

### PLAYING

- ♦ **At age 1**, the child does not respond to a call by looking directly at an adult, cannot figure out simple problems.
- ♦ **At age 2**, cannot identify body parts or match like objects, does not recognize self in mirror.
- ♦ **At age 3**, cannot recognize own name or understand use of familiar objects.
- ♦ **At age 4**, unable to name colors, tell the action in a picture or count to 2.
- ♦ **At age 5**, cannot make simple comparisons (which is prettier, heavier), count up to 4 or understand “yesterday”, “today” or “tomorrow”.
- ♦ **At age 6**, unable to distinguish left from right, understand size and weight relationships, count to 6 or understand numbers to 10.

*For additional information call:*

**Children's First:** (478) 275-6841

**South Central Health District:** 1-888-262-8305

**Oconee Georgia Learning Resources System**

Dawn Howell, Director

Tennille, GA Center: (478)552-5178

Or

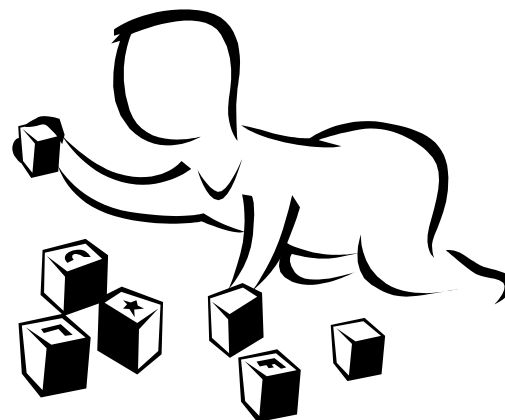
**Hancock County School District**

Davina Woods, Special Ed. Director

706-444-7403

## Appropriate Child Development

If you think your child may be far behind other children his or her age,  
**Children With Special Needs** can help.  
Here's how to tell if your child has special needs.



**1-888-262-8305**

### SPEAKING

- ♦ **At age 1**, the child is unable to say such basic words as “Mama” and “Daddy”.
- ♦ **At age 2**, cannot give the names of toys or members of the family.
- ♦ **At age 3**, is unable to repeat simple rhymes or common television musical jingles.
- ♦ **At age 4**, speaks in sentence fragments, cannot say short, complete sentences.
- ♦ **At age 5**, cannot be understood by people outside the immediate family, only be those familiar with the child’s speech habits.



### HEARING

- ♦ At age 6 months, child does not turn toward the sounds of voices or noises.
- ♦ When called from another room, child does not respond.
- ♦ When there is a sound, the child always turns the head in the same direction.
- ♦ Child complains that one or both ears ache, or that liquid “runs” from the ears.
- ♦ Child talks very loudly, even shouts during normal conversation.

### SEEING

- ♦ There is a crossing of the eyes: one or both eyes may be affected.
- ♦ Child moves eyes excessively or pupils are uneven size.
- ♦ At age 1, child is often unable to locate and pick up small objects which have been dropped.
- ♦ Child frequently rubs the eyes, as though they itch or hurt.
- ♦ Child’s eyelids droop.

### MOVING

- ♦ **At age 1**, the child cannot sit without support, pull self to a standing position, reach for objects or pick up objects with pincer grasp.
- ♦ **At age 2**, is unable to walk alone, kick a large ball, scribble or build a tower with 2 or 3 blocks.
- ♦ **At age 3**, cannot walk up or down stairs, pedal a tricycle, run without falling, turn the pages of a book, copy circles or draw a cross mark.
- ♦ **At age 4**, cannot balance on one foot, jump from the bottom step, catch a bounced ball, close a fist and wiggle a thumb or trace a diamond shape.
- ♦ **At age 5**, is unable to turn somersaults, pump his/herself on a swing, fold a paper triangle from a 4-inch square, print a few capital letters or cut with scissors on a straight line.
- ♦ **At age 6**, cannot skip on alternate feet, jump rope, throw a ball 10 feet away so it can be caught, print his/her name, draw a person (including head, trunk, arms, and features) or lace shoes.