21	9,179
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	30.0%	24.49
Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
In order be placed on an ALP, a teacher must hold a standard license.		

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3)
years of experience.

	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		1,743
Number Certified by National Board for Professional Teaching Standards		232
Number of Teachers Teaching with Provisional License		265
Percentage of Teachers Teaching with Provisional License		3.3%
Number of Teachers Teaching with Emergency Teaching Permit		159
Percentage of Teachers Teaching with Emergency Teaching Permit		2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials		424
Percentage of Teachers Teaching with Emergency or Provisional Credentials		5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		3.0%
Number of Inexperienced Teachers ^^		2,426
Percentage of Teachers who are Inexperienced ^^		30.1%
Number of Teachers, Principals, and Assistant Principals		8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals		2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order be placed on an ALP, a teacher must hold a standard license.		

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

District

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)		10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		2,244
Number Certified by National Board for Professional Teaching Standards		526
Number of Teachers Teaching with Provisional License		159
Percentage of Teachers Teaching with Provisional License		1.5%
Number of Teachers Teaching with Emergency Teaching Permit		95
Percentage of Teachers Teaching with Emergency Teaching Permit		0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials		254
Percentage of Teachers Teaching with Emergency or Provisional Credentials		2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **		2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^		2.7%
Number of Inexperienced Teachers ^^		2,394
Percentage of Teachers who are Inexperienced ^^		23.2%
Number of Teachers, Principals, and Assistant Principals		10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals		2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		22.7%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience.	ence to less th	nan three (3)

	Distric	ct	
School Board Training			
	School Board Member	Hours of Training	
	Rhonda Anderson	0.00	
	Cheryl Boyd	0.00	
	Annette Hays	0.00	
	Gene Monk	0.00	
	Jason Neugent	0.00	
	Lana Philpot	0.00	
	Chris Tedder	0.00	



**MODULE: School Expenditures** 

	District	State
State and Local Expenditures		
State and Local Personnel Expenditures	\$1,893,919	\$1,142,707,97
State and Local Non-Personnel Expenditures	\$1,027,076	\$819,276,750
State and Local Grand Total Expenditures	\$6,981,284	\$4,657,732,03
State and Local Personnel Per-pupil Expenditures	\$2,532	\$2,424
State and Local Non-Personnel Per-pupil Expenditures	\$1,373	\$1,738
State and Local Per-pupil Expenditures	\$9,332	\$9,882
	District	State
Federal Expenditures		
Federal Personnel Expenditures	\$751,940	\$486,740,584
Federal Non-Personnel Expenditures	\$275,136	\$332,536,167
Federal Grand Total Expenditures	\$5,087,365	\$3,515,024,05
Federal Personnel Per-pupil Expenditures	\$1,005	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$368	\$705
Federal Per-pupil Expenditures	\$6,801	\$7,457
	District	State
Total Expenditures		
Total Personnel Expenditures	\$5,839,305	\$4,001,764,64
Total Non-Personnel Expenditures	\$2,169,055	\$1,475,244,14
Total Grand Total Expenditures	\$8,008,360	\$5,477,008,78
Total Personnel Per-pupil Expenditures	\$7,806	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$2,900	\$3,130
Total Per-pupil Expenditures	\$10,705	\$11,620

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	District	State
Mills Voted	31.3	38.9
Average Teacher Salary	\$48,452	\$53,416
Extracurricular Expenditures	\$215,673	\$229,886,043
Capital Expenditures	\$882,554	\$685,229,336
Debt Service Expenditures	\$114,879	\$302,936,284
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	71.6%	58.8%
State Free and Reduced-Price Meal Rate††		59.3%
National Free and Reduced-Price Meal Rate†		0.0%

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**MODULE: Alternatively Tested** 

	ELA	Math	Science	
Grade 3	RV	RV	RV	
Grade 4	RV	RV	RV	
Grade 5	RV	RV	RV	
Grade 6	RV	RV	RV	
Grade 7	RV	RV	RV	
Grade 8	RV	RV	RV	
Grade 9	RV	RV	RV	
Grade 10	RV	RV	RV	

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 English Language Arts (EL	A)				
All	>95%	41.18	RV	RV	31.37
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	29.27	RV	RV	36.59
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40	RV	RV	32
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	10
Non-English Learner Students without Disabilities	>95%	27.5	RV	RV	37.5
Female	>95%	35.71	RV	RV	32.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.17	37.5
Female English Learner					
Female Non-English Learner	>95%	35.71	RV	RV	32.14
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.17	37.5
Male	>95%	47.83	RV	RV	30.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.76	35.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45.45	RV	RV	31.82
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	37.5
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English					
Learner Hispanic Female Non-English					
Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	RV	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	29.73	RV	RV	37.84
Caucasian English Learner					
Caucasian Non-English Learner	>95%	40	RV	RV	33.33
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.73	RV	RV	37.84
Caucasian Female	>95%	RV	RV	26.92	30.77
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.43	34.78
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	30.77
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	34.78
Caucasian Male	>95%	RV	RV	5.26	36.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.14	42.86
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	36.84
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	42.86



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Mathematics					
All	>95%	RV	RV	49.02	17.65
Students with Disabilities	>95%	RV	RV	50	10
Students without Disabilities	>95%	RV	RV	48.78	19.51
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	50	18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	50	10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	20
Female	>95%	RV	RV	64.29	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	62.5	12.5
					12.5
Female English Learner					
Female Non-English Learner	>95%	RV	RV	64.29	10.71
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	62.5	12.5
Male	>95%	RV	RV	30.43	26.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.41	29.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	31.82	27.27
-					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
				N<10	
Hispanic Non-English Learner  Hispanic English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English					
Learner Hispanic Female Non-English					
Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	51.11	17.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48.65	18.92
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	51.11	17.78
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.65	18.92
Caucasian Female	>95%	RV	RV	69.23	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	65.22	8.7
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	69.23	7.69
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	65.22	8.7
Caucasian Male	>95%	RV	RV	26.32	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	35.71
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	31.58
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
with Disabilities					



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 3 Science					
All	>95%	29.41	25.49	21.57	23.53
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	RV	26.83	RV	26.83
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28	26	22	24
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	27.5	RV	27.5
Female	>95%	RV	RV	21.43	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.83	25
Female English Learner					
Female Non-English Learner	>95%	RV	RV	21.43	21.43
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	25
Male	>95%	RV	RV	21.74	26.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.41	29.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	22.73	27.27
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	26.67	28.89	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.73	RV	27.03
Caucasian English Learner					
Caucasian Non-English Learner	>95%	26.67	28.89	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.73	RV	27.03
Caucasian Female	>95%	RV	RV	23.08	19.23
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.74	21.74
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	19.23
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.74	21.74
Caucasian Male	>95%	RV	RV	15.79	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	35.71
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	15.79	31.58
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	35.71

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 English Language Arts (EL	A)				
All	>95%	50	RV	18.52	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	44.68	21.28	RV	RV
English Learner					
Non-English Learner	>95%	50	RV	18.52	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	44.68	21.28	RV	RV
Female	>95%	RV	RV	22.73	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	19.05
Female English Learner					
Female Non-English Learner	>95%	RV	RV	22.73	18.18
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	19.05
Male	>95%	62.5	RV	RV	9.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	57.69	RV	RV	11.54
Male English Learner					
Male Non-English Learner	>95%	62.5	RV	RV	9.38
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	11.54
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.94	RV	RV	13.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	47.73	RV	RV	15.91
Caucasian English Learner					
Caucasian Non-English Learner	>95%	52.94	RV	RV	13.73
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	47.73	RV	RV	15.91
Caucasian Female	>95%	RV	RV	23.81	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	20
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	19.05
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	20
Caucasian Male	>95%	66.67	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	66.67	RV	RV	10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Mathematics					
All	>95%	RV	42.59	35.19	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40.43	38.3	RV
English Learner					
Non-English Learner	>95%	RV	42.59	35.19	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	40.43	38.3	RV
Female	>95%	RV	RV	36.36	13.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.1	14.29
Female English Learner					
Female Non-English Learner	>95%	RV	RV	36.36	13.64
Female English Learner without					
Disabilities Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	RV	38.1	14.29
Disabilities	. 0501	D) /	40 ==	04.55	<b>5</b> 1.
Male	>95%	RV	43.75	34.38	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	42.31	38.46	RV
Male English Learner					
Male Non-English Learner	>95%	RV	43.75	34.38	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	42.31	38.46	RV
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without					
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	45.1	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.18	36.36	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	45.1	33.33	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.18	36.36	RV
Caucasian Female	>95%	RV	RV	33.33	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	35	15
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	14.29
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35	15
Caucasian Male	>95%	RV	46.67	33.33	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	45.83	RV	12.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	46.67	33.33	RV
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	45.83	RV	12.5

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 4 Science					
All	>95%	40.74	27.78	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.17	29.79	RV	RV
English Learner					
Non-English Learner	>95%	40.74	27.78	RV	RV
English Learner Students without					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.17	29.79	RV	RV
Female	>95%	45.45	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	9.52
				23.01	3.32
Female English Learner					
Female Non-English Learner	>95%	45.45	RV	RV	9.09
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
Male	>95%	37.5	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.08	11.54
Male English Learner					
Male Non-English Learner	>95%	37.5	31.25	RV	RV
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	11.54
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
•					
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
•	N<10			N<10 N<10	N<10
Hispanic Male without Disabilities		N<10	N<10		
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	43.14	25.49	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.64	27.27	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	43.14	25.49	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.64	27.27	RV	RV
Caucasian Female	>95%	47.62	RV	RV	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25	10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	47.62	RV	RV	9.52
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	10
Caucasian Male	>95%	40	RV	RV	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.83	12.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	40	RV	RV	10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 English Language Arts (EL	A)				
All	>95%	42	30	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.71	33.33	RV	RV
English Learner					
Non-English Learner	>95%	42	30	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.71	33.33	RV	RV
Female	>95%	RV	RV	21.05	21.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.53	23.53
					25.55
Female English Learner					
Female Non-English Learner	>95%	RV	RV	21.05	21.05
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	23.53
Male	>95%	51.61	RV	RV	16.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48	RV	RV	16
Male English Learner					
Male Non-English Learner	>95%	51.61	RV	RV	16.13
-					
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48	RV	RV	16
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner Hispanic English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	28.89	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.84	32.43	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	44.44	28.89	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.84	32.43	RV	RV
Caucasian Female	>95%	RV	RV	12.5	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.29	28.57
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	12.5	25
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	28.57
Caucasian Male	>95%	51.72	RV	RV	17.24
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	47.83	RV	RV	17.39
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	51.72	RV	RV	17.24
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	17.39



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Mathematics					
All	RV	RV	50	28	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	57.14	28.57	RV
English Learner					
Non-English Learner	RV	RV	50	28	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	57.14	28.57	RV
Female	>95%	RV	RV	26.32	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.41	<5%
				25.41	
Female English Learner					
Female Non-English Learner	>95%	RV	RV	26.32	<5%
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	<5%
Male	>95%	RV	45.16	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	56	RV	<5%
Male English Learner					
Male Non-English Learner	>95%	RV	45.16	RV	<5%
-	~93 <i>7</i> 6		45.10		
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	56	RV	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
•	N<10			N<10	N<10
Hispanic Non-English Learner Hispanic English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English					
Learner Hispanic Female Non-English					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	14-10	14 - 10			
Hispanic Male without Disabilities  Hispanic Male English Learner					

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	46.67	28.89	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	54.05	29.73	RV
Caucasian English Learner					
Caucasian Non-English Learner	RV	RV	46.67	28.89	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	54.05	29.73	RV
Caucasian Female	>95%	RV	RV	25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	25	<5%
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male	>95%	RV	41.38	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	52.17	RV	<5%
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	41.38	RV	<5%
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	52.17	RV	<5%

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 5 Science					
All	>95%	42	RV	28	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.86	RV	23.81	RV
English Learner					
Non-English Learner	>95%	42	RV	28	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.86	RV	23.81	RV
Female	>95%	RV	RV	31.58	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.41	5.88
Female English Learner					
Female Non-English Learner	>95%	RV	RV	31.58	5.26
Female English Learner without					
Disabilities Female Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Disabilities Female Non-English Learner without	>95%	RV	RV	29.41	5.88
Disabilities	. 0501	44.6.	D) (	D) /	0.55
Male	>95%	41.94	RV	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44	RV	RV	12
Male English Learner					
Male Non-English Learner	>95%	41.94	RV	RV	9.68
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44	RV	RV	12
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Without Disabilities Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
	N=10	N<10	N-10	Nz10	N-10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	RV	26.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40.54	27.03	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	40	RV	26.67	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40.54	27.03	RV	RV
Caucasian Female	>95%	RV	RV	31.25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	6.25
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male	>95%	41.38	RV	RV	10.34
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	43.48	RV	RV	13.04
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	41.38	RV	RV	10.34
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
WILLI DISADIILIES					



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 English Language Arts (EL	A)				
All	>95%	24.14	43.1	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.1	23.53	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.81	43.86	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	46	24	RV
Female	>95%	RV	34.38	RV	21.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.67	RV	23.33
Female English Learner					
Female Non-English Learner	>95%	RV	34.38	RV	21.88
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.67	RV	23.33
Male	>95%	RV	53.85	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.81	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	56	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities Hispanic Female Non-English					
Learner Hispanic Female Non-English					
Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	25	42.31	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	45.65	23.91	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	25	42.31	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	45.65	23.91	RV
Caucasian Female	>95%	RV	34.48	RV	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.04	RV	22.22
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	34.48	RV	20.69
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.04	RV	22.22
Caucasian Male	>95%	RV	52.17	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.32	<5%
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	52.17	RV	<5%
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Mathematics					
All	RV	RV	51.72	24.14	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	52.94	27.45	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	52.63	24.56	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	54	28	RV
Female	>95%	RV	56.25	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	56.67	RV	<5%
Female English Learner					
Female Non-English Learner	>95%	RV	56.25	RV	<5%
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	56.67	RV	<5%
Male	>95%	RV	46.15	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	47.62	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	48	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	RV	5
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	RV	RV	53.85	23.08	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	54.35	26.09	RV
Caucasian English Learner					
Caucasian Non-English Learner	RV	RV	53.85	23.08	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	54.35	26.09	RV
Caucasian Female	>95%	RV	58.62	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	59.26	RV	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	58.62	RV	<5%
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	59.26	RV	<5%
Caucasian Male	>95%	RV	47.83	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	5.26
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	47.83	RV	<5%
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	5.26



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 6 Science					
All	>95%	31.03	31.03	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	33.33	31.37	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.82	31.58	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34	32	RV
Female	>95%	RV	34.38	31.25	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	33.33	RV
Female English Learner					
Female Non-English Learner	>95%	RV	34.38	31.25	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	33.33	33.33	RV
Male	>95%	38.46	RV	RV	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	14.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	24	12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	15
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities					
Hispanic Female					
Hispanic Female without Disabilities					
Hispanic Female Non-English					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	30.77	30.77	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	32.61	30.43	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	30.77	30.77	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	32.61	30.43	RV
Caucasian Female	>95%	RV	34.48	RV	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.63	11.11
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	34.48	RV	10.34
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	11.11
Caucasian Male	>95%	RV	RV	26.09	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	15.79
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	13.04
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	15.79



A) >95% N<10 >95% N<10 >95% N<10 N<10 >95% N<10	39.62 N<10 36.73 N<10 38.46 N<10	24.53 N<10 26.53 N<10 25	RV N<10 RV N<10	RV N<10 RV
N<10 >95% N<10 >95% N<10	N<10 36.73 N<10 38.46 N<10	N<10 26.53 N<10	N<10 RV	N<10
>95% N<10 >95% N<10 N<10	36.73 N<10 38.46 N<10	26.53 N<10	RV	
N<10 >95% N<10 N<10	N<10 38.46 N<10	N<10		RV
>95% N<10 N<10	38.46 N<10		N<10	
N<10 N<10	N<10	25		N<10
N<10			RV	RV
	N<10	N<10	N<10	N<10
>0E0/	14-10	N<10	N<10	N<10
>95%	35.42	27.08	RV	RV
>95%	RV	RV	22.58	19.35
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	20.69	20.69
				19.35
				19.55
				N<10
>95%	RV	RV	20.69	20.69
>95%	54.55	RV	RV	13.64
N<10	N<10	N<10	N<10	N<10
>95%	50	RV	RV	15
N<10	N<10	N<10	N<10	N<10
>95%	52.38	RV	RV	14.29
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	15.79	15.79
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
				N<10
N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
N<10	N<10	N<10	N<10	N<10
				N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
	>95% >95% N<10 >95% N<10 >95% N<10 >95% N<10 >95% N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	>95%         RV               >95%         RV               N         N           >95%         RV           >95%         54.55           N         N           N         N           95%         50           N         N <t< td=""><td>&gt;95%         RV         RV               &gt;95%         RV         RV               N            N            N            N            N            N            N            N            N         N           N</td><td>&gt;95%         RV         RV         20.69                 &gt;95%         RV         RV         22.58                 N              N              N         N         N         N         N           &gt;95%         RV         RV         RV         N           N</td></t<>	>95%         RV         RV               >95%         RV         RV               N            N            N            N            N            N            N            N            N         N           N	>95%         RV         RV         20.69                 >95%         RV         RV         22.58                 N              N              N         N         N         N         N           >95%         RV         RV         RV         N           N

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	35.42	27.08	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	31.82	29.55	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	35.42	27.08	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	31.82	29.55	RV	RV
Caucasian Female	>95%	RV	RV	24.14	20.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	24.14	20.69
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Male	>95%	RV	RV	10.53	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	17.65
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	15.79
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 7 Mathematics					
All	>95%	30.19	41.51	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.53	44.9	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.85	42.31	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25	45.83	RV	RV
Female	>95%	RV	51.61	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	55.17	RV	<5%
Female English Learner					
Female Non-English Learner	>95%	RV	51.61	RV	<5%
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	55.17	RV	<5%
Male	>95%	50	RV	RV	13.64
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	15
Male English Learner	N<10	N<10	N<10	N<10	N<10
-					
Male Non-English Learner	>95%	47.62	RV	RV	14.29
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	15.79
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
•					N<10 N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner  Hispanic English Learner without	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities					
Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10
	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	27.08	43.75	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	22.73	47.73	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	27.08	43.75	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	22.73	47.73	RV	RV
Caucasian Female	>95%	RV	51.72	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	55.56	RV	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	51.72	RV	<5%
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	55.56	RV	<5%
Caucasian Male	>95%	RV	RV	5.26	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	5.88	17.65
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	15.79
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10

>95%	41.51	RV	28.3	RV
N<10	N<10	N<10	N<10	N<10
>95%	38.78	RV	28.57	RV
N<10	N<10	N<10	N<10	N<10
>95%	40.38	RV	28.85	RV
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	37.5	RV	29.17	RV
>95%	38.71	RV	32.26	RV
N<10	N<10	N<10	N<10	N<10
>95%	37.93	RV	RV	10.34
			32 26	RV
N<10	N<10	N<10	N<10	N<10
>95%	37.93	RV	RV	10.34
>0E0/	45.45	DV	D\/	10.04
				13.64
				N<10
				15
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	23.81	14.29
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	26.32	15.79
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
				N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
NI-40			NI-40	
N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	>95% N<10 >95% N<10 >95% N<10 >95%  N<10 >95%  >95%  N<10 >95%   N<10 >95%  N<10 >95%  N<10 >95%  N<10	>95%         38.78           N<10	>95%         38.78         RV           N<10	995%         38.78         RV         28.57           N<10

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	37.5	RV	29.17	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.09	RV	29.55	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	37.5	RV	29.17	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.09	RV	29.55	RV
Caucasian Female	>95%	34.48	RV	34.48	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	34.48	RV	34.48	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Male	>95%	RV	RV	21.05	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	17.65
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	15.79
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	17.65



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 English Language Arts (EL	A)				
All	>95%	27.4	26.03	26.03	20.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.88	25.37	28.36	22.39
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.78	26.39	25	20.83
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24.24	25.76	27.27	22.73
Female	>95%	RV	28.95	28.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.57	31.43	RV
Female English Learner					
Female Non-English Learner	>95%	RV	28.95	28.95	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.57	31.43	RV
Male	>95%	37.14	RV	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.38	RV	RV	18.75
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.24	RV	RV	17.65
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.48	RV	RV	19.35
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	29.85	23.88	25.37	20.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	26.23	22.95	27.87	22.95
Caucasian English Learner					
Caucasian Non-English Learner	>95%	29.85	23.88	25.37	20.9
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	26.23	22.95	27.87	22.95
Caucasian Female	>95%	RV	RV	30.3	24.24
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	RV	30.3	24.24
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Male	>95%	38.24	RV	RV	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.48	RV	RV	19.35
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	38.24	RV	RV	17.65
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.48	RV	RV	19.35

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Mathematics					
All	>95%	41.1	30.14	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.82	32.84	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.67	30.56	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.36	33.33	RV	RV
Female	>95%	42.11	34.21	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.14	37.14	RV	RV
Female English Learner					
Female Non-English Learner	>95%	42.11	34.21	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.14	37.14	RV	RV
Male	>95%	40	RV	RV	17.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.38	RV	RV	18.75
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.18	RV	RV	17.65
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.48	RV	RV	19.35
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	43.28	29.85	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.7	32.79	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	43.28	29.85	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.7	32.79	RV	RV
Caucasian Female	>95%	45.45	33.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	36.67	RV	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	45.45	33.33	RV	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	36.67	RV	RV
Caucasian Male	>95%	41.18	RV	RV	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.48	RV	RV	19.35
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	41.18	RV	RV	17.65
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.48	RV	RV	19.35

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 8 Science					
All	>95%	28.77	23.29	30.14	17.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.39	25.37	32.84	19.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.17	23.61	30.56	16.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.73	25.76	33.33	18.18
Female	>95%	RV	31.58	31.58	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.29	34.29	RV
Female English Learner					
Female Non-English Learner	>95%	RV	31.58	31.58	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.29	34.29	RV
Male	>95%	34.29	RV	28.57	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.29	RV	29.41	RV
-					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32.26	22.58
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner  Hispanic English Learner without	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Disabilities Hispanic Non-English Learner without	N<10	N<10	N<10	N<10	N<10
Disabilities					
Hispanic Female	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
Hispanic Female without Disabilities Hispanic Female Non-English Learner	N<10	14-10			
Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English	N<10 N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities			N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities Hispanic Male	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Female without Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities	N<10	N<10			

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	28.36	22.39	32.84	16.42
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.31	24.59	36.07	18.03
Caucasian English Learner					
Caucasian Non-English Learner	>95%	28.36	22.39	32.84	16.42
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.31	24.59	36.07	18.03
Caucasian Female	>95%	RV	30.3	36.36	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	33.33	40	RV
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	RV	30.3	36.36	RV
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	33.33	40	RV
Caucasian Male	>95%	35.29	RV	29.41	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.26	22.58
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	35.29	RV	29.41	RV
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
with disabilities					



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 English Language Arts (EL	A)				
All	>95%	42.42	18.18	16.67	22.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	37.7	19.67	18.03	24.59
English Learner					
Non-English Learner	>95%	42.42	18.18	16.67	22.73
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	37.7	19.67	18.03	24.59
Female	>95%	41.18	RV	RV	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	RV	15.63
emale English Learner					
emale Non-English Learner	>95%	41.18	RV	RV	14.71
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.5	RV	RV	15.63
Male	94.12	43.75	RV	RV	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	37.93	RV	RV	34.48
Male English Learner					
Male Non-English Learner	94.12	43.75	RV	RV	31.25
Male English Learner without Disabilities					
Male Non-English Learner with	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.55	37.93	RV	RV	34.48
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
· Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.26	19.67	16.39	19.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.92	39.29	21.43	17.86	21.43
Caucasian English Learner					
Caucasian Non-English Learner	>95%	44.26	19.67	16.39	19.67
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.92	39.29	21.43	17.86	21.43
Caucasian Female	>95%	43.75	RV	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	RV	RV	13.33
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	43.75	RV	RV	12.5
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	13.33
Caucasian Male	93.55	44.83	RV	RV	27.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.86	38.46	RV	RV	30.77
Caucasian Male English Learner					
Caucasian Male Non-English Learner	93.55	44.83	RV	RV	27.59
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.86	38.46	RV	RV	30.77



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Mathematics					
All	>95%	63.64	19.7	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	62.3	19.67	RV	RV
English Learner					
Non-English Learner	>95%	63.64	19.7	RV	RV
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	62.3	19.67	RV	RV
Female	>95%	67.65	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	68.75	RV	RV	<5%
emale English Learner					
emale Non-English Learner	>95%	67.65	RV	RV	<5%
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	68.75	RV	RV	<5%
Male	94.12	59.38	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	55.17	RV	RV	13.79
Male English Learner					
Male Non-English Learner	94.12	59.38	RV	RV	12.5
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.55	55.17	RV	RV	13.79
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
· Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
•					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	63.93	21.31	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.92	62.5	21.43	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	63.93	21.31	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.92	62.5	21.43	RV	RV
Caucasian Female	>95%	68.75	RV	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	70	RV	RV	<5%
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	68.75	RV	RV	<5%
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	70	RV	RV	<5%
Caucasian Male	93.55	58.62	RV	RV	13.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.86	53.85	RV	RV	15.38
Caucasian Male English Learner					
Caucasian Male Non-English Learner	93.55	58.62	RV	RV	13.79
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	92.86	53.85	RV	RV	15.38



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 9 Science					
All	>95%	37.88	27.27	18.18	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	32.79	29.51	19.67	18.03
English Learner					
Non-English Learner	>95%	37.88	27.27	18.18	16.67
English Learner Students without Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.79	29.51	19.67	18.03
Female	>95%	44.12	29.41	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.63	31.25	RV	RV
Female English Learner					
Female Non-English Learner	>95%	44.12	29.41	RV	RV
Female English Learner without Disabilities					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.63	31.25	RV	RV
Male	94.12	31.25	RV	RV	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.55	RV	RV	24.14	24.14
Male English Learner					
Male Non-English Learner	94.12	31.25	RV	RV	21.88
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.55	RV	RV	24.14	24.14
African-American					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner without Disabilities					
African-American Female					
African-American Female without Disabilities					
African-American Female Non- English Learner					
African-American Female Non- English Learner without Disabilities					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.98	24.59	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.92	35.71	26.79	RV	RV
Caucasian English Learner					
Caucasian Non-English Learner	>95%	40.98	24.59	RV	RV
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.92	35.71	26.79	RV	RV
Caucasian Female	>95%	46.88	RV	RV	9.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	43.33	RV	RV	10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	>95%	46.88	RV	RV	9.38
Caucasian Female English Learner without Disabilities					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	43.33	RV	RV	10
Caucasian Male	93.55	34.48	RV	RV	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	92.86	RV	RV	26.92	23.08
Caucasian Male English Learner					
Caucasian Male Non-English Learner	93.55	34.48	RV	RV	20.69
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
with Disabilities					

	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 English Language Arts (E	LA)		_		
All	>95%	33.33	RV	RV	29.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.26	RV	RV	30.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.69	RV	RV	26.53
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.55	RV	RV	27.27
Female	>95%	RV	RV	28.13	40.63
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	28.13	40.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
-		RV	RV		38.71
Female Non-English Learner	>95%			29.03	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	38.71
Male	95	RV	RV	15.79	10.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.33	RV	RV	21.43	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.74	RV	RV	16.67	5.56
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	RV	RV	23.08	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities Hispanic Female Non-English	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Female Non-English	N<10	N<10	N<10	N<10	N<10
Learner without Disabilities					
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	33.33	RV	RV	29.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.91	30.23
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.78	RV	RV	26.09
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	29.27	RV	29.27	RV
Caucasian Female	>95%	RV	RV	31.03	41.38
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	31.03	41.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	39.29
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.14	39.29
Caucasian Male	95	RV	RV	15.79	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.33	RV	RV	21.43	7.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	94.74	RV	RV	16.67	5.56
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.86	RV	RV	23.08	<5%



Students with Disabilities	% Ready	% Exceed
Students with Disabilities		
Students without Disabilities	RV	<5%
English Learner         N<10	N<10	N<10
Non-English Learner	RV	<5%
English Learner Students without Disabilities         N<10	N<10	N<10
English Learner Students without Disabilities         N<10	RV	<5%
Non-English Learner Students with Disabilities         N<10         N	N<10	N<10
without Disabilities         >95%         53.13         RV           Female         >95%         53.13         RV           Female Students with Disabilities	N<10	N<10
Female Students with Disabilities <t< td=""><td>RV</td><td>&lt;5%</td></t<>	RV	<5%
Female Students without Disabilities         >95%         53.13         RV           Female English Learner         N<10	RV	<5%
Female Students without Disabilities         >95%         53.13         RV           Female English Learner         N<10		
Female English Learner         N<10         N<10         N<10           Female Non-English Learner         >95%         51.61         RV           Female English Learner without Disabilities         N<10	RV	<5%
Female Non-English Learner         >95%         51.61         RV           Female English Learner without Disabilities         N<10	N<10	N<10
Female English Learner without Disabilities         N<10         N<10         N<10           Female Non-English Learner with Disabilities              Female Non-English Learner without Disabilities         >95%         51.61         RV           Male Students with Disabilities         N<10		
Disabilities	RV	<5%
Disabilities         Female Non-English Learner without P95%         51.61         RV           Male         95         RV         RV           Male Students with Disabilities         N<10	N<10	N<10
Disabilities         Male         95         RV         RV           Male Students with Disabilities         N<10		
Male Students with Disabilities         N<10         N<10         N<10           Male Students without Disabilities         93.33         RV         RV           Male English Learner         N<10	RV	<5%
Male Students without Disabilities         93.33         RV         RV           Male English Learner         N<10	10.53	5.26
Male English Learner         N<10         N<10         N<10           Male Non-English Learner         94.74         RV         RV           Male English Learner without Disabilities         N<10	N<10	N<10
Male Non-English Learner         94.74         RV         RV           Male English Learner without Disabilities         N<10	14.29	7.14
Male Non-English Learner         94.74         RV         RV           Male English Learner without Disabilities         N<10	N<10	N<10
Male English Learner without Disabilities         N<10         N<10         N<10           Male Non-English Learner with Disabilities         N<10	5.56	5.56
Disabilities         N<10         N<10         N<10           Male Non-English Learner without Disabilities         92.86         RV         RV           Male Non-English Learner without Disabilities         92.86         RV         RV           African-American         N<10		
Disabilities	N<10	N<10
Disabilities         N<10         N<10         N<10           African-American         N<10	N<10	N<10
African-American Students without Disabilities         N<10         N<10         N<10           African-American Non-English Learner         N<10	7.69	7.69
Disabilities         N<10         N<10         N<10           African-American Non-English Learner         N<10	N<10	N<10
Learner         African-American Non-English Learner without Disabilities         N<10	N<10	N<10
Learner without Disabilities         N<10	N<10	N<10
African-American Female without Disabilities         N<10         N<10         N<10           African-American Female Non-English Learner         N<10	N<10	N<10
Disabilities         N<10         N<10         N<10           English Learner         N<10	N<10	N<10
African-American Female Non-English Learner         N<10         N<10         N<10           African-American Female Non-English Learner without Disabilities         N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities         N<10	N<10	N<10
Hispanic         N<10         N<10         N<10           Hispanic Students without Disabilities         N<10	N<10	N<10
Hispanic Students without Disabilities N<10 N<10 N<10 N<10 Hispanic English Learner Hispanic English Learner N<10 N<10 N<10 Hispanic English Learner without Disabilities N<10 N<10 N<10 Disabilities Hispanic Non-English Learner without N<10 N<10 N<10 Disabilities Hispanic Female N<10 N<10 N<10 Hispanic Female without Disabilities N<10 N<10 N<10 Hispanic Female Non-English N<10 N<10 N<10 Hispanic Female Non-English N<10 N<10 N<10 Learner Hispanic Female Non-English N<10 N<10 N<10 Learner without Disabilities	N<10	N<10
Hispanic English Learner Hispanic Non-English Learner N<10 N<10 N<10 Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Non-English N<10 N<10 N<10 Learner Hispanic Female Non-English N<10 N<10 N<10 Learner Without Disabilities	N<10	N<10
Hispanic Non-English Learner N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
Hispanic English Learner without             Disabilities   Hispanic Non-English Learner without   N<10   N<10   N<10     Disabilities   N<10   N<10   N<10     Hispanic Female   N<10   N<10   N<10     Hispanic Female Non-English   N<10   N<10   N<10     Learner   Hispanic Female Non-English   N<10   N<10   N<10     Learner without Disabilities   N<10   N<10   N<10     Learner without Disabilities   N<10   N<10     N<10   N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<10   N<10     N<1		
Hispanic Non-English Learner without Disabilities         N<10         N<10         N<10           Hispanic Female         N<10	N<10	N<10
Hispanic Female         N<10         N<10         N<10           Hispanic Female without Disabilities         N<10	N<10	N<10
Hispanic Female without Disabilities         N<10         N<10         N<10           Hispanic Female Non-English         N<10		
Hispanic Female Non-English N<10 N<10 N<10  Learner  Hispanic Female Non-English N<10 N<10 N<10  Learner without Disabilities	N<10	N<10
Learner Hispanic Female Non-English N<10 N<10 N<10 Learner without Disabilities	N<10	N<10
Learner without Disabilities	N<10	N<10
	N<10	N<10
<u> </u>		
Hispanic Male without Disabilities		
Hispanic Male English Learner		
Hispanic Male Non-English Learner		

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	58.33	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	55.81	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	58.7	RV	RV	<5%
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	56.1	RV	RV	<5%
Caucasian Female	>95%	48.28	RV	RV	<5%
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	48.28	RV	RV	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	46.43	RV	RV	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	46.43	RV	RV	<5%
Caucasian Male	95	RV	RV	10.53	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.33	RV	RV	14.29	7.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	94.74	RV	RV	5.56	5.56
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.86	RV	RV	7.69	7.69



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
Grade 10 Science					
All	>95%	35.29	27.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.43	28.26	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	36.73	26.53	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	31.82	RV	27.27	RV
Female	>95%	RV	RV	31.25	18.75
Female Students with Disabilities					
Female Students without Disabilities	>95%	RV	RV	31.25	18.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	32.26	19.35
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	32.26	19.35
Male	95	52.63	RV	RV	5.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.33	RV	RV	14.29	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.74	RV	RV	11.11	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	92.86	RV	RV	15.38	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male					
Hispanic Male without Disabilities					
Hispanic Male English Learner					
Hispanic Male Non-English Learner					

Hispanic Male English Learner without Disabilities					
Hispanic Male Non-English Learner without Disabilities					
Caucasian	>95%	37.5	RV	25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.56	RV	27.91	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.13	RV	26.09	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.15	RV	29.27	RV
Caucasian Female	>95%	RV	RV	34.48	20.69
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	34.48	20.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	21.43
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	21.43
Caucasian Male	95	52.63	RV	RV	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	93.33	RV	RV	14.29	7.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	94.74	RV	RV	11.11	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	92.86	RV	RV	15.38	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades English Language Arts (E	ELA)				
All	>97%	37.06	23.25	19.3	20.39
Students with Disabilities	>95%	80.77	RV	RV	5.77
Students without Disabilities	>97%	31.44	25	21.29	22.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	36.89	23.56	19.33	20.22
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	80.77	RV	RV	5.77
Non-English Learner Students without Disabilities	>97%	31.16	25.38	21.36	22.11
Female	>95%	27.12	24.15	24.58	24.15
Female Students with Disabilities	>95%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	22.73	25.45	25.91	25.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
-					
Female Non-English Learner	>95%	27.23	24.26	24.68	23.83
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	22.83	25.57	26.03	25.57
Male	>95%	47.73	22.27	13.64	16.36
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	41.85	24.46	15.76	17.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.44	22.79	13.49	16.28
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	41.34	25.14	15.64	17.88
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	29.41	17.65
Hispanic Students without Disabilities	>95%	RV	RV	29.41	17.65
Hispanic English Learner		N<10	N<10		
, ,	N<10			N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	28.57	21.43
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	20
Hispanic Male without Disabilities	>95%	RV	RV	30	20
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	37.89	22.54	18.94	20.62
Caucasian Students with Disabilities	>95%	RV	RV	<5%	6.12
Caucasian Students without Disabilities	>95%	32.07	24.46	20.92	22.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	38.07	22.65	19.04	20.24
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.12
Caucasian Non-English Learner without Disabilities	>95%	32.24	24.59	21.04	22.13
Caucasian Female	>95%	27.91	23.26	24.65	24.19
Caucasian Female with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	23.5	24.5	26	26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.04	23.36	24.77	23.83
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	23.62	24.62	26.13	25.63
Caucasian Male	>95%	48.51	21.78	12.87	16.83
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.82
Caucasian Male without Disabilities	>95%	42.26	24.4	14.88	18.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	48.76	21.89	12.94	16.42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.82
Caucasian Male Non-English Learner without Disabilities	>95%	42.51	24.55	14.97	17.96



	% Tested	% In Need of Support	% Close	% Ready	% Exceed
All Grades Mathematics					
All	>97%	33.77	33.55	24.78	7.89
Students with Disabilities	>95%	59.62	21.15	RV	RV
Students without Disabilities	>97%	30.45	35.15	25.74	8.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	33.33	34	24.67	8
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	59.62	21.15	RV	RV
Non-English Learner Students without Disabilities	>97%	29.9	35.68	25.63	8.79
Female	RV	31.78	35.59	RV	RV
Female Students with Disabilities	>95%	RV	RV	25	<5%
Female Students without Disabilities	RV	30.45	36.36	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	31.49	35.74	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	25	<5%
Female Non-English Learner without Disabilities	RV	30.14	36.53	RV	RV
Male	>95%	35.91	31.36	20.91	11.82
Male Students with Disabilities	>95%	63.89	RV	RV	<5%
Male Students without Disabilities	>95%	30.43	33.7	22.28	13.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.35	32.09	20.47	12.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	63.89	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	29.61	34.64	21.79	13.97
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non- English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	35.29	5.88
Hispanic Students without Disabilities	>95%	RV	RV	35.29	5.88
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35.71	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	10
Hispanic Male without Disabilities	>95%	RV	RV	50	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	33.57	34.29	23.98	8.15
Caucasian Students with Disabilities	>95%	59.18	20.41	RV	RV
Caucasian Students without Disabilities	>95%	30.16	36.14	24.73	8.97
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	33.49	34.46	23.86	8.19
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	59.18	20.41	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	30.05	36.34	24.59	9.02
Caucasian Female	RV	31.63	36.28	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Female without Disabilities	RV	30.5	37	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	31.31	36.45	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Female Non-English Learner without Disabilities	RV	30.15	37.19	RV	RV
Caucasian Male	>95%	35.64	32.18	19.8	12.38
Caucasian Male with Disabilities	>95%	64.71	RV	RV	<5%
Caucasian Male without Disabilities	>95%	29.76	35.12	20.83	14.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.82	32.34	19.4	12.44
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	64.71	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	29.94	35.33	20.36	14.37



% Tested	% In Need of Support	% Close	% Ready	% Exceed
>97%	35.53	25.44	25	14.04
>95%	73.08	RV	RV	<5%
>97%	30.69	27.23	26.49	15.59
N<10	N<10	N<10	N<10	N<10
>97%	35.33	25.56	25.33	13.78
N<10	N<10	N<10	N<10	N<10
>95%	73.08	RV	RV	<5%
>97%	30.4	27.39	26.88	15.33
>95%	32.63	27.54	27.12	12.71
>95%	RV	RV	18.75	<5%
	30			13.64
				N<10
				12.77
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	18.75	<5%
>95%	30.14	28.31	27.85	13.7
>95%	38.64	23.18	22.73	15.45
>95%	RV	RV	11.11	<5%
>95%	31.52	25.54	25	17.93
				N<10
				14.88
N<10				N<10
>95%	RV	RV	11.11	<5%
>95%	30.73	26.26	25.7	17.32
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
>95%	RV	RV	23.53	17.65
				17.65
				N<10
>95%				14.29
		N<10	N<10	N<10
N<10	N<10			
N<10 >95%	N<10 RV	RV	28.57	14.29
>95%	RV	RV	28.57	14.29
>95% N<10	RV N<10	RV N<10	28.57 N<10	14.29 N<10
>95% N<10 N<10	RV N<10 N<10	RV N<10 N<10	28.57 N<10 N<10	14.29 N<10 N<10
>95% N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10	28.57 N<10 N<10 N<10 N<10	14.29 N<10 N<10 N<10 N<10
>95% N<10 N<10 N<10 N<10 >>95%	RV N<10 N<10 N<10 N<10 N<10 RV	RV N<10 N<10 N<10 N<10 RV	28.57 N<10 N<10 N<10 N<10	14.29 N<10 N<10 N<10 N<10
>95% N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 N<10 N<10	28.57 N<10 N<10 N<10 N<10	14.29 N<10 N<10 N<10 N<10
	>97% >95% >97% N<10 >95% N<10 >95% >97%  >95% >95% >95%  >95% N<10 >95%  >95%  N<10 >95%  >95%  N<10  >95%  >95%  >95%  N<10 >95%  >95%  N<10  >95%  N<10  >95%  N<10 >95%  N<10  >95%  N<10 >95%  N<10 >95%  N<10  >95%  N<10  >95%  N<10  >95%  N<10  >95% N<10  >95%  N<10  >95%  N<10  N<10	of Support           >97%         35.53           >95%         73.08           >97%         30.69           N<10	Support   Supp	97%         35.53         25.44         25           >95%         73.08         RV         RV           >97%         30.69         27.23         26.49           N<10

Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>97%	35.49	24.94	25.42	14.15
Caucasian Students with Disabilities	>95%	71.43	RV	RV	<5%
Caucasian Students without Disabilities	>95%	30.71	26.63	26.9	15.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	35.66	24.82	25.54	13.98
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	71.43	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.87	26.5	27.05	15.57
Caucasian Female	>95%	32.56	26.51	28.37	12.56
Caucasian Female with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	30	27.5	29	13.5
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.71	26.17	28.5	12.62
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	30.15	27.14	29.15	13.57
Caucasian Male	>95%	38.61	23.27	22.28	15.84
Caucasian Male with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Male without Disabilities	>95%	31.55	25.6	24.4	18.45
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.81	23.38	22.39	15.42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	<5%
Caucasian Male Non-English Learner	>95%	31.74	25.75	24.55	17.96



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	92.31%
Students with Disabilities	N<10
Students without Disabilities	90.91%
Non-English Learner	92.31%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	90.91%
Female	88.46%
Female Students with Disabilities	N<10
Female Students without Disabilities	87.50%
Female Non-English Learner	88.46%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	87.50%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	95.00%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	95.00%
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	91.49%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	90.24%
Caucasian Non-English Learner	91.49%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	90.24%
Caucasian Female	87.50%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	86.36%
Caucasian Female Non-English Learner	87.50%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	86.36%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.74%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	94.74%



MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates  All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	N<10
Non-English Learner	>95%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	95.00%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
	>95%
Female Non-English Learner without Disabilities  Male	88.89%
Male Students without Disabilities	88.89%
	N<10
Male English Learner	
Male Non-English Learner	88.24%
Male English Learner without Disabilities	N<10
Male Non-English Learner without Disabilities	88.24%
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	93.33%
Caucasian Male without Disabilities	93.33%
Caucasian Male Non-English Learner	93.33%
Caucasian Male Non-English Learner without Disabilities	93.33%



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner						
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities						
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
-						
Female Non-English Learner						
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities						
Male						
Male Students with Disabilities						
Male Students without Disabilities						
Male Non-English Learner						
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities						
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
•						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
•	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities Hispanic Male						
Hispanic Male						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner						
Hispanic Male Hispanic Male without Disabilities						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian		  				
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities		  				
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities		   				
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner				   		
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities						
Hispanic Male Hispanic Male without Disabilities Hispanic Male Non-English Learner Hispanic Male Non-English Learner without Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner without Disabilities Caucasian Non-English Learner without Disabilities Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities Caucasian Female without Disabilities						

Caucasian Male with Disabilities	 	 	 
Caucasian Male without Disabilities	 	 	 
Caucasian Male Non-English Learner	 	 	 
Caucasian Male Non-English Learner with Disabilities	 	 	 
Caucasian Male Non-English Learner without Disabilities	 	 	 

Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82	81.07	81.35	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.92	82.74	82.33	N<10	N<10	
English Learner						
Non-English Learner	82	81.07	81.35	N<10	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	81.92	82.74	82.33	N<10	N<10	
Female	82.51	82.94	82.72	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.96	84.99	83.97	N<10	N<10	
Female English Learner						
Female Non-English Learner	82.51	82.94	82.72	N<10	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	82.96	84.99	83.97	N<10	N<10	
Male	81.26	78.52	79.48	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	80.28	79.21	79.74	N<10	N<10	
Male Non-English Learner	81.26	78.52	79.48	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	80.28	79.21	79.74	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.3	80.62	81.25	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	81.82	81.56	81.69	N<10	N<10	
Caucasian Non-English Learner	82.3	80.62	81.25	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	81.82	81.56	81.69	N<10	N<10	
Caucasian Female	82.81	82.25	82.53	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	82.85	83.7	83.28	N<10	N<10	
Caucasian Female Non-English Learner	82.81	82.25	82.53	N<10	N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner without Disabilities	80.02	77.81	78.91	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	81.48	78.19	79.33	N<10	N<10	
Caucasian Male without Disabilities	80.02	77.81	78.91	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	81.48	78.19	79.33	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	82.85	83.7	83.28	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	80.02	77.81	78.91	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.11	77.87	79.99	76.73	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.97	79.2	81.09	75.68	N<10	
English Learner						
Non-English Learner	82.11	77.87	79.99	76.73	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	82.97	79.2	81.09	75.68	N<10	
Female	82.01	82.82	82.41	77.35	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	82.47	83.45	82.96	77.17	N<10	
Female English Learner						
Female Non-English Learner	82.01	82.82	82.41	77.35	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	82.47	83.45	82.96	77.17	N<10	
Male	82.18	74.47	78.32	76.3	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	83.38	75.77	79.57	74.47	N<10	
Male Non-English Learner	82.18	74.47	78.32	76.3	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	83.38	75.77	79.57	74.47	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.39	77.32	79.36	76.87	N<10	
- Caucasian		N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities		14-10	14~10	14~10		
	N<10	78.65	80.43	75 77	N<10	
Caucasian Students without Disabilities	82.2	78.65	80.43	75.77 76.87	N<10	
Caucasian Students without Disabilities Caucasian Non-English Learner	82.2 81.39	77.32	79.36	76.87	N<10	
Caucasian Students with Disabilities Caucasian Students without Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	82.2 81.39 N<10	77.32 N<10	79.36 N<10	76.87 N<10	N<10 N<10	
Caucasian Students without Disabilities Caucasian Non-English Learner	82.2 81.39	77.32	79.36	76.87	N<10	

	Mean Math	Mean ELA	Mean	Mean	Mean ELP	Mean
Caucasian Male Non-English Learner without Disabilities	82.6	74.99	78.79	75.09	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	81.47	73.76	77.62	76.91	N<10	
Caucasian Male without Disabilities	82.6	74.99	78.79	75.09	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	81.47	73.76	77.62	76.91	N<10	
Caucasian Female Non-English Learner without Disabilities	81.73	83.06	82.39	76.58	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	81.28	82.42	81.85	76.8	N<10	
Caucasian Female without Disabilities	81.73	83.06	82.39	76.58	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	

Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	82.6	74.99	78.79	75.09	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	77.22	78.96	78.09	80.09	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.41	79.74	78.58	78.17	N<10	
English Learner						
Non-English Learner	77.22	78.96	78.09	80.09	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	77.41	79.74	78.58	78.17	N<10	
Female	76.66	83.45	80.05	77.32	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	78.22	85.35	81.79	75.29	N<10	
Female English Learner						
Female Non-English Learner	76.66	83.45	80.05	77.32	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	78.22	85.35	81.79	75.29	N<10	
Male	77.53	76.49	77.01	81.61	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	76.92	76.38	76.65	79.89	N<10	
Male Non-English Learner	77.53	76.49	77.01	81.61	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	76.92	76.38	76.65	79.89	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Non-English Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.45	78.14	77.29	80.2	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	76.49	78.86	77.67	78.03	N<10	
Caucasian Non-English Learner	76.45	78.14	77.29	80.2	N<10	
-		△ 110				

Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	76.49	78.86	77.67	78.03	N<10	
Caucasian Female	75.95	82.3	79.13	78.02	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	77.79	84.49	81.14	75.6	N<10	
Caucasian Female Non-English Learner	75.95	82.3	79.13	78.02	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	77.79	84.49	81.14	75.6	N<10	
Caucasian Male	76.69	76.13	76.41	81.26	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	75.81	75.92	75.86	79.3	N<10	
Caucasian Male Non-English Learner	76.69	76.13	76.41	81.26	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	75.81	75.92	75.86	79.3	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA
Grade 6						
All	74.84	80.21	77.53	79.22	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.42	80.35	77.39	80.45	N<10	
English Learner						
Non-English Learner	74.84	80.21	77.53	79.22	N<10	
English Learner Students without Disabilities	74.04			19.22		
-						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	74.42	80.35	77.39	80.45	N<10	
Female	74.17	81.22	77.69	81.06	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	73.77	81.39	77.58	80.79	N<10	
Female English Learner						
Female Non-English Learner	74.17	81.22	77.69	81.06	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	73.77	81.39	77.58	80.79	N<10	
Male					N<10	
	75.68	78.96	77.32	76.95		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	75.38	78.85	77.11	79.96	N<10	
Male Non-English Learner	75.68	78.96	77.32	76.95	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	75.38	78.85	77.11	79.96	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without						
Disabilities						
Hispanic						
Hispanic Students without Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner without Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female English Learner						
Hispanic Female Linglish Learner						
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
iispanic iviale without Disabilities						
Hispanic Male Non-English Learner						

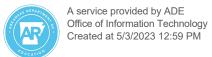
79.76

77.47

79.64

N<10

Hispanic Male Non-English Learner without Disabilities



Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	74.8	80.26	77.53	80.83	N<10	
Caucasian Non-English Learner	75.17	79.76	77.47	79.64	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	74.8	80.26	77.53	80.83	N<10	
Caucasian Female	74.63	81.28	77.96	81.25	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	74.21	81.48	77.84	80.97	N<10	
Caucasian Female Non-English Learner	74.63	81.28	77.96	81.25	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	74.21	81.48	77.84	80.97	N<10	
Caucasian Male	75.83	77.91	76.87	77.67	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	75.62	78.58	77.1	80.64	N<10	
Caucasian Male Non-English Learner	75.83	77.91	76.87	77.67	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	75.62	78.58	77.1	80.64	N<10	
Caucasian iviale Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP V
Grade 7						
All	76.07	78.56	77.32	80.33	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.02	78.71	77.36	80.78	N<10	
English Learner						
Non-English Learner	76.07	78.56	77.32	80.33	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.02	78.71	77.36	80.78	N<10	
Female	74.61	81.16	77.89	81.32	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	75.18	80.84	78.01	81.75	N<10	
Female English Learner						
Female Non-English Learner	74.61	81.16	77.89	81.32	N<10	
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	75.18	80.84	78.01	81.75	N<10	
Male	78.09	74.98	76.53	78.96	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	77.21	75.67	76.44	79.41	N<10	
Male Non-English Learner	78.09	74.98	76.53	78.96	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	77.21	75.67	76.44	79.41	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities  African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
· · · · · · · · · · · · · · · · · · ·						
Hispanic English Learner without Disabilities	 N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities						
Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Female Hispanic Female without Disabilities Hispanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	

N<10

Hispanic Female Non-English Learner

Hispanic Male without Disabilities

Hispanic Male

Hispanic Female English Learner without Disabilities
Hispanic Female Non-English Learner without Disabilities

76.17	79.06	77.62	81.59	N<10	
N<10	N<10	N<10	N<10	N<10	
76.12	79.27	77.69	82.2	N<10	
76.17	79.06	77.62	81.59	N<10	
75.63	81.58	78.6	83.55	N<10	
77.85	75.09	76.47	79.62	N<10	
N<10	N<10	N<10	N<10	N<10	
76.84	75.88	76.36	80.21	N<10	
77.85	75.09	76.47	79.62	N<10	
N<10	N<10	N<10	N<10	N<10	
76.84	75.88	76.36	80.21	N<10	
Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Wean ELP VAS	Mean Conten w/ELP V
77.24	77.67	77.46	80.79	N<10	
N<10	N<10	N<10	N<10	N<10	
77.01	77.26	77.13	81.31	N<10	
77.24	77.67	77.46	80.79	N<10	
75.01	78.38	76.69	80.88	N<10	
N<10	N<10	N<10	N<10	N<10	
74.72	78.11	76.42	81.56	N<10	
75.01	78.38	76.69	80.88	N<10	
N<10	N<10	N<10	N<10	N<10	
74.72	78.11	76.42	81.56	N<10	
79.68	76.9	78.29	80.68	N<10	
N<10	N<10	N<10	N<10	N<10	
79.61	76.28	77.95	81.03	N<10	
     N<10	N<10	N<10	    N<10	    N<10	
N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	  
     N<10	N<10	N<10	    N<10	    N<10	
N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	    
N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
	76.17 N<10 76.12 76.17 N<10 76.12 76.17 N<10 76.12 74.98 N<10 75.63 77.85 N<10 76.84 77.85 N<10 76.84 Mean Math VAS  77.24 N<10 77.01 77.24 N<10 77.01 75.01 N<10 74.72 75.01 N<10 74.72 75.01 N<10 74.72 79.68 N<10 79.61 79.61 79.61 79.61	N-10	N-10	N<10	N-10

N<10

N<10

N<10

N<10

Hispanic Female Non-English Learner

Hispanic Female English Learner without Disabilities

Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
•						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	76.73	77.58	77.16	80.37	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	76.44	77.12	76.78	80.91	N<10	
Caucasian Non-English Learner	76.73	77.58	77.16	80.37	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	76.44	77.12	76.78	80.91	N<10	
Caucasian Female	73.59	78.31	75.95	80.05	N<10	
Caucasian Female with Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	73.15	77.99	75.57	80.79	N<10	
Caucasian Female Non-English Learner	73.59	78.31	75.95	80.05	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	73.15	77.99	75.57	80.79	N<10	
Caucasian Male	79.68	76.9	78.29	80.68	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	79.61	76.28	77.95	81.03	N<10	
Caucasian Male Non-English Learner	79.68	76.9	78.29	80.68	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
-						
Caucasian Male Non-English Learner without Disabilities	79.61	76.28	77.95	81.03	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Conten w/ELP V
Grade 9						
All	77.15	81.4	79.28	82.03	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.74	81.26	79	81.9	N<10	
English Learner						
Non-English Learner	77.15	81.4	79.28	82.03	N<10	
English Learner Students without Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	76.74	81.26	79	81.9	N<10	
Female	75.84	79.69	77.77	81.4	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	75.12	79.75	77.44	81.96	N<10	
Female English Learner						
	75.84	79.69	77 77	81.4	N<10	
Female Non-English Learner			77.77			
Female English Learner without Disabilities						
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	75.12	79.75	77.44	81.96	N<10	
Male	78.64	83.35	81	82.74	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	78.67	83.07	80.87	81.83	N<10	
Male Non-English Learner	78.64	83.35	81	82.74	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	78.67	83.07	80.87	81.83	N<10	
•						
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Female						
African-American Female without Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities			N<10	N<10	N<10	
	N<10	N<10				
· · · · · · · · · · · · · · · · · · ·						
Hispanic English Learner				 N<10	 N<10	
Hispanic English Learner Hispanic Non-English Learner	 N<10	 N<10	 N<10	N<10	N<10	
Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner without Disabilities	 N<10 	N<10	 N<10 	N<10 	N<10 	
Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities	 N<10  N<10	N<10  N<10	N<10  N<10	N<10  N<10	N<10  N<10	
Hispanic English Learner Hispanic Non-English Learner Hispanic English Learner without Disabilities Hispanic Non-English Learner without Disabilities Hispanic Non-English Learner without Disabilities	 N<10 	N<10	 N<10 	N<10 	N<10 	

N<10

N<10

N<10

N<10

Hispanic Female without Disabilities

Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.64	81.13	78.89	80.79	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	76.14	80.95	78.55	80.53	N<10	
Caucasian Non-English Learner	76.64	81.13	78.89	80.79	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
<u> </u>						
Caucasian Non-English Learner without Disabilities	76.14	80.95	78.55	80.53	N<10	
Caucasian Female	75.28	79.34	77.31	79.76	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	74.47	79.38	76.93	80.24	N<10	
Caucasian Female Non-English Learner	75.28	79.34	77.31	79.76	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	74.47	79.38	76.93	80.24	N<10	
Caucasian Male	78.26	83.27	80.76	82.02	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	78.25	82.94	80.59	80.9	N<10	
Caucasian Male Non-English Learner	78.26	83.27	80.76	82.02	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	78.25	82.94	80.59	80.9	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content	Mean Science	Mean ELP VAS	Mean Conten
			VAS	VAS		w/ELP VA
Grade 10						
All	78.19	81.84	80.02	82.77	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.05	81.7	70.07	82.61	N<10	
			79.87	02.01		
English Learner			19.01			
•						
Non-English Learner	 78.19	81.84	80.02	 82.77	 N<10	
Non-English Learner English Learner Students without Disabilities	78.19	81.84 	80.02 	82.77 	 N<10 	
Von-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities	78.19  N<10	81.84  N<10	80.02  N<10	82.77  N<10	N<10  N<10	
Von-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities	78.19	81.84 	80.02 	82.77 	 N<10 	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	78.19  N<10	81.84  N<10	80.02  N<10	82.77  N<10	N<10  N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	78.19  N<10 78.05	81.84  N<10 81.7	80.02  N<10 79.87	82.77  N<10 82.61	N<10  N<10 N<10	
Non-English Learner  English Learner Students without Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities  Female  Female Students with Disabilities	78.19  N<10 78.05 79.43	81.84  N<10 81.7 82.23	80.02  N<10 79.87 80.83	82.77  N<10 82.61 84.36	N<10 N<10 N<10 N<10 N<10	
Non-English Learner  English Learner Students without Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities  Female  Female Students with Disabilities  Female Students without Disabilities	78.19  N<10 78.05 79.43	81.84  N<10 81.7 82.23	80.02  N<10 79.87 80.83	82.77  N<10 82.61 84.36	N<10 N<10 N<10 N<10 N<10	
Non-English Learner  English Learner Students without Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students without Disabilities  Female  Female Students with Disabilities  Female English Learner	78.19  N<10 78.05 79.43  79.43	81.84  N<10 81.7 82.23  82.23	80.02  N<10 79.87 80.83  80.83	82.77  N<10 82.61 84.36  84.36	N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner	78.19  N<10 78.05 79.43  79.43	81.84  N<10 81.7 82.23  82.23	80.02  N<10 79.87 80.83  80.83	82.77  N<10 82.61 84.36  84.36	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female English Learner without Disabilities	78.19  N<10 78.05 79.43  79.43  79.43	81.84  N<10 81.7 82.23  82.23  82.23	80.02  N<10 79.87 80.83  80.83  80.83	82.77  N<10 82.61 84.36  84.36  84.36	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female Non-English Learner without Disabilities	78.19 N<10 78.05 79.43 79.43 79.43	81.84  N<10 81.7 82.23  82.23  82.23	80.02  N<10 79.87 80.83  80.83  80.83	82.77 N<10 82.61 84.36 84.36 84.36	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N< N< N< N<	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	78.19 N<10 78.05 79.43 79.43 79.43 79.43	81.84  N<10 81.7 82.23  82.23  82.23  82.23	80.02 N<10 79.87 80.83 80.83 80.83	82.77 N<10 82.61 84.36 84.36 84.36 84.36	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities	78.19 N<10 78.05 79.43 79.43 79.43	81.84  N<10 81.7 82.23  82.23  82.23	80.02  N<10 79.87 80.83  80.83  80.83	82.77 N<10 82.61 84.36 84.36 84.36	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N< N< N< N<	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner without Disabilities	78.19 N<10 78.05 79.43 79.43 79.43 79.43	81.84  N<10 81.7 82.23  82.23  82.23  82.23	80.02 N<10 79.87 80.83 80.83 80.83	82.77 N<10 82.61 84.36 84.36 84.36 84.36	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ronale English Learner Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities	78.19 N<10 78.05 79.43 79.43 79.43 79.43 79.43 76.01	81.84  N<10 81.7 82.23  82.23  82.23  82.23 82.23 81.14	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57	82.77 N<10 82.61 84.36 84.36 84.36 84.36 79.96	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Male Students without Disabilities	78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10	81.84  N<10 81.7 82.23  82.23  82.23  82.23 81.14 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57 N<10	82.77 N<10 82.61 84.36 84.36 84.36 84.36 79.96 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Rousenser Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner	78.19 N<10 78.05 79.43 79.43 79.43 79.43 79.43 76.01 N<10 74.59	81.84  N<10 81.7 82.23  82.23  82.23  82.23 81.14 N<10 80.35	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57 N<10 77.47	82.77 N<10 82.61 84.36 84.36 84.36 84.36 84.36 79.96 N<10 78.25	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10	81.84 N<10 81.7 82.23 82.23 82.23 82.23 81.14 N<10 80.35 81.14 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57 N<10 77.47 78.57	82.77 N<10 82.61 84.36 84.36 84.36 84.36 79.96 N<10 78.25 79.96 N<10	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10 74.59	81.84 N<10 81.7 82.23 82.23 82.23 82.23 82.23 81.14 N<10 80.35 81.14 N<10 80.35	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57 N<10 77.47 78.57 N<10 77.47	82.77 N<10 82.61 84.36 84.36 84.36 84.36 79.96 N<10 78.25 79.96 N<10 78.25	N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Ronglish Learner Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10 74.59 N<10	81.84 N<10 81.7 82.23 82.23 82.23 82.23 82.23 81.14 N<10 80.35 81.14 N<10 80.35 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 100 77.47 78.57 N<10 77.47 N<10	82.77 N<10 82.61 84.36 84.36 84.36 84.36 87.96 N<10 78.25 N<10 78.25 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
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Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner with Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Female African-American Female African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities Hispanic	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	81.84 N<10 81.7 82.23 82.23 82.23 82.23 81.14 N<10 80.35 81.14 N<10 80.35 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57 N<10 77.47 78.57 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.77 N<10 82.61 84.36 84.36 84.36 84.36 84.36 79.96 N<10 78.25 79.96 N<10 78.25 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Female African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities Hispanic Hispanic Students without Disabilities	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	81.84 N<10 81.7 82.23 82.23 82.23 82.23 82.23 82.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 80.83 80.83 78.57 N<10 77.47 78.57 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.77 N<10 82.61 84.36 84.36 84.36 84.36 79.96 N<10 78.25 79.96 N<10 78.25 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Female African-American Female African-American Female Non-English Learner African-American Female Non-English Learner African-American Female Non-English Learner without Disabilities Hispanic Hispanic Students without Disabilities	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	81.84 N<10 81.7 82.23 82.23 82.23 82.23 81.14 N<10 80.35 81.14 N<10 80.35 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 78.57 N<10 77.47 78.57 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.77 N<10 82.61 84.36 84.36 84.36 84.36 84.36 79.96 N<10 78.25 79.96 N<10 78.25 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female English Learner Female English Learner Female English Learner without Disabilities Female English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Non-English Learner without Disabilities African-American Female African-American Female Non-English Learner	78.19 78.19 N<10 78.05 79.43 79.43 79.43 79.43 76.01 N<10 74.59 76.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	81.84 N<10 81.7 82.23 82.23 82.23 82.23 82.23 82.23 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.02 N<10 79.87 80.83 80.83 80.83 80.83 80.83 80.83 78.57 N<10 77.47 78.57 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.77 N<10 82.61 84.36 84.36 84.36 84.36 79.96 N<10 78.25 79.96 N<10 78.25 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	

Hispanic English Learner without Disabilities

Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	78.8	81.85	80.33	82.94	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities  Caucasian Students without Disabilities	78.72	81.7	80.21	82.8	N<10	
			80.33	82.94	N<10 N<10	
Caucasian Non-English Learner	78.8 N :40	81.85 N -40				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.72	81.7	80.21	82.8	N<10	
Caucasian Female	80.56	82.31	81.43	84.81	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	80.56	82.31	81.43	84.81	N<10	
Caucasian Female Non-English Learner	80.56	82.31	81.43	84.81	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	80.56	82.31	81.43	84.81	N<10	
Caucasian Male	76.01	81.14	78.57	79.96	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	74.59	80.35	77.47	78.25	N<10	
Caucasian Male Non-English Learner	76.01	81.14	78.57	79.96	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	74.59	80.35	77.47	78.25	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content	Mean Science	Mean ELP VAS	Mean Conten
			VAS	VAS		w/ELP VA
All Grades			VAS	VAS		w/ELP VA
	77.98	79.63	<b>VAS</b> 78.79	VAS 80.28	N<10	<b>w/ELP VA</b> 78.8
All	77.98 78.8	79.63 77.18			N<10 N<10	
All Students with Disabilities			78.79	80.28		78.8
All Students with Disabilities Students without Disabilities	78.8	77.18	78.79 77.86	80.28 80.68	N<10	78.8
All Grades  All  Students with Disabilities  Students without Disabilities  English Learner  Non-English Learner	78.8 77.88	77.18 79.95	78.79 77.86 78.91	80.28 80.68 80.24	N<10 N<10	78.8  78.92
All Students with Disabilities Students without Disabilities English Learner Non-English Learner	78.8 77.88 N<10 77.98	77.18 79.95 N<10 79.63	78.79 77.86 78.91 N<10 78.79	80.28 80.68 80.24 N<10 80.28	N<10 N<10 N<10 N<10	78.8  78.92
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities	78.8 77.88 N<10 77.98 N<10	77.18 79.95 N<10 79.63 N<10	78.79 77.86 78.91 N<10 78.79 N<10	80.28 80.68 80.24 N<10 80.28 N<10	N<10 N<10 N<10 N<10 N<10 N<10	78.8  78.92 
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities	78.8 77.88 N<10 77.98 N<10 78.8	77.18 79.95 N<10 79.63 N<10 77.18	78.79 77.86 78.91 N<10 78.79 N<10 77.86	80.28 80.68 80.24 N<10 80.28 N<10 80.68	N<10 N<10 N<10 N<10 N<10 N<10	78.8  78.92  
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88	77.18 79.95 N<10 79.63 N<10 77.18	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24	N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8  78.92  
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female	78.8 77.88 N<10 77.98 N<10 78.8 77.88	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8  78.92    79.23
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8  78.92    79.23
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner Without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female English Learner without Disabilities Female English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 81.2 81.55	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10 79.29 80.98	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Ron-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 81.2 10 81.2 81.55 77.92	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10 79.29 80.98	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 81.2 77.92 77.51	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10 79.29 80.98 N<10 79.29 80.98	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female English Learner Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.78	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 81.2 77.51 78.01	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 80.89 N<10 79.29 80.98 79.65 81.19	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner Male Non-English Learner	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.78	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner Without Disabilities Male Non-English Learner with Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.78	77.18 79.95 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3 78.32 78.43	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner Without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3 78.32 78.43 78.3	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Male Students without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 77.98 77.88 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3 78.3 78.3 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Female Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner	78.8 77.88 N<10 77.98 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59 N<10 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3 78.3 78.3 N<10 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities Male Non-English Learner with Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner without Disabilities	78.8 77.88 N<10 77.98 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59 N<10 N<10 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10 N<10 N<10 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3 78.3 78.3 N<10 N<10 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Female Students with Disabilities Female Students without Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Female	78.8 77.88 N<10 77.98 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59 N<10 N<10 N<10 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.43 78.3 78.3 78.3 78.30 N<10 N<10 N<10 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Non-English Learner African-American Female without Disabilities	78.8 77.88 N<10 77.98 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.32 78.43 78.3 78.3 78.3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner Non-English Learner Students without Disabilities Non-English Learner Students without Disabilities Non-English Learner Students with Disabilities Non-English Learner Students without Disabilities Female Students with Disabilities Female Students with Disabilities Female Students without Disabilities Female Ron-English Learner Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male Male Students with Disabilities Male Students without Disabilities Male Non-English Learner without Disabilities African-American African-American Students without Disabilities African-American Female African-American Female African-American Female without Disabilities African-American Female African-American Female Non-English Learner	78.8 77.88 N<10 77.98 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.32 78.43 78.3 78.3 78.3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.8 78.92 79.23 79.43
All Students with Disabilities Students without Disabilities English Learner	78.8 77.88 N<10 77.98 N<10 77.98 N<10 78.8 77.88 77.25 76.66 77.29 N<10 77.25 N<10 76.66 77.29 78.78 79.75 78.59 78.78 79.75 78.59 N<10 N<10 N<10 N<10 N<10 N<10 N<10	77.18 79.95 N<10 79.63 N<10 79.63 N<10 77.18 79.95 81.2 76.4 81.55 N<10 81.2 N<10 76.4 81.55 77.92 77.51 78.01 77.92 77.51 78.01 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	78.79 77.86 78.91 N<10 78.79 N<10 77.86 78.91 77.86 78.91 79.23 76.53 79.42 N<10 79.23 N<10 76.53 79.42 78.32 78.32 78.43 78.3 78.3 78.3 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.28 80.68 80.24 N<10 80.28 N<10 80.68 80.24 80.89 79.29 80.98 N<10 79.29 80.98 79.65 81.19 79.35 79.65 81.19 79.35 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.92 79.23 79.43

84.06

84.06

84.5

85.62

85.62

N<10

N<10

84.23

84.23

84.93

84.93

Hispanic Students without Disabilities

Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	84.93	84.06	84.5	85.62	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	84.93	84.06	84.5	85.62	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	77.81	79.36	78.57	80.28	N<10	
Caucasian Students with Disabilities	79.02	77.12	77.92	80.94	N<10	
Caucasian Students without Disabilities	77.65	79.67	78.66	80.2	N<10	
Caucasian Non-English Learner	77.81	79.36	78.57	80.28	N<10	
Caucasian Non-English Learner with Disabilities	79.02	77.12	77.92	80.94	N<10	
Caucasian Non-English Learner without Disabilities	77.65	79.67	78.66	80.2	N<10	
Caucasian Female	77.17	81.06	79.11	80.81	N<10	
Caucasian Female with Disabilities	76.95	76.81	76.88	79.29	N<10	
Caucasian Female without Disabilities	77.19	81.38	79.28	80.91	N<10	
Caucasian Female Non-English Learner	77.17	81.06	79.11	80.81	N<10	
Caucasian Female Non-English Learner with Disabilities	76.95	76.81	76.88	79.29	N<10	
Caucasian Female Non-English Learner without Disabilities	77.19	81.38	79.28	80.91	N<10	
Caucasian Male	78.48	77.58	78	79.75	N<10	
Caucasian Male with Disabilities	79.93	77.25	78.37	81.57	N<10	
Caucasian Male without Disabilities	78.19	77.65	77.92	79.4	N<10	
Caucasian Male Non-English Learner	78.48	77.58	78	79.75	N<10	
Caucasian Male Non-English Learner with Disabilities	79.93	77.25	78.37	81.57	N<10	
Caucasian Male Non-English Learner without Disabilities	78.19	77.65	77.92	79.4	N<10	